



Lonoke High School

School Report Card 2021-2022
405 W. Academy Street | Lonoke, AR 72086
501-676-2476

Principal
Superintendent

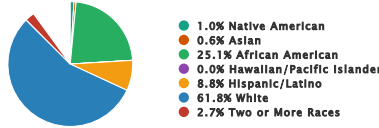
Kenneth Miller
Jeff Senn

School Characteristics

Enrollment	479
Avg. Class Size	10
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$10,896
• State avg.	\$11,620
School Letter Grade	C
Overall Score	61.25

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	5%
Low-income	64%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	50.60	19.52	20.32	9.56	29.88	33.65	38.44
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	51.47	22.06	13.24	13.24	26.47	26.47	39.67
All Students Number of Students			70	30	18	18	36		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	3.70	17.94
Hispanic	>95%	<5%	RV	RV	8.33	8.33	16.67	16.67	29.78
Caucasian	>95%	<5%	42.39	23.91	16.30	17.39	33.70	33.70	49.07
Economically Disadvantaged	>95%	<5%	56.63	24.10	RV	RV	19.28	19.28	29.75
Non-Economically Disadvantaged	>95%	<5%	43.40	RV	RV	22.64	37.74	37.74	56.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	4.34
Students without Disabilities	>95%	<5%	43.86	25.44	15.79	14.91	30.70	30.70	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.22	22.66	14.06	14.06	28.13	28.13	42.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.90
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.74
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	90.00	85.58
Female Students	>95%	<5%	47.76	25.37	RV	RV	26.87	26.87	45.46
Male Students	>95%	<5%	55.07	18.84	RV	RV	26.09	26.09	34.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.52

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Lonoke High School - 4301029

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	64.71	13.24	10.29	11.76	22.06	22.06	27.43
All Students Number of Students			88	18	14	16	30		
African American	>95%	<5%	RV	RV	<5%	<5%	7.41	7.41	8.98
Hispanic	>95%	<5%	RV	RV	<5%	8.33	8.33	8.33	19.65
Caucasian	>95%	<5%	55.43	16.30	14.13	14.13	28.26	28.26	35.15
Economically Disadvantaged	>95%	<5%	69.88	13.25	RV	RV	16.87	16.87	18.68
Non-Economically Disadvantaged	>95%	<5%	56.60	RV	RV	20.75	30.19	30.19	42.28
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	3.15
Students without Disabilities	>95%	<5%	60.53	14.04	11.40	14.04	25.44	25.44	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.28	13.28	10.94	12.50	23.44	23.44	29.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.03
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.69
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	37.35
Gifted and Talented	>95%	<5%	RV	RV	25.00	35.00	60.00	60.00	71.62
Female Students	>95%	<5%	71.64	RV	RV	7.46	16.42	16.42	27.58
Male Students	>95%	<5%	57.97	RV	RV	15.94	27.54	27.54	27.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.30

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Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	55.15	19.85	13.97	11.03	25.00	25.00	30.53
All Students Number of Students			75	27	19	15	34		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	3.70	10.98
Hispanic	>95%	<5%	RV	RV	8.33	8.33	16.67	16.67	21.21
Caucasian	>95%	<5%	45.65	22.83	18.48	13.04	31.52	31.52	38.90
Economically Disadvantaged	>95%	<5%	61.45	15.66	RV	RV	22.89	22.89	21.89
Non-Economically Disadvantaged	>95%	<5%	45.28	26.42	RV	RV	28.30	28.30	45.19
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	4.26
Students without Disabilities	>95%	<5%	48.25	22.81	16.67	12.28	28.95	28.95	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.91	20.31	14.06	11.72	25.78	25.78	32.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	15.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.18
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.35
Gifted and Talented	>95%	<5%	RV	RV	30.00	50.00	80.00	80.00	74.83
Female Students	RV	RV	53.73	26.87	RV	RV	19.40	19.40	31.77
Male Students	>95%	<5%	56.52	RV	RV	17.39	30.43	30.43	29.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.76

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Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	41.38	21.55	18.10	18.97	37.07	37.07	37.51
All Students Number of Students			48	25	21	22	43		
African American	90.63	9.37	68.97	RV	RV	<5%	10.34	10.34	16.05
Hispanic	>95%	<5%	RV	RV	7.69	7.69	15.38	15.38	27.27
Caucasian	>95%	<5%	26.09	21.74	24.64	27.54	52.17	52.17	46.16
Economically Disadvantaged	94.25	5.75	47.56	18.29	17.07	17.07	34.15	34.15	27.34
Non-Economically Disadvantaged	>95%	<5%	RV	29.41	RV	23.53	44.12	44.12	52.73
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.44
Students without Disabilities	>95%	<5%	34.62	24.04	20.19	21.15	41.35	41.35	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.45	21.10	19.27	20.18	39.45	39.45	40.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.55
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	14.72
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	50.23
Gifted and Talented	>95%	<5%	RV	RV	36.36	54.55	90.91	90.91	83.14
Female Students	94.34	5.66	50.00	22.00	RV	RV	28.00	28.00	43.40
Male Students	>95%	<5%	34.85	21.21	18.18	25.76	43.94	43.94	31.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.10

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Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	59.83	11.97	17.09	11.11	28.21	28.21	25.90
All Students Number of Students			70	14	20	13	33		
African American	93.75	6.25	RV	RV	<5%	<5%	<5%	0.00	7.92
Hispanic	>95%	<5%	RV	RV	15.38	<5%	15.38	15.38	18.90
Caucasian	>95%	<5%	43.48	RV	24.64	RV	43.48	43.48	32.53
Economically Disadvantaged	>95%	<5%	65.06	RV	18.07	RV	24.10	24.10	16.50
Non-Economically Disadvantaged	>95%	<5%	47.06	RV	RV	23.53	38.24	38.24	39.99
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	2.72
Students without Disabilities	>95%	<5%	56.19	13.33	18.10	12.38	30.48	30.48	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.18	12.73	17.27	11.82	29.09	29.09	27.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	7.93
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	38.72
Gifted and Talented	>95%	<5%	RV	RV	27.27	36.36	63.64	63.64	69.13
Female Students	94.34	5.66	72.00	RV	RV	<5%	12.00	12.00	26.03
Male Students	>95%	<5%	50.75	RV	22.39	RV	40.30	40.30	25.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	5.29

