



Lonoke Middle School

School Report Card 2021-2022
1100 W. Palm St. | Lonoke, AR 72086
501-676-6670

Principal
Superintendent

Lou Holt
Jeff Senn

School Characteristics

Enrollment	366
Avg. Class Size	12
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,896
• State avg.	\$11,620
School Letter Grade	C
Overall Score	67.06

Student Demographics

Race/Ethnicity Statistics



- 0.8% Native American
- 0.3% Asian
- 24.0% African American
- 0.0% Hawaiian/Pacific Islander
- 8.7% Hispanic/Latino
- 63.9% White
- 2.2% Two or More Races

Other Demographics

English Learners	4%
Low-income	69%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	31.67	29.72	26.39	12.22	38.61	33.65	38.44
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	37.84	20.72	23.42	18.02	41.44	41.44	40.88
All Students Number of Students			42	23	26	20	46		
African American	>95%	<5%	RV	RV	14.29	9.52	23.81	23.81	19.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.37
Caucasian	>95%	<5%	26.32	19.74	30.26	23.68	53.95	53.95	49.43
Economically Disadvantaged	>95%	<5%	47.30	RV	22.97	RV	33.78	33.78	31.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	24.32	32.43	56.76	56.76	58.86
Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%	18.75	18.75	7.01
Students without Disabilities	>95%	<5%	30.53	24.21	24.21	21.05	45.26	45.26	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.10	18.10	24.76	19.05	43.81	43.81	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.07
Gifted and Talented	>95%	<5%	RV	RV	25.00	68.75	93.75	93.75	88.84
Female Students	>95%	<5%	35.19	RV	33.33	RV	50.00	50.00	46.33
Male Students	>95%	<5%	40.35	26.32	RV	RV	33.33	33.33	35.74
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	14.29	38.39	32.14	15.18	47.32	47.32	45.29
All Students Number of Students			16	43	36	17	53		
African American	>95%	<5%	RV	RV	23.81	14.29	38.10	38.10	19.24
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	38.35
Caucasian	>95%	<5%	RV	40.26	37.66	RV	54.55	54.55	55.25
Economically Disadvantaged	>95%	<5%	RV	46.67	26.67	RV	36.00	36.00	36.16
Non-Economically Disadvantaged	>95%	<5%	RV	RV	43.24	27.03	70.27	70.27	63.35
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	18.75	11.76
Students without Disabilities	>95%	<5%	RV	38.54	35.42	RV	52.08	52.08	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.26	39.62	33.02	15.09	48.11	48.11	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	61.09
Gifted and Talented	>95%	<5%	RV	RV	31.25	68.75	>95%	100.00	88.16
Female Students	>95%	<5%	RV	50.91	23.64	RV	38.18	38.18	45.04
Male Students	>95%	<5%	RV	26.32	40.35	RV	56.14	56.14	45.52
Migrant	---	---	---	---	---	---	---	---	---

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Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	35.14	24.32	25.23	15.32	40.54	40.54	40.73
All Students Number of Students			39	27	28	17	45		
African American	>95%	<5%	47.62	RV	RV	9.52	28.57	28.57	17.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	31.41
Caucasian	>95%	<5%	27.63	23.68	28.95	19.74	48.68	48.68	50.35
Economically Disadvantaged	>95%	<5%	43.24	28.38	RV	RV	28.38	28.38	31.74
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.14	29.73	64.86	64.86	58.52
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	18.75	9.51
Students without Disabilities	>95%	<5%	27.37	28.42	27.37	16.84	44.21	44.21	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.24	23.81	24.76	16.19	40.95	40.95	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.84
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.63
Gifted and Talented	>95%	<5%	RV	RV	25.00	68.75	93.75	93.75	88.84
Female Students	>95%	<5%	43.64	25.45	RV	RV	30.91	30.91	39.22
Male Students	>95%	<5%	26.79	23.21	30.36	19.64	50.00	50.00	42.16
Migrant	---	---	---	---	---	---	---	---	---

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Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	36.89	15.57	28.69	18.85	47.54	47.54	41.93
All Students Number of Students			45	19	35	23	58		
African American	>95%	<5%	57.14	RV	RV	11.43	28.57	28.57	21.53
Hispanic	>95%	<5%	RV	RV	46.67	13.33	60.00	60.00	36.15
Caucasian	>95%	<5%	28.36	17.91	31.34	22.39	53.73	53.73	49.38
Economically Disadvantaged	>95%	<5%	45.26	14.74	24.21	15.79	40.00	40.00	32.65
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.44	29.63	74.07	74.07	59.47
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	8.33	8.33	5.81
Students without Disabilities	>95%	<5%	30.91	17.27	31.82	20.00	51.82	51.82	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.84	15.32	27.03	19.82	46.85	46.85	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.04
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.35
Female Students	>95%	<5%	33.33	18.33	31.67	16.67	48.33	48.33	49.83
Male Students	>95%	<5%	40.32	RV	25.81	RV	46.77	46.77	34.54
Migrant	---	---	---	---	---	---	---	---	---

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Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	36.07	33.61	16.39	13.93	30.33	30.33	35.99
All Students Number of Students			44	41	20	17	37		
African American	>95%	<5%	54.29	34.29	RV	RV	11.43	11.43	14.30
Hispanic	>95%	<5%	RV	RV	26.67	26.67	53.33	53.33	30.03
Caucasian	>95%	<5%	29.85	37.31	RV	RV	32.84	32.84	44.00
Economically Disadvantaged	>95%	<5%	42.11	32.63	11.58	13.68	25.26	25.26	26.47
Non-Economically Disadvantaged	>95%	<5%	RV	37.04	RV	14.81	48.15	48.15	54.00
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.02
Students without Disabilities	>95%	<5%	32.73	33.64	18.18	15.45	33.64	33.64	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.04	36.04	15.32	12.61	27.93	27.93	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.92
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	80.61
Female Students	>95%	<5%	43.33	30.00	RV	RV	26.67	26.67	37.74
Male Students	>95%	<5%	29.03	37.10	RV	RV	33.87	33.87	34.36
Migrant	---	---	---	---	---	---	---	---	---

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7th Grade Science									
All Students Percentage of Students	>95%	<5%	45.90	25.41	10.66	18.03	28.69	28.69	35.91
All Students Number of Students			56	31	13	22	35		
African American	>95%	<5%	62.86	RV	RV	5.71	11.43	11.43	15.22
Hispanic	>95%	<5%	RV	RV	<5%	26.67	26.67	26.67	29.64
Caucasian	>95%	<5%	44.78	20.90	14.93	19.40	34.33	34.33	43.68
Economically Disadvantaged	>95%	<5%	53.68	23.16	RV	RV	23.16	23.16	27.29
Non-Economically Disadvantaged	>95%	<5%	RV	RV	22.22	25.93	48.15	48.15	52.23
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	8.33	8.33	7.75
Students without Disabilities	>95%	<5%	41.82	27.27	11.82	19.09	30.91	30.91	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.65	22.52	11.71	17.12	28.83	28.83	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.08
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	81.27
Female Students	>95%	<5%	46.67	31.67	RV	RV	21.67	21.67	36.15
Male Students	>95%	<5%	45.16	RV	RV	25.81	35.48	35.48	35.70
Migrant	---	---	---	---	---	---	---	---	---

