



Lonoke Primary School

School Report Card 2021-2022
800 Lincoln St. | Lonoke, AR 72086
501-676-3839

Principal
Superintendent

Dean Campbell
Jeff Senn

School Characteristics

Enrollment	345
Avg. Class Size	18
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,896
• State avg.	\$11,620
School Letter Grade	B
Overall Score	72.47

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	8%
Low-income	68%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Lonoke School District - 4301000

Lonoke Primary School - 4301030

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	85.2746	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.2746	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.6612	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.9822	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.2746	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.2746	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	N<10	N<10	N<10	N<10	84.1158	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.1158	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.6869	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.4979	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.1158	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	84.1158	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.2555	---
Male Students	N<10	N<10	N<10	N<10	84.9762	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	4	13.33 %
Grade K	N<10	N<10	N<10
Grade 01	13	3	23.08 %
Grade 02	N<10	N<10	N<10



Lonoke School District - 4301000

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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	76.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.69
African-American	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Hispanic	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Caucasian	73.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.84
Economically Disadvantaged	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65
Non-Economically Disadvantaged	80.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.51
Students with Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students without Disabilities	77.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.14
Male Students	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
African-American	92.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50
Hispanic	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Caucasian	83.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.77
Economically Disadvantaged	82.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.28
Non-Economically Disadvantaged	91.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.25
Students with Disabilities	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Students without Disabilities	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Current English Learners (EL)	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Non-English Learners (includes Former EL Monitored 1-4 years)	84.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20
Male Students	88.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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Lonoke Primary School - 4301030

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	84.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.68
African-American	84.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.48
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Economically Disadvantaged	81.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.65
Non-Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students with Disabilities	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48
Students without Disabilities	83.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	86.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.07
Male Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	82.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05
African-American	84.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.25
Hispanic	92.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.42
Caucasian	80.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.83
Economically Disadvantaged	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31
Non-Economically Disadvantaged	86.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.46
Students with Disabilities	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Students without Disabilities	82.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.03
Current English Learners (EL)	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Non-English Learners (includes Former EL Monitored 1-4 years)	81.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Male Students	82.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	81.8%	88.2%
Four-Year Graduation Rate African-American	---	91.4%	84.7%
Four-Year Graduation Rate Asian	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	73.6%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	73.8%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	64.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	88.5%	90.1%
Four-Year Graduation Rate Male Students	---	75.0%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	82.2%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	80.6%	89.9%
Five-Year Graduation Rate African-American	---	76.7%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	80.9%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	90.0%	89.0%
Five-Year Graduation Rate Native American	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	77.6%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	70.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	81.5%	92.4%
Five-Year Graduation Rate Male Students	---	79.7%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	79.5%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		73	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		96	35,209
Number of Graduates that have taken ACT in High School		91	26,985
ACT Reading Average		18.12	19.52
ACT English Average		17.15	18.42
ACT Math Average		17.23	18.18
ACT Science Average		17.95	19.41
ACT Composite Average		17.74	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	525
SAT Critical Reading Mean		480	609
SAT Math Mean		470	583
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		53	27,061
Number of AP Exams Taken		55	41,280
Number of AP Exams Scored 3, 4, or 5		10	17,425
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	411
College Going Rates			
All Students	---	42.3%	41.3%
African-American	---	32.3%	33.6%
Hispanic	---	44.4%	34.5%
Caucasian	---	46.4%	45.4%
Economically Disadvantaged	---	32.3%	34.5%
Students with Disabilities	---	27.3%	15.0%
Current English Learners (EL)	---	20.0%	19.2%
Homeless	---	0.0%	25.0%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	60.0%	43.1%
Gifted and Talented	---	91.7%	65.3%
College Credit Accumulation Rates			
All Students	---	42.3%	51.0%
African-American	---	44.4%	34.4%
Hispanic	---	25.0%	45.8%
Caucasian	---	43.6%	55.4%
Economically Disadvantaged	---	32.1%	43.9%
Students with Disabilities	---	50.0%	22.5%
Current English Learners (EL)	---	50.0%	33.6%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	100.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	48.6%
Gifted and Talented	---	61.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	72.47	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		1	205
Count of Schools with Rating = C		3	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	22	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	75	119	61,516
Student Primary Learning Device Away from School is a Tablet	87	140	40,574
Student Primary Learning Device Away from School is a Chromebook	57	1,040	300,653
Student Primary Learning Device Away from School is a Smartphone	31	44	21,789
Student Does not use a Learning Device Away from School	78	151	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	138	257	54,053
Student Primary Learning Device Away from School is Not Shared	115	1,009	363,542
Student Primary Learning Device is a Personal Device	215	406	91,048
Student Primary Learning Device is Provided by the School	48	958	340,684
Student Internet Access is Available in Primary Residence	294	1,410	412,336
Student Internet Access is Not Available in Primary Residence	40	84	9,298
Student Internet Access is Not Affordable in Primary Residence	14	34	17,339
Student Internet Access in Residence is Residential Broadband	157	802	223,900
Student Internet Access in Residence is Cellular Network	44	175	38,515
Student Internet Access in Residence is Hot Spot	22	78	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	12	50	13,842
Student Internet Access in Residence is Satellite	19	71	10,822
Student Internet Access in Residence is Dial-up	2	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	140	684	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	154	717	321,360
Annual Accreditation Status			
Accredited	Y	4	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	94.69 %	92.35 %	92.61 %
Attendance Rate African American	95.1 %	92.03 %	91.47 %
Attendance Rate Hispanic	96.03 %	94.72 %	92.7 %
Attendance Rate Caucasian	94.3 %	91.91 %	92.98 %
Attendance Rate Economically Disadvantaged	94.81 %	92.23 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.32 %	92.67 %	93.91 %
Attendance Rate Students with Disabilities	95.52 %	92.6 %	92.56 %
Attendance Rate Students without Disabilities	94.42 %	92.29 %	92.62 %
Attendance Rate English Learners (EL)	96.7 %	95.05 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.7 %	95.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)		95.8 %	94.52 %
Attendance Rate Homeless	N<10	86.66 %	88.9 %
Attendance Rate Children in Foster Care	N<10	90.91 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	96.03 %	94.09 %	93.76 %
Attendance Rate Gifted and Talented		93.52 %	94.98 %



