

Lonoke School District Strategic Plan for 2012-13, 2013-14, 2014-15 and 2015-16 SY, and 2016-17 (5 Year District Plan)

District Vision Statement: The Lonoke School District Vision Statement is to create an environment that provides all students with academic skills and responsible citizenship.

District Mission Statement: The Lonoke School District Mission Statement is for our students to become responsible and effective leaders of society.

DISTRICT GOALS	DISTRICT ACTIONS	DISTRICT MEASURES
Communication-	Provide consistent district information to the public	Weekly news article from Superintendent Office; also placed On-line and district email; social media; school-linked calendars; attend Chamber and other Community Meetings
	Provide consistent communication to school board members, administration, and other leaders.	Weekly Monday Minutes from Superintendent and other administrators and supervisors to inform faculty/staff of events Weekly/Monthly memo from Superintendent
	Create a system to reduce double scheduling of events.	District activity calendar of events; Linked Calendars; Fundraiser/Field Trip Calendars; Little to no double booking district-wide; utilize Google Docs
	Establish clear and high expectations for building level leadership	Agenda/Minutes/Sign-In from Admin/Leadership Meetings Administrative Expectation Handbook from Supt. and Principal/Admin Evaluations
	Curriculum Teams at all buildings	Minutes of meetings and task completion

	<p>Create a student leadership team made up of students from grade 8-12</p> <p>District-wide teachers are utilizing teacher web-pages</p> <p>Increase use of social media to communicate with families and community</p>	<p>Student Leadership Team minutes of meetings and agendas, surveys, and tasks completed</p> <p>Data of units and accessibility among campuses Data indicating number of teachers with updated pages.</p> <p>Active Twitter, Face Book, and Instagram pages Social media intern</p>
<p>Infrastructure for Struggling Students</p>	<p>Improve our setting of the Alternative Learning Program for middle school and high school students</p>	<p>Joint Partnership with Carlisle and Hazen School Districts to create the C.O.R.E. (Committed to Other Routes of Education) Program</p> <p>Less Dropouts Higher grades Attendance rate Success rate once returned to home district Examine data over years</p>
	<p>Provide an opportunity for more support in homework and enrichment efforts for students</p>	<p>Lonoke-Carver Tutoring Program and enrichment program for all grades at Elementary School</p> <p>Increase in programs offered through Gifted and Talented.</p> <p>Systems in place to identify and service struggling students</p> <p>Robotics RTI (Response to Intervention)</p>
	<p>Provide more opportunities for career readiness</p>	<p>Create a partnership with Remington Arms and Loreal/ others and expand partnership with ASU to develop a career/technical program of study</p> <p>Trend analysis for future classes Student interest surveys</p>

	Provide on-site health opportunities for all students	<p>Medical Professions with a Registered Nurse to teach the course and serve our high school campus</p> <p>Seek partnership with medical/health programs</p> <p>Flu Shot Clinic</p> <p>Health Community Fair</p> <p>Mental Health Provider On-site</p>
	Provide nutritious meals to students who are not provided breakfast at home for various reasons	<p>Grab and Go Breakfast at Middle School and High School.</p> <p>Breakfast in the Classroom at Primary and Elementary</p> <p>Data from # of breakfast participants</p>
	Mentoring Program	<p>Minutes, Agenda, Sign-ins from stakeholder meetings</p> <p>Minutes, Agendas, Sign-Ins from meetings where mentors were developed and chosen</p> <p>Sign-Ins from mentoring sessions</p> <p>Student surveys</p>
	Student Interventions so that Every STUDENT is reading fluently by grade 3 on grade level	<p>Response to Intervention program information and documentation</p> <p>ACT Aspire Assessments/NWEA (Northwest Evaluation Association) results</p> <p>Special Education Referrals</p> <p>Retention Rates</p> <p>Attendance Rates</p> <p>Classroom Assessments</p> <p>Dibels and DRA Test results</p>
	Food Service Department Outsourcing	<p>Signed contract with outsourcing company and the beginning of partnership that will begin in SY15-16</p> <p>Parent, Student, and Staff Surveys and results</p>

	<p>Food Service Department increases in meals served to students and adults</p>	<p>Increased number of meals served  Data from surveys of parents, students and staff  Use of website and newsletters to communicate</p>
<p>Student Safety</p>	<p>Heighten awareness for school faculty, staff, students, and community for improvements in school safety</p>	<p>Continuity of Operations Plan for district wide safety measures and procedures</p> <p>Employ a safety coordinator</p> <p>Purchase new security buzzer systems at all campus entry-ways and panic button system for appropriate personnel</p> <p>New safety procedures for students to enter and exit safe shelters- Documentation of drills</p> <p>District active shooter training documentation</p> <p>Purchase more security cameras</p> <p>Safe Shelter at LPS</p> <p>Data showing number of cameras from past year</p> <p>Staff badges for identification</p>