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10th Grade Science									
All Students Percentage of Students	>95%	<5%	49.57	17.09	23.08	10.26	33.33	33.33	29.91
All Students Number of Students			58	20	27	12	39		
African American	93.75	6.25	RV	RV	<5%	<5%	<5%	3.33	10.77
Hispanic	>95%	<5%	RV	RV	7.69	7.69	15.38	15.38	19.73
Caucasian	>95%	<5%	27.54	21.74	34.78	15.94	50.72	50.72	37.82
Economically Disadvantaged	>95%	<5%	53.01	RV	21.69	RV	28.92	28.92	21.06
Non-Economically Disadvantaged	>95%	<5%	41.18	RV	RV	17.65	44.12	44.12	43.17
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	4.56
Students without Disabilities	>95%	<5%	44.76	19.05	24.76	11.43	36.19	36.19	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.36	18.18	24.55	10.91	35.45	35.45	32.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.68
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	12.05
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.87
Gifted and Talented	>95%	<5%	RV	RV	27.27	45.45	72.73	72.73	73.28
Female Students	94.34	5.66	62.00	20.00	RV	RV	18.00	18.00	31.56
Male Students	>95%	<5%	40.30	14.93	29.85	14.93	44.78	44.78	28.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	6.47

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.8222	80.3761	81.0992	82.2418	N<10	81.4023
African-American	79.7970	78.6495	79.2232	81.2074	N<10	---
Hispanic	82.7289	77.5591	80.1440	87.3313	N<10	82.6816
Caucasian	82.3137	81.3380	81.8258	81.8324	N<10	---
Economically Disadvantaged	81.6078	79.4191	80.5134	82.1396	N<10	81.0125
Non-Economically Disadvantaged	82.1544	81.8585	82.0064	82.4002	N<10	82.0395
Students with Disabilities	85.1917	79.6277	82.4097	86.5816	N<10	---
Students without Disabilities	81.3153	80.4887	80.9020	81.5890	N<10	81.2596
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.3464
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8128	80.5646	81.1887	82.0652	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.4474	78.8571	79.6522	81.4315	N<10	---
Female Students	82.3096	79.0555	80.6826	82.2046	N<10	80.7309
Male Students	81.3778	81.5802	81.4790	82.2758	N<10	81.9739
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	81.4792	82.2815	81.8657	81.4654	N<10	81.7586
African-American	81.5830	81.3134	81.3882	81.1454	N<10	---
Hispanic	79.9489	80.2327	80.0908	78.8435	N<10	79.9623
Caucasian	81.2194	83.0813	82.1504	81.9740	N<10	---
Economically Disadvantaged	81.5566	83.1249	82.3197	82.3596	N<10	82.1415
Non-Economically Disadvantaged	81.2893	80.1857	80.7375	79.2432	N<10	---
Students with Disabilities	87.7773	82.9315	85.3544	83.0078	N<10	---
Students without Disabilities	80.8066	82.2127	81.4967	81.3022	N<10	81.3990
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.3271
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4824	82.3926	81.9218	81.7180	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.8395	85.4417	83.1406	85.4846	N<10	---
Female Students	78.2525	79.1855	78.7190	79.3696	N<10	78.8247
Male Students	84.0001	84.6630	84.2862	83.0775	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.6620	81.2705	81.4590	81.8774	85.5240	81.8078
African-American	80.7231	80.0541	80.3648	81.1747	N<10	---
Hispanic	81.3389	78.8959	80.1174	83.0874	85.5240	82.7632
Caucasian	81.8297	82.1091	81.9694	81.8950	N<10	---
Economically Disadvantaged	81.5819	81.3065	81.4334	82.2517	84.4773	81.7698
Non-Economically Disadvantaged	81.8145	81.2013	81.5079	81.1599	N<10	81.8870
Students with Disabilities	86.2074	80.9256	83.5665	85.1776	N<10	---
Students without Disabilities	81.0727	81.3150	81.1870	81.4515	85.5240	81.6026
Current English Learners (EL)	81.9065	78.6043	80.2554	82.4080	85.5240	83.6215
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6584	81.4230	81.5330	81.9021	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.9597	86.7616
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.5865	81.1936	80.8900	82.8697	N<10	---
Female Students	80.4984	79.1135	79.8060	80.9390	83.6051	80.1736
Male Students	82.6492	83.0868	82.8510	82.6676	87.6174	83.2151
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	23	5	21.74 %
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	38.11	27.87	32.50	56.67	N<10	N<10	N<10	N<10	87.80	N<10	N<10	48.33
African-American	28.57	4.00	8.00	52.00	N<10	N<10	N<10	N<10	76.00	N<10	N<10	33.59
Hispanic	46.15	16.67	8.33	66.67	N<10	N<10	N<10	N<10	91.67	N<10	N<10	45.90
Caucasian	39.58	36.25	44.87	56.41	N<10	N<10	N<10	N<10	90.12	N<10	N<10	53.03
Economically Disadvantaged	32.76	25.33	23.29	54.11	N<10	N<10	N<10	N<10	84.21	N<10	N<10	43.75
Non-Economically Disadvantaged	46.43	31.91	46.81	60.64	N<10	N<10	N<10	N<10	93.62	N<10	N<10	55.53
Students with Disabilities	40.91	5.26	5.88	64.71	N<10	N<10	N<10	N<10	89.47	N<10	N<10	41.49
Students without Disabilities	37.60	32.04	36.89	55.34	N<10	N<10	N<10	N<10	87.50	N<10	N<10	49.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	37.78	28.95	34.82	56.25	N<10	N<10	N<10	N<10	87.83	N<10	N<10	48.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	42.50	80.00	85.00	52.50	N<10	N<10	N<10	N<10	95.00	N<10	N<10	71.00
Female Students	40.00	22.03	31.58	57.89	N<10	N<10	N<10	N<10	86.44	N<10	N<10	47.35
Male Students	36.30	33.33	33.33	55.56	N<10	N<10	N<10	N<10	89.06	N<10	N<10	49.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	34.88	35.24	31.43	58.17	N<10	N<10	N<10	N<10	88.70	N<10	N<10	49.73
African-American	38.24	3.70	11.11	55.77	N<10	N<10	N<10	N<10	83.87	N<10	N<10	39.66
Hispanic	56.67	16.67	16.67	50.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	47.66
Caucasian	30.67	52.38	41.27	60.32	N<10	N<10	N<10	N<10	89.71	N<10	N<10	54.52
Economically Disadvantaged	33.15	30.14	30.14	59.72	N<10	N<10	N<10	N<10	86.08	N<10	N<10	47.80
Non-Economically Disadvantaged	38.75	46.88	34.38	54.69	N<10	N<10	N<10	N<10	94.44	N<10	N<10	54.07
Students with Disabilities	20.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.51
Students without Disabilities	37.05	37.11	34.02	57.73	N<10	N<10	N<10	N<10	87.25	N<10	N<10	50.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	32.79	37.76	33.67	58.76	N<10	N<10	N<10	N<10	87.96	N<10	N<10	50.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	40.91	72.73	72.73	63.64	N<10	N<10	N<10	N<10	83.33	N<10	N<10	66.96
Female Students	34.26	15.56	17.78	47.78	N<10	N<10	N<10	N<10	89.58	N<10	N<10	41.35
Male Students	35.33	50.00	41.67	66.10	N<10	N<10	N<10	N<10	88.06	N<10	N<10	55.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.74	N<10	N<10	63.14
African-American	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	64.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	32.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.61	N<10	N<10	63.64
Economically Disadvantaged	28.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	62.05
Non-Economically Disadvantaged	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	64.63
Students with Disabilities	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.67
Students without Disabilities	29.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	61.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	32.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	62.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00
Female Students	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56	N<10	N<10	62.11
Male Students	33.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.92	N<10	N<10	64.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	29.81	56.73	0.00	22.12	N<10	22.60	57.69	31.49