Attendance Rate Female Students	95.12 %	92.84 %	92.52 %
Attendance Rate Male Students	94.32 %	91.86 %	92.68 %
Attendance Rate Migrant	N<10	N<10	90.34 %
Dropout Rate			
Dropout Rate		3.69 %	2.21 %
College Remediation Rate			
College Remediation Rate		76.9 %	70.1 %
Enrollment			
October 1 Enrollment	345	1,550	473,861



	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions		7	844
Weapons Incidents		7	999
Staff Assaults		1	813
Student Assaults		9	4,551
Referrals to Law Enforcement		0	60
School-related Arrests		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	107	19	RV	RV	RV	RV	RV
African-American	16	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	75	10	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	18	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	46	14	RV	RV	RV	RV	RV
Female	61	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	54	13.53%	RV	RV	RV	0.00%
African-American	RV	2.26%	RV	RV	RV	0.00%
Hispanic	RV	1.25%	RV	RV	RV	0.00%
Caucasian	33	8.27%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	20	5.01%	RV	RV	RV	0.00%
Female	34	8.52%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Lonoke School District - 4301000

Lonoke Primary School - 4301030

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	1	1	662
Percent of Students Retained at Grade 1	0.92%	0.92%	1.87%
Number of Students Retained at Grade 2	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%
Number of Students Retained at Grade 5	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%



Lonoke School District - 4301000

Lonoke Primary School - 4301030

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	91.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	52.0 %	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	50.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	31	166	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	1	3	1,412
Number of Teachers Teaching with Provisional License	1	3	821
Percentage of Teachers Teaching with Provisional License	3.2%	1.8%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	4	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.4%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	7	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.2%	4.2%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	4	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.4%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	3.0%
Number of Inexperienced Teachers ^^	12	72	9,104
Percentage of Teachers who are Inexperienced ^^	38.7%	43.4%	25.3%
Number of Teachers, Principals, and Assistant Principals	32	172	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	12	72	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	37.5%	43.4%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	232
Number of Teachers Teaching with Provisional License	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	526
Number of Teachers Teaching with Provisional License	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

District

School Board Training			
	School Board Member	Hours of Training	
	Elizabeth Anderson		18.00
	Chad Gentry		6.00
	Charles Hunter		6.00
	Ross Moore		3.00
	Darrell Park		7.00
	Crystal Payne		0.00
	Anne Swint		1.00



Lonoke School District - 4301000

Lonoke Primary School - 4301030

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$851,159	\$4,260,484	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$671,684	\$2,023,873	\$819,276,750
State and Local Grand Total Expenditures	\$3,125,666	\$14,836,425	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$2,447	\$2,753	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,931	\$1,308	\$1,738
State and Local Per-pupil Expenditures	\$8,986	\$9,588	\$9,882
Federal Expenditures			
Federal Personnel Expenditures	\$466,457	\$1,319,204	\$486,740,584
Federal Non-Personnel Expenditures	\$205,227	\$704,669	\$332,536,167
Federal Grand Total Expenditures	\$2,274,507	\$10,575,941	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,341	\$853	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$590	\$455	\$705
Federal Per-pupil Expenditures	\$6,539	\$6,835	\$7,457
Total Expenditures			
Total Personnel Expenditures	\$2,740,964	\$11,895,145	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,056,386	\$4,965,153	\$1,475,244,144
Total Grand Total Expenditures	\$3,797,350	\$16,860,298	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,880	\$7,688	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,037	\$3,209	\$3,130
Total Per-pupil Expenditures	\$10,917	\$10,896	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.3	38.9
Average Teacher Salary		\$50,730	\$53,416
Extracurricular Expenditures		\$632,665	\$229,886,043
Capital Expenditures		\$4,808,384	\$685,229,336
Debt Service Expenditures		\$1,710,238	\$302,936,284
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	67.5%	68.7%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lonoke School District - 4301000
MODULE: Alternatively Tested

Lonoke Primary School - 4301030

	ELA	Math	Science



Lonoke School District - 4301000

Lonoke Primary School - 4301030

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates

Five Year Graduation Rates are not available.



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	85.27	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
English Learner	N<10	N<10	N<10	N<10	85.27	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	85.27	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.27	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
All Grades						
All	N<10	N<10	N<10	N<10	84.12	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.5	---
English Learner	N<10	N<10	N<10	N<10	84.12	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.5	---
Female	N<10	N<10	N<10	N<10	83.26	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	83.26	---
Female English Learner	N<10	N<10	N<10	N<10	83.26	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.26	---
Male	N<10	N<10	N<10	N<10	84.98	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	84.98	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	84.12	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.5	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.12	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.5	---
Hispanic Female	N<10	N<10	N<10	N<10	83.26	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	83.26	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.26	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.26	---
Hispanic Male	N<10	N<10	N<10	N<10	84.98	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.98	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---