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8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	36.43	23.26	16.28	24.03	40.31	40.31	46.27
All Students Number of Students			47	30	21	31	52		
African American	>95%	<5%	46.88	RV	RV	12.50	31.25	31.25	24.94
Hispanic	>95%	<5%	RV	RV	20.00	30.00	50.00	50.00	40.96
Caucasian	>95%	<5%	32.10	23.46	16.05	28.40	44.44	44.44	54.30
Economically Disadvantaged	>95%	<5%	44.58	25.30	16.87	13.25	30.12	30.12	36.66
Non-Economically Disadvantaged	>95%	<5%	21.74	RV	RV	43.48	58.70	58.70	63.50
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.06
Students without Disabilities	>95%	<5%	25.93	25.93	19.44	28.70	48.15	48.15	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.54	23.97	16.53	23.97	40.50	40.50	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.65
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.13
Gifted and Talented	>95%	<5%	RV	RV	10.00	90.00	>95%	100.00	90.14
Female Students	>95%	<5%	20.83	27.78	18.06	33.33	51.39	51.39	53.87
Male Students	>95%	<5%	56.14	17.54	RV	RV	26.32	26.32	38.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	40.00	26.15	19.23	14.62	33.85	33.85	38.35
All Students Number of Students			52	34	25	19	44		
African American	>95%	<5%	56.25	RV	RV	9.38	15.63	15.63	14.87
Hispanic	>95%	<5%	RV	RV	20.00	20.00	40.00	40.00	32.24
Caucasian	>95%	<5%	30.49	28.05	25.61	15.85	41.46	41.46	47.19
Economically Disadvantaged	>95%	<5%	45.24	27.38	RV	RV	27.38	27.38	28.25
Non-Economically Disadvantaged	>95%	<5%	30.43	23.91	21.74	23.91	45.65	45.65	56.49
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.78
Students without Disabilities	>95%	<5%	28.70	30.56	23.15	17.59	40.74	40.74	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.52	27.05	18.85	15.57	34.43	34.43	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.40
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.17
Gifted and Talented	>95%	<5%	RV	RV	10.00	70.00	80.00	80.00	81.57
Female Students	>95%	<5%	31.94	31.94	20.83	15.28	36.11	36.11	38.57
Male Students	>95%	<5%	50.00	18.97	RV	RV	31.03	31.03	38.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	16.67

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science									
All Students Percentage of Students	>95%	<5%	47.29	23.26	16.28	13.18	29.46	29.46	39.11
All Students Number of Students			61	30	21	17	38		
African American	>95%	<5%	65.63	RV	RV	<5%	12.50	12.50	17.19
Hispanic	>95%	<5%	RV	RV	20.00	20.00	40.00	40.00	32.92
Caucasian	>95%	<5%	38.27	24.69	18.52	18.52	37.04	37.04	47.55
Economically Disadvantaged	RV	RV	59.04	21.69	RV	RV	19.28	19.28	29.76
Non-Economically Disadvantaged	>95%	<5%	RV	26.09	RV	28.26	47.83	47.83	55.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.76	6.54
Students without Disabilities	>95%	<5%	37.96	27.78	18.52	15.74	34.26	34.26	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.11	23.14	16.53	13.22	29.75	29.75	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.25
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.89
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.44
Gifted and Talented	>95%	<5%	RV	RV	<5%	60.00	60.00	60.00	85.09
Female Students	>95%	<5%	37.50	29.17	19.44	13.89	33.33	33.33	40.48
Male Students	>95%	<5%	59.65	RV	RV	12.28	24.56	24.56	37.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.04

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.6213	79.6039	79.5740	81.2821	N<10	79.8129
African-American	79.3179	80.0628	79.6904	82.3811	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.3540
Caucasian	80.1790	81.5521	80.8052	81.0056	N<10	---
Economically Disadvantaged	80.3337	79.7409	79.9752	80.2839	N<10	80.3101
Non-Economically Disadvantaged	78.1769	79.3222	78.7495	83.3062	N<10	---
Students with Disabilities	75.5233	77.3181	76.4207	78.3210	N<10	77.4629
Students without Disabilities	80.2753	79.9648	80.0719	81.7185	N<10	80.2290
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5845	80.1949	79.8491	81.3363	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.2737	84.2308	81.7523	84.4727	N<10	---
Female Students	80.6419	77.8671	79.1664	78.9181	N<10	79.6614
Male Students	78.6555	81.2787	79.9671	83.6031	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	84.6843	78.9805	81.8324	80.9304	N<10	82.0082
African-American	82.9584	78.9799	80.9692	80.5701	N<10	---
Hispanic	85.6123	78.8551	82.2337	85.1816	N<10	83.2323
Caucasian	85.2816	78.4693	81.8754	79.8924	N<10	---
Economically Disadvantaged	84.9603	79.1826	82.0715	80.7319	N<10	82.2178
Non-Economically Disadvantaged	83.7336	78.2842	81.0089	81.6143	N<10	81.2823
Students with Disabilities	82.1458	81.8953	82.0206	76.1908	N<10	---
Students without Disabilities	84.9664	78.6566	81.8115	81.4570	N<10	82.0069
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.4058
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5390	78.9257	81.7324	80.3007	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.1443	80.1373	82.6408	81.4637	N<10	82.8023
Male Students	84.2243	77.8237	81.0240	80.3971	N<10	81.1752
Migrant	---	---	---	---	---	---