<p>Rigorous Curriculum</p>	<p>Develop teams to review curriculum, teaching and learning, and daily operations of the district which effect closing the achievement gap in Pre-K through 12.</p> <p>More training for teachers especially in the area of co-teaching.</p> <p>Improve Advanced Placement opportunities for advanced students</p> <p>Work towards CCSS Learning Progressions Superintendent and other leaders continue to study CCSS and visit classrooms for effectiveness in teaching and learning</p> <p>Increased writing activities across the district</p>	<p>District Focus Walks- data and feedback</p> <p>District Task Force Team data</p> <p>Student data from the rooms participating in the co-teach model District vertical and horizontal alignment Minutes, Agendas, Observations, Sign- Ins from teacher training AP Scores Enrollment in AP Classes More Pre-AP Options Student tracking data to see how those students progress on up into higher grades and higher ed. AIMS Data Minutes, Agendas, Sign-Ins from meetings and task completions</p> <p>Samples of student writing/progress data</p>
<p>Increased Technology Opportunities for Students and Faculty</p>	<p>Improve technology usage throughout the district for more student opportunities</p> <p>Increase student knowledge of technology systems</p> <p>More training needed across the district for instructional use of technology</p>	<p>Data on bandwidth Data on wireless Data on RAM Data on devises Data on online course offerings</p> <p>1:1 grades 3-5; 3 year technology plan</p> <p>Technology walks across the district and data from collection of walks</p>

	<p>Create a student mentorship program within the I.T. department to train students to provide assistance and be prepared for workforce upon graduation.</p> <p>Research creating the AV course at the high school with our internship program</p> <p>Community people to volunteer in the high school for mentoring technology faculty/students in the field of technology (TEALS Program)</p>	<p>Agendas where Co-op Instructional Technologist was utilized as well as other faculty and resources to aid in this area (data)</p> <p>Number and type of requests for assistance in instructional technology from tech department</p> <p>Chromebook cart check out logs</p> <p>Fall of 2016, begin with high school mentees</p> <p>Creation of course design</p> <p>Sign- in sheets and volunteer attendance Documentation of students involved</p>
Morale/Attendance	Provide Incentives for Faculty and Staff	<p>Staff and Student monthly recognition at school board meetings/ local newspaper</p> <p>Staff and faculty recognitions on-line</p> <p>Personal recognition, cards, emails, verbal and written praise</p> <p>Department recognition agenda , sign-ins</p>

	<p>Increase faculty, staff, and student attendance at all levels.</p> <p>Work on Salary Schedule for all employees</p>	<p>District-wide financial bonuses/pay raise on base ( July 1, 2015-16 SY)</p> <p>Family fun nights throughout the year (sign in sheets and agendas) &amp; staff events</p> <p>Paid unused sick leave after 90 days  Health Insurance paid partially by district  Life Insurance Policy paid by District  Contribute to Life Insurance  Yearly raise for years of service</p> <p>Held courtesy preventive meeting with employees to review new absentee policy</p> <p>All buildings have a call system incorporated to be proactive in preventing student absenteeism</p> <p>Staff recognition and student recognition for good attendance efforts</p> <p>Attendance procedures to follow</p> <p>Family Medical Leave Act and Lonoke Policy</p> <p>Proposed updated salary schedules</p>

Parent/Community Involvement	Empower our parents to provide support to other parents and to our school district	Parent to Parent Nights Grandparents/Volunteers (Jackrabbit Guardians) Luncheons/Recognition Attendance documentation for volunteers in district
	Inform Parents at all Buildings	Planned parent nights at all buildings throughout the school year Schedules for Parental Involvement
	Continue with Task Team that involve community/parents to close Gap	Task team quarterly meetings for district achievement ideas
	Educate staff and parents more on standards and learning expectations Participate and expand on "KICK START LONOKE"	Parent/Community sign-ins and agendas Task Force sign in and agendas News articles released by Dr. Bailey Community Meetings
	Organize parent groups more effectively and expand offerings	Sign-In, Agendas, and minutes ELL parent nights District level parent nights
Welcoming and friendly atmosphere district-wide at all locations	Front office training for all secretaries/receptionists minutes, agenda, sign-in Surveys	
Alumni Foundation and Alumni Museum	Sign-ins and agendas Creation of museum	
Billboard Sign to advertise and promote school	Billboard sign contract and billboard in place	



Facilities and Transportation Expansion and Improvements	<p>Continue updates and improvements in district-wide facilities</p> <p>Expand opportunities at C.O.R.E for vocational/career center</p> <p>Parking lot project at LHS</p> <p>More sidewalks around buildings</p> <p>New Sound System at Football Stadium and mulch for playground areas with plastic barriers</p> <p>Continue purchasing buses to keep our fleet in good-working operation</p> <p>Continue Improvements in transportation department</p>	<p>Completed the Gina Cox Center Completed two safe shelters Research funding options for primary safe shelter HVAC and new entryway at Primary</p> <p>CORE (Committed to Other Routes of Education) started Updates to CORE building Increase of vocational classes on CORE campus</p> <p>Completed project of parking lot behind LHS campus-projected date of 2015</p> <p>Completed project of sidewalks around school campuses</p> <p>Installation of mulch at all playgrounds, barriers, and a new sound system</p> <p>Purchase of two buses for 2015-16 and 16-17 SY</p> <p>Improvement of transportation drive way and bus parking area with concrete and gravel</p>

	Updated outside of old gym	2014-15 SY Transportation training room and office were updated and remodeled Summer, 2016; completed
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