



## Lonoke School District

District Report Card 2021-2022  
401 W. Holly Street | Lonoke, AR 72086  
501-676-2042

Superintendent

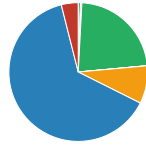
Jeff Senn

### District Characteristics

Enrollment	1,550
Avg. Class Size	14
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,896
• State avg.	\$11,620

### Student Demographics

#### Race/Ethnicity Statistics



0.5% Native American
0.3% Asian
22.7% African American
0.0% Hawaiian/Pacific Islander
8.8% Hispanic/Latino
63.7% White
3.9% Two or More Races

#### Other Demographics

English Learners	6%
Low-income	69%
Students eligible to receive special education	14%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	---	40.15	26.21	22.43	11.22	33.65	38.44
<b>3rd Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	54.47	19.51	15.45	10.57	26.02	34.65
All Students Number of Students			67	24	19	13	32	
African American	>95%	<5%	55.17	RV	RV	6.90	27.59	16.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.85
Caucasian	>95%	<5%	54.43	21.52	RV	RV	24.05	40.92
Economically Disadvantaged	>95%	<5%	56.18	RV	17.98	RV	25.84	26.08
Non-Economically Disadvantaged	>95%	<5%	50.00	RV	RV	17.65	26.47	52.64
Students with Disabilities	>95%	<5%	RV	RV	22.73	<5%	22.73	10.36
Students without Disabilities	>95%	<5%	50.50	22.77	13.86	12.87	26.73	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.78	20.87	15.65	8.70	24.35	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Gifted and Talented	>95%	<5%	RV	RV	10.00	80.00	90.00	86.77
Female Students	>95%	<5%	58.06	20.97	RV	RV	20.97	38.13
Male Students	>95%	<5%	50.82	RV	21.31	RV	31.15	31.32
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	14.63	26.83	37.40	21.14	58.54	51.97
All Students Number of Students			18	33	46	26	72	
African American	>95%	<5%	RV	RV	41.38	20.69	62.07	27.86
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86
Caucasian	>95%	<5%	17.72	24.05	37.97	20.25	58.23	60.40
Economically Disadvantaged	>95%	<5%	16.85	26.97	34.83	21.35	56.18	43.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.12	20.59	64.71	70.49
Students with Disabilities	>95%	<5%	RV	RV	13.64	18.18	31.82	20.77
Students without Disabilities	>95%	<5%	9.90	25.74	42.57	21.78	64.36	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.65	26.96	37.39	20.00	57.39	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	95.02
Female Students	>95%	<5%	RV	35.48	35.48	RV	46.77	50.74
Male Students	>95%	<5%	RV	RV	39.34	31.15	70.49	53.14
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	<5%	44.72	19.51	17.07	18.70	35.77	31.05
All Students Number of Students			55	24	21	23	44	
African American	>95%	<5%	41.38	RV	RV	13.79	37.93	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	>95%	<5%	41.77	22.78	13.92	21.52	35.44	38.48
Economically Disadvantaged	>95%	<5%	44.94	16.85	21.35	16.85	38.20	23.07
Non-Economically Disadvantaged	>95%	<5%	44.12	RV	RV	23.53	29.41	47.84
Students with Disabilities	>95%	<5%	RV	RV	<5%	22.73	27.27	11.30
Students without Disabilities	>95%	<5%	41.58	20.79	19.80	17.82	37.62	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.35	20.87	16.52	18.26	34.78	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82
Gifted and Talented	>95%	<5%	RV	RV	10.00	80.00	90.00	82.65
Female Students	>95%	<5%	53.23	19.35	RV	RV	27.42	30.30
Male Students	>95%	<5%	36.07	19.67	22.95	21.31	44.26	31.78
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	34.91	21.70	24.53	18.87	43.40	37.74
All Students Number of Students			37	23	26	20	46	
African American	>95%	<5%	44.44	RV	RV	11.11	29.63	18.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	31.51	20.55	27.40	20.55	47.95	45.55
Economically Disadvantaged	>95%	<5%	35.00	23.75	25.00	16.25	41.25	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.08	26.92	50.00	56.22
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14	14.29	10.34
Students without Disabilities	>95%	<5%	28.26	23.91	27.17	20.65	47.83	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.98	22.33	25.24	18.45	43.69	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	32.69	23.08	25.00	19.23	44.23	42.00
Male Students	>95%	<5%	37.04	20.37	24.07	18.52	42.59	33.78
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	51.89	32.08	RV	40.57	41.73
All Students Number of Students			RV	55	34	RV	43	
African American	>95%	<5%	RV	55.56	RV	<5%	25.93	17.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	>95%	<5%	RV	50.68	34.25	RV	45.21	50.51
Economically Disadvantaged	>95%	<5%	RV	50.00	33.75	RV	41.25	32.34
Non-Economically Disadvantaged	>95%	<5%	RV	57.69	RV	11.54	38.46	60.96
Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14	28.57	13.63
Students without Disabilities	>95%	<5%	RV	53.26	33.70	RV	42.39	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	51.46	33.01	RV	40.78	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	RV	55.77	30.77	RV	34.62	40.16
Male Students	>95%	<5%	RV	48.15	33.33	RV	46.30	43.18
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	<5%	35.85	22.64	25.47	16.04	41.51	40.53
All Students Number of Students			38	24	27	17	44	
African American	>95%	<5%	55.56	RV	RV	7.41	25.93	18.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	31.51	23.29	27.40	17.81	45.21	49.25
Economically Disadvantaged	>95%	<5%	38.75	21.25	22.50	17.50	40.00	31.96
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.62	11.54	46.15	58.08
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14	21.43	13.58
Students without Disabilities	>95%	<5%	31.52	23.91	27.17	17.39	44.57	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.89	21.36	26.21	15.53	41.75	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	46.15	RV	26.92	RV	34.62	38.93
Male Students	>95%	<5%	25.93	25.93	24.07	24.07	48.15	42.01
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	48.41	21.43	19.05	11.11	30.16	39.79
All Students Number of Students			61	27	24	14	38	
African American	>95%	<5%	60.00	RV	RV	12.00	20.00	19.17
Hispanic	>95%	<5%	RV	RV	16.67	5.56	22.22	32.74
Caucasian	>95%	<5%	41.03	24.36	RV	RV	34.62	47.99
Economically Disadvantaged	>95%	<5%	55.79	25.26	RV	RV	18.95	30.04
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.71	25.81	64.52	59.12
Students with Disabilities	>95%	<5%	RV	RV	22.22	5.56	27.78	7.78
Students without Disabilities	>95%	<5%	47.22	22.22	18.52	12.04	30.56	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.37	23.15	19.44	12.04	31.48	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
Gifted and Talented	>95%	<5%	RV	RV	25.00	58.33	83.33	87.02
Female Students	>95%	<5%	42.19	RV	23.44	RV	35.94	45.57
Male Students	>95%	<5%	54.84	20.97	RV	RV	24.19	34.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.55

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	11.11	39.68	40.48	8.73	49.21	40.50
All Students Number of Students			14	50	51	11	62	
African American	>95%	<5%	RV	60.00	RV	8.00	24.00	16.58
Hispanic	>95%	<5%	RV	RV	50.00	<5%	50.00	34.74
Caucasian	>95%	<5%	RV	35.90	46.15	RV	57.69	49.62
Economically Disadvantaged	>95%	<5%	RV	44.21	35.79	RV	43.16	30.31
Non-Economically Disadvantaged	>95%	<5%	RV	RV	54.84	12.90	67.74	60.73
Students with Disabilities	>95%	<5%	RV	RV	16.67	16.67	33.33	7.83
Students without Disabilities	>95%	<5%	RV	38.89	44.44	RV	51.85	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	<5%	36.36	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	9.26	41.67	38.89	10.19	49.07	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64
Gifted and Talented	>95%	<5%	RV	RV	75.00	25.00	>95%	86.41
Female Students	>95%	<5%	RV	37.50	43.75	RV	53.13	39.71
Male Students	>95%	<5%	RV	41.94	37.10	RV	45.16	41.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.45
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	36.51	26.98	27.78	8.73	36.51	36.67
All Students Number of Students			46	34	35	11	46	
African American	>95%	<5%	52.00	RV	RV	<5%	24.00	14.14
Hispanic	>95%	<5%	RV	RV	33.33	<5%	33.33	28.94
Caucasian	>95%	<5%	26.92	32.05	28.21	12.82	41.03	45.92
Economically Disadvantaged	>95%	<5%	40.00	RV	27.37	RV	32.63	27.56
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.03	19.35	48.39	54.74
Students with Disabilities	>95%	<5%	RV	RV	27.78	<5%	27.78	10.66
Students without Disabilities	>95%	<5%	35.19	26.85	27.78	10.19	37.96	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	18.18	<5%	18.18	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.19	27.78	26.85	10.19	37.04	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91
Gifted and Talented	>95%	<5%	RV	RV	33.33	41.67	75.00	84.08
Female Students	>95%	<5%	39.06	RV	28.13	RV	39.06	33.31
Male Students	>95%	<5%	33.87	32.26	RV	RV	33.87	39.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.62
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	37.84	20.72	23.42	18.02	41.44	40.88
All Students Number of Students			42	23	26	20	46	
African American	>95%	<5%	RV	RV	14.29	9.52	23.81	19.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	26.32	19.74	30.26	23.68	53.95	49.43
Economically Disadvantaged	>95%	<5%	47.30	RV	22.97	RV	33.78	31.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	24.32	32.43	56.76	58.86
Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%	18.75	7.01
Students without Disabilities	>95%	<5%	30.53	24.21	24.21	21.05	45.26	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.10	18.10	24.76	19.05	43.81	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Gifted and Talented	>95%	<5%	RV	RV	25.00	68.75	93.75	88.84
Female Students	>95%	<5%	35.19	RV	33.33	RV	50.00	46.33
Male Students	>95%	<5%	40.35	26.32	RV	RV	33.33	35.74
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	14.29	38.39	32.14	15.18	47.32	45.29
All Students Number of Students			16	43	36	17	53	
African American	>95%	<5%	RV	RV	23.81	14.29	38.10	19.24
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	>95%	<5%	RV	40.26	37.66	RV	54.55	55.25
Economically Disadvantaged	>95%	<5%	RV	46.67	26.67	RV	36.00	36.16
Non-Economically Disadvantaged	>95%	<5%	RV	RV	43.24	27.03	70.27	63.35
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	11.76
Students without Disabilities	>95%	<5%	RV	38.54	35.42	RV	52.08	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.26	39.62	33.02	15.09	48.11	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.09
Gifted and Talented	>95%	<5%	RV	RV	31.25	68.75	>95%	88.16
Female Students	>95%	<5%	RV	50.91	23.64	RV	38.18	45.04
Male Students	>95%	<5%	RV	26.32	40.35	RV	56.14	45.52
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	35.14	24.32	25.23	15.32	40.54	40.73
All Students Number of Students			39	27	28	17	45	
African American	>95%	<5%	47.62	RV	RV	9.52	28.57	17.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	27.63	23.68	28.95	19.74	48.68	50.35
Economically Disadvantaged	>95%	<5%	43.24	28.38	RV	RV	28.38	31.74
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.14	29.73	64.86	58.52
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	9.51
Students without Disabilities	>95%	<5%	27.37	28.42	27.37	16.84	44.21	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.24	23.81	24.76	16.19	40.95	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Gifted and Talented	>95%	<5%	RV	RV	25.00	68.75	93.75	88.84
Female Students	>95%	<5%	43.64	25.45	RV	RV	30.91	39.22
Male Students	>95%	<5%	26.79	23.21	30.36	19.64	50.00	42.16
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	36.89	15.57	28.69	18.85	47.54	41.93
All Students Number of Students			45	19	35	23	58	
African American	>95%	<5%	57.14	RV	RV	11.43	28.57	21.53
Hispanic	>95%	<5%	RV	RV	46.67	13.33	60.00	36.15
Caucasian	>95%	<5%	28.36	17.91	31.34	22.39	53.73	49.38
Economically Disadvantaged	>95%	<5%	45.26	14.74	24.21	15.79	40.00	32.65
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.44	29.63	74.07	59.47
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	8.33	5.81
Students without Disabilities	>95%	<5%	30.91	17.27	31.82	20.00	51.82	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.84	15.32	27.03	19.82	46.85	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.35
Female Students	>95%	<5%	33.33	18.33	31.67	16.67	48.33	49.83
Male Students	>95%	<5%	40.32	RV	25.81	RV	46.77	34.54
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	36.07	33.61	16.39	13.93	30.33	35.99
All Students Number of Students			44	41	20	17	37	
African American	>95%	<5%	54.29	34.29	RV	RV	11.43	14.30
Hispanic	>95%	<5%	RV	RV	26.67	26.67	53.33	30.03
Caucasian	>95%	<5%	29.85	37.31	RV	RV	32.84	44.00
Economically Disadvantaged	>95%	<5%	42.11	32.63	11.58	13.68	25.26	26.47
Non-Economically Disadvantaged	>95%	<5%	RV	37.04	RV	14.81	48.15	54.00
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.02
Students without Disabilities	>95%	<5%	32.73	33.64	18.18	15.45	33.64	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.04	36.04	15.32	12.61	27.93	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61
Female Students	>95%	<5%	43.33	30.00	RV	RV	26.67	37.74
Male Students	>95%	<5%	29.03	37.10	RV	RV	33.87	34.36
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	45.90	25.41	10.66	18.03	28.69	35.91
All Students Number of Students			56	31	13	22	35	
African American	>95%	<5%	62.86	RV	RV	5.71	11.43	15.22
Hispanic	>95%	<5%	RV	RV	<5%	26.67	26.67	29.64
Caucasian	>95%	<5%	44.78	20.90	14.93	19.40	34.33	43.68
Economically Disadvantaged	>95%	<5%	53.68	23.16	RV	RV	23.16	27.29
Non-Economically Disadvantaged	>95%	<5%	RV	RV	22.22	25.93	48.15	52.23
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	8.33	7.75
Students without Disabilities	>95%	<5%	41.82	27.27	11.82	19.09	30.91	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.65	22.52	11.71	17.12	28.83	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.27
Female Students	>95%	<5%	46.67	31.67	RV	RV	21.67	36.15
Male Students	>95%	<5%	45.16	RV	RV	25.81	35.48	35.70
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	36.43	23.26	16.28	24.03	40.31	46.27
All Students Number of Students			47	30	21	31	52	
African American	>95%	<5%	46.88	RV	RV	12.50	31.25	24.94
Hispanic	>95%	<5%	RV	RV	20.00	30.00	50.00	40.96
Caucasian	>95%	<5%	32.10	23.46	16.05	28.40	44.44	54.30
Economically Disadvantaged	>95%	<5%	44.58	25.30	16.87	13.25	30.12	36.66
Non-Economically Disadvantaged	>95%	<5%	21.74	RV	RV	43.48	58.70	63.50
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.06
Students without Disabilities	>95%	<5%	25.93	25.93	19.44	28.70	48.15	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.54	23.97	16.53	23.97	40.50	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.65
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Gifted and Talented	>95%	<5%	RV	RV	10.00	90.00	>95%	90.14
Female Students	>95%	<5%	20.83	27.78	18.06	33.33	51.39	53.87
Male Students	>95%	<5%	56.14	17.54	RV	RV	26.32	38.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	40.00	26.15	19.23	14.62	33.85	38.35
All Students Number of Students			52	34	25	19	44	
African American	>95%	<5%	56.25	RV	RV	9.38	15.63	14.87
Hispanic	>95%	<5%	RV	RV	20.00	20.00	40.00	32.24
Caucasian	>95%	<5%	30.49	28.05	25.61	15.85	41.46	47.19
Economically Disadvantaged	>95%	<5%	45.24	27.38	RV	RV	27.38	28.25
Non-Economically Disadvantaged	>95%	<5%	30.43	23.91	21.74	23.91	45.65	56.49
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.78
Students without Disabilities	>95%	<5%	28.70	30.56	23.15	17.59	40.74	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.52	27.05	18.85	15.57	34.43	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.40
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17
Gifted and Talented	>95%	<5%	RV	RV	10.00	70.00	80.00	81.57
Female Students	>95%	<5%	31.94	31.94	20.83	15.28	36.11	38.57
Male Students	>95%	<5%	50.00	18.97	RV	RV	31.03	38.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	47.29	23.26	16.28	13.18	29.46	39.11
All Students Number of Students			61	30	21	17	38	
African American	>95%	<5%	65.63	RV	RV	<5%	12.50	17.19
Hispanic	>95%	<5%	RV	RV	20.00	20.00	40.00	32.92
Caucasian	>95%	<5%	38.27	24.69	18.52	18.52	37.04	47.55
Economically Disadvantaged	RV	RV	59.04	21.69	RV	RV	19.28	29.76
Non-Economically Disadvantaged	>95%	<5%	RV	26.09	RV	28.26	47.83	55.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.54
Students without Disabilities	>95%	<5%	37.96	27.78	18.52	15.74	34.26	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.11	23.14	16.53	13.22	29.75	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.89
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44
Gifted and Talented	>95%	<5%	RV	RV	<5%	60.00	60.00	85.09
Female Students	>95%	<5%	37.50	29.17	19.44	13.89	33.33	40.48
Male Students	>95%	<5%	59.65	RV	RV	12.28	24.56	37.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.04
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	51.47	22.06	13.24	13.24	26.47	39.67
All Students Number of Students			70	30	18	18	36	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	17.94
Hispanic	>95%	<5%	RV	RV	8.33	8.33	16.67	29.78
Caucasian	>95%	<5%	42.39	23.91	16.30	17.39	33.70	49.07
Economically Disadvantaged	>95%	<5%	56.63	24.10	RV	RV	19.28	29.75
Non-Economically Disadvantaged	>95%	<5%	43.40	RV	RV	22.64	37.74	56.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	43.86	25.44	15.79	14.91	30.70	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.22	22.66	14.06	14.06	28.13	42.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	85.58
Female Students	>95%	<5%	47.76	25.37	RV	RV	26.87	45.46
Male Students	>95%	<5%	55.07	18.84	RV	RV	26.09	34.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.52
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	64.71	13.24	10.29	11.76	22.06	27.43
All Students Number of Students			88	18	14	16	30	
African American	>95%	<5%	RV	RV	<5%	<5%	7.41	8.98
Hispanic	>95%	<5%	RV	RV	<5%	8.33	8.33	19.65
Caucasian	>95%	<5%	55.43	16.30	14.13	14.13	28.26	35.15
Economically Disadvantaged	>95%	<5%	69.88	13.25	RV	RV	16.87	18.68
Non-Economically Disadvantaged	>95%	<5%	56.60	RV	RV	20.75	30.19	42.28
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.15
Students without Disabilities	>95%	<5%	60.53	14.04	11.40	14.04	25.44	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.28	13.28	10.94	12.50	23.44	29.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.69
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	>95%	<5%	RV	RV	25.00	35.00	60.00	71.62
Female Students	>95%	<5%	71.64	RV	RV	7.46	16.42	27.58
Male Students	>95%	<5%	57.97	RV	RV	15.94	27.54	27.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.30
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	55.15	19.85	13.97	11.03	25.00	30.53
All Students Number of Students			75	27	19	15	34	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	10.98
Hispanic	>95%	<5%	RV	RV	8.33	8.33	16.67	21.21
Caucasian	>95%	<5%	45.65	22.83	18.48	13.04	31.52	38.90
Economically Disadvantaged	>95%	<5%	61.45	15.66	RV	RV	22.89	21.89
Non-Economically Disadvantaged	>95%	<5%	45.28	26.42	RV	RV	28.30	45.19
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.26
Students without Disabilities	>95%	<5%	48.25	22.81	16.67	12.28	28.95	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.91	20.31	14.06	11.72	25.78	32.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.18
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	>95%	<5%	RV	RV	30.00	50.00	80.00	74.83
Female Students	RV	RV	53.73	26.87	RV	RV	19.40	31.77
Male Students	>95%	<5%	56.52	RV	RV	17.39	30.43	29.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.76