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Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	84.9962	84.6279	84.8371	83.1062	N<10	85.0706
African-American	82.5904	80.6065	81.5984	80.0335	N<10	---
Hispanic	88.9914	82.5900	85.7907	89.4156	N<10	87.3427
Caucasian	85.3545	86.4752	85.9521	83.9867	N<10	---
Economically Disadvantaged	83.3815	83.5951	83.5363	81.1309	N<10	83.9428
Non-Economically Disadvantaged	88.0379	86.5975	87.3177	86.8271	N<10	87.3004
Students with Disabilities	82.4618	79.0744	80.9877	78.1755	N<10	81.2741
Students without Disabilities	85.4549	85.6858	85.5703	83.9984	N<10	85.7953
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.0326
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5892	85.0775	84.8618	82.6463	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	89.2606	93.6294	91.4450	87.1617	N<10	91.8854
Female Students	85.1529	83.2713	84.2121	83.1549	N<10	84.2514
Male Students	84.7931	86.3546	85.6325	83.0430	N<10	86.0399
Migrant	N<10	N<10	N<10	N<10	N<10	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	83.2305	81.1622	82.1906	81.8033	88.3186	82.4231
African-American	81.9558	79.8298	80.8928	80.8071	N<10	---
Hispanic	85.5059	78.1966	81.8513	85.4999	88.3912	83.7406
Caucasian	83.5834	82.3773	82.9695	81.7268	N<10	---
Economically Disadvantaged	83.0752	80.8017	81.9309	80.7303	88.4367	82.2300
Non-Economically Disadvantaged	83.5925	82.0091	82.8008	84.3036	N<10	82.8898
Students with Disabilities	80.1168	79.2341	79.7939	77.6915	N<10	80.1575
Students without Disabilities	83.6971	81.4564	82.5564	82.4040	88.9908	82.7782
Current English Learners (EL)	85.0875	72.8449	78.9662	86.9502	88.3186	83.6424
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0009	81.5068	82.2484	81.4554	N<10	---
Former English Learner (Monitored 1-4 years)	87.7138	81.4097	84.5617	85.6257	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.8908	87.3300	85.1104	84.6730	N<10	85.4209
Female Students	83.8436	80.6633	82.2189	81.3600	N<10	82.4057
Male Students	82.5706	81.6990	82.1602	82.2859	N<10	82.4420
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	2	13.33 %
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	46.58	42.16	46.53	54.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51
African-American	61.90	28.57	19.05	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.26
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.46	47.95	58.33	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.17
Economically Disadvantaged	39.33	29.85	37.31	53.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.04
Non-Economically Disadvantaged	59.52	65.71	64.71	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72
Students with Disabilities	46.88	23.08	16.67	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.02
Students without Disabilities	46.53	44.94	50.56	56.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	45.50	42.27	47.92	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.63	93.75	93.75	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Female Students	42.37	32.00	48.98	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
Male Students	50.86	51.92	44.23	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	50.00	29.31	31.03	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
African-American	54.05	12.12	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.99
Hispanic	70.00	26.67	20.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	44.20	35.94	42.19	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.06
Economically Disadvantaged	45.96	23.60	25.84	55.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.81
Non-Economically Disadvantaged	64.81	48.15	48.15	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24
Students with Disabilities	54.17	9.09	9.09	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Students without Disabilities	49.56	31.43	33.33	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.26	29.52	32.38	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	48.39	22.41	31.03	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.77
Male Students	51.56	36.21	31.03	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	47.43	29.27	42.62	58.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
African-American	62.86	13.33	30.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.20
Hispanic	75.00	40.00	50.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25
Caucasian	38.24	35.90	46.75	61.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Economically Disadvantaged	41.38	18.18	32.47	53.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.44
Non-Economically Disadvantaged	58.16	47.83	60.00	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20
Students with Disabilities	36.36	5.26	5.56	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.03
Students without Disabilities	49.56	33.65	49.04	60.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	45.31	29.57	42.98	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.00	60.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Female Students	49.34	33.33	53.62	60.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.11
Male Students	45.00	24.07	28.30	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	48.02	33.14	39.82	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.30
African-American	59.14	16.67	19.05	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Hispanic	68.75	32.26	29.03	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.21
Caucasian	41.10	40.00	49.30	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Economically Disadvantaged	42.53	23.61	31.33	54.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Non-Economically Disadvantaged	60.17	53.70	58.49	60.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14
Students with Disabilities	44.00	11.63	9.76	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.43
Students without Disabilities	48.63	36.24	43.96	57.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Current English Learners (EL)	67.86	7.69	7.69	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74
Non-English Learners (includes Former EL Monitored 1-4 years)	46.33	33.44	40.95	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Former English Learner (Monitored 1-4 years)	77.27	54.55	45.45	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.71	82.86	91.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	46.95	29.38	44.89	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Male Students	49.18	37.20	34.36	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.69
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	81.8%	88.2%
Four-Year Graduation Rate African-American	---	91.4%	84.7%
Four-Year Graduation Rate Asian	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	73.6%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	73.8%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	64.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	88.5%	90.1%
Four-Year Graduation Rate Male Students	---	75.0%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	82.2%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	80.6%	89.9%
Five-Year Graduation Rate African-American	---	76.7%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	80.9%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	90.0%	89.0%
Five-Year Graduation Rate Native American	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	77.6%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	70.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	81.5%	92.4%
Five-Year Graduation Rate Male Students	---	79.7%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	79.5%



	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		73	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		96	35,209
Number of Graduates that have taken ACT in High School		91	26,985
ACT Reading Average		18.12	19.52
ACT English Average		17.15	18.42
ACT Math Average		17.23	18.18
ACT Science Average		17.95	19.41
ACT Composite Average		17.74	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	525
SAT Critical Reading Mean		480	609
SAT Math Mean		470	583
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		53	27,061
Number of AP Exams Taken		55	41,280
Number of AP Exams Scored 3, 4, or 5		10	17,425
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	411
College Going Rates			
All Students	---	42.3%	41.3%
African-American	---	32.3%	33.6%
Hispanic	---	44.4%	34.5%
Caucasian	---	46.4%	45.4%
Economically Disadvantaged	---	32.3%	34.5%
Students with Disabilities	---	27.3%	15.0%
Current English Learners (EL)	---	20.0%	19.2%
Homeless	---	0.0%	25.0%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	60.0%	43.1%
Gifted and Talented	---	91.7%	65.3%
College Credit Accumulation Rates			
All Students	---	42.3%	51.0%
African-American	---	44.4%	34.4%
Hispanic	---	25.0%	45.8%
Caucasian	---	43.6%	55.4%
Economically Disadvantaged	---	32.1%	43.9%
Students with Disabilities	---	50.0%	22.5%
Current English Learners (EL)	---	50.0%	33.6%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	100.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	48.6%
Gifted and Talented	---	61.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	67.06	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		1	205
Count of Schools with Rating = C		3	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	0	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	0	119	61,516
Student Primary Learning Device Away from School is a Tablet	0	140	40,574
Student Primary Learning Device Away from School is a Chromebook	315	1,040	300,653
Student Primary Learning Device Away from School is a Smartphone	0	44	21,789
Student Does not use a Learning Device Away from School	49	151	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	257	54,053
Student Primary Learning Device Away from School is Not Shared	313	1,009	363,542
Student Primary Learning Device is a Personal Device	1	406	91,048
Student Primary Learning Device is Provided by the School	314	958	340,684
Student Internet Access is Available in Primary Residence	315	1,410	412,336
Student Internet Access is Not Available in Primary Residence	25	84	9,298
Student Internet Access is Not Affordable in Primary Residence	16	34	17,339
Student Internet Access in Residence is Residential Broadband	195	802	223,900
Student Internet Access in Residence is Cellular Network	36	175	38,515
Student Internet Access in Residence is Hot Spot	23	78	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	8	50	13,842
Student Internet Access in Residence is Satellite	22	71	10,822
Student Internet Access in Residence is Dial-up	1	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	9	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	102	684	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	212	717	321,360
Annual Accreditation Status			
Accredited	Y	4	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	90.93 %	92.35 %	92.61 %
Attendance Rate African American	90.27 %	92.03 %	91.47 %
Attendance Rate Hispanic	94.25 %	94.72 %	92.7 %
Attendance Rate Caucasian	90.12 %	91.91 %	92.98 %
Attendance Rate Economically Disadvantaged	90.8 %	92.23 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	91.24 %	92.67 %	93.91 %
Attendance Rate Students with Disabilities	90.26 %	92.6 %	92.56 %
Attendance Rate Students without Disabilities	91.1 %	92.29 %	92.62 %
Attendance Rate English Learners (EL)	94.81 %	95.05 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.06 %	95.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	95.32 %	95.8 %	94.52 %
Attendance Rate Homeless	N<10	86.66 %	88.9 %
Attendance Rate Children in Foster Care	N<10	90.91 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.09 %	93.76 %
Attendance Rate Gifted and Talented	93.93 %	93.52 %	94.98 %