African-American	N<10	N<10	N<10	N<10	22.58	48.39	0.00	25.81	N<10	11.29	48.39	26.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	31.58	61.40	0.00	21.05	N<10	26.32	61.40	33.63
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.33	50.00	0.00	18.33	N<10	19.17	55.00	28.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	31.82	65.91	0.00	27.27	N<10	27.27	61.36	35.61
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	36.36	0.00	27.27	N<10	0.00	27.27	15.15
Students without Disabilities	N<10	N<10	N<10	N<10	33.33	59.14	0.00	21.51	N<10	25.27	61.29	33.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	29.17	57.29	0.00	22.92	N<10	22.92	57.29	31.60
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	91.67	91.67	0.00	16.67	N<10	108.33	91.67	66.67
Female Students	N<10	N<10	N<10	N<10	37.50	67.86	0.00	14.29	N<10	27.68	51.79	33.18
Male Students	N<10	N<10	N<10	N<10	20.83	43.75	0.00	31.25	N<10	16.67	64.58	29.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	35.48	31.28	32.00	57.37	29.81	56.73	0.00	22.12	90.36	22.60	57.69	44.91
African-American	34.09	3.85	9.62	53.92	22.58	48.39	0.00	25.81	85.00	11.29	48.39	35.56
Hispanic	45.83	16.67	12.50	58.33	N<10	N<10	N<10	N<10	93.94	N<10	N<10	44.36
Caucasian	34.76	43.36	43.26	58.16	31.58	61.40	0.00	21.05	91.83	26.32	61.40	49.01
Economically Disadvantaged	31.84	27.70	26.71	56.90	28.33	50.00	0.00	18.33	88.52	19.17	55.00	42.23
Non-Economically Disadvantaged	41.67	37.97	41.77	58.23	31.82	65.91	0.00	27.27	93.50	27.27	61.36	49.28
Students with Disabilities	36.36	7.41	4.00	64.58	0.00	36.36	0.00	27.27	95.65	0.00	27.27	38.07
Students without Disabilities	35.33	34.50	35.50	56.50	33.33	59.14	0.00	21.51	89.51	25.27	61.29	45.85
Current English Learners (EL)	47.22	0.00	0.00	57.69	N<10	N<10	N<10	N<10	94.44	N<10	N<10	35.24
Non-English Learners (includes Former EL Monitored 1-4 years)	34.62	33.02	34.29	57.42	29.17	57.29	0.00	22.92	90.03	22.92	57.29	45.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
Gifted and Talented	44.57	77.42	80.65	56.45	91.67	91.67	0.00	16.67	93.62	108.33	91.67	69.38
Female Students	35.92	19.23	25.49	53.43	37.50	67.86	0.00	14.29	90.13	27.68	51.79	42.42
Male Students	35.10	41.46	37.40	60.66	20.83	43.75	0.00	31.25	90.56	16.67	64.58	47.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	81.8%	81.8%	88.2%
Four-Year Graduation Rate African-American	91.4%	91.4%	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	73.6%	73.6%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	73.8%	73.8%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	64.3%	64.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	88.5%	88.5%	90.1%
Four-Year Graduation Rate Male Students	75.0%	75.0%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	82.2%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	80.6%	80.6%	89.9%
Five-Year Graduation Rate African-American	76.7%	76.7%	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	80.9%	80.9%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	90.0%	90.0%	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	77.6%	77.6%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	70.0%	70.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	81.5%	81.5%	92.4%
Five-Year Graduation Rate Male Students	79.7%	79.7%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	79.5%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	73	73	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11	96	96	35,209
Number of Graduates that have taken ACT in High School	91	91	26,985
ACT Reading Average	18.12	18.12	19.52
ACT English Average	17.15	17.15	18.42
ACT Math Average	17.23	17.23	18.18
ACT Science Average	17.95	17.95	19.41
ACT Composite Average	17.74	17.74	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	525
SAT Critical Reading Mean	480	480	609
SAT Math Mean	470	470	583
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	53	53	27,061
Number of AP Exams Taken	55	55	41,280
Number of AP Exams Scored 3, 4, or 5	10	10	17,425
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	411
College Going Rates			
All Students	42.3%	42.3%	41.3%
African-American	32.3%	32.3%	33.6%
Hispanic	44.4%	44.4%	34.5%
Caucasian	46.4%	46.4%	45.4%
Economically Disadvantaged	32.3%	32.3%	34.5%
Students with Disabilities	27.3%	27.3%	15.0%
Current English Learners (EL)	20.0%	20.0%	19.2%
Homeless	0.0%	0.0%	25.0%
Children in Foster Care	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	60.0%	60.0%	43.1%
Gifted and Talented	91.7%	91.7%	65.3%
College Credit Accumulation Rates			
All Students	42.3%	42.3%	51.0%
African-American	44.4%	44.4%	34.4%
Hispanic	25.0%	25.0%	45.8%
Caucasian	43.6%	43.6%	55.4%
Economically Disadvantaged	32.1%	32.1%	43.9%
Students with Disabilities	50.0%	50.0%	22.5%
Current English Learners (EL)	50.0%	50.0%	33.6%
Homeless	0.0%	0.0%	25.6%
Children in Foster Care	100.0%	100.0%	30.8%
Children with Parent that is Military Connected	0.0%	0.0%	48.6%
Gifted and Talented	61.5%	61.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	61.25	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		1	205
Count of Schools with Rating = C		3	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	0	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	0	119	61,516
Student Primary Learning Device Away from School is a Tablet	1	140	40,574
Student Primary Learning Device Away from School is a Chromebook	453	1,040	300,653
Student Primary Learning Device Away from School is a Smartphone	0	44	21,789
Student Does not use a Learning Device Away from School	15	151	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	257	54,053
Student Primary Learning Device Away from School is Not Shared	454	1,009	363,542
Student Primary Learning Device is a Personal Device	3	406	91,048
Student Primary Learning Device is Provided by the School	450	958	340,684
Student Internet Access is Available in Primary Residence	454	1,410	412,336
Student Internet Access is Not Available in Primary Residence	10	84	9,298
Student Internet Access is Not Affordable in Primary Residence	4	34	17,339
Student Internet Access in Residence is Residential Broadband	294	802	223,900
Student Internet Access in Residence is Cellular Network	58	175	38,515
Student Internet Access in Residence is Hot Spot	15	78	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	10	50	13,842
Student Internet Access in Residence is Satellite	13	71	10,822
Student Internet Access in Residence is Dial-up	1	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	9	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	304	684	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	146	717	321,360
Annual Accreditation Status			
Accredited	Y	4	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	87.81 %	92.35 %	92.61 %
Attendance Rate African American	87.66 %	92.03 %	91.47 %
Attendance Rate Hispanic	90.94 %	94.72 %	92.7 %
Attendance Rate Caucasian	87.55 %	91.91 %	92.98 %
Attendance Rate Economically Disadvantaged	87.15 %	92.23 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	89.45 %	92.67 %	93.91 %
Attendance Rate Students with Disabilities	87.93 %	92.6 %	92.56 %
Attendance Rate Students without Disabilities	87.79 %	92.29 %	92.62 %
Attendance Rate English Learners (EL)	89.85 %	95.05 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.21 %	95.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	93.18 %	95.8 %	94.52 %
Attendance Rate Homeless	N<10	86.66 %	88.9 %
Attendance Rate Children in Foster Care	N<10	90.91 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	90.02 %	94.09 %	93.76 %
Attendance Rate Gifted and Talented	90.25 %	93.52 %	94.98 %



