



Lonoke Elementary School

School Report Card 2021-2022
900 W. Palm St. | Lonoke, AR 72086
501-676-6740

Principal
Superintendent

Matt Binford
Jeff Senn

School Characteristics

Enrollment	360
Avg. Class Size	16
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,896
• State avg.	\$11,620
School Letter Grade	C
Overall Score	68.12

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.0% Asian
21.9% African American
0.0% Hawaiian/Pacific Islander
8.3% Hispanic/Latino
65.6% White
4.2% Two or More Races

Other Demographics

English Learners	5%
Low-income	75%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	41.40	27.41	19.83	11.37	31.20	33.65	38.44
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	54.47	19.51	15.45	10.57	26.02	26.02	34.65
All Students Number of Students			67	24	19	13	32		
African American	>95%	<5%	55.17	RV	RV	6.90	27.59	27.59	16.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.85
Caucasian	>95%	<5%	54.43	21.52	RV	RV	24.05	24.05	40.92
Economically Disadvantaged	>95%	<5%	56.18	RV	17.98	RV	25.84	25.84	26.08
Non-Economically Disadvantaged	>95%	<5%	50.00	RV	RV	17.65	26.47	26.47	52.64
Students with Disabilities	>95%	<5%	RV	RV	22.73	<5%	22.73	22.73	10.36
Students without Disabilities	>95%	<5%	50.50	22.77	13.86	12.87	26.73	26.73	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.78	20.87	15.65	8.70	24.35	24.35	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.92
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.22
Gifted and Talented	>95%	<5%	RV	RV	10.00	80.00	90.00	90.00	86.77
Female Students	>95%	<5%	58.06	20.97	RV	RV	20.97	20.97	38.13
Male Students	>95%	<5%	50.82	RV	21.31	RV	31.15	31.15	31.32
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	14.63	26.83	37.40	21.14	58.54	58.54	51.97
All Students Number of Students			18	33	46	26	72		
African American	>95%	<5%	RV	RV	41.38	20.69	62.07	62.07	27.86
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	46.86
Caucasian	>95%	<5%	17.72	24.05	37.97	20.25	58.23	58.23	60.40
Economically Disadvantaged	>95%	<5%	16.85	26.97	34.83	21.35	56.18	56.18	43.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.12	20.59	64.71	64.71	70.49
Students with Disabilities	>95%	<5%	RV	RV	13.64	18.18	31.82	31.82	20.77
Students without Disabilities	>95%	<5%	9.90	25.74	42.57	21.78	64.36	64.36	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.65	26.96	37.39	20.00	57.39	57.39	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	37.61
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.61
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.43
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	100.00	95.02
Female Students	>95%	<5%	RV	35.48	35.48	RV	46.77	46.77	50.74
Male Students	>95%	<5%	RV	RV	39.34	31.15	70.49	70.49	53.14
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	44.72	19.51	17.07	18.70	35.77	35.77	31.05
All Students Number of Students			55	24	21	23	44		
African American	>95%	<5%	41.38	RV	RV	13.79	37.93	37.93	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.92
Caucasian	>95%	<5%	41.77	22.78	13.92	21.52	35.44	35.44	38.48
Economically Disadvantaged	>95%	<5%	44.94	16.85	21.35	16.85	38.20	38.20	23.07
Non-Economically Disadvantaged	>95%	<5%	44.12	RV	RV	23.53	29.41	29.41	47.84
Students with Disabilities	>95%	<5%	RV	RV	<5%	22.73	27.27	27.27	11.30
Students without Disabilities	>95%	<5%	41.58	20.79	19.80	17.82	37.62	37.62	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.35	20.87	16.52	18.26	34.78	34.78	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	19.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	15.61
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.82
Gifted and Talented	>95%	<5%	RV	RV	10.00	80.00	90.00	90.00	82.65
Female Students	>95%	<5%	53.23	19.35	RV	RV	27.42	27.42	30.30
Male Students	>95%	<5%	36.07	19.67	22.95	21.31	44.26	44.26	31.78
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	34.91	21.70	24.53	18.87	43.40	43.40	37.74
All Students Number of Students			37	23	26	20	46		
African American	>95%	<5%	44.44	RV	RV	11.11	29.63	29.63	18.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.13
Caucasian	>95%	<5%	31.51	20.55	27.40	20.55	47.95	47.95	45.55
Economically Disadvantaged	>95%	<5%	35.00	23.75	25.00	16.25	41.25	41.25	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.08	26.92	50.00	50.00	56.22
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14	14.29	14.29	10.34
Students without Disabilities	>95%	<5%	28.26	23.91	27.17	20.65	47.83	47.83	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.98	22.33	25.24	18.45	43.69	43.69	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.46
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.22
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.09
Female Students	>95%	<5%	32.69	23.08	25.00	19.23	44.23	44.23	42.00
Male Students	>95%	<5%	37.04	20.37	24.07	18.52	42.59	42.59	33.78
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	51.89	32.08	RV	40.57	40.57	41.73
All Students Number of Students			RV	55	34	RV	43		
African American	>95%	<5%	RV	55.56	RV	<5%	25.93	25.93	17.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.17
Caucasian	>95%	<5%	RV	50.68	34.25	RV	45.21	45.21	50.51
Economically Disadvantaged	>95%	<5%	RV	50.00	33.75	RV	41.25	41.25	32.34
Non-Economically Disadvantaged	>95%	<5%	RV	57.69	RV	11.54	38.46	38.46	60.96
Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14	28.57	28.57	13.63
Students without Disabilities	>95%	<5%	RV	53.26	33.70	RV	42.39	42.39	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	51.46	33.01	RV	40.78	40.78	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.78
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.39
Female Students	>95%	<5%	RV	55.77	30.77	RV	34.62	34.62	40.16
Male Students	>95%	<5%	RV	48.15	33.33	RV	46.30	46.30	43.18
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science									
All Students Percentage of Students	>95%	<5%	35.85	22.64	25.47	16.04	41.51	41.51	40.53
All Students Number of Students			38	24	27	17	44		
African American	>95%	<5%	55.56	RV	RV	7.41	25.93	25.93	18.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	32.75
Caucasian	>95%	<5%	31.51	23.29	27.40	17.81	45.21	45.21	49.25
Economically Disadvantaged	>95%	<5%	38.75	21.25	22.50	17.50	40.00	40.00	31.96
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.62	11.54	46.15	46.15	58.08
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14	21.43	21.43	13.58
Students without Disabilities	>95%	<5%	31.52	23.91	27.17	17.39	44.57	44.57	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.89	21.36	26.21	15.53	41.75	41.75	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	89.11
Female Students	>95%	<5%	46.15	RV	26.92	RV	34.62	34.62	38.93
Male Students	>95%	<5%	25.93	25.93	24.07	24.07	48.15	48.15	42.01
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	48.41	21.43	19.05	11.11	30.16	30.16	39.79
All Students Number of Students			61	27	24	14	38		
African American	>95%	<5%	60.00	RV	RV	12.00	20.00	20.00	19.17
Hispanic	>95%	<5%	RV	RV	16.67	5.56	22.22	22.22	32.74
Caucasian	>95%	<5%	41.03	24.36	RV	RV	34.62	34.62	47.99
Economically Disadvantaged	>95%	<5%	55.79	25.26	RV	RV	18.95	18.95	30.04
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.71	25.81	64.52	64.52	59.12
Students with Disabilities	>95%	<5%	RV	RV	22.22	5.56	27.78	27.78	7.78
Students without Disabilities	>95%	<5%	47.22	22.22	18.52	12.04	30.56	30.56	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.37	23.15	19.44	12.04	31.48	31.48	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.78
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.54
Gifted and Talented	>95%	<5%	RV	RV	25.00	58.33	83.33	83.33	87.02
Female Students	>95%	<5%	42.19	RV	23.44	RV	35.94	35.94	45.57
Male Students	>95%	<5%	54.84	20.97	RV	RV	24.19	24.19	34.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	17.55