Attendance Rate Female Students	90.47 %	92.84 %	92.52 %
Attendance Rate Male Students	91.43 %	91.86 %	92.68 %
Attendance Rate Migrant		N<10	90.34 %
Dropout Rate			
Dropout Rate		3.69 %	2.21 %
College Remediation Rate			
College Remediation Rate		76.9 %	70.1 %
Enrollment			
October 1 Enrollment	366	1,550	473,861



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions	2	7	844
Weapons Incidents	1	7	999
Staff Assaults		1	813
Student Assaults	5	9	4,551
Referrals to Law Enforcement		0	60
School-related Arrests		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	179	58	58	RV	RV	RV	RV
African-American	31	23	25	RV	RV	RV	RV
Hispanic	12	RV	RV	RV	RV	RV	RV
Caucasian	127	30	31	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	27	14	14	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	90	39	32	RV	RV	RV	RV
Female	89	19	25	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	1	662
Percent of Students Retained at Grade 1	0.00%	0.92%	1.87%
Number of Students Retained at Grade 2	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%
Number of Students Retained at Grade 5	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	95.2 %	91.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	50.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	42	166	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	1	3	1,412
Number of Teachers Teaching with Provisional License	0	3	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.8%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	4	4	513
Percentage of Teachers Teaching with Emergency Teaching Permit	9.5%	2.4%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	7	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	9.5%	4.2%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	4	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.4%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	3.0%
Number of Inexperienced Teachers ^^	16	72	9,104
Percentage of Teachers who are Inexperienced ^^	38.1%	43.4%	25.3%
Number of Teachers, Principals, and Assistant Principals	44	172	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	16	72	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	36.4%	43.4%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	232
Number of Teachers Teaching with Provisional License	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	526
Number of Teachers Teaching with Provisional License	---	159
Percentage of Teachers Teaching with Provisional License	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%
Number of Inexperienced Teachers ^^	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training	
School Board Member	Hours of Training
Elizabeth Anderson	18.00
Chad Gentry	6.00
Charles Hunter	6.00
Ross Moore	3.00
Darrell Park	7.00
Crystal Payne	0.00
Anne Swint	1.00



MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$811,503	\$4,260,484	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$420,247	\$2,023,873	\$819,276,750
State and Local Grand Total Expenditures	\$3,177,044	\$14,836,425	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$2,216	\$2,753	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,147	\$1,308	\$1,738
State and Local Per-pupil Expenditures	\$8,675	\$9,588	\$9,882
Federal Expenditures			
Federal Personnel Expenditures	\$237,604	\$1,319,204	\$486,740,584
Federal Non-Personnel Expenditures	\$182,643	\$704,669	\$332,536,167
Federal Grand Total Expenditures	\$2,365,541	\$10,575,941	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$649	\$853	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$499	\$455	\$705
Federal Per-pupil Expenditures	\$6,459	\$6,835	\$7,457
Total Expenditures			
Total Personnel Expenditures	\$2,603,144	\$11,895,145	\$4,001,764,642
Total Non-Personnel Expenditures	\$994,147	\$4,965,153	\$1,475,244,144
Total Grand Total Expenditures	\$3,597,291	\$16,860,298	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,108	\$7,688	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,714	\$3,209	\$3,130
Total Per-pupil Expenditures	\$9,822	\$10,896	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.3	38.9
Average Teacher Salary		\$50,730	\$53,416
Extracurricular Expenditures		\$632,665	\$229,886,043
Capital Expenditures		\$4,808,384	\$685,229,336
Debt Service Expenditures		\$1,710,238	\$302,936,284
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	69.4%	68.7%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	37.84	20.72	23.42	18.02
Students with Disabilities	>95%	RV	RV	18.75	<5%
Students without Disabilities	>95%	30.53	24.21	24.21	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.04	20.37	24.07	18.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	30.85	23.4	24.47	21.28
Female	>95%	35.19	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.79	RV	34.04	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	RV	35.29	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.43	RV	34.78	RV
Male	>95%	40.35	26.32	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	31.25	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40.35	26.32	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.25	31.25	RV	RV
African-American	>95%	RV	RV	14.29	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.75	12.5
African-American Non-English Learner	>95%	RV	RV	14.29	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.75	12.5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.32	19.74	30.26	23.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.29	21.43	28.57	25.71
Caucasian Non-English Learner	>95%	26.32	19.74	30.26	23.68
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.29	21.43	28.57	25.71
Caucasian Female	>95%	RV	RV	45.95	18.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	20
Caucasian Female Non-English Learner	>95%	RV	RV	45.95	18.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	20
Caucasian Male	>95%	30.77	RV	RV	28.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	RV	31.43
Caucasian Male Non-English Learner	>95%	30.77	RV	RV	28.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	31.43



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	14.29	38.39	32.14	15.18
Students with Disabilities	>95%	RV	RV	12.5	6.25
Students without Disabilities	>95%	RV	38.54	35.42	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	12.84	38.53	33.03	15.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	RV	37.89	35.79	RV
Female	>95%	RV	50.91	23.64	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.08	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	51.92	25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.06	25.53	RV
Male	>95%	RV	26.32	40.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	25	45.83	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	26.32	40.35	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	25	45.83	RV
African-American	>95%	RV	RV	23.81	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	18.75
African-American Non-English Learner	>95%	RV	RV	23.81	14.29
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	33.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	33.33	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.26	37.66	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	39.44	39.44	RV
Caucasian Non-English Learner	>95%	RV	40.26	37.66	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	39.44	39.44	RV
Caucasian Female	>95%	RV	55.26	26.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	55.56	27.78	RV
Caucasian Female Non-English Learner	>95%	RV	55.26	26.32	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	55.56	27.78	RV
Caucasian Male	>95%	RV	25.64	48.72	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	51.43	22.86
Caucasian Male Non-English Learner	>95%	RV	25.64	48.72	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.43	22.86



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	35.14	24.32	25.23	15.32
Students with Disabilities	>95%	RV	RV	12.5	6.25
Students without Disabilities	>95%	27.37	28.42	27.37	16.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.26	25	25	15.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	27.66	28.72	26.6	17.02
Female	>95%	43.64	25.45	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.58	29.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	26.92	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.43	29.79	RV	RV
Male	>95%	26.79	23.21	30.36	19.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.66	36.17	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	26.79	23.21	30.36	19.64
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.66	36.17	RV
African-American	>95%	47.62	RV	RV	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	12.5
African-American Non-English Learner	>95%	47.62	RV	RV	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	25	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	25	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.63	23.68	28.95	19.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.71	25.71	28.57	20
Caucasian Non-English Learner	>95%	27.63	23.68	28.95	19.74
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.71	25.71	28.57	20
Caucasian Female	>95%	34.21	31.58	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.11	33.33	RV	RV
Caucasian Female Non-English Learner	>95%	34.21	31.58	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.11	33.33	RV	RV
Caucasian Male	>95%	RV	RV	34.21	28.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.24	29.41
Caucasian Male Non-English Learner	>95%	RV	RV	34.21	28.95
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.24	29.41



