

LONOKE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
6th Grade Literacy																		
Combined Population	100	3.4	23	47.3	26.4	73.6	4.4	15.6	41.5	38.5	80	3.1	20	35.4	41.5	76.9	81.58	
TAGG	100											5.1	29.5	39.7	25.6	65.4	73.55	
African-American	100	5.3	23.7	47.4	23.7	71.1	4.3	21.7	43.5	30.4	73.9	0	26.5	41.2	32.4	73.5	75.49	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10	30	10	50	60	83.02	
Caucasian	100	3	22.2	46.5	28.3	74.7	4.8	15.4	42.3	37.5	79.8	3.5	15.3	36.5	44.7	81.2	82.78	
Economically Disadvantaged	100	4.3	32.6	43.5	19.6	63	6.8	18.9	43.2	31.1	74.3	5.3	28	40	26.7	66.7	75.03	
Students with Disabilities	100	41.7	50	8.3	0	8.3	41.7	50	0	8.3	8.3	20	46.7	20	13.3	33.3	14.45	
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	60.71	
Female	100	2.9	14.7	50	32.4	82.4	4.4	11.8	33.8	50	83.8	2.8	9.7	37.5	50	87.5		
Male	100	3.8	30	45	21.3	66.3	4.5	19.4	49.3	26.9	76.1	3.5	32.8	32.8	31	63.8		
Migrant																		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	6.1	12.2	35.8	45.9	81.8	5.9	11.1	28.9	54.1	83	5.4	16.2	26.2	52.3	78.5	82.16	
TAGG	100											7.7	21.8	33.3	37.2	70.5	72.71	
African-American	100	13.2	13.2	39.5	34.2	73.7	8.7	21.7	39.1	30.4	69.6	8.8	23.5	29.4	38.2	67.7	66.01	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	10	40	50	90	93.46	
Caucasian	100	4	11.1	36.4	48.5	84.8	5.8	9.6	27.9	56.7	84.6	4.7	12.9	23.5	58.8	82.4	85.61	
Economically Disadvantaged	100	8.7	16.3	41.3	33.7	75	9.5	16.2	28.4	45.9	74.3	8	21.3	33.3	37.3	70.7	73.4	
Students with Disabilities	100	50	33.3	16.7	0	16.7	41.7	41.7	8.3	8.3	16.7	20	40	13.3	26.7	40	23.61	
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100	
Female	100	8.8	8.8	35.3	47.1	82.4	7.4	8.8	27.9	55.9	83.8	4.2	13.9	26.4	55.6	81.9		
Male	100	3.8	15	36.3	45	81.3	4.5	13.4	29.9	52.2	82.1	6.9	19	25.9	48.3	74.1		
Migrant																		

LONOKE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO						
Combined Population	100	4.1	22.3	50	23.6	73.6	0.7	22	56.7	20.7	77.3	0	13.3	45.2	41.5	86.7	81.58	
TAGG	100											0	17.5	53.8	28.8	82.5	73.55	
African-American	100	3.8	23.1	50	23.1	73.1	0	26.3	47.4	26.3	73.7	0	8.7	56.5	34.8	91.3	75.49	
Hispanic	100	10	20	70	0	70	0	20	60	20	80	RV	RV	RV	RV	RV	83.02	
Caucasian	100	3.6	22.5	47.7	26.1	73.9	1.1	21.3	58.5	19.1	77.7	0	14.6	42.7	42.7	85.4	82.78	
Economically Disadvantaged	100	7.5	27.5	50	15	65	1.1	28.3	56.5	14.1	70.7	0	15.6	54.6	29.9	84.4	75.03	
Students with Disabilities	100	35.7	42.9	7.1	14.3	21.4	RV	RV	RV	RV	RV	0	50	50	0	50	14.45	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0							
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Female	100	5.3	21.1	43.4	30.3	73.7	0	13.6	56.1	30.3	86.4	0	10.1	36.2	53.6	89.9		
Male	100	2.8	23.6	56.9	16.7	73.6	1.2	28.6	57.1	13.1	70.2	0	16.7	54.6	28.8	83.3		
Migrant																		
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO						
Combined Population	100	8.8	15.5	27	48.6	75.7	5.3	10	39.3	45.3	84.7	5.9	9.6	34.8	49.6	84.4	82.16	
TAGG	100											10	13.8	40	36.3	76.3	72.71	
African-American	100	19.2	30.8	23.1	26.9	50	15.8	15.8	23.7	44.7	68.4	8.7	17.4	39.1	34.8	73.9	66.01	
Hispanic	100	0	0	50	50	100	0	0	40	60	100	RV	RV	RV	RV	RV	93.46	
Caucasian	100	7.2	13.5	26.1	53.2	79.3	1.1	8.5	42.6	47.9	90.4	5.8	7.8	35	51.5	86.4	85.61	
Economically Disadvantaged	100	11.3	18.8	33.8	36.3	70	8.7	14.1	38	39.1	77.2	10.4	11.7	40.3	37.7	77.9	73.4	
Students with Disabilities	100	50	21.4	21.4	7.1	28.6	RV	RV	RV	RV	RV	28.6	42.9	21.4	7.1	28.6	23.61	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Female	100	10.5	18.4	25	46.1	71.1	4.5	9.1	37.9	48.5	86.4	7.3	13	33.3	46.4	79.7		
Male	100	6.9	12.5	29.2	51.4	80.6	6	10.7	40.5	42.9	83.3	4.6	6.1	36.4	53	89.4		
Migrant																		