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	41.38	21.55	18.10	18.97	37.07	37.51
All Students Number of Students			48	25	21	22	43	
African American	90.63	9.37	68.97	RV	RV	<5%	10.34	16.05
Hispanic	>95%	<5%	RV	RV	7.69	7.69	15.38	27.27
Caucasian	>95%	<5%	26.09	21.74	24.64	27.54	52.17	46.16
Economically Disadvantaged	94.25	5.75	47.56	18.29	17.07	17.07	34.15	27.34
Non-Economically Disadvantaged	>95%	<5%	RV	29.41	RV	23.53	44.12	52.73
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	34.62	24.04	20.19	21.15	41.35	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.45	21.10	19.27	20.18	39.45	40.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.55
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.72
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Gifted and Talented	>95%	<5%	RV	RV	36.36	54.55	90.91	83.14
Female Students	94.34	5.66	50.00	22.00	RV	RV	28.00	43.40
Male Students	>95%	<5%	34.85	21.21	18.18	25.76	43.94	31.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.10

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000  
MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	59.83	11.97	17.09	11.11	28.21	25.90
All Students Number of Students			70	14	20	13	33	
African American	93.75	6.25	RV	RV	<5%	<5%	<5%	7.92
Hispanic	>95%	<5%	RV	RV	15.38	<5%	15.38	18.90
Caucasian	>95%	<5%	43.48	RV	24.64	RV	43.48	32.53
Economically Disadvantaged	>95%	<5%	65.06	RV	18.07	RV	24.10	16.50
Non-Economically Disadvantaged	>95%	<5%	47.06	RV	RV	23.53	38.24	39.99
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	2.72
Students without Disabilities	>95%	<5%	56.19	13.33	18.10	12.38	30.48	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.18	12.73	17.27	11.82	29.09	27.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.93
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72
Gifted and Talented	>95%	<5%	RV	RV	27.27	36.36	63.64	69.13
Female Students	94.34	5.66	72.00	RV	RV	<5%	12.00	26.03
Male Students	>95%	<5%	50.75	RV	22.39	RV	40.30	25.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.29
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.								





Lonoke School District - 4301000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	49.57	17.09	23.08	10.26	33.33	29.91
All Students Number of Students			58	20	27	12	39	
African American	93.75	6.25	RV	RV	<5%	<5%	<5%	10.77
Hispanic	>95%	<5%	RV	RV	7.69	7.69	15.38	19.73
Caucasian	>95%	<5%	27.54	21.74	34.78	15.94	50.72	37.82
Economically Disadvantaged	>95%	<5%	53.01	RV	21.69	RV	28.92	21.06
Non-Economically Disadvantaged	>95%	<5%	41.18	RV	RV	17.65	44.12	43.17
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	4.56
Students without Disabilities	>95%	<5%	44.76	19.05	24.76	11.43	36.19	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.36	18.18	24.55	10.91	35.45	32.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.05
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Gifted and Talented	>95%	<5%	RV	RV	27.27	45.45	72.73	73.28
Female Students	94.34	5.66	62.00	20.00	RV	RV	18.00	31.56
Male Students	>95%	<5%	40.30	14.93	29.85	14.93	44.78	28.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.47