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	36.89	15.57	28.69	18.85
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	30.91	17.27	31.82	20
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.9	14.53	29.91	19.66
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	29.52	16.19	33.33	20.95
Female	>95%	33.33	18.33	31.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.93	20.37	35.19	18.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.14	RV	33.93	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24	RV	38	RV
Male	>95%	40.32	RV	25.81	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.71	RV	28.57	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.34	RV	26.23	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.55	RV	29.09	RV
African-American	>95%	57.14	RV	RV	11.43
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	46.43	RV	RV	14.29
African-American Non-English Learner	>95%	57.14	RV	RV	11.43
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	46.43	RV	RV	14.29
African-American Female	>95%	47.62	RV	RV	19.05
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	22.22	22.22
African-American Female Non-English Learner	>95%	47.62	RV	RV	19.05
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22
African-American Male	>95%	RV	RV	14.29	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	14.29	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	>95%	RV	RV	46.67	13.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	46.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	70	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	70	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.36	17.91	31.34	22.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.19	19.35	33.87	22.58
Caucasian Non-English Learner	>95%	28.36	17.91	31.34	22.39
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.19	19.35	33.87	22.58
Caucasian Female	>95%	RV	RV	36.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.74	18.52
Caucasian Female Non-English Learner	>95%	RV	RV	36.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.74	18.52
Caucasian Male	>95%	29.73	RV	RV	27.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.57	RV	28.57	RV
Caucasian Male Non-English Learner	>95%	29.73	RV	RV	27.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	RV	28.57	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	36.07	33.61	16.39	13.93
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.73	33.64	18.18	15.45
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.19	34.19	17.09	14.53
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.48	34.29	19.05	16.19
Female	>95%	43.33	30	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.89	31.48	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.29	32.14	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34	34	RV	RV
Male	>95%	29.03	37.1	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.79	35.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.51	36.07	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.27	34.55	RV	RV
African-American	>95%	54.29	34.29	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	35.71	RV	RV
African-American Non-English Learner	>95%	54.29	34.29	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	35.71	RV	RV
African-American Female	>95%	RV	RV	<5%	9.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.56	11.11
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.56	11.11
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	>95%	RV	RV	26.67	26.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	26.67	26.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	40
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.85	37.31	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.42	37.1	RV	RV
Caucasian Non-English Learner	>95%	29.85	37.31	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.42	37.1	RV	RV
Caucasian Female	>95%	33.33	36.67	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian Female Non-English Learner	>95%	33.33	36.67	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian Male	>95%	27.03	37.84	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.57	34.29	RV	RV
Caucasian Male Non-English Learner	>95%	27.03	37.84	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	34.29	RV	RV



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	45.9	25.41	10.66	18.03
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	41.82	27.27	11.82	19.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.15	23.93	11.11	18.8
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	41.9	25.71	12.38	20
Female	>95%	46.67	31.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.59	33.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.43	30.36	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42	32	RV	RV
Male	>95%	45.16	RV	RV	25.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.07	RV	RV	26.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.9	RV	RV	26.23
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.82	RV	RV	27.27
African-American	>95%	62.86	RV	RV	5.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	53.57	RV	RV	7.14
African-American Non-English Learner	>95%	62.86	RV	RV	5.71
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	53.57	RV	RV	7.14
African-American Female	>95%	RV	RV	<5%	9.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.56	11.11
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.56	11.11
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	>95%	RV	RV	<5%	26.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	26.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	40
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.78	20.9	14.93	19.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.55	20.97	16.13	19.35
Caucasian Non-English Learner	>95%	44.78	20.9	14.93	19.4
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.55	20.97	16.13	19.35
Caucasian Female	>95%	46.67	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.44	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	46.67	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	<5%
Caucasian Male	>95%	43.24	RV	RV	32.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	31.43
Caucasian Male Non-English Learner	>95%	43.24	RV	RV	32.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	31.43



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	36.43	23.26	16.28	24.03
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.93	25.93	19.44	28.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.96	23.58	16.26	25.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.27	26.21	19.42	30.1
Female	>95%	20.83	27.78	18.06	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.23	RV	36.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.72	28.17	18.31	33.8
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.23	RV	36.92
Male	>95%	56.14	17.54	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.19	RV	RV	16.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.77	RV	RV	13.46
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.11	RV	RV	18.42
African-American	>95%	46.88	RV	RV	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40.74	RV	RV	14.81
African-American Non-English Learner	>95%	46.88	RV	RV	12.5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	40.74	RV	RV	14.81
African-American Female	>95%	RV	RV	14.29	19.05
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.79	21.05
African-American Female Non-English Learner	>95%	RV	RV	14.29	19.05
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05
African-American Male	>95%	RV	RV	27.27	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	30
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.1	23.46	16.05	28.4
Caucasian Students with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20.59	26.47	19.12	33.82
Caucasian Non-English Learner	>95%	32.1	23.46	16.05	28.4
Caucasian Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.59	26.47	19.12	33.82
Caucasian Female	>95%	RV	27.27	RV	38.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	RV	42.5
Caucasian Female Non-English Learner	>95%	RV	27.27	RV	38.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	RV	42.5
Caucasian Male	>95%	54.05	RV	RV	16.22
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.86	RV	RV	21.43
Caucasian Male Non-English Learner	>95%	54.05	RV	RV	16.22
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	21.43