Attendance Rate Female Students	89.18 %	92.84 %	92.52 %
Attendance Rate Male Students	86.54 %	91.86 %	92.68 %
Attendance Rate Migrant	N<10	N<10	90.34 %
Dropout Rate			
Dropout Rate	5.64 %	3.69 %	2.21 %
College Remediation Rate			
College Remediation Rate	76.9 %	76.9 %	70.1 %
Enrollment			
October 1 Enrollment	479	1,550	473,861



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions	5	7	844
Weapons Incidents	5	7	999
Staff Assaults		1	813
Student Assaults	3	9	4,551
Referrals to Law Enforcement		0	60
School-related Arrests		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	247	71	63	RV	RV	RV	RV
African-American	64	26	21	RV	RV	RV	RV
Hispanic	18	RV	RV	RV	RV	RV	RV
Caucasian	151	39	37	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	33	16	15	RV	RV	RV	RV
English Learner	11	RV	RV	RV	RV	RV	RV
Male	132	45	45	RV	RV	RV	RV
Female	115	26	18	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	40	RV	104	30.06%
African-American	RV	0.00%	RV	RV	31	7.72%
Hispanic	RV	0.00%	RV	RV	10	3.13%
Caucasian	RV	0.00%	29	RV	56	17.75%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	20	4.59%
English Learner	RV	0.00%	RV	RV	RV	0.84%
Male	RV	0.00%	20	RV	63	17.33%
Female	RV	0.00%	20	RV	41	12.73%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1		1	662
Percent of Students Retained at Grade 1		0.92%	1.87%
Number of Students Retained at Grade 2		0	286
Percent of Students Retained at Grade 2		0.00%	0.81%
Number of Students Retained at Grade 3		0	107
Percent of Students Retained at Grade 3		0.00%	0.30%
Number of Students Retained at Grade 4		0	60
Percent of Students Retained at Grade 4		0.00%	0.17%
Number of Students Retained at Grade 5		0	61
Percent of Students Retained at Grade 5		0.00%	0.17%
Number of Students Retained at Grade 6		0	91
Percent of Students Retained at Grade 6		0.00%	0.25%
Number of Students Retained at Grade 7		0	195
Percent of Students Retained at Grade 7		0.00%	0.51%
Number of Students Retained at Grade 8		0	206
Percent of Students Retained at Grade 8		0.00%	0.53%



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	98.7 %	91.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	49.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	50.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	79	166	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	0	3	1,412
Number of Teachers Teaching with Provisional License	0	3	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.8%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	4	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.4%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	7	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	4.2%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	1	4	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	1.3%	2.4%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	3.0%
Number of Inexperienced Teachers ^^	44	72	9,104
Percentage of Teachers who are Inexperienced ^^	55.7%	43.4%	25.3%
Number of Teachers, Principals, and Assistant Principals	81	172	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	44	72	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	54.3%	43.4%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	232
Number of Teachers Teaching with Provisional License	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	526
Number of Teachers Teaching with Provisional License	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

District

School Board Training			
	School Board Member	Hours of Training	
	Elizabeth Anderson		18.00
	Chad Gentry		6.00
	Charles Hunter		6.00
	Ross Moore		3.00
	Darrell Park		7.00
	Crystal Payne		0.00
	Anne Swint		1.00



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$1,797,765	\$4,260,484	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$483,638	\$2,023,873	\$819,276,750
State and Local Grand Total Expenditures	\$5,459,286	\$14,836,425	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$3,805	\$2,753	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,024	\$1,308	\$1,738
State and Local Per-pupil Expenditures	\$11,554	\$9,588	\$9,882

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$349,166	\$1,319,204	\$486,740,584
Federal Non-Personnel Expenditures	\$134,471	\$704,669	\$332,536,167
Federal Grand Total Expenditures	\$3,661,521	\$10,575,941	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$739	\$853	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$285	\$455	\$705
Federal Per-pupil Expenditures	\$7,749	\$6,835	\$7,457

