



**LONOKE HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN  
2023-2024**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><b>The majority of students are not performing at an ACT Readiness level of Proficient or Better.</b></p>	<p>Team Member(s) Responsible:</p> <p><b>Principal, Fran Howard</b></p> <p><b>Assistant Principal, Prisca Selhorst</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>At least 90% of students will test proficient on the End of Course Exam for in ELA 9th and 10th grade.</i></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><b>Only 34% of students grades 3-10 are reading at grade level. Students are not exposed to high quality, grade level reading instruction with rigor and fidelity.</b></p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS:  <b>Curriculum &amp; Inst. to address the Science of Reading:</b>In order to target reading skill deficits, Lonoke High School will continue Critical Reading Class as a Tier 3 Intervention for rising 9th grade students scoring in the bottom 20% of I-Ready. Assessment Reading Data.</p> <p>Adoption of new ELA curriculum to align with state standards.</p> <p>Lonoke High School will improve digital literacy through the use of digital libraries and non-fictional text at all grade levels in Core Instruction.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom and through schedule flex time learning.</p>	<p><b>Critical Reading:</b>            -Student Identification:            Counseling Department and Admin Team.            -Critical Reading Instruction and Data Gathering: ELA Department.</p> <p>Envision Teachers</p> <p>ELA Team</p>	<p>Student Enrolling will occur Summer 2023</p> <p>Training will occur during Summer 2023 and be ongoing with periodic support training through the 2023-2024 school year.</p> <p>Instruction will take place August 2023-May 2024</p>	<p>Power Up Literacy and Lexia Intervention Tools</p> <p>SPARK Digital Curriculum</p> <p>Edgenuity Digital Curriculum</p> <p>RTI Scheduler- My Flex Time Learning</p> <p>The Power of ICU \$2799.00</p> <p>Edulastic - paid for the next two years</p>	<ol style="list-style-type: none"> <li>2021 EOY 9th Grade IReady Interim Assessment Data (Baseline and Identification for Critical Reading)</li> <li>2022 IReady Interim Assessments: Literacy (BOY, MOY, EOY)</li> <li>2023 I ready Interim Assessment Literacy (BOY, MOY, EOY) for incoming Freshman</li> <li>2021 ACT Aspire Literacy Scores</li> <li>2022 ACT Aspire Literacy Scores</li> <li>2023 ACT Aspire Literacy Scores</li> <li>Baseline for End of Course Exams 23-24</li> </ol>

<p><b>Professional Dev.:</b>          ELA teachers will be trained in new curriculum          Ongoing Training in the PLC process</p> <p><b>Staffing:</b>          ELA teachers will be used to staff the Critical Reading Courses.</p> <p>Core Teachers will utilize digital libraries.</p> <p><b>Supplemental Res:</b>          SPARK: Digital Library of Texts and Curriculum Resources          Edulastic</p>				
---	--	--	--	--

Priority #2	
<b>Improvement Plan Focus Area: Math</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>  <b>The majority of students are not performing as proficient or better on ACT Readiness Assessment (ACT Aspire) in the area of mathematics.</b></p>	<p>Team Member(s) Responsible:  <b>Principal, Fran Howard</b>  <b>Assistant Principal, Prisca Selhorst</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p>	

At least 90% of students score Proficient or better on Algebra 1 and Geometry End of Course Exams.	
<b>Root Cause(s):</b> Only 39% of students grades 3-10 are performing at grade level. Students are not exposed to high quality, grade level math instruction with rigor and fidelity.	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS: <b>Curriculum &amp; Inst:</b></p> <p>Lonoke High School will improve access to rigorous, grade level instructional materials through the use of digital libraries and non-fictional text at all grade levels in Core Instruction.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of Math Interventionist and small group intervention inside the classroom and</p>	Admin Team and Math Team	<p>Training will occur during Summer 2023 and be ongoing with periodic support training through the 2023-2024 school year.</p> <p>Instruction and Intervention will occur from August 2023-May 2024</p>	<p>SPARK Digital Curriculum</p> <p>Edgenuity Digital Curriculum</p> <p>RTI Scheduler</p> <p>The Power of ICU</p> <p>Edulastic - paid for the next two years</p>	<p>2022 IReady Interim Assessments: Math (BOY, MOY, EOY)</p> <p>2021 ACT Aspire Math Scores</p> <p>2022 ACT Aspire Math Scores</p> <p>2023 ACT Aprire Math Scores</p> <p>Baseline End of Course Exams 23-24</p>

<p>through Flexible Learning Time.</p> <p><b>Professional Dev.:</b> Training in use of Digital Tools. Ongoing PLC support training</p> <p><b>Staffing:</b> Highly Qualified Teachers</p> <p><b>Supplemental Res:</b> Edulastic</p>				
--	--	--	--	--

Priority #3	
<b>Improvement Plan Focus Area: Wellness</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><b>Improve student engagement and reduce the number of at risk students.</b></p>	<p>Team Member(s) Responsible: <b>Principal, Fran Howard</b> <b>Assistant Principal, Prisca Selhorst</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><b>Student performance will Increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.</b></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p>	

**Students and staff must re-discover a love for learning. Building strong relationships between staff and students will cultivate this and will promote improved attendance. In the area of social and emotional climate, the School Health Index indicated this area is weak.**

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS: LHS will have a weekly advisory to provide academic grade checks and rapport building as well as build a Academic Culture of Excellence.</p> <p>LHS will incorporate Senior Mentors to support incoming Freshmen.</p> <p>LHS will continue Capturing Kids Hearts tools to improve relationship building in classrooms as well as student accountability.</p> <p>LHS will utilize digital tools to track and reduce the loss of instructional time by students</p>	<p>LHS Leadership Team</p> <p>Admin Team</p> <p>Howard</p>	<p>August 2022-May 2023</p>	<p>Capturing Kids Hearts - 8,000.00</p> <p>E-HallPass</p> <p>Halo - Vape Detectors</p> <p>ICU Database</p>	<p>E-Hall Pass Data</p> <p>The Power of ICU Data</p>

being out of the classroom, as well as reduce vaping incidents.				
---	--	--	--	--

**District Leadership Team**

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	
Karen Gibbs	
Melissa Edwards	
Fran Howard	