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	11.11	39.68	40.48	8.73	49.21	49.21	40.50
All Students Number of Students			14	50	51	11	62		
African American	>95%	<5%	RV	60.00	RV	8.00	24.00	24.00	16.58
Hispanic	>95%	<5%	RV	RV	50.00	<5%	50.00	50.00	34.74
Caucasian	>95%	<5%	RV	35.90	46.15	RV	57.69	57.69	49.62
Economically Disadvantaged	>95%	<5%	RV	44.21	35.79	RV	43.16	43.16	30.31
Non-Economically Disadvantaged	>95%	<5%	RV	RV	54.84	12.90	67.74	67.74	60.73
Students with Disabilities	>95%	<5%	RV	RV	16.67	16.67	33.33	33.33	7.83
Students without Disabilities	>95%	<5%	RV	38.89	44.44	RV	51.85	51.85	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	<5%	36.36	36.36	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	9.26	41.67	38.89	10.19	49.07	49.07	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.64
Gifted and Talented	>95%	<5%	RV	RV	75.00	25.00	>95%	100.00	86.41
Female Students	>95%	<5%	RV	37.50	43.75	RV	53.13	53.13	39.71
Male Students	>95%	<5%	RV	41.94	37.10	RV	45.16	45.16	41.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	15.45

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	36.51	26.98	27.78	8.73	36.51	36.51	36.67
All Students Number of Students			46	34	35	11	46		
African American	>95%	<5%	52.00	RV	RV	<5%	24.00	24.00	14.14
Hispanic	>95%	<5%	RV	RV	33.33	<5%	33.33	33.33	28.94
Caucasian	>95%	<5%	26.92	32.05	28.21	12.82	41.03	41.03	45.92
Economically Disadvantaged	>95%	<5%	40.00	RV	27.37	RV	32.63	32.63	27.56
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.03	19.35	48.39	48.39	54.74
Students with Disabilities	>95%	<5%	RV	RV	27.78	<5%	27.78	27.78	10.66
Students without Disabilities	>95%	<5%	35.19	26.85	27.78	10.19	37.96	37.96	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	18.18	<5%	18.18	18.18	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.19	27.78	26.85	10.19	37.04	37.04	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.98
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.91
Gifted and Talented	>95%	<5%	RV	RV	33.33	41.67	75.00	75.00	84.08
Female Students	>95%	<5%	39.06	RV	28.13	RV	39.06	39.06	33.31
Male Students	>95%	<5%	33.87	32.26	RV	RV	33.87	33.87	39.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.62

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.9890	81.0399	79.0145	N<10	N<10	78.9535
African-American	76.6732	83.4494	80.0613	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.3463
Caucasian	76.5032	79.1261	77.8147	N<10	N<10	---
Economically Disadvantaged	76.9781	80.9376	78.9579	N<10	N<10	78.9431
Non-Economically Disadvantaged	77.0168	81.3021	79.1594	N<10	N<10	78.9789
Students with Disabilities	75.5878	76.9499	76.2688	N<10	N<10	77.0955
Students without Disabilities	77.2013	81.6596	79.4305	N<10	N<10	79.2449
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6894	80.2229	78.4561	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.9600	87.7671	83.8635	N<10	N<10	---
Female Students	77.1938	79.1781	78.1860	N<10	N<10	78.2931
Male Students	76.7614	83.1086	79.9350	N<10	N<10	79.6846
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.8125	82.9590	82.8858	80.3803	N<10	82.7195
African-American	84.7404	83.6159	84.1781	77.2932	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.9065	82.5683	82.2374	80.9877	N<10	---
Economically Disadvantaged	82.6240	82.3240	82.4740	79.7746	N<10	82.1061
Non-Economically Disadvantaged	83.3854	84.8883	84.1369	82.1976	N<10	84.5370
Students with Disabilities	79.9084	83.7639	81.8362	77.4166	N<10	---
Students without Disabilities	83.2229	82.8453	83.0341	80.8037	N<10	82.8416
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6719	82.9432	82.8076	80.2064	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.2150	81.4388	81.8269	79.1206	N<10	---
Male Students	83.3769	84.3947	83.8858	81.5925	N<10	83.5323
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	75.1675	84.6875	79.9275	76.2636	76.0066	79.6235
African-American	71.1964	84.2521	77.7242	73.7132	N<10	---
Hispanic	73.8788	82.0538	77.9663	76.4005	N<10	77.5078
Caucasian	76.4676	85.2943	80.8810	77.2219	N<10	80.7494
Economically Disadvantaged	74.6918	84.9590	79.8254	76.1347	N<10	79.3944
Non-Economically Disadvantaged	76.6438	83.8446	80.2442	76.6546	N<10	80.3480
Students with Disabilities	74.9841	80.0768	77.5305	75.4632	N<10	75.1346
Students without Disabilities	75.1881	85.2045	80.1963	76.3551	N<10	80.2142
Current English Learners (EL)	73.1295	83.9432	78.5363	75.2205	76.0066	77.3317
Non-English Learners (includes Former EL Monitored 1-4 years)	75.3709	84.8334	80.1022	76.2306	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	70.6918	82.3481	76.5199	74.5025	N<10	---
Female Students	75.9335	85.9211	80.9273	76.7087	N<10	81.5319
Male Students	74.3344	83.3456	78.8400	75.7787	N<10	77.6853
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.1568	82.9203	80.5385	78.2009	76.0564	80.3360
African-American	78.0624	83.7379	80.9002	75.7269	N<10	---
Hispanic	77.2506	84.9098	81.0802	77.8056	76.4103	79.4882
Caucasian	78.2513	82.3688	80.3100	79.0658	N<10	80.2670
Economically Disadvantaged	77.9353	82.8159	80.3756	77.8450	73.2798	80.0777
Non-Economically Disadvantaged	78.7958	83.2214	81.0086	79.2749	N<10	81.0714
Students with Disabilities	76.8109	80.1025	78.4567	76.4790	N<10	77.8277
Students without Disabilities	78.3375	83.2985	80.8180	78.4205	77.5627	80.6920
Current English Learners (EL)	75.0935	85.1508	80.1222	75.3962	76.0564	78.1509
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2333	82.6278	80.4305	78.2384	N<10	---
Former English Learner (Monitored 1-4 years)	80.5274	87.2907	83.9091	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.6862	85.4058	81.5460	78.2526	N<10	---
Female Students	78.2224	82.2611	80.2418	77.8070	N<10	80.4883
Male Students	78.0880	83.6114	80.8497	78.6056	70.1642	80.1819
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	16	1	6.25 %
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	10	1	10.00 %



