



**LONOKE PRIMARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2023-2024**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>The majority of students are not reading at grade-level.</p>	<p>Team Member(s) Responsible: Lonoke Primary School Building Admin Team Leads Literacy Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All Students at each grade level will increase reading proficiency by 10% according to IReady data.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>As of May 3, 2023, EOY 64% of students grades K-2 are reading at grade level. 21% of Kindergarten students are not reading on grade level. 1st Grade has 47% not reading on grade level. 2nd Grade has 40% not reading on grade level. Students are not exposed to high quality, grade level reading instruction with rigor and fidelity.</p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LPS: Curriculum & Inst. to address the Science of Reading: Wit & Wisdom Decodables Phonics 1st</p>	<p>Building Admin Melissa Edwards Literacy Teachers</p>	<p>August 2023 - May 2024</p>	<p>\$10,000</p>	

Heggerty iReady Scholastic Readers FlyLeaf Interventions - 95% Group				
Professional Dev.: Wit & Wisdom (Writing & Testing) Phonics 1st iReady PLC Coaching, training, and substitutes	Building Admin Melissa Edwards		\$5,000.00 \$20,000.00	
Staffing: Paras Certified Interventionist (G. Nelson 1.0 FTE)	Lori Bevill Gale Nelson Building Admin Melissa Edwards		Salary Schedules	
Supplemental Res: Phonics 1st sensory material Club 3R Accaidience			\$500.00 \$3,500.00	

Priority #2	
Improvement Plan Focus Area: Math	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students K-2 are not performing at grade level in the area of mathematics.</p>	<p>Team Member(s) Responsible: Lonoke Primary School Building Admin Team Leads Math Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Math proficiency will increase by 10% for all students, as noted on iReady data.</p>	

<p>Root Cause(s): As of May 3, 2023, EOY 66% of students grades K-2 are performing at grade level. 29% of Kindergarten students are not performing on grade level. 40% of 1st grade students are not performing on grade level. 34% of 2nd grade students are not performing on grade level. Students are not exposed to high quality, grade level math instruction with rigor and fidelity.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Inst: Eureka Math CGI Number Talks PITSCO Happy Numbers	Building Admin Melissa Edwards Math Teachers	August 2023 - May 2024	 \$2,000.00 \$1,000.00 \$500.00 \$2,000.00 \$2500.00	
Professional Dev.: CGI PLC Coaching, training, and substitutes	Building Admin Melissa Edwards		 \$1,000.00 \$20,000.00	
Staffing:	Lori Bevill Gale Nelson			
Supplemental Res: Math Manipulatives Calendar Math Zearn Prodigy Consumables for Eureka Math			 \$6,000.00 \$500.00 \$10,000.00	

Priority #3

Improvement Plan Focus Area: Wellness

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students should be more engaged and ready to learn.

Team Member(s) Responsible:
Lonoke Primary School
Building Admin
Melissa Edwards
All teachers

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Student performance will increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Students and staff must re-discover a love for learning. Building strong relationships between staff and students will cultivate this and will promote improved attendance. In the area of social and emotional climate, the School Health Index indicated this area is weak.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Inst: Capturing Kids Hearts Wellness Plan	Building Admin Melissa Edwards School Counselor	August 2023 - May 2024		
Capturing Kids Hearts	Building Admin Edwards		\$10,000.00	

District Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	Jana Terrell
Karen Gibbs	
Melissa Edwards	