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$4,010,688	\$11,895,145	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,932,236	\$4,965,153	\$1,475,244,144
Total Grand Total Expenditures	\$5,942,924	\$16,860,298	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$8,488	\$7,688	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$4,089	\$3,209	\$3,130
Total Per-pupil Expenditures	\$12,578	\$10,896	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.3	38.9
Average Teacher Salary		\$50,730	\$53,416
Extracurricular Expenditures		\$632,665	\$229,886,043
Capital Expenditures		\$4,808,384	\$685,229,336
Debt Service Expenditures		\$1,710,238	\$302,936,284
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	64.1%	68.7%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lonoke School District - 4301000
MODULE: Alternately Tested

Lonoke High School - 4301029

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	51.47	22.06	13.24	13.24
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.86	25.44	15.79	14.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.84	23.26	13.95	13.95
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.19	27.1	16.82	15.89
Female	>95%	47.76	25.37	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.6	29.82	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.97	25.76	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	37.5	30.36	RV	RV
Male	>95%	55.07	18.84	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	49.12	21.05	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.79	20.63	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	43.14	23.53	RV	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%



Hispanic	>95%	RV	RV	8.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.39	23.91	16.3	17.39
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	34.62	26.92	19.23	19.23
Caucasian Non-English Learner	>95%	42.39	23.91	16.3	17.39
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	34.62	26.92	19.23	19.23
Caucasian Female	>95%	39.53	27.91	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	30.77	RV	RV
Caucasian Female Non-English Learner	>95%	39.53	27.91	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	30.77	RV	RV
Caucasian Male	>95%	44.9	20.41	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	35.9	RV	RV	20.51
Caucasian Male Non-English Learner	>95%	44.9	20.41	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	20.51



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	64.71	13.24	10.29	11.76
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.53	14.04	11.4	14.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.79	13.95	10.85	12.4
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	57.94	14.95	12.15	14.95
Female	>95%	71.64	RV	RV	7.46
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	68.42	RV	RV	8.77
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	71.21	RV	RV	7.58
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	67.86	RV	RV	8.93
Male	>95%	57.97	RV	RV	15.94
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	52.63	RV	RV	19.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.97	RV	RV	17.46
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	47.06	RV	RV	21.57
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	5
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	5
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%



Hispanic	>95%	RV	RV	<5%	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.43	16.3	14.13	14.13
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	51.28	16.67	15.38	16.67
Caucasian Non-English Learner	>95%	55.43	16.3	14.13	14.13
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	51.28	16.67	15.38	16.67
Caucasian Female	>95%	67.44	RV	RV	6.98
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	66.67	RV	RV	7.69
Caucasian Female Non-English Learner	>95%	67.44	RV	RV	6.98
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	7.69
Caucasian Male	>95%	44.9	RV	RV	20.41
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	35.9	RV	RV	25.64
Caucasian Male Non-English Learner	>95%	44.9	RV	RV	20.41
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	25.64



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	55.15	19.85	13.97	11.03
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.25	22.81	16.67	12.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.49	20.16	14.73	11.63
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.79	23.36	17.76	13.08
Female	RV	53.73	26.87	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.61	31.58	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	53.03	27.27	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	44.64	32.14	RV	RV
Male	>95%	56.52	RV	RV	17.39
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	50.88	RV	RV	19.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.97	RV	RV	19.05
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	47.06	RV	RV	21.57
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%



Hispanic	>95%	RV	RV	8.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.65	22.83	18.48	13.04
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	38.46	25.64	21.79	14.1
Caucasian Non-English Learner	>95%	45.65	22.83	18.48	13.04
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	38.46	25.64	21.79	14.1
Caucasian Female	>95%	46.51	30.23	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Female Non-English Learner	>95%	46.51	30.23	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Male	>95%	44.9	RV	RV	22.45
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	35.9	RV	RV	25.64
Caucasian Male Non-English Learner	>95%	44.9	RV	RV	22.45
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	25.64



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	41.38	21.55	18.1	18.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.62	24.04	20.19	21.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.09	21.82	19.09	20
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.63	24.49	21.43	22.45
Female	94.34	50	22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94	46.81	23.4	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.62	45.45	22.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.18	41.46	24.39	RV	RV
Male	>95%	34.85	21.21	18.18	25.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	24.56	24.56	21.05	29.82
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	34.85	21.21	18.18	25.76
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	24.56	24.56	21.05	29.82
African-American	90.63	68.97	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	88.89	62.5	RV	RV	<5%
African-American Non-English Learner	90.63	68.97	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	62.5	RV	RV	<5%
African-American Female	92.86	RV	RV	7.69	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.67	RV	RV	9.09	<5%
African-American Female Non-English Learner	92.86	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	<5%
African-American Male	88.89	RV	RV	6.25	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	86.67	RV	RV	7.69	7.69
African-American Male Non-English Learner	88.89	RV	RV	6.25	6.25
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	86.67	RV	RV	7.69	7.69



Hispanic	>95%	RV	RV	7.69	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.09	21.74	24.64	27.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.31	23.44	26.56	29.69
Caucasian Non-English Learner	>95%	26.09	21.74	24.64	27.54
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.31	23.44	26.56	29.69
Caucasian Female	92.59	RV	RV	24	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	92.59	RV	RV	24	20
Caucasian Female Non-English Learner	92.59	RV	RV	24	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.59	RV	RV	24	20
Caucasian Male	>95%	RV	RV	25	31.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.21	35.9
Caucasian Male Non-English Learner	>95%	RV	RV	25	31.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.21	35.9



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	59.83	11.97	17.09	11.11
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	56.19	13.33	18.1	12.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.66	12.61	18.02	11.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	53.54	14.14	19.19	13.13
Female	94.34	72	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94	70.21	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.62	68.18	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.18	65.85	RV	RV	<5%
Male	>95%	50.75	RV	22.39	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.83	RV	24.14	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	50.75	RV	22.39	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.83	RV	24.14	RV
African-American	93.75	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.59	RV	RV	<5%	<5%
African-American Non-English Learner	93.75	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.59	RV	RV	<5%	<5%
African-American Female	92.86	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.67	RV	RV	<5%	<5%
African-American Female Non-English Learner	92.86	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	<5%	<5%
African-American Male	94.44	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner	94.44	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.33	RV	RV	<5%	<5%



