



**LONOKE SCHOOL DISTRICT
CONSOLIDATED SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2023-2024**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not reading at grade-level.	Team Member(s) Responsible: Jana Terrell, Lonoke Primary School Jennifer Holland, Lonoke Elementary School Jeannie Holt, Lonoke Middle School Fran Howard, Lonoke High School
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> All Students at each grade level will increase reading proficiency by 10% according to 2024 ACT ASPIRE scores and iReady data utilizing the Science of Reading.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Only 33.88% of students grade 3-10 are reading at grade level on ACT ASPIRE scores. Only 64% of students grades K-2 are reading at grade level. Students are not exposed to high quality, grade level reading instruction with rigor and fidelity.	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum &	Building Admin Melissa Edwards Literacy Teachers	August 2023 - May 2024	\$10,000	

Inst: Wit & Wisdom Decodables Phonics 1st Heggerty iReady Scholastic Readers Interventions - 95% Group Professional Dev.: Wit & Wisdom Phonics 1st iReady PLC Coaching, training, and substitutes Staffing: Paras (L Bevill, G. Nelson, Supplemental Res: Phonics 1st sensory material Pebblego Club 3R A-Z Decodables Accaidience			\$5,000.00 \$20,000.00 \$32800 200.00 3500.00	
LES: Curriculum & Inst: -Wit and Wisdom Structures Phonics 1st iReady personalized instruction -Interventions - 95% Group Multisyllabic Cards Professional Dev.: -Wit and Wisdom Structures Phonics 1st iReady -Intervention - 95% Group	Holland Literacy Teachers Edwards Paras	August 2023-May 2024	\$10,000 \$10,000.00 \$8,000.00 \$4,500.00 \$5,000.00 \$2,000.00	2021 ESSA <ul style="list-style-type: none"> Weighted Achievement Growth Reading at Grade Level 2021 BOY iReady <ul style="list-style-type: none"> Below level in literacy 2022 MOY iReady <ul style="list-style-type: none"> Below level in literacy Individual PD

<p>Multisyllabic Cards iReady instruction -PLC: training, meetings, coaching, substitutes</p> <p>Staffing: Literacy Teachers, 3 paras, 1 certified interventionist (Collins, Moysh, Ramirez, Horton)</p> <p>Supplemental Res: Edulastic Newsela Club 3R</p>			<p>\$10,000.00</p> <p>134907.00</p> <p>2000 3000</p>	
<p>LMS: Curriculum & Inst: -Wit and Wisdom Structures Spark -Interventions - 95% Group Multisyllabic Cards Power Up Literacy</p> <p>Professional Dev.: -Wit and Wisdom Structures SPARK -Intervention - 95% Group Multisyllabic Cards Power Up Literacy iReady instruction -PLC: training, meetings, coaching, substitutes</p> <p>Staffing: Strategic Reading 2 paras (McGraw, Mendoza; 1 FTE each)</p>	<p>Holt Kelleybrew Literacy Teachers Edwards</p>	<p>August 2023 - May 2024</p>	<p>5000 5000 11000</p> <p>2000 5000</p> <p>5000 3000 12375 2000 1000 3000</p> <p>10000</p> <p>56160</p>	<p>2021 ESSA</p> <ul style="list-style-type: none"> Weighted Achievement Growth Reading at Grade Level <p>2021 BOY iReady</p> <ul style="list-style-type: none"> Below level in literacy Below level in math <p>2022 MOY iReady</p> <ul style="list-style-type: none"> Below level in literacy Below level in math

Supplemental Res: Edulastic Newsela			2000	
LHS: Curriculum & Inst: -Critical Reading course, Digital libraries; -interventions Professional Dev.: Power Up Literacy; MultiSyllabic Routines; Spark Credit Recovery PLCs Staffing: Critical Reading Teacher; 1 FTE para (Rolax) Supplemental Res: SPARK Edulastic Edgenuity MAPS	Envision Teachers ELA Teachers F Howard	August 2023- May 2024	25000 13000 24840	1. 2021 EOY 9th Grade IReady Interim Assessment Data (Baseline and Identification for Critical Reading) 2. 2022 IReady Interim Assessments: Literacy (BOY, MOY, EOY) 3. 2021 ACT Aspire Literacy Scores 4. 2022 ACT Aspire Literacy Scores

Priority #2	
Improvement Plan Focus Area: Math	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not performing at grade level in the area of mathematics.	Team Member(s) Responsible: Jana Terrell, Lonoke Primary School Jennifer Holland, Lonoke Elementary School Jeannie Holt, Lonoke Middle School Fran Howard, Lonoke High School