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	92.68	36.75	27.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41
African-American	93.10	40.74	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.04	35.53	27.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.62
Economically Disadvantaged	90.91	40.00	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.36
Non-Economically Disadvantaged	97.14	28.13	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54
Students with Disabilities	79.55	27.27	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.52
Students without Disabilities	95.54	38.95	32.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.61	35.78	25.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.00	90.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Female Students	93.55	29.31	29.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69
Male Students	91.80	44.07	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	88.18	41.18	44.55	51.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.13
African-American	93.10	26.92	34.62	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.47
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.00	44.29	47.83	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48
Economically Disadvantaged	89.76	40.26	43.42	50.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Non-Economically Disadvantaged	83.33	44.00	48.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students with Disabilities	75.00	25.00	18.18	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Students without Disabilities	90.10	43.33	47.78	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.32	41.41	44.90	51.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	90.18	34.00	38.78	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43
Male Students	86.11	48.08	50.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	91.29	37.10	23.73	40.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39
African-American	90.74	24.00	9.52	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55
Hispanic	97.22	33.33	11.11	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53
Caucasian	89.63	42.11	30.67	42.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Economically Disadvantaged	89.29	33.33	17.05	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90
Non-Economically Disadvantaged	97.06	48.39	43.33	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68
Students with Disabilities	83.33	27.78	8.33	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Students without Disabilities	92.54	38.68	25.47	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.58
Current English Learners (EL)	95.45	18.18	0.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	90.35	37.74	26.00	40.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.67	75.00	75.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Female Students	93.48	39.68	31.15	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Male Students	88.89	34.43	15.79	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	90.82	38.19	31.42	46.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.07
African-American	92.35	30.77	22.54	39.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Hispanic	94.83	37.93	24.14	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Caucasian	89.62	40.54	34.86	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46
Economically Disadvantaged	89.96	37.65	28.28	44.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Non-Economically Disadvantaged	93.23	39.77	40.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38
Students with Disabilities	79.63	26.92	7.50	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.24
Students without Disabilities	92.77	40.21	34.71	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06
Current English Learners (EL)	94.12	11.76	0.00	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Non-English Learners (includes Former EL Monitored 1-4 years)	90.48	38.22	32.12	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.22
Former English Learner (Monitored 1-4 years)	95.83	75.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.64	82.14	85.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.88
Female Students	92.51	34.50	32.74	45.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.07
Male Students	89.04	41.86	30.06	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	81.8%	88.2%
Four-Year Graduation Rate African-American	---	91.4%	84.7%
Four-Year Graduation Rate Asian	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	73.6%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	73.8%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	64.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	88.5%	90.1%
Four-Year Graduation Rate Male Students	---	75.0%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	82.2%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	80.6%	89.9%
Five-Year Graduation Rate African-American	---	76.7%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	80.9%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	90.0%	89.0%
Five-Year Graduation Rate Native American	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	77.6%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	70.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	81.5%	92.4%
Five-Year Graduation Rate Male Students	---	79.7%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	79.5%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		73	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		96	35,209
Number of Graduates that have taken ACT in High School		91	26,985
ACT Reading Average		18.12	19.52
ACT English Average		17.15	18.42
ACT Math Average		17.23	18.18
ACT Science Average		17.95	19.41
ACT Composite Average		17.74	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	525
SAT Critical Reading Mean		480	609
SAT Math Mean		470	583
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		53	27,061
Number of AP Exams Taken		55	41,280
Number of AP Exams Scored 3, 4, or 5		10	17,425
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	411
College Going Rates			
All Students	---	42.3%	41.3%
African-American	---	32.3%	33.6%
Hispanic	---	44.4%	34.5%
Caucasian	---	46.4%	45.4%
Economically Disadvantaged	---	32.3%	34.5%
Students with Disabilities	---	27.3%	15.0%
Current English Learners (EL)	---	20.0%	19.2%
Homeless	---	0.0%	25.0%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	60.0%	43.1%
Gifted and Talented	---	91.7%	65.3%
College Credit Accumulation Rates			
All Students	---	42.3%	51.0%
African-American	---	44.4%	34.4%
Hispanic	---	25.0%	45.8%
Caucasian	---	43.6%	55.4%
Economically Disadvantaged	---	32.1%	43.9%
Students with Disabilities	---	50.0%	22.5%
Current English Learners (EL)	---	50.0%	33.6%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	100.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	48.6%
Gifted and Talented	---	61.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	68.12	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		1	205
Count of Schools with Rating = C		3	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	19	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	44	119	61,516
Student Primary Learning Device Away from School is a Tablet	52	140	40,574
Student Primary Learning Device Away from School is a Chromebook	215	1,040	300,653
Student Primary Learning Device Away from School is a Smartphone	13	44	21,789
Student Does not use a Learning Device Away from School	9	151	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	119	257	54,053
Student Primary Learning Device Away from School is Not Shared	127	1,009	363,542
Student Primary Learning Device is a Personal Device	187	406	91,048
Student Primary Learning Device is Provided by the School	146	958	340,684
Student Internet Access is Available in Primary Residence	347	1,410	412,336
Student Internet Access is Not Available in Primary Residence	9	84	9,298
Student Internet Access is Not Affordable in Primary Residence	0	34	17,339
Student Internet Access in Residence is Residential Broadband	156	802	223,900
Student Internet Access in Residence is Cellular Network	37	175	38,515
Student Internet Access in Residence is Hot Spot	18	78	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	20	50	13,842
Student Internet Access in Residence is Satellite	17	71	10,822
Student Internet Access in Residence is Dial-up	2	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	9	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	138	684	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	205	717	321,360
Annual Accreditation Status			
Accredited	Y	4	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	98.37 %	92.35 %	92.61 %
Attendance Rate African American	98.45 %	92.03 %	91.47 %
Attendance Rate Hispanic	98.49 %	94.72 %	92.7 %
Attendance Rate Caucasian	98.16 %	91.91 %	92.98 %
Attendance Rate Economically Disadvantaged	98.25 %	92.23 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	98.77 %	92.67 %	93.91 %
Attendance Rate Students with Disabilities	97.72 %	92.6 %	92.56 %
Attendance Rate Students without Disabilities	98.53 %	92.29 %	92.62 %
Attendance Rate English Learners (EL)	98.49 %	95.05 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	98.52 %	95.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	98.56 %	95.8 %	94.52 %
Attendance Rate Homeless	N<10	86.66 %	88.9 %
Attendance Rate Children in Foster Care	N<10	90.91 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.09 %	93.76 %
Attendance Rate Gifted and Talented	98.49 %	93.52 %	94.98 %



Attendance Rate Female Students	98.5 %	92.84 %	92.52 %
Attendance Rate Male Students	98.24 %	91.86 %	92.68 %
Attendance Rate Migrant	N<10	N<10	90.34 %
Dropout Rate			
Dropout Rate		3.69 %	2.21 %
College Remediation Rate			
College Remediation Rate		76.9 %	70.1 %
Enrollment			
October 1 Enrollment	360	1,550	473,861