LONOKE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
7th Grade Science																			
Combined Population	100	33.1	34.5	30.4	2	32.4	29.3	47.3	20.7	2.7	23.3	13.3	48.9	36.3	1.5	37.8			
TAGG	100											18.8	47.5	31.3	2.5	33.8			
African-American	100	50	26.9	19.2	3.8	23.1	34.2	47.4	15.8	2.6	18.4	21.7	52.2	26.1	0	26.1			
Hispanic	100	40	60	0	0	0	30	50	20	0	20	RV	RV	RV	RV	RV			
Caucasian	100	28.8	33.3	36	1.8	37.8	27.7	44.7	24.5	3.2	27.7	11.7	49.5	36.9	1.9	38.8			
Economically Disadvantaged	100	42.5	35	20	2.5	22.5	34.8	48.9	14.1	2.2	16.3	18.2	46.8	32.5	2.6	35.1			
Students with Disabilities	100	71.4	0	14.3	14.3	28.6	RV	RV	RV	RV	RV	50	28.6	21.4	0	21.4			
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Female	100	39.5	32.9	25	2.6	27.6	28.8	47	22.7	1.5	24.2	15.9	44.9	37.7	1.5	39.1			
Male	100	26.4	36.1	36.1	1.4	37.5	29.8	47.6	19	3.6	22.6	10.6	53	34.9	1.5	36.4			
Migrant																			
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	100	0	20.8	53.8	25.4	79.2	3.2	13.9	51.3	31.6	82.9	0.7	15.5	45.3	38.5	83.8	81.58		
TAGG	100											1.1	21.5	43	34.4	77.4	73.55		
African-American	100	0	31.6	52.6	15.8	68.4	8	20	52	20	72	0	15.4	38.5	46.2	84.6	75.49		
Hispanic	100	RV	RV	RV	RV	RV	0	25	50	25	75	0	7.7	46.2	46.2	92.3	83.02		
Caucasian	100	0	18	56	26	82	2.6	11.2	50	36.2	86.2	1.1	16.9	48.3	33.7	82	82.78		
Economically Disadvantaged	100	0	23.9	53.7	22.4	76.1	5	20	56.3	18.8	75	1.1	22	41.8	35.2	76.9	75.03		
Students with Disabilities	100	RV	RV	RV	RV	RV	40	40	10	10	20	0	61.5	30.8	7.7	38.5	14.45		
Number of recently arrived LEP students not assessed in 8th Grade Literacy												0						0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71		
Female	100	0	14.5	47.3	38.2	85.5	2.4	15.3	45.9	36.5	82.4	0	10.8	36.9	52.3	89.2			
Male	100	0	25.3	58.7	16	74.7	4.1	12.3	57.5	26	83.6	1.2	19.3	51.8	27.7	79.5			
Migrant																			