Hispanic	>95%	RV	RV	15.38	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.48	RV	24.64	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.63	RV	25	RV
Caucasian Non-English Learner	>95%	43.48	RV	24.64	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.63	RV	25	RV
Caucasian Female	92.59	56	RV	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	92.59	56	RV	RV	<5%
Caucasian Female Non-English Learner	92.59	56	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.59	56	RV	RV	<5%
Caucasian Male	>95%	36.36	RV	29.55	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Male Non-English Learner	>95%	36.36	RV	29.55	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	49.57	17.09	23.08	10.26
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	44.76	19.05	24.76	11.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.85	18.02	24.32	10.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	41.41	20.2	26.26	12.12
Female	94.34	62	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94	59.57	21.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.62	56.82	22.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.18	53.66	24.39	RV	RV
Male	>95%	40.3	14.93	29.85	14.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.76	17.24	32.76	17.24
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40.3	14.93	29.85	14.93
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.76	17.24	32.76	17.24
African-American	93.75	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.59	RV	RV	<5%	<5%
African-American Non-English Learner	93.75	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.59	RV	RV	<5%	<5%
African-American Female	92.86	RV	RV	7.69	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.67	RV	RV	9.09	<5%
African-American Female Non-English Learner	92.86	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	<5%
African-American Male	94.44	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner	94.44	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.33	RV	RV	<5%	<5%



Hispanic	>95%	RV	RV	7.69	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.54	21.74	34.78	15.94
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.44	23.44	35.94	17.19
Caucasian Non-English Learner	>95%	27.54	21.74	34.78	15.94
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.44	23.44	35.94	17.19
Caucasian Female	92.59	RV	RV	20	8
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	92.59	RV	RV	20	8
Caucasian Female Non-English Learner	92.59	RV	RV	20	8
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.59	RV	RV	20	8
Caucasian Male	>95%	22.73	RV	43.18	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.15	23.08
Caucasian Male Non-English Learner	>95%	22.73	RV	43.18	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	23.08



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	46.83	21.83	15.48	15.87
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.45	24.77	17.89	17.89
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	44.35	22.59	16.32	16.74
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.1	25.85	19.02	19.02
Female	>95%	48.72	23.93	15.38	11.97
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	42.31	26.92	17.31	13.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.36	24.55	16.36	12.73
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	39.18	27.84	18.56	14.43
Male	>95%	45.19	20	15.56	19.26
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.84	22.81	18.42	21.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.64	20.93	16.28	20.16
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.33	24.07	19.44	23.15
African-American	94.92	75	17.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	93.62	68.18	22.73	RV	RV
African-American Non-English Learner	94.92	75	17.86	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	93.62	68.18	22.73	RV	RV
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.7	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.7	<5%
African-American Male	92.86	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	91.3	RV	RV	<5%	<5%
African-American Male Non-English Learner	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	91.3	RV	RV	<5%	<5%



Hispanic	>95%	60	RV	RV	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	58.33	RV	RV	8.33
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	16.67
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Female	>95%	RV	RV	14.29	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	9.09
Hispanic Male without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.4	22.98	19.88	21.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	28.17	25.35	22.54	23.94
Caucasian Non-English Learner	>95%	35.4	22.98	19.88	21.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	28.17	25.35	22.54	23.94
Caucasian Female	>95%	35.29	27.94	19.12	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.25	29.69	20.31	18.75
Caucasian Female Non-English Learner	>95%	35.29	27.94	19.12	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.25	29.69	20.31	18.75
Caucasian Male	>95%	35.48	19.35	20.43	24.73
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	25.64	21.79	24.36	28.21
Caucasian Male Non-English Learner	>95%	35.48	19.35	20.43	24.73
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	25.64	21.79	24.36	28.21



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	62.45	12.65	13.44	11.46
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	58.45	13.7	14.61	13.24
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	60.42	13.33	14.17	12.08
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	55.83	14.56	15.53	14.08
Female	>95%	71.79	13.68	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	69.23	14.42	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	70	14.55	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	67.01	15.46	RV	RV
Male	>95%	54.41	11.76	16.91	16.91
Male Students with Disabilities	>95%	RV	RV	9.52	<5%
Male Students without Disabilities	>95%	48.7	13.04	18.26	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.31	12.31	17.69	17.69
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Male Non-English Learner without Disabilities	>95%	45.87	13.76	19.27	21.1
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Hispanic	>95%	RV	RV	8	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	8.33
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female	>95%	RV	RV	<5%	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	<5%
Hispanic Male without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.31	14.91	18.63	16.15
Caucasian Students with Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Students without Disabilities	>95%	46.48	15.49	19.72	18.31
Caucasian Non-English Learner	>95%	50.31	14.91	18.63	16.15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.48	15.49	19.72	18.31
Caucasian Female	>95%	63.24	17.65	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	62.5	17.19	RV	RV
Caucasian Female Non-English Learner	>95%	63.24	17.65	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	62.5	17.19	RV	RV
Caucasian Male	>95%	40.86	12.9	22.58	23.66
Caucasian Male with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male without Disabilities	>95%	33.33	14.1	24.36	28.21
Caucasian Male Non-English Learner	>95%	40.86	12.9	22.58	23.66
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	14.1	24.36	28.21



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	52.57	18.58	18.18	10.67
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.58	21	20.55	11.87
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	50.42	19.17	19.17	11.25
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.69	21.84	21.84	12.62
Female	RV	57.26	23.93	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	51.92	26.92	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	54.55	25.45	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	48.45	28.87	RV	RV
Male	>95%	48.53	13.97	21.32	16.18
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.74	15.65	24.35	18.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.92	13.85	22.31	16.92
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.45	15.6	25.69	19.27
African-American	>95%	85.96	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	82.22	RV	RV	<5%
African-American Non-English Learner	>95%	85.96	RV	RV	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	82.22	RV	RV	<5%
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.7	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.7	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Hispanic	>95%	RV	RV	8	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	16.67
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Female	>95%	RV	RV	<5%	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.89	22.36	25.47	14.29
Caucasian Students with Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Students without Disabilities	>95%	31.69	24.65	28.17	15.49
Caucasian Non-English Learner	>95%	37.89	22.36	25.47	14.29
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Non-English Learner without Disabilities	>95%	31.69	24.65	28.17	15.49
Caucasian Female	RV	42.65	32.35	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	39.06	34.38	RV	RV
Caucasian Female Non-English Learner	RV	42.65	32.35	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	39.06	34.38	RV	RV
Caucasian Male	>95%	34.41	15.05	29.03	21.51
Caucasian Male with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male without Disabilities	>95%	25.64	16.67	33.33	24.36
Caucasian Male Non-English Learner	>95%	34.41	15.05	29.03	21.51
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	25.64	16.67	33.33	24.36