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions		7	844
Weapons Incidents	1	7	999
Staff Assaults		1	813
Student Assaults	1	9	4,551
Referrals to Law Enforcement	0	0	60
School-related Arrests	0	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	28	66	23	RV	RV	RV	RV
African-American	RV	24	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	19	34	13	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	18	52	17	RV	RV	RV	RV
Female	10	14	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	1	662
Percent of Students Retained at Grade 1	0.00%	0.92%	1.87%
Number of Students Retained at Grade 2	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%
Number of Students Retained at Grade 5	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	80.0 %	91.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	62.0 %	50.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	35	166	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	1	3	1,412
Number of Teachers Teaching with Provisional License	2	3	821
Percentage of Teachers Teaching with Provisional License	5.7%	1.8%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	4	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.4%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	7	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.7%	4.2%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	1	4	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2.9%	2.4%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	3.0%
Number of Inexperienced Teachers ^^	12	72	9,104
Percentage of Teachers who are Inexperienced ^^	34.3%	43.4%	25.3%
Number of Teachers, Principals, and Assistant Principals	36	172	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	12	72	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	33.3%	43.4%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	232
Number of Teachers Teaching with Provisional License	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	526
Number of Teachers Teaching with Provisional License	---	159
Percentage of Teachers Teaching with Provisional License	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%
Number of Inexperienced Teachers ^^	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training		
	School Board Member	Hours of Training
	Elizabeth Anderson	18.00
	Chad Gentry	6.00
	Charles Hunter	6.00
	Ross Moore	3.00
	Darrell Park	7.00
	Crystal Payne	0.00
	Anne Swint	1.00



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$800,057	\$4,260,484	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$448,304	\$2,023,873	\$819,276,750
State and Local Grand Total Expenditures	\$3,074,429	\$14,836,425	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$2,218	\$2,753	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,243	\$1,308	\$1,738
State and Local Per-pupil Expenditures	\$8,522	\$9,588	\$9,882

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$265,977	\$1,319,204	\$486,740,584
Federal Non-Personnel Expenditures	\$182,327	\$704,669	\$332,536,167
Federal Grand Total Expenditures	\$2,274,372	\$10,575,941	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$737	\$853	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$505	\$455	\$705
Federal Per-pupil Expenditures	\$6,305	\$6,835	\$7,457

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$2,540,349	\$11,895,145	\$4,001,764,642
Total Non-Personnel Expenditures	\$982,384	\$4,965,153	\$1,475,244,144
Total Grand Total Expenditures	\$3,522,733	\$16,860,298	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,042	\$7,688	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,723	\$3,209	\$3,130
Total Per-pupil Expenditures	\$9,765	\$10,896	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.3	38.9
Average Teacher Salary		\$50,730	\$53,416
Extracurricular Expenditures		\$632,665	\$229,886,043
Capital Expenditures		\$4,808,384	\$685,229,336
Debt Service Expenditures		\$1,710,238	\$302,936,284
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.0%	68.7%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Alternately Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	54.47	19.51	15.45	10.57
Students with Disabilities	>95%	RV	RV	22.73	<5%
Students without Disabilities	>95%	50.5	22.77	13.86	12.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.94	20.17	15.97	10.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	23.81	<5%
Non-English Learner Students without Disabilities	>95%	48.98	23.47	14.29	13.27
Female	>95%	58.06	20.97	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.83	22.64	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.67	21.67	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.92	23.08	RV	RV
Male	>95%	50.82	RV	21.31	RV
Male Students with Disabilities	>95%	RV	RV	38.46	<5%
Male Students without Disabilities	>95%	47.92	22.92	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.15	RV	22.03	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	<5%
Male Non-English Learner without Disabilities	>95%	45.65	23.91	RV	RV
African-American	>95%	55.17	RV	RV	6.9
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56.52	RV	RV	8.7
African-American Non-English Learner	>95%	55.17	RV	RV	6.9
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7
African-American Female	>95%	RV	RV	7.69	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male	>95%	RV	RV	31.25	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	9.09



African-American Male Non-English Learner	>95%	RV	RV	31.25	6.25
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.43	21.52	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Students without Disabilities	>95%	48.44	25	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.43	21.52	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	48.44	25	RV	RV
Caucasian Female	>95%	55	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.48	RV	RV	12.12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	55	25	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.48	RV	RV	12.12
Caucasian Male	>95%	53.85	RV	RV	10.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.39	RV	RV	12.9
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.85	RV	RV	10.26
Caucasian Male English Learner without Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	12.9



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	14.63	26.83	37.4	21.14
Students with Disabilities	>95%	RV	RV	13.64	18.18
Students without Disabilities	>95%	9.9	25.74	42.57	21.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.13	26.05	36.97	21.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	19.05
Non-English Learner Students without Disabilities	>95%	10.2	25.51	41.84	22.45
Female	>95%	RV	35.48	35.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.85	39.62	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35	35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.54	38.46	RV
Male	>95%	RV	RV	39.34	31.15
Male Students with Disabilities	>95%	RV	RV	15.38	30.77
Male Students without Disabilities	>95%	RV	RV	45.83	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.98	32.2
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	30.77
Male Non-English Learner without Disabilities	>95%	RV	RV	45.65	32.61
African-American	>95%	RV	RV	41.38	20.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	52.17	13.04
African-American Non-English Learner	>95%	RV	RV	41.38	20.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	52.17	13.04
African-American Female	>95%	RV	RV	38.46	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	41.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	38.46	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American Male	>95%	RV	RV	43.75	37.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	63.64	27.27



African-American Male Non-English Learner	>95%	RV	RV	43.75	37.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	63.64	27.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.72	24.05	37.97	20.25
Caucasian Students with Disabilities	>95%	RV	RV	20	6.67
Caucasian Students without Disabilities	>95%	RV	RV	42.19	23.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.72	24.05	37.97	20.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.19	23.44
Caucasian Female	>95%	RV	27.5	37.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.42	15.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	27.5	37.5	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.42	15.15
Caucasian Male	>95%	RV	RV	38.46	28.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.94	32.26
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	28.21
Caucasian Male English Learner without Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.94	32.26



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.72	19.51	17.07	18.7
Students with Disabilities	>95%	RV	RV	<5%	22.73
Students without Disabilities	>95%	41.58	20.79	19.8	17.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.86	20.17	17.65	19.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	23.81
Non-English Learner Students without Disabilities	>95%	39.8	21.43	20.41	18.37
Female	>95%	53.23	19.35	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.06	RV	RV	18.87
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.67	20	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.08	RV	RV	19.23
Male	>95%	36.07	19.67	22.95	21.31
Male Students with Disabilities	>95%	RV	RV	7.69	38.46
Male Students without Disabilities	>95%	33.33	RV	27.08	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.9	20.34	23.73	22.03
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	38.46
Male Non-English Learner without Disabilities	>95%	30.43	RV	28.26	RV
African-American	>95%	41.38	RV	RV	13.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	43.48	RV	RV	<5%
African-American Non-English Learner	>95%	41.38	RV	RV	13.79
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	43.48	RV	RV	<5%
African-American Female	>95%	RV	RV	7.69	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male	>95%	RV	RV	37.5	18.75
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	54.55	<5%