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lonoke School District - 4301000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	85.2746	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.2746	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.6612	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.9822	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.2746	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.2746	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Lonoke School District - 4301000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	76.9890	81.0399	79.0145	N<10	N<10	78.9535
African-American	76.6732	83.4494	80.0613	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.3463
Caucasian	76.5032	79.1261	77.8147	N<10	N<10	---
Economically Disadvantaged	76.9781	80.9376	78.9579	N<10	N<10	78.9431
Non-Economically Disadvantaged	77.0168	81.3021	79.1594	N<10	N<10	78.9789
Students with Disabilities	75.5878	76.9499	76.2688	N<10	N<10	77.0955
Students without Disabilities	77.2013	81.6596	79.4305	N<10	N<10	79.2449
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6894	80.2229	78.4561	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.9600	87.7671	83.8635	N<10	N<10	---
Female Students	77.1938	79.1781	78.1860	N<10	N<10	78.2931
Male Students	76.7614	83.1086	79.9350	N<10	N<10	79.6846
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	82.8125	82.9590	82.8858	80.3803	N<10	82.7195
African-American	84.7404	83.6159	84.1781	77.2932	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.9065	82.5683	82.2374	80.9877	N<10	---
Economically Disadvantaged	82.6240	82.3240	82.4740	79.7746	N<10	82.1061
Non-Economically Disadvantaged	83.3854	84.8883	84.1369	82.1976	N<10	84.5370
Students with Disabilities	79.9084	83.7639	81.8362	77.4166	N<10	---
Students without Disabilities	83.2229	82.8453	83.0341	80.8037	N<10	82.8416
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6719	82.9432	82.8076	80.2064	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.2150	81.4388	81.8269	79.1206	N<10	---
Male Students	83.3769	84.3947	83.8858	81.5925	N<10	83.5323
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Lonoke School District - 4301000  
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	75.1675	84.6875	79.9275	76.2636	76.0066	79.6235
African-American	71.1964	84.2521	77.7242	73.7132	N<10	---
Hispanic	73.8788	82.0538	77.9663	76.4005	N<10	77.5078
Caucasian	76.4676	85.2943	80.8810	77.2219	N<10	80.7494
Economically Disadvantaged	74.6918	84.9590	79.8254	76.1347	N<10	79.3944
Non-Economically Disadvantaged	76.6438	83.8446	80.2442	76.6546	N<10	80.3480
Students with Disabilities	74.9841	80.0768	77.5305	75.4632	N<10	75.1346
Students without Disabilities	75.1881	85.2045	80.1963	76.3551	N<10	80.2142
Current English Learners (EL)	73.1295	83.9432	78.5363	75.2205	76.0066	77.3317
Non-English Learners (includes Former EL Monitored 1-4 years)	75.3709	84.8334	80.1022	76.2306	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	70.6918	82.3481	76.5199	74.5025	N<10	---
Female Students	75.9335	85.9211	80.9273	76.7087	N<10	81.5319
Male Students	74.3344	83.3456	78.8400	75.7787	N<10	77.6853
Migrant	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	79.6213	79.6039	79.5740	81.2821	N<10	79.8129
African-American	79.3179	80.0628	79.6904	82.3811	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.3540
Caucasian	80.1790	81.5521	80.8052	81.0056	N<10	---
Economically Disadvantaged	80.3337	79.7409	79.9752	80.2839	N<10	80.3101
Non-Economically Disadvantaged	78.1769	79.3222	78.7495	83.3062	N<10	---
Students with Disabilities	75.5233	77.3181	76.4207	78.3210	N<10	77.4629
Students without Disabilities	80.2753	79.9648	80.0719	81.7185	N<10	80.2290
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5845	80.1949	79.8491	81.3363	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.2737	84.2308	81.7523	84.4727	N<10	---
Female Students	80.6419	77.8671	79.1664	78.9181	N<10	79.6614
Male Students	78.6555	81.2787	79.9671	83.6031	N<10	---
Migrant	---	---	---	---	---	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Lonoke School District - 4301000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	84.6843	78.9805	81.8324	80.9304	N<10	82.0082
African-American	82.9584	78.9799	80.9692	80.5701	N<10	---
Hispanic	85.6123	78.8551	82.2337	85.1816	N<10	83.2323
Caucasian	85.2816	78.4693	81.8754	79.8924	N<10	---
Economically Disadvantaged	84.9603	79.1826	82.0715	80.7319	N<10	82.2178
Non-Economically Disadvantaged	83.7336	78.2842	81.0089	81.6143	N<10	81.2823
Students with Disabilities	82.1458	81.8953	82.0206	76.1908	N<10	---
Students without Disabilities	84.9664	78.6566	81.8115	81.4570	N<10	82.0069
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.4058
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5390	78.9257	81.7324	80.3007	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.1443	80.1373	82.6408	81.4637	N<10	82.8023
Male Students	84.2243	77.8237	81.0240	80.3971	N<10	81.1752
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	84.9962	84.6279	84.8371	83.1062	N<10	85.0706
African-American	82.5904	80.6065	81.5984	80.0335	N<10	---
Hispanic	88.9914	82.5900	85.7907	89.4156	N<10	87.3427
Caucasian	85.3545	86.4752	85.9521	83.9867	N<10	---
Economically Disadvantaged	83.3815	83.5951	83.5363	81.1309	N<10	83.9428
Non-Economically Disadvantaged	88.0379	86.5975	87.3177	86.8271	N<10	87.3004
Students with Disabilities	82.4618	79.0744	80.9877	78.1755	N<10	81.2741
Students without Disabilities	85.4549	85.6858	85.5703	83.9984	N<10	85.7953
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.0326
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5892	85.0775	84.8618	82.6463	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	89.2606	93.6294	91.4450	87.1617	N<10	91.8854
Female Students	85.1529	83.2713	84.2121	83.1549	N<10	84.2514
Male Students	84.7931	86.3546	85.6325	83.0430	N<10	86.0399
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Lonoke School District - 4301000  
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.8222	80.3761	81.0992	82.2418	N<10	81.4023
African-American	79.7970	78.6495	79.2232	81.2074	N<10	---
Hispanic	82.7289	77.5591	80.1440	87.3313	N<10	82.6816
Caucasian	82.3137	81.3380	81.8258	81.8324	N<10	---
Economically Disadvantaged	81.6078	79.4191	80.5134	82.1396	N<10	81.0125
Non-Economically Disadvantaged	82.1544	81.8585	82.0064	82.4002	N<10	82.0395
Students with Disabilities	85.1917	79.6277	82.4097	86.5816	N<10	---
Students without Disabilities	81.3153	80.4887	80.9020	81.5890	N<10	81.2596
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.3464
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8128	80.5646	81.1887	82.0652	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.4474	78.8571	79.6522	81.4315	N<10	---
Female Students	82.3096	79.0555	80.6826	82.2046	N<10	80.7309
Male Students	81.3778	81.5802	81.4790	82.2758	N<10	81.9739
Migrant	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	81.4792	82.2815	81.8657	81.4654	N<10	81.7586
African-American	81.5830	81.3134	81.3882	81.1454	N<10	---
Hispanic	79.9489	80.2327	80.0908	78.8435	N<10	79.9623
Caucasian	81.2194	83.0813	82.1504	81.9740	N<10	---
Economically Disadvantaged	81.5566	83.1249	82.3197	82.3596	N<10	82.1415
Non-Economically Disadvantaged	81.2893	80.1857	80.7375	79.2432	N<10	---
Students with Disabilities	87.7773	82.9315	85.3544	83.0078	N<10	---
Students without Disabilities	80.8066	82.2127	81.4967	81.3022	N<10	81.3990
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.3271
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4824	82.3926	81.9218	81.7180	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.8395	85.4417	83.1406	85.4846	N<10	---
Female Students	78.2525	79.1855	78.7190	79.3696	N<10	78.8247
Male Students	84.0001	84.6630	84.2862	83.0775	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Lonoke School District - 4301000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Lonoke School District - 4301000  
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.9871	81.8240	81.4042	80.8534	83.6128	81.5677
African-American	80.3138	81.2194	80.7615	79.6363	N<10	---
Hispanic	81.5128	80.6844	81.0986	82.6495	83.7376	82.3179
Caucasian	81.1472	82.3042	81.7258	81.0353	N<10	81.7074
Economically Disadvantaged	80.7514	81.6895	81.2191	80.3226	83.0254	81.3763
Non-Economically Disadvantaged	81.5468	82.1449	81.8458	82.0969	86.6969	82.0473
Students with Disabilities	80.4528	79.9480	80.2473	79.5211	76.9800	79.9859
Students without Disabilities	81.0612	82.0861	81.5659	81.0345	84.6333	81.7904
Current English Learners (EL)	80.2863	79.3011	79.7937	81.7189	83.6128	82.2007
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9448	81.8832	81.4126	80.7421	N<10	---
Former English Learner (Monitored 1-4 years)	83.6855	84.2049	83.9452	83.2194	85.3171	84.7154
Homeless	78.4925	76.9855	78.1946	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	83.4898	85.2085	84.3491	81.1380	N<10	---
Gifted and Talented	80.5806	84.7331	82.6568	82.6317	N<10	82.8003
Female Students	80.9651	80.8826	80.9134	80.2691	84.9383	81.2003
Male Students	81.0090	82.7654	81.8950	81.4334	82.3894	81.9330
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.  
\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Lonoke School District - 4301000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	84	12	14.29 %
Grade K	N<10	N<10	N<10
Grade 01	13	3	23.08 %
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	10	1	10.00 %
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Lonoke School District - 4301000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	76.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.69
African-American	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Hispanic	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Caucasian	73.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.84
Economically Disadvantaged	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65
Non-Economically Disadvantaged	80.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.51
Students with Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students without Disabilities	77.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.14
Male Students	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
African-American	92.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50
Hispanic	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Caucasian	83.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.77
Economically Disadvantaged	82.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.28
Non-Economically Disadvantaged	91.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.25
Students with Disabilities	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Students without Disabilities	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Current English Learners (EL)	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Non-English Learners (includes Former EL Monitored 1-4 years)	84.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20
Male Students	88.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Lonoke School District - 4301000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	84.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.68
African-American	84.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.48
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Economically Disadvantaged	81.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.65
Non-Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students with Disabilities	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48
Students without Disabilities	83.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	86.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.07
Male Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	92.68	36.75	27.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41
African-American	93.10	40.74	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.04	35.53	27.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.62
Economically Disadvantaged	90.91	40.00	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.36
Non-Economically Disadvantaged	97.14	28.13	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54
Students with Disabilities	79.55	27.27	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.52
Students without Disabilities	95.54	38.95	32.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.61	35.78	25.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.00	90.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Female Students	93.55	29.31	29.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69
Male Students	91.80	44.07	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Lonoke School District - 4301000  
MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	88.18	41.18	44.55	51.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.13
African-American	93.10	26.92	34.62	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.47
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.00	44.29	47.83	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48
Economically Disadvantaged	89.76	40.26	43.42	50.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Non-Economically Disadvantaged	83.33	44.00	48.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students with Disabilities	75.00	25.00	18.18	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Students without Disabilities	90.10	43.33	47.78	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.32	41.41	44.90	51.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	90.18	34.00	38.78	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43
Male Students	86.11	48.08	50.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	91.29	37.10	23.73	40.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39
African-American	90.74	24.00	9.52	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55
Hispanic	97.22	33.33	11.11	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53
Caucasian	89.63	42.11	30.67	42.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Economically Disadvantaged	89.29	33.33	17.05	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90
Non-Economically Disadvantaged	97.06	48.39	43.33	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68
Students with Disabilities	83.33	27.78	8.33	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Students without Disabilities	92.54	38.68	25.47	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.58
Current English Learners (EL)	95.45	18.18	0.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	90.35	37.74	26.00	40.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.67	75.00	75.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Female Students	93.48	39.68	31.15	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Male Students	88.89	34.43	15.79	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Lonoke School District - 4301000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	46.58	42.16	46.53	54.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51
African-American	61.90	28.57	19.05	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.26
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.46	47.95	58.33	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.17
Economically Disadvantaged	39.33	29.85	37.31	53.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.04
Non-Economically Disadvantaged	59.52	65.71	64.71	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72
Students with Disabilities	46.88	23.08	16.67	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.02
Students without Disabilities	46.53	44.94	50.56	56.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	45.50	42.27	47.92	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.63	93.75	93.75	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Female Students	42.37	32.00	48.98	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
Male Students	50.86	51.92	44.23	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	50.00	29.31	31.03	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
African-American	54.05	12.12	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.99
Hispanic	70.00	26.67	20.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	44.20	35.94	42.19	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.06
Economically Disadvantaged	45.96	23.60	25.84	55.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.81
Non-Economically Disadvantaged	64.81	48.15	48.15	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24
Students with Disabilities	54.17	9.09	9.09	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Students without Disabilities	49.56	31.43	33.33	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.26	29.52	32.38	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	48.39	22.41	31.03	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.77
Male Students	51.56	36.21	31.03	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Lonoke School District - 4301000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	47.43	29.27	42.62	58.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
African-American	62.86	13.33	30.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.20
Hispanic	75.00	40.00	50.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25
Caucasian	38.24	35.90	46.75	61.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Economically Disadvantaged	41.38	18.18	32.47	53.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.44
Non-Economically Disadvantaged	58.16	47.83	60.00	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20
Students with Disabilities	36.36	5.26	5.56	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.03
Students without Disabilities	49.56	33.65	49.04	60.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	45.31	29.57	42.98	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.00	60.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Female Students	49.34	33.33	53.62	60.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.11
Male Students	45.00	24.07	28.30	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	38.11	27.87	32.50	56.67	N<10	N<10	N<10	N<10	87.80	N<10	N<10	48.33
African-American	28.57	4.00	8.00	52.00	N<10	N<10	N<10	N<10	76.00	N<10	N<10	33.59
Hispanic	46.15	16.67	8.33	66.67	N<10	N<10	N<10	N<10	91.67	N<10	N<10	45.90
Caucasian	39.58	36.25	44.87	56.41	N<10	N<10	N<10	N<10	90.12	N<10	N<10	53.03
Economically Disadvantaged	32.76	25.33	23.29	54.11	N<10	N<10	N<10	N<10	84.21	N<10	N<10	43.75
Non-Economically Disadvantaged	46.43	31.91	46.81	60.64	N<10	N<10	N<10	N<10	93.62	N<10	N<10	55.53
Students with Disabilities	40.91	5.26	5.88	64.71	N<10	N<10	N<10	N<10	89.47	N<10	N<10	41.49
Students without Disabilities	37.60	32.04	36.89	55.34	N<10	N<10	N<10	N<10	87.50	N<10	N<10	49.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	37.78	28.95	34.82	56.25	N<10	N<10	N<10	N<10	87.83	N<10	N<10	48.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	42.50	80.00	85.00	52.50	N<10	N<10	N<10	N<10	95.00	N<10	N<10	71.00
Female Students	40.00	22.03	31.58	57.89	N<10	N<10	N<10	N<10	86.44	N<10	N<10	47.35
Male Students	36.30	33.33	33.33	55.56	N<10	N<10	N<10	N<10	89.06	N<10	N<10	49.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Lonoke School District - 4301000  
MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	34.88	35.24	31.43	58.17	N<10	N<10	N<10	N<10	88.70	N<10	N<10	49.73
African-American	38.24	3.70	11.11	55.77	N<10	N<10	N<10	N<10	83.87	N<10	N<10	39.66
Hispanic	56.67	16.67	16.67	50.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	47.66
Caucasian	30.67	52.38	41.27	60.32	N<10	N<10	N<10	N<10	89.71	N<10	N<10	54.52
Economically Disadvantaged	33.15	30.14	30.14	59.72	N<10	N<10	N<10	N<10	86.08	N<10	N<10	47.80
Non-Economically Disadvantaged	38.75	46.88	34.38	54.69	N<10	N<10	N<10	N<10	94.44	N<10	N<10	54.07
Students with Disabilities	20.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.51
Students without Disabilities	37.05	37.11	34.02	57.73	N<10	N<10	N<10	N<10	87.25	N<10	N<10	50.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	32.79	37.76	33.67	58.76	N<10	N<10	N<10	N<10	87.96	N<10	N<10	50.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	40.91	72.73	72.73	63.64	N<10	N<10	N<10	N<10	83.33	N<10	N<10	66.96
Female Students	34.26	15.56	17.78	47.78	N<10	N<10	N<10	N<10	89.58	N<10	N<10	41.35
Male Students	35.33	50.00	41.67	66.10	N<10	N<10	N<10	N<10	88.06	N<10	N<10	55.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.74	N<10	N<10	63.14
African-American	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	64.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	32.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.61	N<10	N<10	63.64
Economically Disadvantaged	28.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	62.05
Non-Economically Disadvantaged	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	64.63
Students with Disabilities	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.67
Students without Disabilities	29.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	61.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	32.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	62.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00
Female Students	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56	N<10	N<10	62.11
Male Students	33.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.92	N<10	N<10	64.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Lonoke School District - 4301000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	29.81	56.73	0.00	22.12	N<10	22.60	57.69	31.49
African-American	N<10	N<10	N<10	N<10	22.58	48.39	0.00	25.81	N<10	11.29	48.39	26.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	31.58	61.40	0.00	21.05	N<10	26.32	61.40	33.63
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.33	50.00	0.00	18.33	N<10	19.17	55.00	28.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	31.82	65.91	0.00	27.27	N<10	27.27	61.36	35.61
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	36.36	0.00	27.27	N<10	0.00	27.27	15.15
Students without Disabilities	N<10	N<10	N<10	N<10	33.33	59.14	0.00	21.51	N<10	25.27	61.29	33.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	29.17	57.29	0.00	22.92	N<10	22.92	57.29	31.60
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	91.67	91.67	0.00	16.67	N<10	108.33	91.67	66.67
Female Students	N<10	N<10	N<10	N<10	37.50	67.86	0.00	14.29	N<10	27.68	51.79	33.18
Male Students	N<10	N<10	N<10	N<10	20.83	43.75	0.00	31.25	N<10	16.67	64.58	29.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	63.94	34.58	34.75	53.61	29.81	56.73	0.00	22.12	90.36	22.60	57.69	49.55
African-American	66.37	18.69	17.87	48.90	22.58	48.39	0.00	25.81	85.00	11.29	48.39	42.01
Hispanic	74.23	29.76	22.62	58.44	N<10	N<10	N<10	N<10	93.94	N<10	N<10	50.76
Caucasian	61.75	41.03	42.31	54.56	31.58	61.40	0.00	21.05	91.83	26.32	61.40	52.18
Economically Disadvantaged	61.40	30.19	29.05	52.04	28.33	50.00	0.00	18.33	88.52	19.17	55.00	46.16
Non-Economically Disadvantaged	69.05	44.73	47.79	57.17	31.82	65.91	0.00	27.27	93.50	27.27	61.36	56.39
Students with Disabilities	60.93	17.21	7.55	46.02	0.00	36.36	0.00	27.27	95.65	0.00	27.27	39.58
Students without Disabilities	64.45	37.26	38.40	54.58	33.33	59.14	0.00	21.51	89.51	25.27	61.29	51.01
Current English Learners (EL)	77.85	6.98	2.33	57.50	N<10	N<10	N<10	N<10	94.44	N<10	N<10	43.28
Non-English Learners (includes Former EL Monitored 1-4 years)	62.76	35.11	36.03	53.22	29.17	57.29	0.00	22.92	90.03	22.92	57.29	49.52
Former English Learner (Monitored 1-4 years)	84.62	64.00	48.00	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.41
Homeless	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55
Children in Foster Care	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Children with Parent that is Military Connected	66.67	50.00	55.00	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.42
Gifted and Talented	64.22	80.85	86.17	56.55	91.67	91.67	0.00	16.67	93.62	108.33	91.67	73.30
Female Students	64.57	28.98	35.87	51.68	37.50	67.86	0.00	14.29	90.13	27.68	51.79	48.49
Male Students	63.31	40.09	33.63	55.51	20.83	43.75	0.00	31.25	90.56	16.67	64.58	50.62
Migrant	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76