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	81.82%
Students with Disabilities	64.29%
Students without Disabilities	84.11%
English Learner	N<10
Non-English Learner	81.90%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	64.29%
Non-English Learner Students without Disabilities	84.31%
Female	88.52%
Female Students with Disabilities	N<10
Female Students without Disabilities	89.83%
Female English Learner	N<10
Female Non-English Learner	88.33%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.66%
Male	75.00%
Male Students with Disabilities	66.67%
Male Students without Disabilities	77.08%
Male English Learner	N<10
Male Non-English Learner	75.00%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	66.67%
Male Non-English Learner without Disabilities	77.27%
African-American	91.43%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	91.43%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	85.00%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	92.86%
African-American Male Non-English Learner	85.00%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	92.86%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	73.61%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	75.00%
Caucasian English Learner	N<10
Caucasian Non-English Learner	74.65%
Caucasian English Learner without Disabilities	N<10



Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	76.19%
Caucasian Female	82.05%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	83.78%
Caucasian Female Non-English Learner	82.05%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	83.78%
Caucasian Male	63.64%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	62.96%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	65.63%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	65.38%



Lonoke School District - 4301000

Lonoke High School - 4301029

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	80.63%
Students with Disabilities	70.00%
Students without Disabilities	82.14%
English Learner	N<10
Non-English Learner	79.87%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	70.00%
Non-English Learner Students without Disabilities	81.34%
Female	81.48%
Female Students with Disabilities	N<10
Female Students without Disabilities	82.89%
Female English Learner	N<10
Female Non-English Learner	81.25%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	82.67%
Male	79.75%
Male Students with Disabilities	73.33%
Male Students without Disabilities	81.25%
Male English Learner	N<10
Male Non-English Learner	78.38%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	73.33%
Male Non-English Learner without Disabilities	79.66%
African-American	76.67%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	77.78%
African-American Non-English Learner	76.67%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	77.78%
African-American Female	61.54%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	63.64%
African-American Female Non-English Learner	61.54%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	63.64%
African-American Male	88.24%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	87.50%
African-American Male Non-English Learner	88.24%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	87.50%
Hispanic	90.00%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10



Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	80.87%
Caucasian Students with Disabilities	73.33%
Caucasian Students without Disabilities	82.00%
Caucasian Non-English Learner	80.87%
Caucasian Non-English Learner with Disabilities	73.33%
Caucasian Non-English Learner without Disabilities	82.00%
Caucasian Female	87.30%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.89%
Caucasian Female Non-English Learner	87.30%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.89%
Caucasian Male	73.08%
Caucasian Male with Disabilities	69.23%
Caucasian Male without Disabilities	74.36%
Caucasian Male Non-English Learner	73.08%
Caucasian Male Non-English Learner with Disabilities	69.23%
Caucasian Male Non-English Learner without Disabilities	74.36%



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.38	81.82	81.1	82.24	N<10	81.4
Students with Disabilities	79.63	85.19	82.41	86.58	N<10	---
Students without Disabilities	80.49	81.32	80.9	81.59	N<10	81.26
English Learner	N<10	N<10	N<10	N<10	N<10	83.35
Non-English Learner	80.57	81.79	81.18	82.17	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.35
Non-English Learner Students with Disabilities	79.63	85.19	82.41	86.58	N<10	---
Non-English Learner Students without Disabilities	80.72	81.25	80.98	81.47	N<10	---
Female	79.06	82.31	80.68	82.2	N<10	80.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79	82.04	80.52	81.89	N<10	80.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.21	82.32	80.76	82.02	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.16	82.05	80.61	81.68	N<10	---
Male	81.58	81.38	81.48	82.28	N<10	81.97
Male Students with Disabilities	79.59	85.13	82.36	86.93	N<10	---
Male Students without Disabilities	82.01	80.57	81.29	81.28	N<10	81.9
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.95
Male Non-English Learner	81.91	81.27	81.59	82.33	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.95
Male Non-English Learner with Disabilities	79.59	85.13	82.36	86.93	N<10	---
Male Non-English Learner without Disabilities	82.46	80.35	81.41	81.23	N<10	---
African-American	78.65	79.8	79.22	81.21	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.32	78.51	78.41	79.99	N<10	---
African-American Non-English Learner	78.65	79.8	79.22	81.21	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.32	78.51	78.41	79.99	N<10	---
African-American Female	78.37	81.84	80.1	83.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.66	80.6	79.13	82.81	N<10	---
African-American Female Non-English Learner	78.37	81.84	80.1	83.16	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.66	80.6	79.13	82.81	N<10	---
African-American Male	79.09	76.53	77.81	78.08	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	79.09	76.53	77.81	78.08	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.56	82.73	80.14	87.33	N<10	82.68
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.65	82.58	80.11	86.92	N<10	82.8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.95
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.95
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.34	82.31	81.83	81.83	N<10	---
Caucasian Students with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Students without Disabilities	81.53	81.84	81.69	81.18	N<10	---
Caucasian Non-English Learner	81.34	82.31	81.83	81.83	N<10	---
Caucasian Non-English Learner with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Non-English Learner without Disabilities	81.53	81.84	81.69	81.18	N<10	---
Caucasian Female	79.4	82.12	80.76	80.23	N<10	---
Caucasian Female without Disabilities	79.4	82.12	80.76	80.23	N<10	---
Caucasian Female Non-English Learner	79.4	82.12	80.76	80.23	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.4	82.12	80.76	80.23	N<10	---
Caucasian Male	82.91	82.47	82.69	83.13	N<10	---
Caucasian Male with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Male without Disabilities	83.72	81.56	82.64	82.16	N<10	---
Caucasian Male Non-English Learner	82.91	82.47	82.69	83.13	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.72	81.56	82.64	82.16	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.28	81.48	81.87	81.47	N<10	81.76
Students with Disabilities	82.93	87.78	85.35	83.01	N<10	---
Students without Disabilities	82.21	80.81	81.5	81.3	N<10	81.4
English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Non-English Learner	82.38	81.48	81.92	81.48	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Non-English Learner Students with Disabilities	82.93	87.78	85.35	83.01	N<10	---
Non-English Learner Students without Disabilities	82.32	80.77	81.53	81.31	N<10	---
Female	79.19	78.25	78.72	79.37	N<10	78.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.22	77.55	78.38	79.38	N<10	78.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Female Non-English Learner	79.01	77.82	78.41	79.12	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.03	76.99	78.01	79.11	N<10	---
Male	84.66	84	84.29	83.08	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.68	83.54	84.06	82.88	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.66	84	84.29	83.08	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.68	83.54	84.06	82.88	N<10	---
African-American	81.31	81.58	81.39	81.15	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.92	80.29	80.56	81.16	N<10	---
African-American Non-English Learner	81.31	81.58	81.39	81.15	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.92	80.29	80.56	81.16	N<10	---
African-American Female	79.2	77.37	78.28	80.95	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.27	75.91	77.59	81.87	N<10	---
African-American Female Non-English Learner	79.2	77.37	78.28	80.95	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.27	75.91	77.59	81.87	N<10	---
African-American Male	83.03	85.24	83.91	81.3	N<10	---