<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Math proficiency will increase by 10% for all students, as noted by 2023 ACT ASPIRE scores and iReady data.</p>	
<p>Root Cause(s):</p> <p>Only 38.62% of students grade 3-10 are performing at grade level on ACT ASPIRE scores. Only 66% of students grades K-2 are performing at grade level. Students are not exposed to high quality, grade level math instruction with rigor and fidelity.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LPS:</p> <p>Curriculum & Inst: Eureka Math CGI Number Talks PITSCO Happy Numbers</p> <p>Professional Dev.: CGI PLC Coaching, training, and substitutes</p> <p>Staffing:</p> <p>Supplemental Res: Math Manipulatives Calendar Math Zearn Prodigy</p>	Building Admin Melissa Edwards Math Teachers	August 2023 - May 2024	<p>\$2,000.00 \$1,000.00 \$500.00 \$2,000.00 \$2500.00</p> <p>\$1,000.00 \$20,000.00</p>	
<p>LES:</p> <p>Curriculum & Inst:</p>	Holland Math/Stem Teachers	August 2023 - May 2024		<p>2021 ESSA</p> <ul style="list-style-type: none"> Weighted Achievement

CGI Pitsco IReady 95% Group iReady Professional Dev.: CGI Pitsco IReady 95% Group PLCs Staffing: Paras, Horton Supplemental Res: Edulastic Moby Max Eureka Math cons. PITSCO iReady	Edwards		\$2,000.00 \$5,000.00 \$2,000.00 \$1,000.00 \$1,000.00 \$1,000.00 \$10,000.00 \$3500 \$10,000.00	<ul style="list-style-type: none"> • Growth 2021 BOY iReady <ul style="list-style-type: none"> • Below level in math 2022 MOY iReady <ul style="list-style-type: none"> • Below level in math Individual pd
LMS: Curriculum & Inst: Open Up Resources SPARK PITSCO Professional Dev.: SPARK PITSCO PLC Staffing: Supplemental Res: Brain Pop	Holt Kelleybrew Math Teachers ENVISION Teachers-Math Edwards	August 2023 - May 2024	\$5K \$5K \$5K \$5K \$5	2021 ESSA <ul style="list-style-type: none"> • Weighted Achievement • Growth 2021 BOY iReady <ul style="list-style-type: none"> • Below level in math 2022 MOY iReady <ul style="list-style-type: none"> • Below level in math Individual pd
LHS: Curriculum & Inst: Digital Libraries Professional Dev.: PLC Digital Tools Staffing:	Fran Howard Melissa Edwards Envision Teachers Math Teachers Interventionists	August 2023 - May 2024		2022 IReady Assessments: Math (BOY, MOY, EOY) 2021 ACT Aspire Math Scores 2022 ACT Aspire

Certified Interv. (1 FTE, para (Rolax); critical reading (4 @.14 FTE) Supplemental Res: Edgenuity Virtual Arkansas Edulastic				Math Scores
---	--	--	--	-------------

Priority #3	
Improvement Plan Focus Area: Wellness	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Students should be more engaged and ready to learn.</p>	<p>Team Member(s) Responsible: ALL STAFF</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Student performance will increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Students and staff must re-discover a love for learning. Building strong relationships between staff and students will cultivate this and will promote improved attendance. In the area of social and emotional climate, the School Health Index indicated this area is weak.</p>	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data

LPS: - Implement Capturing Kids' Hearts Program - build strong FACE program - Develop and implement wellness goals for staff and students.	ALL	August 2023 - May 2024	3250 \$2750 (FACE stipends and supplies)	Student surveys Office referrals
LES: - Implement Capturing Kids' Hearts Program - build strong FACE program - Develop and implement wellness goals for staff and students.	ALL	August 2023 - May 2024	3200 2750 (FACE)	Student surveys Discipline Data Performance Data
LMS: - Implement Capturing Kids' Hearts Program - build strong FACE program - Develop and implement wellness goals for staff and students. - Provide support for OAS students. - School Resource Officer	ALL	August 2023 - May 2024	\$3250 (CKH) \$2750 (FACE stipends and supplies) \$8,000 (OAS) \$46,000 (SRO)	Student surveys Discipline Data Performance Data
LHS: - Implement Capturing Kids' Hearts Program	ALL	August 2023 - May 2024	3250(CKH) \$2750 (FACE stipends and supplies)	Student surveys Discipline Data Performance Data EHALL Pass Data

-build strong FACE program -Develop and implement wellness goals for staff and students. -Provide support for OAS students. -School Resource Officer -Weekly advisory groups -VAPE detectors			\$8,000 (OAS) \$46,000 (SRO) \$400 (EHall Pass) \$29000	
---	--	--	--	--

District Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	Superintendent
Karen Gibbs	Director of Compliance/Federal Programs
Melissa Edwards	Curriculum Director