Lonoke School District - 4301000  
MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
<b>4th Grade Mathematics</b>										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Lonoke School District - 4301000  
MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
<b>8th Grade Mathematics</b>										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Lonoke School District - 4301000

MODULE: Graduation Rates

	District	State
<b>Four-Year Graduation Rate</b>		
Four-Year Graduation Rate All Students	81.8%	88.2%
Four-Year Graduation Rate African-American	91.4%	84.7%
Four-Year Graduation Rate Asian	N<10	95.1%
Four-Year Graduation Rate Caucasian	73.6%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	73.8%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	64.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%
Four-Year Graduation Rate Female Students	88.5%	90.1%
Four-Year Graduation Rate Male Students	75.0%	86.4%
Four-Year Graduation Rate Migrant	N<10	82.2%

	District	State
<b>Five-Year Graduation Rate</b>		
Five-Year Graduation Rate All Students	80.6%	89.9%
Five-Year Graduation Rate African-American	76.7%	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%
Five-Year Graduation Rate Caucasian	80.9%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%
Five-Year Graduation Rate Hispanic	90.0%	89.0%
Five-Year Graduation Rate Native American	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	77.6%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	70.0%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%
Five-Year Graduation Rate Female Students	81.5%	92.4%
Five-Year Graduation Rate Male Students	79.7%	87.5%
Five-Year Graduation Rate Migrant	N<10	79.5%



Lonoke School District - 4301000

MODULE: College Readiness

	District	State
<b>American College Test (ACT)</b>		
Participation in Grade 11 Statewide ACT Administration	73	28,962
District Provided Remediation for Students Taking ACT	Y	236
Number of Students Taking ACT in Grades 9-11	96	35,209
Number of Graduates that have taken ACT in High School	91	26,985
ACT Reading Average	18.12	19.52
ACT English Average	17.15	18.42
ACT Math Average	17.23	18.18
ACT Science Average	17.95	19.41
ACT Composite Average	17.74	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
<b>SAT® by College Board</b>		
Number of Students Taking SAT College Admission Test	1	525
SAT Critical Reading Mean	480	609
SAT Math Mean	470	583
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking Advanced Placement (AP) Courses	53	27,061
Number of AP Exams Taken	55	41,280
Number of AP Exams Scored 3, 4, or 5	10	17,425
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	411
<b>College Going Rates</b>		
All Students	42.3%	41.3%
African-American	32.3%	33.6%
Hispanic	44.4%	34.5%
Caucasian	46.4%	45.4%
Economically Disadvantaged	32.3%	34.5%
Students with Disabilities	27.3%	15.0%
Current English Learners (EL)	20.0%	19.2%
Homeless	0.0%	25.0%
Children in Foster Care	0.0%	24.8%
Children with Parent that is Military Connected	60.0%	43.1%
Gifted and Talented	91.7%	65.3%
<b>College Credit Accumulation Rates</b>		
All Students	42.3%	51.0%
African-American	44.4%	34.4%
Hispanic	25.0%	45.8%
Caucasian	43.6%	55.4%
Economically Disadvantaged	32.1%	43.9%
Students with Disabilities	50.0%	22.5%
Current English Learners (EL)	50.0%	33.6%
Homeless	0.0%	25.6%
Children in Foster Care	100.0%	30.8%
Children with Parent that is Military Connected	0.0%	48.6%
Gifted and Talented	61.5%	65.1%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Lonoke School District - 4301000

MODULE: School Performance

	District	State
<b>School Performance Rating</b>	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)		
Count of Schools with Rating = A	0	77
Count of Schools with Rating = B	1	205
Count of Schools with Rating = C	3	415
Count of Schools with Rating = D	0	233
Count of Schools with Rating = F	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>		
Student Primary Learning Device Away from School is a Desktop Computer	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	119	61,516
Student Primary Learning Device Away from School is a Tablet	140	40,574
Student Primary Learning Device Away from School is a Chromebook	1,040	300,653
Student Primary Learning Device Away from School is a Smartphone	44	21,789
Student Does not use a Learning Device Away from School	151	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	257	54,053
Student Primary Learning Device Away from School is Not Shared	1,009	363,542
Student Primary Learning Device is a Personal Device	406	91,048
Student Primary Learning Device is Provided by the School	958	340,684
Student Internet Access is Available in Primary Residence	1,410	412,336
Student Internet Access is Not Available in Primary Residence	84	9,298
Student Internet Access is Not Affordable in Primary Residence	34	17,339
Student Internet Access in Residence is Residential Broadband	802	223,900
Student Internet Access in Residence is Cellular Network	175	38,515
Student Internet Access in Residence is Hot Spot	78	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	50	13,842
Student Internet Access in Residence is Satellite	71	10,822
Student Internet Access in Residence is Dial-up	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	9	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	684	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	717	321,360
<b>Annual Accreditation Status</b>		
Accredited	4	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
<b>Attendance Rate</b>		
Attendance Rate All Students	92.35 %	92.61 %
Attendance Rate African American	92.03 %	91.47 %
Attendance Rate Hispanic	94.72 %	92.7 %
Attendance Rate Caucasian	91.91 %	92.98 %
Attendance Rate Economically Disadvantaged	92.23 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	92.67 %	93.91 %
Attendance Rate Students with Disabilities	92.6 %	92.56 %
Attendance Rate Students without Disabilities	92.29 %	92.62 %
Attendance Rate English Learners (EL)	95.05 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	95.8 %	94.52 %
Attendance Rate Homeless	86.66 %	88.9 %
Attendance Rate Children in Foster Care	90.91 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.09 %	93.76 %
Attendance Rate Gifted and Talented	93.52 %	94.98 %
Attendance Rate Female Students	92.84 %	92.52 %
Attendance Rate Male Students	91.86 %	92.68 %
Attendance Rate Migrant	N<10	90.34 %
<b>Dropout Rate</b>		
Dropout Rate	3.69 %	2.21 %



College Remediation Rate		
College Remediation Rate	76.9 %	70.1 %
Enrollment		
October 1 Enrollment	1,550	473,861



Lonoke School District - 4301000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions	7	844
Weapons Incidents	7	999
Staff Assaults	1	813
Student Assaults	9	4,551
Referrals to Law Enforcement	0	60
School-related Arrests	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	561	214	152	RV	RV	RV	RV
African-American	116	82	55	RV	RV	RV	RV
Hispanic	40	11	RV	RV	RV	RV	RV
Caucasian	372	113	85	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	86	41	41	RV	RV	RV	RV
English Learner	22	RV	RV	RV	RV	RV	RV
Male	286	150	102	RV	RV	RV	RV
Female	275	64	49	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	54	3.37%	40	RV	104	8.98%
African-American	RV	0.56%	RV	RV	31	2.31%
Hispanic	RV	0.31%	RV	RV	10	0.94%
Caucasian	33	2.06%	29	RV	56	5.30%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	20	1.37%
English Learner	RV	0.00%	RV	RV	RV	0.25%
Male	20	1.25%	20	RV	63	5.17%
Female	34	2.12%	20	RV	41	3.80%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Lonoke School District - 4301000  
MODULE: Retention

	District	State
Number of Students Retained at Grade 1	1	662
Percent of Students Retained at Grade 1	0.92%	1.87%
Number of Students Retained at Grade 2	0	286
Percent of Students Retained at Grade 2	0.00%	0.81%
Number of Students Retained at Grade 3	0	107
Percent of Students Retained at Grade 3	0.00%	0.30%
Number of Students Retained at Grade 4	0	60
Percent of Students Retained at Grade 4	0.00%	0.17%
Number of Students Retained at Grade 5	0	61
Percent of Students Retained at Grade 5	0.00%	0.17%
Number of Students Retained at Grade 6	0	91
Percent of Students Retained at Grade 6	0.00%	0.25%
Number of Students Retained at Grade 7	0	195
Percent of Students Retained at Grade 7	0.00%	0.51%
Number of Students Retained at Grade 8	0	206
Percent of Students Retained at Grade 8	0.00%	0.53%





Lonoke School District - 4301000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	91.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>		
Number of Teachers (Certified Teachers)	166	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	7,502
Number Certified by National Board for Professional Teaching Standards	3	1,412
Number of Teachers Teaching with Provisional License	3	821
Percentage of Teachers Teaching with Provisional License	1.8%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	4	513
Percentage of Teachers Teaching with Emergency Teaching Permit	2.4%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	7	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.2%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	4	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2.4%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%
Number of Inexperienced Teachers ^^	72	9,104
Percentage of Teachers who are Inexperienced ^^	43.4%	25.3%
Number of Teachers, Principals, and Assistant Principals	172	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	72	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	43.4%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	232
Number of Teachers Teaching with Provisional License	---	265
Percentage of Teachers Teaching with Provisional License	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%
Number of Inexperienced Teachers ^^	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State



<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	526
Number of Teachers Teaching with Provisional License	---	159
Percentage of Teachers Teaching with Provisional License	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%
Number of Inexperienced Teachers ^^	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

**District**

**School Board Training**

School Board Member	Hours of Training
Elizabeth Anderson	18.00
Chad Gentry	6.00
Charles Hunter	6.00
Ross Moore	3.00
Darrell Park	7.00
Crystal Payne	0.00
Anne Swint	1.00



Lonoke School District - 4301000

MODULE: School Expenditures

	District	State
<b>State and Local Expenditures</b>		
State and Local Personnel Expenditures	\$4,260,484	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$2,023,873	\$819,276,750
State and Local Grand Total Expenditures	\$14,836,425	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$2,753	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,308	\$1,738
State and Local Per-pupil Expenditures	\$9,588	\$9,882
	District	State
<b>Federal Expenditures</b>		
Federal Personnel Expenditures	\$1,319,204	\$486,740,584
Federal Non-Personnel Expenditures	\$704,669	\$332,536,167
Federal Grand Total Expenditures	\$10,575,941	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$853	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$455	\$705
Federal Per-pupil Expenditures	\$6,835	\$7,457
	District	State
<b>Total Expenditures</b>		
Total Personnel Expenditures	\$11,895,145	\$4,001,764,642
Total Non-Personnel Expenditures	\$4,965,153	\$1,475,244,144
Total Grand Total Expenditures	\$16,860,298	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,688	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,209	\$3,130
Total Per-pupil Expenditures	\$10,896	\$11,620

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	45.3	38.9
Average Teacher Salary	\$50,730	\$53,416
Extracurricular Expenditures	\$632,665	\$229,886,043
Capital Expenditures	\$4,808,384	\$685,229,336
Debt Service Expenditures	\$1,710,238	\$302,936,284
<b>Free and Reduced Meals</b>		
Percent of Students Eligible for Free and Reduced Meals	68.7%	58.8%
State Free and Reduced-Price Meal Rate††		59.3%
National Free and Reduced-Price Meal Rate†		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lonoke School District - 4301000  
MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	54.47	19.51	15.45	10.57
Students with Disabilities	>95%	RV	RV	22.73	<5%
Students without Disabilities	>95%	50.5	22.77	13.86	12.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.94	20.17	15.97	10.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	23.81	<5%
Non-English Learner Students without Disabilities	>95%	48.98	23.47	14.29	13.27
Female	>95%	58.06	20.97	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.83	22.64	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.67	21.67	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.92	23.08	RV	RV
Male	>95%	50.82	RV	21.31	RV
Male Students with Disabilities	>95%	RV	RV	38.46	<5%
Male Students without Disabilities	>95%	47.92	22.92	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.15	RV	22.03	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	<5%
Male Non-English Learner without Disabilities	>95%	45.65	23.91	RV	RV
African-American	>95%	55.17	RV	RV	6.9
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56.52	RV	RV	8.7
African-American Non-English Learner	>95%	55.17	RV	RV	6.9
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7
African-American Female	>95%	RV	RV	7.69	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male	>95%	RV	RV	31.25	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	9.09