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	40	26.15	19.23	14.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.7	30.56	23.15	17.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.9	27.42	19.35	15.32
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.21	32.04	23.3	18.45
Female	>95%	31.94	31.94	20.83	15.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.62	35.38	23.08	16.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.99	32.39	21.13	15.49
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.62	35.38	23.08	16.92
Male	>95%	50	18.97	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.88	RV	23.26	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.17	20.75	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.95	26.32	RV	RV
African-American	>95%	56.25	RV	RV	9.38
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.15	RV	RV	11.11
African-American Non-English Learner	>95%	56.25	RV	RV	9.38
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.15	RV	RV	11.11
African-American Female	>95%	52.38	RV	RV	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	15.79
African-American Female Non-English Learner	>95%	52.38	RV	RV	14.29
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	15.79
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.49	28.05	25.61	15.85
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.65	32.35	30.88	19.12
Caucasian Non-English Learner	>95%	30.49	28.05	25.61	15.85
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.65	32.35	30.88	19.12
Caucasian Female	>95%	RV	34.09	31.82	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	35	RV
Caucasian Female Non-English Learner	>95%	RV	34.09	31.82	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	35	RV
Caucasian Male	>95%	42.11	RV	RV	18.42
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	25
Caucasian Male Non-English Learner	>95%	42.11	RV	RV	18.42
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	47.29	23.26	16.28	13.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.96	27.78	18.52	15.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.34	22.76	17.07	13.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	36.89	27.18	19.42	16.5
Female	>95%	37.5	29.17	19.44	13.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.77	32.31	21.54	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.62	29.58	19.72	14.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.77	32.31	21.54	15.38
Male	>95%	59.65	RV	RV	12.28
Male Students with Disabilities	93.33	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	48.84	RV	RV	16.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.62	RV	RV	13.46
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	47.37	RV	RV	18.42
African-American	>95%	65.63	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	59.26	RV	RV	<5%
African-American Non-English Learner	>95%	65.63	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	59.26	RV	RV	<5%
African-American Female	>95%	RV	RV	9.52	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10.53	<5%
African-American Female Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	<5%
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.27	24.69	18.52	18.52
Caucasian Students with Disabilities	92.86	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	27.94	29.41	20.59	22.06
Caucasian Non-English Learner	>95%	38.27	24.69	18.52	18.52
Caucasian Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.94	29.41	20.59	22.06
Caucasian Female	>95%	25	34.09	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	25	RV
Caucasian Female Non-English Learner	>95%	25	34.09	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	25	RV
Caucasian Male	>95%	54.05	RV	RV	18.92
Caucasian Male with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	42.86	RV	RV	25
Caucasian Male Non-English Learner	>95%	54.05	RV	RV	18.92
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	37.02	19.89	22.65	20.44
Students with Disabilities	>95%	RV	RV	6.12	<5%
Students without Disabilities	>95%	29.07	22.36	25.24	23.32
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	35.92	19.54	23.28	21.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	6.52	<5%
Non-English Learner Students without Disabilities	>95%	28.15	21.85	25.83	24.17
Female	>95%	29.03	20.97	26.88	23.12
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	22.29	22.89	28.92	25.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.53	20.22	28.09	24.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Female Non-English Learner without Disabilities	>95%	21.74	21.74	29.81	26.71
Male	>95%	45.45	18.75	18.18	17.61
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.73	21.77	21.09	20.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.71	18.82	18.24	18.24
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.46	21.99	21.28	21.28
African-American	>95%	53.41	18.18	17.05	11.36
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.66	21.13	21.13	14.08
African-American Non-English Learner	>95%	53.41	18.18	17.05	11.36
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.66	21.13	21.13	14.08
African-American Female	>95%	45.1	RV	RV	19.61
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.64	RV	RV	22.73
African-American Female Non-English Learner	>95%	45.1	RV	RV	19.61
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	38.64	RV	RV	22.73
African-American Male	>95%	64.86	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	51.85	RV	RV	<5%
African-American Male Non-English Learner	>95%	64.86	RV	RV	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Hispanic	>95%	34.38	RV	RV	15.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	32.14	17.86
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	42.11	26.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	44.44	27.78
Hispanic Female	>95%	RV	RV	22.22	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	35.71	7.14
Hispanic Male without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.02	20.54	25.45	25
Caucasian Students with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Students without Disabilities	>95%	23	22.5	27	27.5
Caucasian Non-English Learner	>95%	29.02	20.54	25.45	25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disabilities	>95%	23	22.5	27	27.5
Caucasian Female	>95%	19.82	20.72	33.33	26.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	14.71	22.55	34.31	28.43
Caucasian Female Non-English Learner	>95%	19.82	20.72	33.33	26.13
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	14.71	22.55	34.31	28.43
Caucasian Male	>95%	38.05	20.35	17.7	23.89
Caucasian Male with Disabilities	93.75	RV	RV	6.67	6.67
Caucasian Male without Disabilities	>95%	31.63	22.45	19.39	26.53
Caucasian Male Non-English Learner	>95%	38.05	20.35	17.7	23.89
Caucasian Male Non-English Learner with Disabilities	93.75	RV	RV	6.67	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	31.63	22.45	19.39	26.53



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	30.77	32.42	22.25	14.56
Students with Disabilities	>95%	72	22	RV	RV
Students without Disabilities	>95%	24.2	34.08	25.16	16.56
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	28.86	33.14	22.86	15.14
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	70.21	23.4	RV	RV
Non-English Learner Students without Disabilities	>95%	22.44	34.65	25.74	17.16
Female	>95%	29.41	36.9	20.86	12.83
Female Students with Disabilities	>95%	RV	RV	5	5
Female Students without Disabilities	>95%	24.55	38.92	22.75	13.77
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.82	37.99	21.79	13.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	>95%	22.84	39.51	23.46	14.2
Male	>95%	32.2	27.68	23.73	16.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	23.81	28.57	27.89	19.73
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.99	28.07	23.98	16.96
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	21.99	29.08	28.37	20.57
African-American	>95%	46.59	34.09	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	>95%	40.85	36.62	RV	RV
African-American Non-English Learner	>95%	46.59	34.09	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	>95%	40.85	36.62	RV	RV
African-American Female	>95%	47.06	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.45	34.09	RV	RV
African-American Female Non-English Learner	>95%	47.06	33.33	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.45	34.09	RV	RV
African-American Male	>95%	45.95	35.14	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	40.74	RV	<5%
African-American Male Non-English Learner	>95%	45.95	35.14	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	40.74	RV	<5%
Hispanic	>95%	37.5	RV	RV	21.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	25
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.58	36.84
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.89
Hispanic Female	>95%	RV	RV	16.67	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	28.57	21.43
Hispanic Male without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.68	34.96	27.88	15.49
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	15.92	36.32	30.85	16.92
Caucasian Non-English Learner	>95%	21.68	34.96	27.88	15.49
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.92	36.32	30.85	16.92
Caucasian Female	>95%	18.75	41.96	28.57	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	13.59	44.66	31.07	10.68
Caucasian Female Non-English Learner	>95%	18.75	41.96	28.57	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	13.59	44.66	31.07	10.68
Caucasian Male	>95%	24.56	28.07	27.19	20.18
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	18.37	27.55	30.61	23.47
Caucasian Male Non-English Learner	>95%	24.56	28.07	27.19	20.18
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	18.37	27.55	30.61	23.47



