## UNIT OF STUDY

Title: Unit 6
Subject/Course: Math
Length: 3 weeks
Topic: Properties of Addition \& Mult.
Grade: 5th
Designer: O'Cain \& Smith

## UNIT GOALS AND EXPECTATIONS

## IMPORTANT CONCEPTS:

- When you use the Associative Property, the numbers and their order are the same on both sides of the equation, but the numbers are grouped differently.
- Solving equations is sometimes made simpler and easier by using multiplication properties.
- Multiplication distributes over addition. When one factor is broken apart, each part is then multiplied by the other factor.

STUDENT LEARNING EXPECTATIONS:
NO.2.5.2
Identify commutative and associative properties
SPECIFIC DECLARATIVE KNOWLEDGE - What I know
Explain Vocabulary terms:
Commutative Property
Associative Property
Distributive Property

ESSENTIAL QUESTIONS:

- How do number properties assist in computation?
$\bullet$


## NO.2.5.3

Identify the distributive property by using physical models to solve computation and real world problems

SPECIFIC PROCEDURAL KNOWLEDGE - What I need to do *state the difference between an expression and an equation
*identify that a variable represents an unknown value
*apply expressions to real-world situations
*write expressions containing one variable
*use physical models to demonstrate that Distributive
Property is used to break down numbers to make a problem
easier to solve in your head
*use the Distributive Property to show different
representations of the same value
*solve problems using Distributive Property

## UNIT ASSESSMENTS <br> (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)

Activity that demonstrates writing equations using Commutative, Associative, and Distributive Properties.

## Traditional Assessments:

Teacher constructed quiz on using properties.
Teacher constructed test on using properties.

Other Evidence of Learning:
Weekly homework assignments
Classwork practice
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| ACTIVITIES AND LEARNING EXPERIENCES | Resources |
| :---: | :---: |
| 1. Introduce the concept of Addition Properties using the Harcourt Text. <br> 2. Use video to reinforce the Addition Properties. - www.unitedstreaming.com <br> Discovering Math: Arithmetic - Associative Property of Addition <br> Discovering Math: Arithmetic - Commutative Property, Changing Positions <br> 3. Introduce the Concept of the Multiplication Properties using the Harcourt Text. <br> 4. Use videos to reinforce the Multiplication Properties. - www.unitedstreaming.com Discovering Math: Arithmetic- Associate Property of Multiplication Discovering Math: Arithmetic- Distributive Property <br> 5. Use videos to reinforce the Properties of Multiplication and Addition. - www.brainpop.com | Harcourt Ch. 4 Lesson 5 <br> http://player.discoveryeducation. com/index.cfm?guidAssetld=D4 A56926-FC25-4517-99A64B14ABDA6BFF\&bInFromSearc h=1\&productcode=US <br> Harcourt Ch. 12 Lesson 6 \& 7 <br> http://player.discoveryeducation. com/index.cfm?guidAssetld=D4 <br> A56926-FC25-4517-99A6- <br> 4B14ABDA6BFF\&bInFromSearc <br> h=1\&productcode=US <br> http://www.brainpop.com/math/n <br> umbersandoperations/associativ <br> eproperty/preview.weml |
| Career Connections |  |
| Discuss how chemists, biologists, and chemical engineers use properties when experimenting with solutions. |  |

## Performance Assessment

 Name:1. Demonstrate the Commutative Property using the following numbers:

4, 5
2. Demonstrate the Associative Property using the following numbers:
$3,4,5$
3. Demonstrate the Distributive Property us the following:
$3 \times(4+5)=$
$3 \times 17=$