African-American Male Non-English Learner	>95%	RV	RV	31.25	6.25
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.43	21.52	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Students without Disabilities	>95%	48.44	25	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.43	21.52	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	48.44	25	RV	RV
Caucasian Female	>95%	55	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.48	RV	RV	12.12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	55	25	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.48	RV	RV	12.12
Caucasian Male	>95%	53.85	RV	RV	10.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.39	RV	RV	12.9



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.85	RV	RV	10.26
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	12.9



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	14.63	26.83	37.4	21.14
Students with Disabilities	>95%	RV	RV	13.64	18.18
Students without Disabilities	>95%	9.9	25.74	42.57	21.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.13	26.05	36.97	21.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	19.05
Non-English Learner Students without Disabilities	>95%	10.2	25.51	41.84	22.45
Female	>95%	RV	35.48	35.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.85	39.62	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35	35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.54	38.46	RV
Male	>95%	RV	RV	39.34	31.15
Male Students with Disabilities	>95%	RV	RV	15.38	30.77
Male Students without Disabilities	>95%	RV	RV	45.83	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.98	32.2
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	30.77
Male Non-English Learner without Disabilities	>95%	RV	RV	45.65	32.61
African-American	>95%	RV	RV	41.38	20.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	52.17	13.04
African-American Non-English Learner	>95%	RV	RV	41.38	20.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	52.17	13.04
African-American Female	>95%	RV	RV	38.46	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	41.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	38.46	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American Male	>95%	RV	RV	43.75	37.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	63.64	27.27





African-American Male Non-English Learner	>95%	RV	RV	43.75	37.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	63.64	27.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.72	24.05	37.97	20.25
Caucasian Students with Disabilities	>95%	RV	RV	20	6.67
Caucasian Students without Disabilities	>95%	RV	RV	42.19	23.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.72	24.05	37.97	20.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.19	23.44
Caucasian Female	>95%	RV	27.5	37.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.42	15.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	27.5	37.5	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.42	15.15
Caucasian Male	>95%	RV	RV	38.46	28.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.94	32.26



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	28.21
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.94	32.26



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	44.72	19.51	17.07	18.7
Students with Disabilities	>95%	RV	RV	<5%	22.73
Students without Disabilities	>95%	41.58	20.79	19.8	17.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.86	20.17	17.65	19.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	23.81
Non-English Learner Students without Disabilities	>95%	39.8	21.43	20.41	18.37
Female	>95%	53.23	19.35	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.06	RV	RV	18.87
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.67	20	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.08	RV	RV	19.23
Male	>95%	36.07	19.67	22.95	21.31
Male Students with Disabilities	>95%	RV	RV	7.69	38.46
Male Students without Disabilities	>95%	33.33	RV	27.08	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.9	20.34	23.73	22.03
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	38.46
Male Non-English Learner without Disabilities	>95%	30.43	RV	28.26	RV
African-American	>95%	41.38	RV	RV	13.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	43.48	RV	RV	<5%
African-American Non-English Learner	>95%	41.38	RV	RV	13.79
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	43.48	RV	RV	<5%
African-American Female	>95%	RV	RV	7.69	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male	>95%	RV	RV	37.5	18.75
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	54.55	<5%



African-American Male Non-English Learner	>95%	RV	RV	37.5	18.75
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.77	22.78	13.92	21.52
Caucasian Students with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Students without Disabilities	>95%	35.94	25	15.63	23.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.77	22.78	13.92	21.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	>95%	35.94	25	15.63	23.44
Caucasian Female	>95%	45	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.39	RV	RV	24.24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	45	25	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.39	RV	RV	24.24
Caucasian Male	>95%	38.46	RV	RV	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.26	RV	RV	22.58



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.26	RV	RV	22.58



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	34.91	21.7	24.53	18.87
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	28.26	23.91	27.17	20.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.65	22.12	25	19.23
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	26.67	24.44	27.78	21.11
Female	>95%	32.69	23.08	25	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.09	26.09	26.09	21.74
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32.69	23.08	25	19.23
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.09	26.09	26.09	21.74
Male	>95%	37.04	20.37	24.07	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.43	RV	28.26	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.62	21.15	25	19.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.27	RV	29.55	RV
African-American	>95%	44.44	RV	RV	11.11
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	22.73	13.64
African-American Non-English Learner	>95%	44.44	RV	RV	11.11
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64
African-American Female	>95%	RV	RV	15.38	23.08
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	25
African-American Female Non-English Learner	>95%	RV	RV	15.38	23.08
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
African-American Male	>95%	RV	RV	21.43	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%



African-American Male Non-English Learner	>95%	RV	RV	21.43	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.51	20.55	27.4	20.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.56	21.88	29.69	21.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.51	20.55	27.4	20.55
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.56	21.88	29.69	21.88
Caucasian Female	>95%	32.43	RV	27.03	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.13	18.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.43	RV	27.03	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.13	18.75
Caucasian Male	>95%	30.56	RV	27.78	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.25	25



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30.56	RV	27.78	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	25





Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	51.89	32.08	RV
Students with Disabilities	>95%	RV	RV	21.43	7.14
Students without Disabilities	>95%	RV	53.26	33.7	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	50.96	32.69	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	>95%	RV	52.22	34.44	RV
Female	>95%	RV	55.77	30.77	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	56.52	34.78	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	55.77	30.77	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	56.52	34.78	RV
Male	>95%	RV	48.15	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	32.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	46.15	34.62	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.73	34.09	RV
African-American	>95%	RV	55.56	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	54.55	RV	<5%
African-American Non-English Learner	>95%	RV	55.56	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	54.55	RV	<5%
African-American Female	>95%	RV	RV	23.08	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	<5%
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	28.57	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%



African-American Male Non-English Learner	>95%	RV	RV	28.57	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	50.68	34.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	53.13	35.94	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	50.68	34.25	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	53.13	35.94	RV
Caucasian Female	>95%	RV	56.76	32.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	59.38	37.5	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	56.76	32.43	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	59.38	37.5	RV
Caucasian Male	>95%	RV	44.44	36.11	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	46.88	34.38	RV



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	44.44	36.11	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	46.88	34.38	RV



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	35.85	22.64	25.47	16.04
Students with Disabilities	>95%	RV	RV	14.29	7.14
Students without Disabilities	>95%	31.52	23.91	27.17	17.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.54	21.15	25.96	16.35
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	32.22	22.22	27.78	17.78
Female	>95%	46.15	RV	26.92	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.48	RV	28.26	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.15	RV	26.92	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.48	RV	28.26	RV
Male	>95%	25.93	25.93	24.07	24.07
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.26	RV	26.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.92	23.08	25	25
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
African-American	>95%	55.56	RV	RV	7.41
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	<5%
African-American Non-English Learner	>95%	55.56	RV	RV	7.41
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Female	>95%	RV	RV	15.38	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female Non-English Learner	>95%	RV	RV	15.38	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Male	>95%	RV	RV	21.43	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%



African-American Male Non-English Learner	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.51	23.29	27.4	17.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.13	23.44	28.13	20.31
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.51	23.29	27.4	17.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.13	23.44	28.13	20.31
Caucasian Female	>95%	43.24	RV	29.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.63	RV	31.25	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	43.24	RV	29.73	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.63	RV	31.25	RV
Caucasian Male	>95%	RV	RV	25	30.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	34.38



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	30.56
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	34.38



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	48.41	21.43	19.05	11.11
Students with Disabilities	>95%	RV	RV	22.22	5.56
Students without Disabilities	>95%	47.22	22.22	18.52	12.04
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	44.35	22.61	20.87	12.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	26.67	6.67
Non-English Learner Students without Disabilities	>95%	44	23	20	13
Female	>95%	42.19	RV	23.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.37	RV	22.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40	RV	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	23.64	RV
Male	>95%	54.84	20.97	RV	RV
Male Students with Disabilities	>95%	RV	RV	15.38	7.69
Male Students without Disabilities	>95%	53.06	22.45	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.09	23.64	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Male Non-English Learner without Disabilities	>95%	48.89	24.44	RV	RV
African-American	>95%	60	RV	RV	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	10.53
African-American Non-English Learner	>95%	60	RV	RV	12
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	10.53
African-American Female	>95%	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	6.67	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	18.18



African-American Male Non-English Learner	>95%	RV	RV	6.67	20
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic	>95%	RV	RV	16.67	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.03	24.36	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.44	RV	23.94	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.47	25	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.68	RV	24.64	RV
Caucasian Female	>95%	31.71	RV	29.27	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.77	RV	30.77	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30	RV	30	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.95	RV	31.58	RV
Caucasian Male	>95%	51.35	RV	RV	8.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	9.38





Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	RV	RV	8.33
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	9.68



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	11.11	39.68	40.48	8.73
Students with Disabilities	>95%	RV	RV	16.67	16.67
Students without Disabilities	>95%	RV	38.89	44.44	RV
English Learner	>95%	RV	RV	36.36	<5%
Non-English Learner	>95%	9.57	40	40.87	9.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	20
Non-English Learner Students without Disabilities	>95%	RV	39	45	RV
Female	>95%	RV	37.5	43.75	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.9	47.46	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	38.33	43.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.55	47.27	RV
Male	>95%	RV	41.94	37.1	RV
Male Students with Disabilities	>95%	RV	RV	23.08	15.38
Male Students without Disabilities	>95%	RV	44.9	40.82	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	41.82	38.18	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Male Non-English Learner without Disabilities	>95%	RV	44.44	42.22	RV
African-American	>95%	RV	60	RV	8
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.79	<5%
African-American Non-English Learner	>95%	RV	60	RV	8
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
African-American Female	>95%	RV	RV	10	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%



African-American Male Non-English Learner	>95%	RV	RV	20	6.67
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	>95%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	53.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.9	46.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.8	49.3	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	35.53	47.37	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	50.72	RV
Caucasian Female	>95%	RV	31.71	48.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.21	51.28	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	32.5	50	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.95	52.63	RV
Caucasian Male	>95%	RV	40.54	43.24	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	40.63	46.88	RV



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	38.89	44.44	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.71	48.39	RV



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	36.51	26.98	27.78	8.73
Students with Disabilities	>95%	RV	RV	27.78	<5%
Students without Disabilities	>95%	35.19	26.85	27.78	10.19
English Learner	>95%	RV	RV	18.18	<5%
Non-English Learner	>95%	33.91	27.83	28.7	9.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	33.33	<5%
Non-English Learner Students without Disabilities	>95%	33	28	28	11
Female	>95%	39.06	RV	28.13	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.98	RV	25.42	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.33	RV	26.67	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.18	25.45	RV	RV
Male	>95%	33.87	32.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	RV	30.61	30.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	32.73	30.91	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	RV	31.11	33.33	RV
African-American	>95%	52	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.79	<5%
African-American Non-English Learner	>95%	52	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	26.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%



African-American Male Non-English Learner	>95%	RV	RV	26.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.92	32.05	28.21	12.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.35	30.99	29.58	14.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.32	31.58	28.95	13.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.64	30.43	30.43	14.49
Caucasian Female	>95%	29.27	29.27	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.21	30.77	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	30	27.5	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.58	26.32	RV
Caucasian Male	>95%	RV	35.14	29.73	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.25	34.38	RV



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	33.33	30.56	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.48	12.9



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	37.84	20.72	23.42	18.02
Students with Disabilities	>95%	RV	RV	18.75	<5%
Students without Disabilities	>95%	30.53	24.21	24.21	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.04	20.37	24.07	18.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	30.85	23.4	24.47	21.28
Female	>95%	35.19	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.79	RV	34.04	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	RV	35.29	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.43	RV	34.78	RV
Male	>95%	40.35	26.32	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	31.25	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40.35	26.32	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.25	31.25	RV	RV
African-American	>95%	RV	RV	14.29	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.75	12.5
African-American Non-English Learner	>95%	RV	RV	14.29	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.75	12.5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.32	19.74	30.26	23.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.29	21.43	28.57	25.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.32	19.74	30.26	23.68
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.29	21.43	28.57	25.71
Caucasian Female	>95%	RV	RV	45.95	18.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	45.95	18.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	20
Caucasian Male	>95%	30.77	RV	RV	28.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	RV	31.43



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30.77	RV	RV	28.21
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	31.43



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	14.29	38.39	32.14	15.18
Students with Disabilities	>95%	RV	RV	12.5	6.25
Students without Disabilities	>95%	RV	38.54	35.42	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	12.84	38.53	33.03	15.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	RV	37.89	35.79	RV
Female	>95%	RV	50.91	23.64	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.08	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	51.92	25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.06	25.53	RV
Male	>95%	RV	26.32	40.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	25	45.83	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	26.32	40.35	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	25	45.83	RV
African-American	>95%	RV	RV	23.81	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	18.75
African-American Non-English Learner	>95%	RV	RV	23.81	14.29
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	33.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.26	37.66	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	39.44	39.44	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	40.26	37.66	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	39.44	39.44	RV
Caucasian Female	>95%	RV	55.26	26.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	55.56	27.78	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	55.26	26.32	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	55.56	27.78	RV
Caucasian Male	>95%	RV	25.64	48.72	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	51.43	22.86



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	25.64	48.72	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.43	22.86



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	35.14	24.32	25.23	15.32
Students with Disabilities	>95%	RV	RV	12.5	6.25
Students without Disabilities	>95%	27.37	28.42	27.37	16.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.26	25	25	15.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	27.66	28.72	26.6	17.02
Female	>95%	43.64	25.45	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.58	29.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	26.92	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.43	29.79	RV	RV
Male	>95%	26.79	23.21	30.36	19.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.66	36.17	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	26.79	23.21	30.36	19.64
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.66	36.17	RV
African-American	>95%	47.62	RV	RV	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	12.5
African-American Non-English Learner	>95%	47.62	RV	RV	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	25	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	25	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.63	23.68	28.95	19.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.71	25.71	28.57	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.63	23.68	28.95	19.74
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.71	25.71	28.57	20
Caucasian Female	>95%	34.21	31.58	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.11	33.33	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34.21	31.58	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.11	33.33	RV	RV
Caucasian Male	>95%	RV	RV	34.21	28.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.24	29.41



