## **UNIT OF STUDY**

Title: Unit 6 Subject/Course: Math Length: 3 weeks **Topic:** Properties of Addition & Mult. **Designer**: O'Cain & Smith Grade: 5th UNIT GOALS AND EXPECTATIONS **ESSENTIAL QUESTIONS:** IMPORTANT CONCEPTS: When you use the Associative Property, the How do number properties assist in computation? numbers and their order are the same on both sides of the equation, but the numbers are grouped differently. Solving equations is sometimes made simpler and easier by using multiplication properties. Multiplication distributes over addition. When one factor is broken apart, each part is then multiplied by the other factor. STUDENT LEARNING EXPECTATIONS: NO.2.5.3 NO.2.5.2 Identify the *distributive property* by using physical models to solve computation and real world problems Identify commutative and associative properties SPECIFIC DECLARATIVE KNOWLEDGE - What I know SPECIFIC PROCEDURAL KNOWLEDGE - What I need to do \*state the difference between an expression and an equation Explain Vocabulary terms: \*identify that a variable represents an unknown value Commutative Property \*apply expressions to real-world situations Associative Property \*write expressions containing one variable Distributive Property \*use physical models to demonstrate that Distributive Property is used to break down numbers to make a problem easier to solve in your head \*use the Distributive Property to show different representations of the same value \*solve problems using Distributive Property **UNIT ASSESSMENTS** (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy) Activity that demonstrates writing equations using Commutative, Associative, and Distributive Properties. **Traditional Assessments:** Other Evidence of Learning: Teacher constructed quiz on using properties. Weekly homework assignments Teacher constructed test on using properties. Classwork practice

ACTIVITIES AND LEARNING EXPERIENCES	Resources	
Introduce the concept of Addition Properties using the Harcourt Text.	Harcourt Ch. 4 Lesson 5	
Use video to reinforce the Addition Properties. – <a href="www.unitedstreaming.com">www.unitedstreaming.com</a> Discovering Math: Arithmetic – Associative Property of Addition Discovering Math: Arithmetic – Commutative Property, Changing Positions	http://player.discoveryeducation. com/index.cfm?guidAssetId=D4 A56926-FC25-4517-99A6- 4B14ABDA6BFF&bInFromSearc h=1&productcode=US	
3. Introduce the Concept of the Multiplication Properties using the Harcourt Text.	Harcourt Ch. 12 Lesson 6 & 7	
Use videos to reinforce the Multiplication Properties. – <a href="https://www.unitedstreaming.com">www.unitedstreaming.com</a> Discovering Math: Arithmetic- Associate Property of Multiplication Discovering Math: Arithmetic- Distributive Property	http://player.discoveryeducation. com/index.cfm?guidAssetId=D4 A56926-FC25-4517-99A6- 4B14ABDA6BFF&bInFromSearc h=1&productcode=US	
Use videos to reinforce the Properties of Multiplication and Addition. - <u>www.brainpop.com</u>	http://www.brainpop.com/math/n umbersandoperations/associativ eproperty/preview.weml	
Career Connections		

Discuss how chemists, biologists, and chemical engineers use properties when experimenting with solutions.

## **Performance Assessment**

1. Demonstrate the Commutative Property using the following numbers:

4, 5

2. Demonstrate the Associative Property using the following numbers:

3, 4, 5

3. Demonstrate the Distributive Property us the following:

$$3 \times (4 + 5) =$$