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	43.09	24.31	17.13	15.47
Students with Disabilities	>95%	RV	RV	6.12	<5%
Students without Disabilities	>95%	36.1	27.8	18.85	17.25
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	42.53	23.85	17.53	16.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	6.52	<5%
Non-English Learner Students without Disabilities	>95%	35.76	27.15	19.21	17.88
Female	>95%	42.25	28.88	17.11	11.76
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	37.13	31.74	17.96	13.17
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.34	29.05	17.32	12.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Female Non-English Learner without Disabilities	>95%	37.04	31.48	17.9	13.58
Male	>95%	44	19.43	17.14	19.43
Male Students with Disabilities	>95%	RV	RV	<5%	6.9
Male Students without Disabilities	>95%	34.93	23.29	19.86	21.92
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.79	18.34	17.75	20.12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.9
Male Non-English Learner without Disabilities	>95%	34.29	22.14	20.71	22.86
African-American	RV	60.23	23.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.7	29.58	RV	RV
African-American Non-English Learner	RV	60.23	23.86	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.7	29.58	RV	RV
African-American Female	>95%	60.78	23.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	54.55	27.27	RV	RV
African-American Female Non-English Learner	>95%	60.78	23.53	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	54.55	27.27	RV	RV
African-American Male	>95%	59.46	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	44.44	RV	RV	<5%
African-American Male Non-English Learner	>95%	59.46	RV	RV	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	<5%
Hispanic	>95%	31.25	37.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.86	RV	21.43
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	15.79	31.58
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Hispanic Female	>95%	RV	RV	16.67	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.14	14.29
Hispanic Male without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.61	23.21	20.98	19.2
Caucasian Students with Disabilities	>95%	RV	RV	12.5	8.33
Caucasian Students without Disabilities	>95%	32	25.5	22	20.5
Caucasian Non-English Learner	>95%	36.61	23.21	20.98	19.2
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	8.33
Caucasian Non-English Learner without Disabilities	>95%	32	25.5	22	20.5
Caucasian Female	>95%	33.93	32.14	22.32	11.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.07	33.98	22.33	12.62
Caucasian Female Non-English Learner	>95%	33.93	32.14	22.32	11.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.07	33.98	22.33	12.62
Caucasian Male	>95%	39.29	14.29	19.64	26.79
Caucasian Male with Disabilities	93.75	RV	RV	6.67	13.33
Caucasian Male without Disabilities	>95%	32.99	16.49	21.65	28.87
Caucasian Male Non-English Learner	>95%	39.29	14.29	19.64	26.79
Caucasian Male Non-English Learner with Disabilities	93.75	RV	RV	6.67	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	32.99	16.49	21.65	28.87



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Lonoke School District - 4301000

Lonoke Middle School - 4301028

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	79.6	79.62	79.57	81.28	N<10	79.81
Students with Disabilities	77.32	75.52	76.42	78.32	N<10	77.46
Students without Disabilities	79.96	80.28	80.07	81.72	N<10	80.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80	79.62	79.77	81.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.79	75.22	77	78.76	N<10	---
Non-English Learner Students without Disabilities	80.16	80.24	80.15	81.58	N<10	---
Female	77.87	80.64	79.17	78.92	N<10	79.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.61	80.94	79.17	79.41	N<10	79.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.59	80.7	79.55	78.74	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.96	80.88	79.32	79.09	N<10	---
Male	81.28	78.66	79.97	83.6	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.37	79.61	80.99	84.08	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.28	78.66	79.97	83.6	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.37	79.61	80.99	84.08	N<10	---
African-American	80.06	79.32	79.69	82.38	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.77	80.11	80.44	85.66	N<10	---
African-American Non-English Learner	80.06	79.32	79.69	82.38	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.77	80.11	80.44	85.66	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	78.36	77.33	77.85	82.15	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	78.36	77.33	77.85	82.15	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.55	80.18	80.81	81.01	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.98	80.74	80.79	80.91	N<10	---
Caucasian Non-English Learner	81.55	80.18	80.81	81.01	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.98	80.74	80.79	80.91	N<10	---
Caucasian Female	78.16	81.57	79.72	78.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.85	81.67	79.61	78.64	N<10	---
Caucasian Female Non-English Learner	78.16	81.57	79.72	78.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.85	81.67	79.61	78.64	N<10	---
Caucasian Male	84.85	78.86	81.86	83.58	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.29	79.8	82.04	83.31	N<10	---
Caucasian Male Non-English Learner	84.85	78.86	81.86	83.58	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.29	79.8	82.04	83.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.98	84.68	81.83	80.93	N<10	82.01
Students with Disabilities	81.9	82.15	82.02	76.19	N<10	---
Students without Disabilities	78.66	84.97	81.81	81.46	N<10	82.01
English Learner	N<10	N<10	N<10	N<10	N<10	81.41
Non-English Learner	79.44	84.69	82.06	80.65	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.41
Non-English Learner Students with Disabilities	81.9	82.15	82.02	76.19	N<10	---
Non-English Learner Students without Disabilities	79.15	84.98	82.07	81.17	N<10	---
Female	80.14	85.14	82.64	81.46	N<10	82.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.72	86.01	82.87	81.98	N<10	83.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.14	85.05	83.1	81.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.81	85.98	83.39	81.64	N<10	---
Male	77.82	84.22	81.02	80.4	N<10	81.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.6	83.92	80.76	80.94	N<10	80.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.82	84.34	81.08	80.19	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.59	84.04	80.81	80.72	N<10	---
African-American	78.98	82.96	80.97	80.57	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.1	84.4	81.25	83.26	N<10	---
African-American Non-English Learner	78.98	82.96	80.97	80.57	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.1	84.4	81.25	83.26	N<10	---



African-American Female	81.06	83.78	82.42	81.63	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.84	85.61	82.73	83.76	N<10	---
African-American Female Non-English Learner	81.06	83.78	82.42	81.63	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.84	85.61	82.73	83.76	N<10	---
African-American Male	75.86	81.73	78.79	78.99	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.96	82.21	78.58	82.34	N<10	---
African-American Male Non-English Learner	75.86	81.73	78.79	78.99	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.96	82.21	78.58	82.34	N<10	---
Hispanic	78.86	85.61	82.23	85.18	N<10	83.23
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	78.86	85.61	82.23	85.18	N<10	83.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.41
Hispanic Non-English Learner	84.03	86.09	85.06	84.04	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.41
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.03	86.09	85.06	84.04	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.47	85.28	81.88	79.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.26	84.98	81.62	79.47	N<10	---
Caucasian Non-English Learner	78.47	85.28	81.88	79.89	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.26	84.98	81.62	79.47	N<10	---
Caucasian Female	80.72	85.85	83.28	79.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.86	86.29	83.58	79.07	N<10	---
Caucasian Female Non-English Learner	80.72	85.85	83.28	79.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.86	86.29	83.58	79.07	N<10	---
Caucasian Male	76.64	84.82	80.73	80.09	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.26	83.97	80.11	79.78	N<10	---
Caucasian Male Non-English Learner	76.64	84.82	80.73	80.09	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.26	83.97	80.11	79.78	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 8						
All	84.63	85	84.84	83.11	N<10	85.07
Students with Disabilities	79.07	82.46	80.99	78.18	N<10	81.27
Students without Disabilities	85.69	85.45	85.57	84	N<10	85.8
English Learner	N<10	N<10	N<10	N<10	N<10	87.03
Non-English Learner	84.86	84.83	84.87	82.8	N<10	---