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	13.8	16.2	43.1	26.9	70	16.5	13.3	29.1	41.1	70.3	4.1	13.5	38.5	43.9	82.4	82.16
TAGG	100											6.5	16.1	47.3	30.1	77.4	72.71
African-American	100	31.6	21.1	31.6	15.8	47.4	28	28	16	28	44	10.3	23.1	35.9	30.8	66.7	66.01
Hispanic	100	RV	RV	RV	RV	RV	0	16.7	50	33.3	83.3	7.7	15.4	15.4	61.5	76.9	93.46
Caucasian	100	11	17	46	26	72	15.5	9.5	29.3	45.7	75	1.1	9	40.5	49.4	89.9	85.61
Economically Disadvantaged	100	17.9	20.9	38.8	22.4	61.2	23.8	18.8	27.5	30	57.5	6.6	16.5	46.2	30.8	76.9	73.4
Students with Disabilities	100	RV	RV	RV	RV	RV	80	10	0	10	10	23.1	38.5	30.8	7.7	38.5	23.61
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Female	100	14.5	12.7	40	32.7	72.7	17.6	18.8	23.5	40	63.5	7.7	15.4	30.8	46.2	76.9	
Male	100	13.3	18.7	45.3	22.7	68	15.1	6.8	35.6	42.5	78.1	1.2	12.1	44.6	42.2	86.8	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	0	0	0	100	100	0	0	0	100	100	0	0	0	100	100	82.16
TAGG	100											0	0	0	100	100	72.71
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	0	100	100	66.01
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	93.46
Caucasian	100	0	0	0	100	100	0	0	0	100	100	0	0	0	100	100	85.61
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	0	100	100	73.4
Students with Disabilities																	23.61
Limited English Proficient																	100
Female	100	0	0	0	100	100	0	0	0	100	100	0	0	0	100	100	
Male	100	RV	RV	RV	RV	RV	0	0	0	100	100	0	0	0	100	100	
Migrant																	

LONOKE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		38	42		61	65		70	66
Grade One Math Problems		55	51		63	55		66	56
Grade Two Reading Comprehension		46	42		65	67		68	67
Grade Two Math Problems		64	53		64	56		64	58
Grade Three Reading		50	55		43	51		45	51
Grade Three Math		57	60		55	57		55	58
Grade Four Reading		72	72		43	52		49	52
Grade Four Math		75	72		58	62		62	62
Grade Five Reading		77	66		48	47		42	47
Grade Five Math		70	67		52	57		50	57
Grade Five Science		69	62		60	61		58	61
Grade Six Reading	50	50	54	49	49	47	46	46	47
Grade Six Math	71	71	71	53	53	57	53	53	58
Grade Seven Reading	63	63	63	47	47	51	57	57	51
Grade Seven Math	72	72	66	55	55	55	59	59	55
Grade Seven Science	61	61	65	55	55	62	65	65	62
Grade Eight Reading	56	56	63	54	54	53	55	55	54
Grade Eight Math	73	73	74	57	57	55	62	62	56
Grade Nine Reading Comprehension		46	46		47	49		53	49
Grade Nine Math Concepts and Problems		71	67		55	55		58	56

LONOKE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					110	6,181		134	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								266	37,235
Number of Students Taking ACT in Grade 12								104	26,716
ACT Reading		18	21		20.5	21		20.3	22
ACT English		17.4	21		19.3	20		19	21
ACT Mathematics		18.2	20		20.1	20		19.2	21
ACT Science		19	21		20.2	21		20.2	21
ACT Composite		17.9	21		19.7	21		19.3	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	65	21,226	.	67	22,783	.	64	24,357
Number of AP Exams Taken	.	110	32,923	.	118	35,183	.	115	39,314
Number of AP Exams Scored 3, 4, or 5	.	15	9,541	.	24	10,581	.	16	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

LONOKE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	Y	1	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	2	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	3	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		1	349
4-Schools Exceeding Improvement Standards		1	244		1	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