African-American Male Non-English Learner	>95%	RV	RV	37.5	18.75
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.77	22.78	13.92	21.52
Caucasian Students with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Students without Disabilities	>95%	35.94	25	15.63	23.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.77	22.78	13.92	21.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	>95%	35.94	25	15.63	23.44
Caucasian Female	>95%	45	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.39	RV	RV	24.24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	45	25	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.39	RV	RV	24.24
Caucasian Male	>95%	38.46	RV	RV	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.26	RV	RV	22.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.26	RV	RV	22.58



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	34.91	21.7	24.53	18.87
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	28.26	23.91	27.17	20.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.65	22.12	25	19.23
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	26.67	24.44	27.78	21.11
Female	>95%	32.69	23.08	25	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.09	26.09	26.09	21.74
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32.69	23.08	25	19.23
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.09	26.09	26.09	21.74
Male	>95%	37.04	20.37	24.07	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.43	RV	28.26	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.62	21.15	25	19.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.27	RV	29.55	RV
African-American	>95%	44.44	RV	RV	11.11
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	22.73	13.64
African-American Non-English Learner	>95%	44.44	RV	RV	11.11
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64
African-American Female	>95%	RV	RV	15.38	23.08
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	25
African-American Female Non-English Learner	>95%	RV	RV	15.38	23.08
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
African-American Male	>95%	RV	RV	21.43	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%



African-American Male Non-English Learner	>95%	RV	RV	21.43	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.51	20.55	27.4	20.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.56	21.88	29.69	21.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.51	20.55	27.4	20.55
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.56	21.88	29.69	21.88
Caucasian Female	>95%	32.43	RV	27.03	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.13	18.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.43	RV	27.03	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.13	18.75
Caucasian Male	>95%	30.56	RV	27.78	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.25	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30.56	RV	27.78	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	51.89	32.08	RV
Students with Disabilities	>95%	RV	RV	21.43	7.14
Students without Disabilities	>95%	RV	53.26	33.7	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	50.96	32.69	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	>95%	RV	52.22	34.44	RV
Female	>95%	RV	55.77	30.77	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	56.52	34.78	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	55.77	30.77	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	56.52	34.78	RV
Male	>95%	RV	48.15	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	32.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	46.15	34.62	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.73	34.09	RV
African-American	>95%	RV	55.56	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	54.55	RV	<5%
African-American Non-English Learner	>95%	RV	55.56	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	54.55	RV	<5%
African-American Female	>95%	RV	RV	23.08	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	<5%
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	28.57	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%



African-American Male Non-English Learner	>95%	RV	RV	28.57	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	50.68	34.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	53.13	35.94	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	50.68	34.25	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	53.13	35.94	RV
Caucasian Female	>95%	RV	56.76	32.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	59.38	37.5	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	56.76	32.43	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	59.38	37.5	RV
Caucasian Male	>95%	RV	44.44	36.11	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	46.88	34.38	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	44.44	36.11	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	46.88	34.38	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	35.85	22.64	25.47	16.04
Students with Disabilities	>95%	RV	RV	14.29	7.14
Students without Disabilities	>95%	31.52	23.91	27.17	17.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.54	21.15	25.96	16.35
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	32.22	22.22	27.78	17.78
Female	>95%	46.15	RV	26.92	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.48	RV	28.26	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.15	RV	26.92	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.48	RV	28.26	RV
Male	>95%	25.93	25.93	24.07	24.07
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.26	RV	26.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.92	23.08	25	25
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
African-American	>95%	55.56	RV	RV	7.41
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	<5%
African-American Non-English Learner	>95%	55.56	RV	RV	7.41
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Female	>95%	RV	RV	15.38	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female Non-English Learner	>95%	RV	RV	15.38	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Male	>95%	RV	RV	21.43	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%



African-American Male Non-English Learner	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.51	23.29	27.4	17.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.13	23.44	28.13	20.31
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.51	23.29	27.4	17.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.13	23.44	28.13	20.31
Caucasian Female	>95%	43.24	RV	29.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.63	RV	31.25	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	43.24	RV	29.73	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.63	RV	31.25	RV
Caucasian Male	>95%	RV	RV	25	30.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	34.38
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	30.56
Caucasian Male English Learner without Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	34.38



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	48.41	21.43	19.05	11.11
Students with Disabilities	>95%	RV	RV	22.22	5.56
Students without Disabilities	>95%	47.22	22.22	18.52	12.04
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	44.35	22.61	20.87	12.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	26.67	6.67
Non-English Learner Students without Disabilities	>95%	44	23	20	13
Female	>95%	42.19	RV	23.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.37	RV	22.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40	RV	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	23.64	RV
Male	>95%	54.84	20.97	RV	RV
Male Students with Disabilities	>95%	RV	RV	15.38	7.69
Male Students without Disabilities	>95%	53.06	22.45	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.09	23.64	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Male Non-English Learner without Disabilities	>95%	48.89	24.44	RV	RV
African-American	>95%	60	RV	RV	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	10.53
African-American Non-English Learner	>95%	60	RV	RV	12
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	10.53
African-American Female	>95%	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	6.67	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	18.18



African-American Male Non-English Learner	>95%	RV	RV	6.67	20
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic	>95%	RV	RV	16.67	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.03	24.36	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.44	RV	23.94	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.47	25	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.68	RV	24.64	RV
Caucasian Female	>95%	31.71	RV	29.27	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.77	RV	30.77	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30	RV	30	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.95	RV	31.58	RV
Caucasian Male	>95%	51.35	RV	RV	8.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	9.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	RV	RV	8.33
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	9.68



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	11.11	39.68	40.48	8.73
Students with Disabilities	>95%	RV	RV	16.67	16.67
Students without Disabilities	>95%	RV	38.89	44.44	RV
English Learner	>95%	RV	RV	36.36	<5%
Non-English Learner	>95%	9.57	40	40.87	9.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	20
Non-English Learner Students without Disabilities	>95%	RV	39	45	RV
Female	>95%	RV	37.5	43.75	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.9	47.46	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	38.33	43.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.55	47.27	RV
Male	>95%	RV	41.94	37.1	RV
Male Students with Disabilities	>95%	RV	RV	23.08	15.38
Male Students without Disabilities	>95%	RV	44.9	40.82	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	41.82	38.18	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Male Non-English Learner without Disabilities	>95%	RV	44.44	42.22	RV
African-American	>95%	RV	60	RV	8
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.79	<5%
African-American Non-English Learner	>95%	RV	60	RV	8
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
African-American Female	>95%	RV	RV	10	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%