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	34.21	28.95
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.24	29.41





Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	36.89	15.57	28.69	18.85
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	30.91	17.27	31.82	20
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.9	14.53	29.91	19.66
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	29.52	16.19	33.33	20.95
Female	>95%	33.33	18.33	31.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.93	20.37	35.19	18.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.14	RV	33.93	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24	RV	38	RV
Male	>95%	40.32	RV	25.81	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.71	RV	28.57	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.34	RV	26.23	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.55	RV	29.09	RV
African-American	>95%	57.14	RV	RV	11.43
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	46.43	RV	RV	14.29
African-American Non-English Learner	>95%	57.14	RV	RV	11.43
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	46.43	RV	RV	14.29
African-American Female	>95%	47.62	RV	RV	19.05
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	22.22	22.22
African-American Female Non- English Learner	>95%	47.62	RV	RV	19.05
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	22.22	22.22
African-American Male	>95%	RV	RV	14.29	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%



African-American Male Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	>95%	RV	RV	46.67	13.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	46.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	70	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	70	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.36	17.91	31.34	22.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.19	19.35	33.87	22.58
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.36	17.91	31.34	22.39
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.19	19.35	33.87	22.58
Caucasian Female	>95%	RV	RV	36.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.74	18.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.67	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.74	18.52
Caucasian Male	>95%	29.73	RV	RV	27.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.57	RV	28.57	RV



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.73	RV	RV	27.03
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	RV	28.57	RV



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	36.07	33.61	16.39	13.93
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.73	33.64	18.18	15.45
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.19	34.19	17.09	14.53
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.48	34.29	19.05	16.19
Female	>95%	43.33	30	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.89	31.48	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.29	32.14	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34	34	RV	RV
Male	>95%	29.03	37.1	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.79	35.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.51	36.07	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.27	34.55	RV	RV
African-American	>95%	54.29	34.29	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	35.71	RV	RV
African-American Non-English Learner	>95%	54.29	34.29	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	35.71	RV	RV
African-American Female	>95%	RV	RV	<5%	9.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.56	11.11
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.56	11.11
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%



African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	>95%	RV	RV	26.67	26.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	26.67	26.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	40
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.85	37.31	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.42	37.1	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.85	37.31	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.42	37.1	RV	RV
Caucasian Female	>95%	33.33	36.67	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	36.67	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian Male	>95%	27.03	37.84	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.57	34.29	RV	RV



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.03	37.84	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	34.29	RV	RV



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	45.9	25.41	10.66	18.03
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	41.82	27.27	11.82	19.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.15	23.93	11.11	18.8
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	41.9	25.71	12.38	20
Female	>95%	46.67	31.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.59	33.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.43	30.36	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42	32	RV	RV
Male	>95%	45.16	RV	RV	25.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.07	RV	RV	26.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.9	RV	RV	26.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.82	RV	RV	27.27
African-American	>95%	62.86	RV	RV	5.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	53.57	RV	RV	7.14
African-American Non-English Learner	>95%	62.86	RV	RV	5.71
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	53.57	RV	RV	7.14
African-American Female	>95%	RV	RV	<5%	9.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.56	11.11
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.56	11.11
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%



African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	>95%	RV	RV	<5%	26.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	26.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	40
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.78	20.9	14.93	19.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.55	20.97	16.13	19.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.78	20.9	14.93	19.4
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.55	20.97	16.13	19.35
Caucasian Female	>95%	46.67	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.44	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	46.67	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	<5%
Caucasian Male	>95%	43.24	RV	RV	32.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	31.43





Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	43.24	RV	RV	32.43
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	31.43



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	36.43	23.26	16.28	24.03
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.93	25.93	19.44	28.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.96	23.58	16.26	25.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.27	26.21	19.42	30.1
Female	>95%	20.83	27.78	18.06	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.23	RV	36.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.72	28.17	18.31	33.8
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.23	RV	36.92
Male	>95%	56.14	17.54	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.19	RV	RV	16.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.77	RV	RV	13.46
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.11	RV	RV	18.42
African-American	>95%	46.88	RV	RV	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40.74	RV	RV	14.81
African-American Non-English Learner	>95%	46.88	RV	RV	12.5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	40.74	RV	RV	14.81
African-American Female	>95%	RV	RV	14.29	19.05
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.79	21.05
African-American Female Non-English Learner	>95%	RV	RV	14.29	19.05
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05
African-American Male	>95%	RV	RV	27.27	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	30
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.1	23.46	16.05	28.4
Caucasian Students with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20.59	26.47	19.12	33.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.1	23.46	16.05	28.4
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.59	26.47	19.12	33.82
Caucasian Female	>95%	RV	27.27	RV	38.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	RV	42.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	27.27	RV	38.64
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	RV	42.5
Caucasian Male	>95%	54.05	RV	RV	16.22
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.86	RV	RV	21.43



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	54.05	RV	RV	16.22
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	21.43



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	40	26.15	19.23	14.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.7	30.56	23.15	17.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.9	27.42	19.35	15.32
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.21	32.04	23.3	18.45
Female	>95%	31.94	31.94	20.83	15.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.62	35.38	23.08	16.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.99	32.39	21.13	15.49
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.62	35.38	23.08	16.92
Male	>95%	50	18.97	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.88	RV	23.26	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.17	20.75	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.95	26.32	RV	RV
African-American	>95%	56.25	RV	RV	9.38
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.15	RV	RV	11.11
African-American Non-English Learner	>95%	56.25	RV	RV	9.38
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.15	RV	RV	11.11
African-American Female	>95%	52.38	RV	RV	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	15.79
African-American Female Non-English Learner	>95%	52.38	RV	RV	14.29
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	15.79
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.49	28.05	25.61	15.85
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.65	32.35	30.88	19.12
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.49	28.05	25.61	15.85
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.65	32.35	30.88	19.12
Caucasian Female	>95%	RV	34.09	31.82	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	35	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	34.09	31.82	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	35	RV
Caucasian Male	>95%	42.11	RV	RV	18.42
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	25



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.11	RV	RV	18.42
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	25



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	47.29	23.26	16.28	13.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.96	27.78	18.52	15.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.34	22.76	17.07	13.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	36.89	27.18	19.42	16.5
Female	>95%	37.5	29.17	19.44	13.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.77	32.31	21.54	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.62	29.58	19.72	14.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.77	32.31	21.54	15.38
Male	>95%	59.65	RV	RV	12.28
Male Students with Disabilities	93.33	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	48.84	RV	RV	16.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.62	RV	RV	13.46
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	47.37	RV	RV	18.42
African-American	>95%	65.63	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	59.26	RV	RV	<5%
African-American Non-English Learner	>95%	65.63	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	59.26	RV	RV	<5%
African-American Female	>95%	RV	RV	9.52	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10.53	<5%
African-American Female Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	<5%
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.27	24.69	18.52	18.52
Caucasian Students with Disabilities	92.86	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	27.94	29.41	20.59	22.06
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.27	24.69	18.52	18.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.94	29.41	20.59	22.06
Caucasian Female	>95%	25	34.09	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	25	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25	34.09	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	25	RV
Caucasian Male	>95%	54.05	RV	RV	18.92
Caucasian Male with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	42.86	RV	RV	25



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	54.05	RV	RV	18.92
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	25



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	51.47	22.06	13.24	13.24
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.86	25.44	15.79	14.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.84	23.26	13.95	13.95
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.19	27.1	16.82	15.89
Female	>95%	47.76	25.37	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.6	29.82	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.97	25.76	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	37.5	30.36	RV	RV
Male	>95%	55.07	18.84	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	49.12	21.05	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.79	20.63	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	43.14	23.53	RV	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	8.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.39	23.91	16.3	17.39
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	34.62	26.92	19.23	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.39	23.91	16.3	17.39
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	34.62	26.92	19.23	19.23
Caucasian Female	>95%	39.53	27.91	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	30.77	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	39.53	27.91	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	30.77	RV	RV
Caucasian Male	>95%	44.9	20.41	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	35.9	RV	RV	20.51



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.9	20.41	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	20.51



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	64.71	13.24	10.29	11.76
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.53	14.04	11.4	14.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.79	13.95	10.85	12.4
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	57.94	14.95	12.15	14.95
Female	>95%	71.64	RV	RV	7.46
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	68.42	RV	RV	8.77
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	71.21	RV	RV	7.58
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	67.86	RV	RV	8.93
Male	>95%	57.97	RV	RV	15.94
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	52.63	RV	RV	19.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.97	RV	RV	17.46
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	47.06	RV	RV	21.57
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	5
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	5
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	<5%	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.43	16.3	14.13	14.13
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	51.28	16.67	15.38	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	55.43	16.3	14.13	14.13
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	51.28	16.67	15.38	16.67
Caucasian Female	>95%	67.44	RV	RV	6.98
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	66.67	RV	RV	7.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	67.44	RV	RV	6.98
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	7.69
Caucasian Male	>95%	44.9	RV	RV	20.41
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	35.9	RV	RV	25.64



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.9	RV	RV	20.41
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	25.64





Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	55.15	19.85	13.97	11.03
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.25	22.81	16.67	12.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.49	20.16	14.73	11.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.79	23.36	17.76	13.08
Female	RV	53.73	26.87	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.61	31.58	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	53.03	27.27	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	44.64	32.14	RV	RV
Male	>95%	56.52	RV	RV	17.39
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	50.88	RV	RV	19.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.97	RV	RV	19.05
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	47.06	RV	RV	21.57
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Female	>95%	RV	RV	5.88	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	8.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.65	22.83	18.48	13.04
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	38.46	25.64	21.79	14.1
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.65	22.83	18.48	13.04
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	38.46	25.64	21.79	14.1
Caucasian Female	>95%	46.51	30.23	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	46.51	30.23	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Male	>95%	44.9	RV	RV	22.45
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	35.9	RV	RV	25.64



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.9	RV	RV	22.45
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	25.64



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	41.38	21.55	18.1	18.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.62	24.04	20.19	21.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.09	21.82	19.09	20
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.63	24.49	21.43	22.45
Female	94.34	50	22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94	46.81	23.4	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.62	45.45	22.73	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.18	41.46	24.39	RV	RV
Male	>95%	34.85	21.21	18.18	25.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	24.56	24.56	21.05	29.82
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	34.85	21.21	18.18	25.76
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	24.56	24.56	21.05	29.82
African-American	90.63	68.97	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	88.89	62.5	RV	RV	<5%
African-American Non-English Learner	90.63	68.97	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	62.5	RV	RV	<5%
African-American Female	92.86	RV	RV	7.69	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.67	RV	RV	9.09	<5%
African-American Female Non-English Learner	92.86	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	<5%
African-American Male	88.89	RV	RV	6.25	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	86.67	RV	RV	7.69	7.69



African-American Male Non-English Learner	88.89	RV	RV	6.25	6.25
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	86.67	RV	RV	7.69	7.69
Hispanic	>95%	RV	RV	7.69	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.09	21.74	24.64	27.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.31	23.44	26.56	29.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.09	21.74	24.64	27.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.31	23.44	26.56	29.69
Caucasian Female	92.59	RV	RV	24	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	92.59	RV	RV	24	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	92.59	RV	RV	24	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.59	RV	RV	24	20
Caucasian Male	>95%	RV	RV	25	31.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.21	35.9



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	31.82
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.21	35.9



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	59.83	11.97	17.09	11.11
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	56.19	13.33	18.1	12.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.66	12.61	18.02	11.71
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	53.54	14.14	19.19	13.13
Female	94.34	72	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94	70.21	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.62	68.18	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.18	65.85	RV	RV	<5%
Male	>95%	50.75	RV	22.39	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.83	RV	24.14	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	50.75	RV	22.39	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.83	RV	24.14	RV
African-American	93.75	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.59	RV	RV	<5%	<5%
African-American Non-English Learner	93.75	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.59	RV	RV	<5%	<5%
African-American Female	92.86	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.67	RV	RV	<5%	<5%
African-American Female Non-English Learner	92.86	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	<5%	<5%
African-American Male	94.44	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.33	RV	RV	<5%	<5%



African-American Male Non-English Learner	94.44	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.33	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	15.38	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.48	RV	24.64	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.63	RV	25	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.48	RV	24.64	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.63	RV	25	RV
Caucasian Female	92.59	56	RV	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	92.59	56	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	92.59	56	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.59	56	RV	RV	<5%
Caucasian Male	>95%	36.36	RV	29.55	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	30.77





Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.36	RV	29.55	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	49.57	17.09	23.08	10.26
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	44.76	19.05	24.76	11.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.85	18.02	24.32	10.81
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	41.41	20.2	26.26	12.12
Female	94.34	62	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94	59.57	21.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.62	56.82	22.73	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.18	53.66	24.39	RV	RV
Male	>95%	40.3	14.93	29.85	14.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.76	17.24	32.76	17.24
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40.3	14.93	29.85	14.93
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.76	17.24	32.76	17.24
African-American	93.75	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92.59	RV	RV	<5%	<5%
African-American Non-English Learner	93.75	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92.59	RV	RV	<5%	<5%
African-American Female	92.86	RV	RV	7.69	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.67	RV	RV	9.09	<5%
African-American Female Non-English Learner	92.86	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	<5%
African-American Male	94.44	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.33	RV	RV	<5%	<5%



African-American Male Non-English Learner	94.44	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.33	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	7.69	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.54	21.74	34.78	15.94
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.44	23.44	35.94	17.19
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.54	21.74	34.78	15.94
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.44	23.44	35.94	17.19
Caucasian Female	92.59	RV	RV	20	8
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	92.59	RV	RV	20	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	92.59	RV	RV	20	8
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.59	RV	RV	20	8
Caucasian Male	>95%	22.73	RV	43.18	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.15	23.08



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.73	RV	43.18	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	23.08