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.02
Non-English Learner Students with Disabilities	79.2	82.72	81.19	77.94	N<10	---
Non-English Learner Students without Disabilities	85.93	85.21	85.57	83.68	N<10	---
Female	83.27	85.15	84.21	83.15	N<10	84.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.6	85.58	85.09	83.99	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.37	85.26	84.31	83.17	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.6	85.58	85.09	83.99	N<10	---
Male	86.35	84.79	85.63	83.04	N<10	86.04
Male Students with Disabilities	83.24	83.16	83.51	79.66	N<10	---
Male Students without Disabilities	87.32	85.26	86.29	84.01	N<10	86.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.02
Male Non-English Learner	86.91	84.23	85.64	82.3	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.02
Male Non-English Learner with Disabilities	83.24	83.16	83.51	79.66	N<10	---
Male Non-English Learner without Disabilities	88.21	84.58	86.4	83.15	N<10	---
African-American	80.61	82.59	81.6	80.03	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.28	82.92	82.1	81.27	N<10	---
African-American Non-English Learner	80.61	82.59	81.6	80.03	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.28	82.92	82.1	81.27	N<10	---
African-American Female	79.79	82.73	81.26	79.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.63	82.94	81.79	81.04	N<10	---
African-American Female Non-English Learner	79.79	82.73	81.26	79.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.63	82.94	81.79	81.04	N<10	---
African-American Male	82.16	82.32	82.24	80.82	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	82.16	82.32	82.24	80.82	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.59	88.99	85.79	89.42	N<10	87.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.6
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian	86.48	85.35	85.95	83.99	N<10	---
Caucasian Students with Disabilities	79.74	83.55	81.94	80.09	N<10	---
Caucasian Students without Disabilities	87.8	85.68	86.74	84.7	N<10	---
Caucasian Non-English Learner	86.48	85.35	85.95	83.99	N<10	---
Caucasian Non-English Learner with Disabilities	79.74	83.55	81.94	80.09	N<10	---
Caucasian Non-English Learner without Disabilities	87.8	85.68	86.74	84.7	N<10	---
Caucasian Female	85.08	85.75	85.41	84.33	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.65	86.09	86.37	84.91	N<10	---
Caucasian Female Non-English Learner	85.08	85.75	85.41	84.33	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.65	86.09	86.37	84.91	N<10	---
Caucasian Male	88.15	84.87	86.6	83.57	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.47	85.09	87.28	84.38	N<10	---
Caucasian Male Non-English Learner	88.15	84.87	86.6	83.57	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.47	85.09	87.28	84.38	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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All Grades

All	81.16	83.23	82.19	81.8	88.32	82.42
Students with Disabilities	79.23	80.12	79.79	77.69	N<10	80.16
Students without Disabilities	81.46	83.7	82.56	82.4	88.99	82.78
English Learner	72.84	85.09	78.97	86.95	88.32	83.64
Non-English Learner	81.5	83.15	82.32	81.59	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	73.42	87.14	80.28	89.41	88.99	84.63
Non-English Learner Students with Disabilities	79.81	80.29	80.18	77.67	N<10	---
Non-English Learner Students without Disabilities	81.75	83.57	82.64	82.14	N<10	---
Female	80.66	83.84	82.22	81.36	N<10	82.41
Female Students with Disabilities	78.02	79.08	78.55	75.81	N<10	79.55
Female Students without Disabilities	80.97	84.4	82.64	82	N<10	82.78
Female English Learner	N<10	N<10	N<10	N<10	N<10	80.86
Female Non-English Learner	81.27	83.89	82.55	81.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.37
Female Non-English Learner with Disabilities	79.39	79.36	79.38	75.42	N<10	---
Female Non-English Learner without Disabilities	81.46	84.35	82.86	81.82	N<10	---
Male	81.7	82.57	82.16	82.29	N<10	82.44
Male Students with Disabilities	80.06	80.84	80.64	79.06	N<10	---
Male Students without Disabilities	82.02	82.9	82.46	82.87	N<10	82.78
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.36
Male Non-English Learner	81.75	82.37	82.08	81.98	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.36
Male Non-English Learner with Disabilities	80.06	80.84	80.64	79.06	N<10	---
Male Non-English Learner without Disabilities	82.1	82.67	82.38	82.53	N<10	---
African-American	79.83	81.96	80.89	80.81	N<10	---
African-American Students with Disabilities	79.49	78.15	78.82	71.48	N<10	---
African-American Students without Disabilities	79.91	82.87	81.39	83.04	N<10	---
African-American Non-English Learner	79.83	81.96	80.89	80.81	N<10	---
African-American Non-English Learner with Disabilities	79.49	78.15	78.82	71.48	N<10	---
African-American Non-English Learner without Disabilities	79.91	82.87	81.39	83.04	N<10	---
African-American Female	80.76	83.03	81.9	80.99	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.3	84.06	82.18	82.86	N<10	---
African-American Female Non-English Learner	80.76	83.03	81.9	80.99	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.3	84.06	82.18	82.86	N<10	---
African-American Male	78.54	80.48	79.51	80.56	N<10	---
African-American Male with Disabilities	76.54	79.27	77.91	73.04	N<10	---
African-American Male without Disabilities	79.29	80.92	80.11	83.34	N<10	---
African-American Male Non-English Learner	78.54	80.48	79.51	80.56	N<10	---



African-American Male Non-English Learner with Disabilities	76.54	79.27	77.91	73.04	N<10	---
African-American Male Non-English Learner without Disabilities	79.29	80.92	80.11	83.34	N<10	---
Hispanic	78.2	85.51	81.85	85.5	88.39	83.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.02	86.53	82.78	86.44	89.15	84.46
Hispanic English Learner	72.6	83.49	78.04	87.48	88.39	83.22
Hispanic Non-English Learner	82.03	86.89	84.46	84.14	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	73.15	85.26	79.21	90.35	89.15	84.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.29	87.24	84.76	84.26	N<10	---
Hispanic Female	75.82	84.88	80.35	85.1	N<10	82.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.8	86.75	81.77	86.86	N<10	83.2
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.86
Hispanic Female Non-English Learner	82.69	86.55	84.62	85.88	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.37
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.25	86.32	83.78	86.01	N<10	85.71
Hispanic Male without Disabilities	81.25	86.32	83.78	86.01	N<10	85.71
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.99
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.99
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.38	83.58	82.97	81.73	N<10	---
Caucasian Students with Disabilities	82.17	82.26	82.41	81.78	N<10	---
Caucasian Students without Disabilities	82.4	83.73	83.03	81.72	N<10	---
Caucasian Non-English Learner	82.38	83.58	82.97	81.73	N<10	---
Caucasian Non-English Learner with Disabilities	82.17	82.26	82.41	81.78	N<10	---
Caucasian Non-English Learner without Disabilities	82.4	83.73	83.03	81.72	N<10	---
Caucasian Female	81.56	84.39	82.92	81.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.01	84.61	83.24	81.15	N<10	---
Caucasian Female Non-English Learner	81.56	84.39	82.92	81.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.01	84.61	83.24	81.15	N<10	---
Caucasian Male	83.18	82.78	83.02	82.39	N<10	---
Caucasian Male with Disabilities	85.53	82.6	84.35	82.88	N<10	---
Caucasian Male without Disabilities	82.82	82.81	82.81	82.33	N<10	---
Caucasian Male Non-English Learner	83.18	82.78	83.02	82.39	N<10	---
Caucasian Male Non-English Learner with Disabilities	85.53	82.6	84.35	82.88	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.82	82.81	82.81	82.33	N<10	---