African-American Male Non-English Learner	>95%	RV	RV	20	6.67
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	>95%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	53.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.9	46.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.8	49.3	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	35.53	47.37	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	50.72	RV
Caucasian Female	>95%	RV	31.71	48.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.21	51.28	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	32.5	50	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.95	52.63	RV
Caucasian Male	>95%	RV	40.54	43.24	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	40.63	46.88	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	38.89	44.44	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.71	48.39	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	36.51	26.98	27.78	8.73
Students with Disabilities	>95%	RV	RV	27.78	<5%
Students without Disabilities	>95%	35.19	26.85	27.78	10.19
English Learner	>95%	RV	RV	18.18	<5%
Non-English Learner	>95%	33.91	27.83	28.7	9.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	33.33	<5%
Non-English Learner Students without Disabilities	>95%	33	28	28	11
Female	>95%	39.06	RV	28.13	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.98	RV	25.42	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.33	RV	26.67	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.18	25.45	RV	RV
Male	>95%	33.87	32.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	RV	30.61	30.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	32.73	30.91	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	RV	31.11	33.33	RV
African-American	>95%	52	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.79	<5%
African-American Non-English Learner	>95%	52	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	26.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%



African-American Male Non-English Learner	>95%	RV	RV	26.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.92	32.05	28.21	12.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.35	30.99	29.58	14.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.32	31.58	28.95	13.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.64	30.43	30.43	14.49
Caucasian Female	>95%	29.27	29.27	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.21	30.77	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	30	27.5	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.58	26.32	RV
Caucasian Male	>95%	RV	35.14	29.73	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.25	34.38	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	33.33	30.56	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.48	12.9



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	46.48	20.85	19.44	13.24
Students with Disabilities	>95%	68.52	RV	18.52	RV
Students without Disabilities	>95%	42.52	22.92	19.6	14.95
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	44.08	21.6	20.41	13.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	66	RV	20	RV
Non-English Learner Students without Disabilities	>95%	40.28	23.61	20.49	15.63
Female	>95%	44.94	21.91	19.1	14.04
Female Students with Disabilities	>95%	RV	RV	15	<5%
Female Students without Disabilities	>95%	41.14	23.42	19.62	15.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.6	22.09	19.77	14.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15.79	<5%
Female Non-English Learner without Disabilities	>95%	39.87	23.53	20.26	16.34
Male	>95%	48.02	19.77	19.77	12.43
Male Students with Disabilities	>95%	64.71	RV	RV	5.88
Male Students without Disabilities	>95%	44.06	22.38	19.58	13.99
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	44.58	21.08	21.08	13.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	61.29	RV	RV	6.45
Male Non-English Learner without Disabilities	>95%	40.74	23.7	20.74	14.81
African-American	>95%	53.09	20.99	RV	RV
African-American Students with Disabilities	>95%	RV	RV	29.41	5.88
African-American Students without Disabilities	>95%	51.56	25	RV	RV
African-American Non-English Learner	>95%	53.09	20.99	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	29.41	5.88
African-American Non-English Learner without Disabilities	>95%	51.56	25	RV	RV
African-American Female	>95%	61.11	RV	RV	11.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.38	RV	RV	12.5
African-American Female Non-English Learner	>95%	61.11	RV	RV	11.11
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.38	RV	RV	12.5
African-American Male	>95%	46.67	24.44	RV	RV
African-American Male with Disabilities	>95%	RV	RV	30.77	7.69
African-American Male without Disabilities	>95%	43.75	31.25	RV	RV



African-American Male Non-English Learner	>95%	46.67	24.44	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	30.77	7.69
African-American Male Non-English Learner without Disabilities	>95%	43.75	31.25	RV	RV
Hispanic	>95%	62.07	RV	RV	17.24
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56	RV	RV	20
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	28.57	35.71
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	35.71
Hispanic Female	>95%	RV	RV	14.29	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	13.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.61	22.17	21.3	13.91
Caucasian Students with Disabilities	>95%	RV	RV	12.9	<5%
Caucasian Students without Disabilities	>95%	38.19	23.62	22.61	15.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.11	22.37	21.49	14.04
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.9	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.56	23.86	22.84	15.74
Caucasian Female	>95%	39.83	24.58	22.03	13.56
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	34.62	25.96	24.04	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	39.32	24.79	22.22	13.68
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	33.98	26.21	24.27	15.53
Caucasian Male	>95%	45.54	19.64	20.54	14.29
Caucasian Male with Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Male without Disabilities	>95%	42.11	21.05	21.05	15.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.05	19.82	20.72	14.41
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	41.49	21.28	21.28	15.96



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	11.27	38.87	36.9	12.96
Students with Disabilities	>95%	29.63	38.89	RV	RV
Students without Disabilities	>95%	7.97	38.87	40.53	12.62
English Learner	>95%	RV	RV	35.29	<5%
Non-English Learner	>95%	10.95	38.46	36.98	13.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	38.46	<5%
Non-English Learner Students with Disabilities	>95%	30	38	RV	RV
Non-English Learner Students without Disabilities	>95%	7.64	38.54	40.63	13.19
Female	>95%	12.36	42.13	37.08	8.43
Female Students with Disabilities	>95%	RV	50	RV	10
Female Students without Disabilities	>95%	9.49	41.14	41.14	8.23
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	12.21	42.44	36.63	8.72
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	10.53
Female Non-English Learner without Disabilities	>95%	9.15	41.83	40.52	8.5
Male	>95%	10.17	35.59	36.72	17.51
Male Students with Disabilities	>95%	RV	32.35	RV	17.65
Male Students without Disabilities	>95%	RV	36.36	39.86	RV
Male English Learner	>95%	RV	RV	27.27	<5%
Male Non-English Learner	>95%	9.64	34.34	37.35	18.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	32.26	RV	19.35
Male Non-English Learner without Disabilities	>95%	RV	34.81	40.74	RV
African-American	>95%	RV	46.91	28.4	RV
African-American Students with Disabilities	>95%	RV	RV	11.76	29.41
African-American Students without Disabilities	>95%	RV	50	32.81	RV
African-American Non-English Learner	>95%	RV	46.91	28.4	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	11.76	29.41
African-American Non-English Learner without Disabilities	>95%	RV	50	32.81	RV
African-American Female	>95%	RV	52.78	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	53.13	RV	<5%
African-American Female Non-English Learner	>95%	RV	52.78	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	53.13	RV	<5%
African-American Male	>95%	RV	42.22	31.11	RV
African-American Male with Disabilities	>95%	RV	RV	15.38	30.77
African-American Male without Disabilities	>95%	RV	46.88	37.5	RV