LONOKE MIDDLE SCHOOL
LONOKE SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		1	187		0	150
4-Schools Exceeding Standards		3	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	NO	2	853	NO	1	838
Accredited-Cited	NO	0	227	YES	2	183	YES	2	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	1	19
Attendance Rate									
Attendance Rate	94.1	95	94.2	95	95.7	94.7	95.4	96.4	95.2
Dropout Rate									
Dropout Rate	0	4.1	2.5	0.3	2.1	2.6	1.3	4	2.4
Graduation Rate									
Graduation Rate Combined		82.1	77.2		79.6	79.6		88.3	84.1
Graduation Rate for Targeted Achievement Gap Group		82.1						83.6	79.3
Graduation Rate African American		82.1	69.2		88.9	71.4		88.9	78.1
Graduation Rate Hispanic		82.1	70.4		RV	74		100	78
Graduation Rate Caucasian		82.1	80.5		78.2	83.2		86.7	87
Graduation Rate Economically Disadvantaged		82.1	71.6		81	74.5		83.1	79.1
Graduation Rate Students with Disabilities		82.1	71.1		65	73.8		82.4	79.2
Graduation Rate Limited English Proficient		82.1	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		11.7	7.4		5.5	4.7		2.9	5.5
College Remediation Rate		67	49.1		56.6	51		63	48.7
October 1 Enrollment	464	1,872	467,061	472	1,847	468,066	448	1,821	468,656

LONOKE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	1,687	0	5	1,653	0	8	1,535
Percent of Students Retained at Grade 1	0	2.1	4.5	0	3.5	4.4	0	5.7	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0.8	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	1	1	185	0	0	133	1	1	138
Percent of Students Retained at Grade 6	0.6	0.6	0.5	0	0	0.4	0.7	0.7	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0.2	0.1	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0.1	0.2	0.2	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.3	0.5		0	0.4		0.1	0.4

LONOKE MIDDLE SCHOOL
LONOKE SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	97	96.3	87.8	93.1	95.7	89.5	94.9	98.2
% Teaching with Emergency/Provisional Credentials	2	4	2.7	2	1.3	2.4	5.3	2.5	2
% Teachers with Bachelor's Degree	64.3	53.5	53.6	63.4	49.7	51.1	61.8	53.2	59.3
% Teachers with Master's Degree	35.7	45.9	44.2	36.6	49.7	46.1	38.2	46.8	39.8
% Teachers with Advanced Degree	0	0.6	1.5	0	0.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	2.2	0.8	1.1	NA	0	0.9	NA	4.9	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	2.2	0.4	1.1	12.5	2.2	1.2	0	1.8	0.8
School Board Member Names*							Hours of Training		
Matthew Boyles							12		
Mike Brown							9		
Chris James							8		
Darrell Park							11		
Tony Kelleybrew							0		
Rick Pennington							0		
Karl Pennington							14		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.2	0.2	3	1.1	0.4	3.3	0.2	0.3	2.8

LONOKE MIDDLE SCHOOL
LONOKE SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.4	36.82		40.4	36.96		43.35	37.17
Expenditure Per Student		\$8,247	\$9,228		\$8,557	\$9,315		\$8,780	\$9,379
Average Teacher Salary		\$41,384	\$42,802		\$41,904	\$46,663		\$42,257	\$49,946
Total Expenditures		\$18,748,802	\$3,959,816,065		\$23,846,908	\$5,171,678,766		\$21,916,811	\$5,196,885,067
Instructional Expenditures		\$8,981,096	\$2,258,641,720		\$9,163,059	\$2,508,579,625		\$9,477,844	\$2,485,540,210
Administrative Expenditures		\$1,296,960	\$312,114,009		\$1,382,888	\$97,063,107		\$1,337,107	\$317,870,955
Extracurricular Expenditures		\$678,244	\$165,716,258		\$683,186	\$165,701,106		\$713,812	\$201,604,356
Capital Expenditures		\$1,965,749	\$650,002,941		\$6,931,069	\$649,987,805		\$4,083,883	\$608,547,135
Debt Service Expenditures		\$1,148,369	\$221,173,099		\$789,025	\$226,232,300		\$1,406,677	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		54.1	59.1		55.8	60		57.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.