African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.21	84	82.89	80.61	N<10	---
African-American Male Non-English Learner	83.03	85.24	83.91	81.3	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.21	84	82.89	80.61	N<10	---
Hispanic	80.23	79.95	80.09	78.84	N<10	79.96
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.23	79.95	80.09	78.84	N<10	79.96
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	79.85
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	79.85
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.08	81.22	82.15	81.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.85	80.87	81.86	81.67	N<10	---
Caucasian Non-English Learner	83.08	81.22	82.15	81.97	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.85	80.87	81.86	81.67	N<10	---
Caucasian Female	78.13	76.87	77.5	77.97	N<10	---
Caucasian Female without Disabilities	78.13	76.87	77.5	77.97	N<10	---
Caucasian Female Non-English Learner	78.13	76.87	77.5	77.97	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.13	76.87	77.5	77.97	N<10	---
Caucasian Male	85.9	83.69	84.79	84.25	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.88	83.43	84.66	84.04	N<10	---
Caucasian Male Non-English Learner	85.9	83.69	84.79	84.25	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.88	83.43	84.66	84.04	N<10	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

Grade 11

All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---



Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.27	81.66	81.46	81.88	85.52	81.81
Students with Disabilities	80.93	86.21	83.57	85.18	N<10	---
Students without Disabilities	81.32	81.07	81.19	81.45	85.52	81.6
English Learner	78.6	81.91	80.26	82.41	85.52	83.62
Non-English Learner	81.42	81.65	81.53	81.85	N<10	---
English Learner Students without Disabilities	78.6	81.91	80.26	82.41	85.52	83.62
Non-English Learner Students with Disabilities	80.93	86.21	83.57	85.18	N<10	---
Non-English Learner Students without Disabilities	81.49	81.02	81.25	81.39	N<10	---
Female	79.11	80.5	79.81	80.94	83.61	80.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.1	80.01	79.56	80.76	83.61	79.97
Female English Learner	N<10	N<10	N<10	N<10	83.61	82.35
Female Non-English Learner	79.12	80.44	79.78	80.8	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.61	82.35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.11	79.91	79.51	80.6	N<10	---
Male	83.09	82.65	82.85	82.67	87.62	83.22
Male Students with Disabilities	81.56	85.98	83.77	85.94	N<10	---
Male Students without Disabilities	83.36	82.06	82.69	82.09	87.62	83.13
Male English Learner	N<10	N<10	N<10	N<10	87.62	85.04
Male Non-English Learner	83.32	82.66	82.97	82.71	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.62	85.04
Male Non-English Learner with Disabilities	81.56	85.98	83.77	85.94	N<10	---
Male Non-English Learner without Disabilities	83.65	82.03	82.82	82.11	N<10	---
African-American	80.05	80.72	80.36	81.17	N<10	---
African-American Students with Disabilities	81.37	86.19	83.78	83.58	N<10	---
African-American Students without Disabilities	79.76	79.48	79.61	80.64	N<10	---
African-American Non-English Learner	80.05	80.72	80.36	81.17	N<10	---
African-American Non-English Learner with Disabilities	81.37	86.19	83.78	83.58	N<10	---
African-American Non-English Learner without Disabilities	79.76	79.48	79.61	80.64	N<10	---
African-American Female	78.74	79.83	79.29	82.17	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.43	78.35	78.39	82.36	N<10	---
African-American Female Non-English Learner	78.74	79.83	79.29	82.17	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.43	78.35	78.39	82.36	N<10	---
African-American Male	81.52	81.75	81.56	80.06	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.15	80.72	80.87	78.84	N<10	---



African-American Male Non-English Learner	81.52	81.75	81.56	80.06	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.15	80.72	80.87	78.84	N<10	---
Hispanic	78.9	81.34	80.12	83.09	85.52	82.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79	81.21	80.1	82.71	85.52	82.81
Hispanic English Learner	78.6	81.91	80.26	82.41	85.52	83.62
Hispanic Non-English Learner	79.24	80.67	79.95	83.89	N<10	---
Hispanic English Learner without Disabilities	78.6	81.91	80.26	82.41	85.52	83.62
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.5	80.29	79.9	83.1	N<10	---
Hispanic Female	78.35	81.52	79.94	83.73	83.61	81.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	78.49	81.3	79.89	83.1	83.61	81.68
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.61	82.35
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.61	82.35
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.66	81.08	80.37	82.19	87.62	84.17
Hispanic Male without Disabilities	79.66	81.08	80.37	82.19	87.62	84.17
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.62	85.04
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.62	85.04
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.11	81.83	81.97	81.9	N<10	---
Caucasian Students with Disabilities	81.92	85.87	83.89	86.51	N<10	---
Caucasian Students without Disabilities	82.13	81.4	81.77	81.4	N<10	---
Caucasian Non-English Learner	82.11	81.83	81.97	81.9	N<10	---
Caucasian Non-English Learner with Disabilities	81.92	85.87	83.89	86.51	N<10	---
Caucasian Non-English Learner without Disabilities	82.13	81.4	81.77	81.4	N<10	---
Caucasian Female	78.9	80.07	79.49	79.35	N<10	---
Caucasian Female without Disabilities	78.9	80.07	79.49	79.35	N<10	---
Caucasian Female Non-English Learner	78.9	80.07	79.49	79.35	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.9	80.07	79.49	79.35	N<10	---
Caucasian Male	84.34	83.05	83.7	83.67	N<10	---
Caucasian Male with Disabilities	81.92	85.87	83.89	86.51	N<10	---
Caucasian Male without Disabilities	84.81	82.51	83.66	83.11	N<10	---
Caucasian Male Non-English Learner	84.34	83.05	83.7	83.67	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.92	85.87	83.89	86.51	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.81	82.51	83.66	83.11	N<10	---