African-American Male Non-English Learner	>95%	RV	42.22	31.11	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	30.77
African-American Male Non-English Learner without Disabilities	>95%	RV	46.88	37.5	RV
Hispanic	>95%	RV	RV	41.38	13.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	44	16
Hispanic English Learner	>95%	RV	RV	40	<5%
Hispanic Non-English Learner	>95%	RV	RV	42.86	28.57
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Hispanic Female	>95%	RV	RV	50	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	53.85	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Male English Learner	>95%	RV	RV	30	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	9.57	36.52	39.57	14.35
Caucasian Students with Disabilities	>95%	32.26	38.71	RV	RV
Caucasian Students without Disabilities	>95%	6.03	36.18	42.71	15.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	9.21	36.4	39.91	14.47
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	32.26	38.71	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	5.58	36.04	43.15	15.23
Caucasian Female	>95%	11.86	38.14	39.83	10.17
Caucasian Female with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female without Disabilities	>95%	RV	37.5	44.23	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	11.11	38.46	40.17	10.26
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.86	44.66	RV
Caucasian Male	>95%	RV	34.82	39.29	RV
Caucasian Male with Disabilities	>95%	RV	RV	29.41	11.76
Caucasian Male without Disabilities	RV	RV	34.74	41.05	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	34.23	39.64	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner without Disabilities	RV	RV	34.04	41.49	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	39.15	23.1	23.38	14.37
Students with Disabilities	>95%	55.56	18.52	RV	RV
Students without Disabilities	>95%	36.21	23.92	24.92	14.95
English Learner	>95%	RV	RV	11.76	<5%
Non-English Learner	>95%	37.87	23.08	23.96	15.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	54	RV	RV	12
Non-English Learner Students without Disabilities	>95%	35.07	23.96	25.35	15.63
Female	>95%	46.07	20.22	21.91	11.8
Female Students with Disabilities	>95%	RV	RV	20	<5%
Female Students without Disabilities	>95%	43.67	20.89	22.15	13.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45.35	20.93	21.51	12.21
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	21.05	<5%
Female Non-English Learner without Disabilities	>95%	43.14	21.57	21.57	13.73
Male	>95%	32.2	25.99	24.86	16.95
Male Students with Disabilities	>95%	50	RV	RV	17.65
Male Students without Disabilities	>95%	27.97	27.27	27.97	16.78
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	30.12	25.3	26.51	18.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	48.39	RV	RV	19.35
Male Non-English Learner without Disabilities	>95%	25.93	26.67	29.63	17.78
African-American	>95%	49.38	RV	22.22	RV
African-American Students with Disabilities	>95%	RV	RV	17.65	23.53
African-American Students without Disabilities	RV	50	RV	23.44	RV
African-American Non-English Learner	>95%	49.38	RV	22.22	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	17.65	23.53
African-American Non-English Learner without Disabilities	RV	50	RV	23.44	RV
African-American Female	>95%	69.44	RV	RV	5.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.75	RV	RV	6.25
African-American Female Non-English Learner	>95%	69.44	RV	RV	5.56
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.75	RV	RV	6.25
African-American Male	>95%	33.33	RV	28.89	RV
African-American Male with Disabilities	>95%	RV	RV	15.38	30.77
African-American Male without Disabilities	RV	RV	34.38	34.38	RV



African-American Male Non-English Learner	>95%	33.33	RV	28.89	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	30.77
African-American Male Non-English Learner without Disabilities	RV	RV	34.38	34.38	RV
Hispanic	>95%	44.83	RV	RV	10.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40	RV	RV	12
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner	>95%	RV	RV	42.86	21.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	21.43
Hispanic Female	>95%	RV	RV	42.86	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	46.15	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	13.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.48	26.09	23.04	17.39
Caucasian Students with Disabilities	>95%	58.06	RV	RV	6.45
Caucasian Students without Disabilities	>95%	29.65	26.63	24.62	19.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.33	25.88	23.25	17.54
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.06	RV	RV	6.45
Caucasian Non-English Learner without Disabilities	>95%	29.44	26.4	24.87	19.29
Caucasian Female	>95%	38.98	25.42	22.03	13.56
Caucasian Female with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	35.58	25.96	23.08	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	38.46	25.64	22.22	13.68
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.95	26.21	23.3	15.53
Caucasian Male	>95%	27.68	26.79	24.11	21.43
Caucasian Male with Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Male without Disabilities	>95%	23.16	27.37	26.32	23.16
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.93	26.13	24.32	21.62
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	23.4	26.6	26.6	23.4



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Lonoke School District - 4301000

Lonoke Elementary School - 4301027

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.04	76.99	79.01	N<10	N<10	78.95
Students with Disabilities	76.95	75.59	76.27	N<10	N<10	77.1
Students without Disabilities	81.66	77.2	79.43	N<10	N<10	79.24
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.65	77.04	78.85	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	75.53	75.26	75.4	N<10	N<10	---
Non-English Learner Students without Disabilities	81.4	77.3	79.35	N<10	N<10	---
Female	79.18	77.19	78.19	N<10	N<10	78.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.59	77.42	78.5	N<10	N<10	78.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.69	77.32	78	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.39	77.62	78.51	N<10	N<10	---
Male	83.11	76.76	79.94	N<10	N<10	79.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.05	76.95	80.5	N<10	N<10	80.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.85	76.73	79.79	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.78	76.92	80.35	N<10	N<10	---
African-American	83.45	76.67	80.06	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.28	75.94	80.11	N<10	N<10	---
African-American Non-English Learner	83.45	76.67	80.06	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.28	75.94	80.11	N<10	N<10	---
African-American Female	82.43	75.83	79.13	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.62	75.52	79.07	N<10	N<10	---
African-American Female Non-English Learner	82.43	75.83	79.13	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.62	75.52	79.07	N<10	N<10	---
African-American Male	84.47	77.52	80.99	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	86.1	76.41	81.25	N<10	N<10	---
African-American Male Non-English Learner	84.47	77.52	80.99	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	86.1	76.41	81.25	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.13	76.5	77.81	N<10	N<10	---
Caucasian Students with Disabilities	75.11	73.35	74.23	N<10	N<10	---
Caucasian Students without Disabilities	79.84	77.06	78.45	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.13	76.5	77.81	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.11	73.35	74.23	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.84	77.06	78.45	N<10	N<10	---
Caucasian Female	76.14	77.05	76.6	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.9	77.56	77.23	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.14	77.05	76.6	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.9	77.56	77.23	N<10	N<10	---
Caucasian Male	82.37	75.91	79.14	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.18	76.5	79.84	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.37	75.91	79.14	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.18	76.5	79.84	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.96	82.81	82.89	80.38	N<10	82.72
Students with Disabilities	83.76	79.91	81.84	77.42	N<10	---
Students without Disabilities	82.85	83.22	83.03	80.8	N<10	82.84
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.04	82.77	82.9	80.46	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.76	79.91	81.84	77.42	N<10	---
Non-English Learner Students without Disabilities	82.93	83.18	83.06	80.9	N<10	---
Female	81.44	82.22	81.83	79.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.8	82.93	82.37	79.84	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.44	82.22	81.83	79.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.8	82.93	82.37	79.84	N<10	---
Male	84.39	83.38	83.89	81.59	N<10	83.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.89	83.52	83.7	81.79	N<10	83.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.61	83.31	83.96	81.8	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.12	83.45	83.78	82.05	N<10	---
African-American	83.62	84.74	84.18	77.29	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.14	84.51	83.33	77.33	N<10	---
African-American Non-English Learner	83.62	84.74	84.18	77.29	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.14	84.51	83.33	77.33	N<10	---
African-American Female	84.94	86.61	85.77	77.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.87	86.18	85.03	78.4	N<10	---
African-American Female Non-English Learner	84.94	86.61	85.77	77.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.87	86.18	85.03	78.4	N<10	---
African-American Male	82.39	83.01	82.7	76.99	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.07	82.5	81.29	76.05	N<10	---
African-American Male Non-English Learner	82.39	83.01	82.7	76.99	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.07	82.5	81.29	76.05	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.57	81.91	82.24	80.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.91	82.61	82.76	81.42	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.57	81.91	82.24	80.99	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.91	82.61	82.76	81.42	N<10	---
Caucasian Female	80.17	80.31	80.24	79.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.04	81.4	81.22	79.99	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.17	80.31	80.24	79.28	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.04	81.4	81.22	79.99	N<10	---
Caucasian Male	84.97	83.5	84.23	82.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.78	83.82	84.3	82.89	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.97	83.5	84.23	82.75	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.78	83.82	84.3	82.89	N<10	---
Grade 5						
All	84.69	75.17	79.93	76.26	76.01	79.62
Students with Disabilities	80.08	74.98	77.53	75.46	N<10	75.13
Students without Disabilities	85.2	75.19	80.2	76.36	N<10	80.21
English Learner	83.94	73.13	78.54	75.22	76.01	77.33
Non-English Learner	84.76	75.38	80.07	76.37	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.88
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.18	75.35	80.26	76.49	N<10	---
Female	85.92	75.93	80.93	76.71	N<10	81.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.88	76.04	80.96	76.51	N<10	81.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.04	76.02	81.03	76.26	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86	76.14	81.07	76.02	N<10	---
Male	83.35	74.33	78.84	75.78	N<10	77.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.85
Male Students without Disabilities	84.37	74.14	79.26	76.16	N<10	78.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	73.15
Male Non-English Learner	83.29	74.63	78.96	76.51	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.15	74.37	79.26	77.07	N<10	---
African-American	84.25	71.2	77.72	73.71	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.32	71.88	78.1	73.16	N<10	---
African-American Non-English Learner	84.25	71.2	77.72	73.71	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.32	71.88	78.1	73.16	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	84.45	71.72	78.08	74.21	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.64	71.94	78.29	72.96	N<10	---
African-American Male Non-English Learner	84.45	71.72	78.08	74.21	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.64	71.94	78.29	72.96	N<10	---
Hispanic	82.05	73.88	77.97	76.4	N<10	77.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.54	74.03	78.29	76.39	N<10	79.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	77.69
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.05
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.02



Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	73.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	72.59
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.29	76.47	80.88	77.22	N<10	80.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.78	76.2	80.99	77.35	N<10	80.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.36	76.59	80.97	77.36	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.87	76.33	81.1	77.51	N<10	---
Caucasian Female	86.41	77.81	82.11	77.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.35	77.66	82.01	76.98	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	86.76	77.94	82.35	77.63	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.71	77.8	82.25	77.18	N<10	---
Caucasian Male	83.98	74.89	79.44	76.98	N<10	79.2
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.06	74.36	79.71	77.83	N<10	79.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.72	75	79.36	77.04	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.79	74.46	79.63	77.93	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.92	78.16	80.54	78.2	76.06	80.34
Students with Disabilities	80.1	76.81	78.46	76.48	N<10	77.83
Students without Disabilities	83.3	78.34	80.82	78.42	77.56	80.69
English Learner	85.15	75.09	80.12	75.4	76.06	78.15
Non-English Learner	82.8	78.32	80.56	78.38	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.53	75.16	80.34	75.08	77.56	79.01
Non-English Learner Students with Disabilities	79.68	77.03	78.35	76.48	N<10	---
Non-English Learner Students without Disabilities	83.2	78.48	80.84	78.6	N<10	---
Female	82.26	78.22	80.24	77.81	N<10	80.49
Female Students with Disabilities	78.87	75.2	77.03	N<10	N<10	77.81
Female Students without Disabilities	82.58	78.51	80.55	77.98	N<10	80.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.53
Female Non-English Learner	82.08	78.36	80.22	77.61	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.59	74.84	76.22	N<10	N<10	---
Female Non-English Learner without Disabilities	82.49	78.69	80.59	77.77	N<10	---
Male	83.61	78.09	80.85	78.61	70.16	80.18
Male Students with Disabilities	80.84	77.78	79.31	76.92	N<10	77.84
Male Students without Disabilities	84.11	78.14	81.12	78.92	N<10	80.63
Male English Learner	83.98	75.53	79.76	N<10	70.16	74.96



Male Non-English Learner	83.59	78.27	80.93	79.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.46
Male Non-English Learner with Disabilities	81	78.42	79.71	77.02	N<10	---
Male Non-English Learner without Disabilities	84.02	78.25	81.13	79.56	N<10	---
African-American	83.74	78.06	80.9	75.73	N<10	---
African-American Students with Disabilities	84.89	80.5	82.7	N<10	N<10	---
African-American Students without Disabilities	83.56	77.68	80.62	75.4	N<10	---
African-American Non-English Learner	83.74	78.06	80.9	75.73	N<10	---
African-American Non-English Learner with Disabilities	84.89	80.5	82.7	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.56	77.68	80.62	75.4	N<10	---
African-American Female	83.76	78.46	81.11	75.75	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.4	78.59	80.99	76.42	N<10	---
African-American Female Non-English Learner	83.76	78.46	81.11	75.75	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.4	78.59	80.99	76.42	N<10	---
African-American Male	83.72	77.7	80.71	75.7	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	83.71	76.78	80.24	74.43	N<10	---
African-American Male Non-English Learner	83.72	77.7	80.71	75.7	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	83.71	76.78	80.24	74.43	N<10	---
Hispanic	84.91	77.25	81.08	77.81	76.41	79.49
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.07	77.63	81.35	78.03	78.18	80.38
Hispanic English Learner	85.46	75.51	80.48	75.97	76.41	78.45
Hispanic Non-English Learner	84.32	79.12	81.72	79.82	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	86.02	75.73	80.87	N<10	78.18	79.53
Hispanic Non-English Learner without Disabilities	84.32	79.12	81.72	79.82	N<10	---
Hispanic Female	87.6	75.33	81.46	N<10	N<10	83.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.89	74.96	80.92	N<10	N<10	82.8
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	85.72
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.4	79.04	80.72	77.54	70.11	76.48
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.09	80.53	81.81	N<10	N<10	78.22
Hispanic Male English Learner	83.07	75.95	79.51	N<10	70.11	74.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.46
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.37	78.25	80.31	79.07	N<10	80.27
Caucasian Students with Disabilities	77.7	75.77	76.74	76.8	N<10	---
Caucasian Students without Disabilities	82.96	78.57	80.77	79.31	N<10	80.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.36	78.31	80.34	79.16	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.7	75.77	76.74	76.8	N<10	---
Caucasian Non-English Learner without Disabilities	82.97	78.64	80.8	79.42	N<10	---
Caucasian Female	81.06	78.34	79.7	78.3	N<10	---
Caucasian Female with Disabilities	74.86	74.21	74.54	N<10	N<10	---
Caucasian Female without Disabilities	81.72	78.78	80.25	78.36	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	81.14	78.39	79.77	78.42	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	74.86	74.21	74.54	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.81	78.84	80.32	78.48	N<10	---



Caucasian Male	83.78	78.15	80.97	79.9	N<10	80.87
Caucasian Male with Disabilities	79.93	76.99	78.46	N<10	N<10	---
Caucasian Male without Disabilities	84.37	78.33	81.35	80.4	N<10	81.23
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.7	78.22	80.96	79.98	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.93	76.99	78.46	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.27	78.4	81.34	80.49	N<10	---