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	43.03	20.74	19.61	16.62
Students with Disabilities	>95%	81.75	RV	9.49	RV
Students without Disabilities	>97%	36.66	23.2	21.27	18.87
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	41.08	21.08	20.43	17.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	80.77	RV	10	RV
Non-English Learner Students without Disabilities	>97%	34.59	23.52	22.14	19.75
Female	>97%	39.71	22.04	21.21	17.05
Female Students with Disabilities	>95%	RV	RV	9.43	<5%
Female Students without Disabilities	>97%	34.11	24.07	22.66	19.16
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>97%	38.04	21.96	22.17	17.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	10.2	<5%
Female Non-English Learner without Disabilities	>97%	32.6	23.84	23.6	19.95
Male	>97%	46.31	19.47	18.03	16.19
Male Students with Disabilities	>95%	79.76	RV	RV	<5%
Male Students without Disabilities	>97%	39.36	22.28	19.8	18.56
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>97%	44.09	20.22	18.71	16.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5	<5%
Male Non-English Learner with Disabilities	>95%	79.01	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	36.72	23.18	20.57	19.53
African-American	>95%	58.67	19.11	13.78	8.44
African-American Students with Disabilities	>95%	RV	RV	10.87	<5%
African-American Students without Disabilities	>95%	52.51	22.91	14.53	10.06
African-American Non-English Learner	>95%	58.67	19.11	13.78	8.44
African-American Non-English Learner with Disabilities	>95%	RV	RV	10.87	<5%
African-American Non-English Learner without Disabilities	>95%	52.51	22.91	14.53	10.06
African-American Female	>95%	58.12	17.95	11.97	11.97
African-American Female with Disabilities	>95%	RV	RV	5.56	<5%
African-American Female without Disabilities	>95%	52.53	20.2	13.13	14.14
African-American Female Non- English Learner	>95%	58.12	17.95	11.97	11.97
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Female Non- English Learner without Disabilities	>95%	52.53	20.2	13.13	14.14
African-American Male	RV	59.26	20.37	RV	RV
African-American Male with Disabilities	>95%	RV	RV	14.29	<5%
African-American Male without Disabilities	>95%	52.5	26.25	RV	RV



African-American Male Non-English Learner	RV	59.26	20.37	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner without Disabilities	>95%	52.5	26.25	RV	RV
Hispanic	>95%	51.16	17.44	17.44	13.95
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.45	19.48	19.48	15.58
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.11	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32.56	27.91
Hispanic Female	>95%	45.65	RV	RV	17.39
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	37.5	RV	RV	20
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30.77	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Male	>95%	57.5	RV	RV	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	54.05	RV	RV	10.81
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	31.58	21.05
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	21.05
Caucasian	>97%	35.77	21.79	22.44	20
Caucasian Students with Disabilities	>95%	78.38	RV	RV	<5%
Caucasian Students without Disabilities	>97%	29.94	23.66	24.21	22.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	35.56	21.86	22.51	20.07
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	78.38	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	29.68	23.75	24.3	22.26
Caucasian Female	>95%	31.31	23.91	25.59	19.19
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	26.3	25.56	27.04	21.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.08	23.99	25.68	19.26
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.02	25.65	27.14	21.19
Caucasian Male	>95%	39.94	19.81	19.5	20.75
Caucasian Male with Disabilities	>95%	76.6	RV	RV	6.38
Caucasian Male without Disabilities	>95%	33.58	21.77	21.4	23.25



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.75	19.87	19.56	20.82
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	76.6	RV	RV	6.38
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	21.85	21.48	23.33



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	31.89	29.63	25.31	13.17
Students with Disabilities	>95%	59.42	24.64	RV	RV
Students without Disabilities	>97%	27.34	30.46	27.94	14.27
English Learner	>95%	61.36	22.73	RV	RV
Non-English Learner	>97%	30.5	29.96	25.75	13.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	62.16	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	59.54	24.43	RV	RV
Non-English Learner Students without Disabilities	>97%	25.72	30.87	28.48	14.93
Female	>97%	33.4	33.2	24.07	9.34
Female Students with Disabilities	>95%	62.26	28.3	RV	RV
Female Students without Disabilities	>97%	29.84	33.8	26.57	9.79
Female English Learner	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>97%	31.67	34.06	24.51	9.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Female Non-English Learner with Disabilities	>95%	61.22	28.57	RV	RV
Female Non-English Learner without Disabilities	>97%	28.16	34.71	26.94	10.19
Male	>97%	30.41	26.12	26.53	16.94
Male Students with Disabilities	>95%	57.65	22.35	RV	RV
Male Students without Disabilities	>97%	24.69	26.91	29.38	19.01
Male English Learner	>95%	52.17	RV	RV	<5%
Male Non-English Learner	>97%	29.34	25.91	26.98	17.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15	<5%
Male Non-English Learner with Disabilities	>95%	58.54	21.95	RV	RV
Male Non-English Learner without Disabilities	>95%	23.12	26.75	30.13	20
African-American	>95%	46.46	31.42	14.6	7.52
African-American Students with Disabilities	>95%	60.87	21.74	RV	RV
African-American Students without Disabilities	>95%	42.78	33.89	16.67	6.67
African-American Non-English Learner	>95%	46.46	31.42	14.6	7.52
African-American Non-English Learner with Disabilities	>95%	60.87	21.74	RV	RV
African-American Non-English Learner without Disabilities	>95%	42.78	33.89	16.67	6.67
African-American Female	>95%	50.43	31.62	RV	RV
African-American Female with Disabilities	>95%	RV	RV	5.56	5.56
African-American Female without Disabilities	>95%	47.47	33.33	RV	RV
African-American Female Non-English Learner	>95%	50.43	31.62	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
African-American Female Non-English Learner without Disabilities	>95%	47.47	33.33	RV	RV
African-American Male	>95%	42.2	31.19	RV	RV
African-American Male with Disabilities	>95%	57.14	RV	RV	14.29
African-American Male without Disabilities	RV	37.04	34.57	RV	RV





African-American Male Non-English Learner	>95%	42.2	31.19	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	57.14	RV	RV	14.29
African-American Male Non-English Learner without Disabilities	RV	37.04	34.57	RV	RV
Hispanic	>95%	39.53	22.09	24.42	13.95
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.66	20.78	25.97	15.58
Hispanic English Learner	>95%	60.98	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.11	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	61.76	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32.56	27.91
Hispanic Female	>95%	39.13	23.91	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	35	RV	25	RV
Hispanic Female English Learner	>95%	RV	RV	15	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.92	26.92
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	29.17
Hispanic Male	>95%	40	RV	27.5	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40.54	RV	27.03	RV
Hispanic Male English Learner	>95%	52.38	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	36.84	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
Caucasian	>97%	24.64	30.31	29.82	15.24
Caucasian Students with Disabilities	>95%	56	26.67	RV	RV
Caucasian Students without Disabilities	>97%	20.3	30.81	32.29	16.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	24.55	30.24	29.92	15.28
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	56	26.67	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	20.19	30.74	32.41	16.67
Caucasian Female	>95%	26.17	34.9	29.53	9.4
Caucasian Female with Disabilities	>95%	59.26	RV	RV	7.41
Caucasian Female without Disabilities	>95%	22.88	35.42	32.1	9.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.93	35.02	29.63	9.43
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	59.26	RV	RV	7.41
Caucasian Female Non-English Learner without Disabilities	>95%	22.59	35.56	32.22	9.63
Caucasian Male	>95%	23.2	26.02	30.09	20.69
Caucasian Male with Disabilities	>95%	54.17	25	RV	RV
Caucasian Male without Disabilities	>95%	17.71	26.2	32.47	23.62



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	23.27	25.79	30.19	20.75
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	54.17	25	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	17.78	25.93	32.59	23.7



Lonoke School District - 4301000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	44.12	22.37	19.69	13.81
Students with Disabilities	>95%	75.91	RV	8.76	RV
Students without Disabilities	>97%	38.9	24.61	21.49	15.01
English Learner	>95%	70.45	22.73	RV	RV
Non-English Learner	>97%	42.87	22.35	20.3	14.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.57	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	75.38	RV	9.23	RV
Non-English Learner Students without Disabilities	>97%	37.56	24.62	22.11	15.7
Female	>97%	47.3	24.48	18.26	9.96
Female Students with Disabilities	>95%	81.13	RV	RV	<5%
Female Students without Disabilities	>97%	43.12	26.57	19.11	11.19
Female English Learner	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>97%	45.99	25.16	18.44	10.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Female Non-English Learner with Disabilities	>95%	79.59	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	41.99	27.18	19.17	11.65
Male	>97%	40.98	20.29	21.11	17.62
Male Students with Disabilities	>95%	72.62	RV	RV	10.71
Male Students without Disabilities	>97%	34.41	22.52	24.01	19.06
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>97%	39.78	19.57	22.15	18.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	72.84	RV	RV	11.11
Male Non-English Learner without Disabilities	>95%	32.81	21.88	25.26	20.05
African-American	RV	62.83	19.47	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.52	8.7
African-American Students without Disabilities	RV	58.33	23.33	RV	RV
African-American Non-English Learner	RV	62.83	19.47	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.52	8.7
African-American Non-English Learner without Disabilities	RV	58.33	23.33	RV	RV
African-American Female	>95%	69.23	16.24	RV	RV
African-American Female with Disabilities	>95%	RV	RV	5.56	<5%
African-American Female without Disabilities	>95%	64.65	19.19	RV	RV
African-American Female Non-English Learner	>95%	69.23	16.24	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Female Non-English Learner without Disabilities	>95%	64.65	19.19	RV	RV
African-American Male	RV	55.96	22.94	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.14	14.29
African-American Male without Disabilities	RV	50.62	28.4	RV	RV



African-American Male Non-English Learner	RV	55.96	22.94	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
African-American Male Non-English Learner without Disabilities	RV	50.62	28.4	RV	RV
Hispanic	>95%	46.51	24.42	16.28	12.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.56	25.97	18.18	14.29
Hispanic English Learner	>95%	70.73	RV	RV	<5%
Hispanic Non-English Learner	>95%	24.44	26.67	24.44	24.44
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	67.65	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	27.91	RV	25.58
Hispanic Female	>95%	45.65	21.74	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	37.5	25	RV	RV
Hispanic Female English Learner	>95%	RV	RV	15	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Male	>95%	47.5	27.5	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	45.95	27.03	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.32	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	26.32
Caucasian	>97%	35.77	24.07	22.93	17.24
Caucasian Students with Disabilities	>95%	70.27	RV	RV	6.76
Caucasian Students without Disabilities	>97%	31.05	25.69	24.58	18.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	35.73	23.98	23	17.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	70.27	RV	RV	6.76
Caucasian Non-English Learner without Disabilities	>97%	30.98	25.6	24.68	18.74
Caucasian Female	>95%	37.92	29.53	21.81	10.74
Caucasian Female with Disabilities	>95%	RV	RV	14.81	<5%
Caucasian Female without Disabilities	>95%	34.69	31	22.51	11.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	37.71	29.63	21.89	10.77
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.81	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.44	31.11	22.59	11.85
Caucasian Male	>95%	33.75	18.93	23.97	23.34
Caucasian Male with Disabilities	>95%	70.21	RV	RV	10.64
Caucasian Male without Disabilities	>95%	27.41	20.37	26.67	25.56



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.86	18.67	24.05	23.42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	70.21	RV	RV	10.64
Caucasian Male Non-English Learner without Disabilities	>95%	27.51	20.07	26.77	25.65



Lonoke School District - 4301000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	81.82%
Students with Disabilities	64.29%
Students without Disabilities	84.11%
English Learner	N<10
Non-English Learner	81.90%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	64.29%
Non-English Learner Students without Disabilities	84.31%
Female	88.52%
Female Students with Disabilities	N<10
Female Students without Disabilities	89.83%
Female English Learner	N<10
Female Non-English Learner	88.33%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.66%
Male	75.00%
Male Students with Disabilities	66.67%
Male Students without Disabilities	77.08%
Male English Learner	N<10
Male Non-English Learner	75.00%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	66.67%
Male Non-English Learner without Disabilities	77.27%
African-American	91.43%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	91.43%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	85.00%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	92.86%
African-American Male Non-English Learner	85.00%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	92.86%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	73.61%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	75.00%
Caucasian English Learner	N<10
Caucasian Non-English Learner	74.65%
Caucasian English Learner without Disabilities	N<10



Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	76.19%
Caucasian Female	82.05%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	83.78%
Caucasian Female Non-English Learner	82.05%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	83.78%
Caucasian Male	63.64%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	62.96%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	65.63%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	65.38%



Lonoke School District - 4301000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	80.63%
Students with Disabilities	70.00%
Students without Disabilities	82.14%
English Learner	N<10
Non-English Learner	79.87%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	70.00%
Non-English Learner Students without Disabilities	81.34%
Female	81.48%
Female Students with Disabilities	N<10
Female Students without Disabilities	82.89%
Female English Learner	N<10
Female Non-English Learner	81.25%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	82.67%
Male	79.75%
Male Students with Disabilities	73.33%
Male Students without Disabilities	81.25%
Male English Learner	N<10
Male Non-English Learner	78.38%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	73.33%
Male Non-English Learner without Disabilities	79.66%
African-American	76.67%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	77.78%
African-American Non-English Learner	76.67%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	77.78%
African-American Female	61.54%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	63.64%
African-American Female Non-English Learner	61.54%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	63.64%
African-American Male	88.24%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	87.50%
African-American Male Non-English Learner	88.24%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	87.50%
Hispanic	90.00%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10





Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	80.87%
Caucasian Students with Disabilities	73.33%
Caucasian Students without Disabilities	82.00%
Caucasian Non-English Learner	80.87%
Caucasian Non-English Learner with Disabilities	73.33%
Caucasian Non-English Learner without Disabilities	82.00%
Caucasian Female	87.30%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.89%
Caucasian Female Non-English Learner	87.30%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.89%
Caucasian Male	73.08%
Caucasian Male with Disabilities	69.23%
Caucasian Male without Disabilities	74.36%
Caucasian Male Non-English Learner	73.08%
Caucasian Male Non-English Learner with Disabilities	69.23%
Caucasian Male Non-English Learner without Disabilities	74.36%



Lonoke School District - 4301000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	85.27	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
English Learner	N<10	N<10	N<10	N<10	85.27	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.27	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.27	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.98	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---



Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	81.04	76.99	79.01	N<10	N<10	78.95
Students with Disabilities	76.95	75.59	76.27	N<10	N<10	77.1
Students without Disabilities	81.66	77.2	79.43	N<10	N<10	79.24
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.65	77.04	78.85	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	75.53	75.26	75.4	N<10	N<10	---
Non-English Learner Students without Disabilities	81.4	77.3	79.35	N<10	N<10	---
Female	79.18	77.19	78.19	N<10	N<10	78.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.59	77.42	78.5	N<10	N<10	78.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.69	77.32	78	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.39	77.62	78.51	N<10	N<10	---
Male	83.11	76.76	79.94	N<10	N<10	79.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.05	76.95	80.5	N<10	N<10	80.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.85	76.73	79.79	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.78	76.92	80.35	N<10	N<10	---
African-American	83.45	76.67	80.06	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.28	75.94	80.11	N<10	N<10	---
African-American Non-English Learner	83.45	76.67	80.06	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.28	75.94	80.11	N<10	N<10	---
African-American Female	82.43	75.83	79.13	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.62	75.52	79.07	N<10	N<10	---
African-American Female Non-English Learner	82.43	75.83	79.13	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.62	75.52	79.07	N<10	N<10	---
African-American Male	84.47	77.52	80.99	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	86.1	76.41	81.25	N<10	N<10	---
African-American Male Non-English Learner	84.47	77.52	80.99	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	86.1	76.41	81.25	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.13	76.5	77.81	N<10	N<10	---
Caucasian Students with Disabilities	75.11	73.35	74.23	N<10	N<10	---
Caucasian Students without Disabilities	79.84	77.06	78.45	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.13	76.5	77.81	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.11	73.35	74.23	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.84	77.06	78.45	N<10	N<10	---
Caucasian Female	76.14	77.05	76.6	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.9	77.56	77.23	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.14	77.05	76.6	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.9	77.56	77.23	N<10	N<10	---
Caucasian Male	82.37	75.91	79.14	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.18	76.5	79.84	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.37	75.91	79.14	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.18	76.5	79.84	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	82.96	82.81	82.89	80.38	N<10	82.72
Students with Disabilities	83.76	79.91	81.84	77.42	N<10	---
Students without Disabilities	82.85	83.22	83.03	80.8	N<10	82.84
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.04	82.77	82.9	80.46	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.76	79.91	81.84	77.42	N<10	---
Non-English Learner Students without Disabilities	82.93	83.18	83.06	80.9	N<10	---
Female	81.44	82.22	81.83	79.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.8	82.93	82.37	79.84	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.44	82.22	81.83	79.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---



Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.8	82.93	82.37	79.84	N<10	---
Male	84.39	83.38	83.89	81.59	N<10	83.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.89	83.52	83.7	81.79	N<10	83.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.61	83.31	83.96	81.8	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.12	83.45	83.78	82.05	N<10	---
African-American	83.62	84.74	84.18	77.29	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.14	84.51	83.33	77.33	N<10	---
African-American Non-English Learner	83.62	84.74	84.18	77.29	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.14	84.51	83.33	77.33	N<10	---
African-American Female	84.94	86.61	85.77	77.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.87	86.18	85.03	78.4	N<10	---
African-American Female Non-English Learner	84.94	86.61	85.77	77.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.87	86.18	85.03	78.4	N<10	---
African-American Male	82.39	83.01	82.7	76.99	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.07	82.5	81.29	76.05	N<10	---
African-American Male Non-English Learner	82.39	83.01	82.7	76.99	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.07	82.5	81.29	76.05	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.57	81.91	82.24	80.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.91	82.61	82.76	81.42	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.57	81.91	82.24	80.99	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.91	82.61	82.76	81.42	N<10	---



Caucasian Female	80.17	80.31	80.24	79.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.04	81.4	81.22	79.99	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.17	80.31	80.24	79.28	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.04	81.4	81.22	79.99	N<10	---
Caucasian Male	84.97	83.5	84.23	82.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.78	83.82	84.3	82.89	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.97	83.5	84.23	82.75	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.78	83.82	84.3	82.89	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	84.69	75.17	79.93	76.26	76.01	79.62
Students with Disabilities	80.08	74.98	77.53	75.46	N<10	75.13
Students without Disabilities	85.2	75.19	80.2	76.36	N<10	80.21
English Learner	83.94	73.13	78.54	75.22	76.01	77.33
Non-English Learner	84.76	75.38	80.07	76.37	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.88
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.18	75.35	80.26	76.49	N<10	---
Female	85.92	75.93	80.93	76.71	N<10	81.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.88	76.04	80.96	76.51	N<10	81.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.04	76.02	81.03	76.26	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86	76.14	81.07	76.02	N<10	---
Male	83.35	74.33	78.84	75.78	N<10	77.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.85
Male Students without Disabilities	84.37	74.14	79.26	76.16	N<10	78.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	73.15
Male Non-English Learner	83.29	74.63	78.96	76.51	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.15	74.37	79.26	77.07	N<10	---
African-American	84.25	71.2	77.72	73.71	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.32	71.88	78.1	73.16	N<10	---
African-American Non-English Learner	84.25	71.2	77.72	73.71	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.32	71.88	78.1	73.16	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	84.45	71.72	78.08	74.21	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.64	71.94	78.29	72.96	N<10	---
African-American Male Non-English Learner	84.45	71.72	78.08	74.21	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





African-American Male Non-English Learner without Disabilities	84.64	71.94	78.29	72.96	N<10	---
Hispanic	82.05	73.88	77.97	76.4	N<10	77.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.54	74.03	78.29	76.39	N<10	79.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	77.69
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.05
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	73.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	72.59
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.29	76.47	80.88	77.22	N<10	80.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.78	76.2	80.99	77.35	N<10	80.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.36	76.59	80.97	77.36	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.87	76.33	81.1	77.51	N<10	---
Caucasian Female	86.41	77.81	82.11	77.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.35	77.66	82.01	76.98	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	86.76	77.94	82.35	77.63	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.71	77.8	82.25	77.18	N<10	---
Caucasian Male	83.98	74.89	79.44	76.98	N<10	79.2
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.06	74.36	79.71	77.83	N<10	79.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.72	75	79.36	77.04	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.79	74.46	79.63	77.93	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>

**Grade 6**

All	79.6	79.62	79.57	81.28	N<10	79.81
Students with Disabilities	77.32	75.52	76.42	78.32	N<10	77.46
Students without Disabilities	79.96	80.28	80.07	81.72	N<10	80.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80	79.62	79.77	81.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.79	75.22	77	78.76	N<10	---
Non-English Learner Students without Disabilities	80.16	80.24	80.15	81.58	N<10	---
Female	77.87	80.64	79.17	78.92	N<10	79.66



Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.61	80.94	79.17	79.41	N<10	79.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.59	80.7	79.55	78.74	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.96	80.88	79.32	79.09	N<10	---
Male	81.28	78.66	79.97	83.6	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.37	79.61	80.99	84.08	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.28	78.66	79.97	83.6	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.37	79.61	80.99	84.08	N<10	---
African-American	80.06	79.32	79.69	82.38	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.77	80.11	80.44	85.66	N<10	---
African-American Non-English Learner	80.06	79.32	79.69	82.38	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.77	80.11	80.44	85.66	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	78.36	77.33	77.85	82.15	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	78.36	77.33	77.85	82.15	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.55	80.18	80.81	81.01	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Students without Disabilities	80.98	80.74	80.79	80.91	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.55	80.18	80.81	81.01	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.98	80.74	80.79	80.91	N<10	---
Caucasian Female	78.16	81.57	79.72	78.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.85	81.67	79.61	78.64	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.16	81.57	79.72	78.43	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.85	81.67	79.61	78.64	N<10	---
Caucasian Male	84.85	78.86	81.86	83.58	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.29	79.8	82.04	83.31	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.85	78.86	81.86	83.58	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.29	79.8	82.04	83.31	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	78.98	84.68	81.83	80.93	N<10	82.01
Students with Disabilities	81.9	82.15	82.02	76.19	N<10	---
Students without Disabilities	78.66	84.97	81.81	81.46	N<10	82.01
English Learner	N<10	N<10	N<10	N<10	N<10	81.41
Non-English Learner	79.44	84.69	82.06	80.65	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.41
Non-English Learner Students with Disabilities	81.9	82.15	82.02	76.19	N<10	---
Non-English Learner Students without Disabilities	79.15	84.98	82.07	81.17	N<10	---
Female	80.14	85.14	82.64	81.46	N<10	82.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.72	86.01	82.87	81.98	N<10	83.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.14	85.05	83.1	81.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.81	85.98	83.39	81.64	N<10	---
Male	77.82	84.22	81.02	80.4	N<10	81.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.6	83.92	80.76	80.94	N<10	80.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.82	84.34	81.08	80.19	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.59	84.04	80.81	80.72	N<10	---
African-American	78.98	82.96	80.97	80.57	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.1	84.4	81.25	83.26	N<10	---
African-American Non-English Learner	78.98	82.96	80.97	80.57	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.1	84.4	81.25	83.26	N<10	---
African-American Female	81.06	83.78	82.42	81.63	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.84	85.61	82.73	83.76	N<10	---
African-American Female Non-English Learner	81.06	83.78	82.42	81.63	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner without Disabilities	79.84	85.61	82.73	83.76	N<10	---
African-American Male	75.86	81.73	78.79	78.99	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.96	82.21	78.58	82.34	N<10	---
African-American Male Non-English Learner	75.86	81.73	78.79	78.99	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.96	82.21	78.58	82.34	N<10	---
Hispanic	78.86	85.61	82.23	85.18	N<10	83.23
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	78.86	85.61	82.23	85.18	N<10	83.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.41
Hispanic Non-English Learner	84.03	86.09	85.06	84.04	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.41
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.03	86.09	85.06	84.04	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.47	85.28	81.88	79.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.26	84.98	81.62	79.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.47	85.28	81.88	79.89	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.26	84.98	81.62	79.47	N<10	---
Caucasian Female	80.72	85.85	83.28	79.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.86	86.29	83.58	79.07	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.72	85.85	83.28	79.65	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.86	86.29	83.58	79.07	N<10	---
Caucasian Male	76.64	84.82	80.73	80.09	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.26	83.97	80.11	79.78	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.64	84.82	80.73	80.09	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.26	83.97	80.11	79.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 8

All	84.63	85	84.84	83.11	N<10	85.07
Students with Disabilities	79.07	82.46	80.99	78.18	N<10	81.27
Students without Disabilities	85.69	85.45	85.57	84	N<10	85.8



English Learner	N<10	N<10	N<10	N<10	N<10	87.03
Non-English Learner	84.86	84.83	84.87	82.8	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.02
Non-English Learner Students with Disabilities	79.2	82.72	81.19	77.94	N<10	---
Non-English Learner Students without Disabilities	85.93	85.21	85.57	83.68	N<10	---
Female	83.27	85.15	84.21	83.15	N<10	84.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.6	85.58	85.09	83.99	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.37	85.26	84.31	83.17	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.6	85.58	85.09	83.99	N<10	---
Male	86.35	84.79	85.63	83.04	N<10	86.04
Male Students with Disabilities	83.24	83.16	83.51	79.66	N<10	---
Male Students without Disabilities	87.32	85.26	86.29	84.01	N<10	86.74
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.02
Male Non-English Learner	86.91	84.23	85.64	82.3	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.02
Male Non-English Learner with Disabilities	83.24	83.16	83.51	79.66	N<10	---
Male Non-English Learner without Disabilities	88.21	84.58	86.4	83.15	N<10	---
African-American	80.61	82.59	81.6	80.03	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.28	82.92	82.1	81.27	N<10	---
African-American Non-English Learner	80.61	82.59	81.6	80.03	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.28	82.92	82.1	81.27	N<10	---
African-American Female	79.79	82.73	81.26	79.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.63	82.94	81.79	81.04	N<10	---
African-American Female Non-English Learner	79.79	82.73	81.26	79.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.63	82.94	81.79	81.04	N<10	---
African-American Male	82.16	82.32	82.24	80.82	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	82.16	82.32	82.24	80.82	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.59	88.99	85.79	89.42	N<10	87.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.6
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.48	85.35	85.95	83.99	N<10	---
Caucasian Students with Disabilities	79.74	83.55	81.94	80.09	N<10	---
Caucasian Students without Disabilities	87.8	85.68	86.74	84.7	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.48	85.35	85.95	83.99	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.74	83.55	81.94	80.09	N<10	---
Caucasian Non-English Learner without Disabilities	87.8	85.68	86.74	84.7	N<10	---
Caucasian Female	85.08	85.75	85.41	84.33	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.65	86.09	86.37	84.91	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.08	85.75	85.41	84.33	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.65	86.09	86.37	84.91	N<10	---
Caucasian Male	88.15	84.87	86.6	83.57	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.47	85.09	87.28	84.38	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.15	84.87	86.6	83.57	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.47	85.09	87.28	84.38	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 9</b>						
All	80.38	81.82	81.1	82.24	N<10	81.4
Students with Disabilities	79.63	85.19	82.41	86.58	N<10	---
Students without Disabilities	80.49	81.32	80.9	81.59	N<10	81.26
English Learner	N<10	N<10	N<10	N<10	N<10	83.35
Non-English Learner	80.57	81.79	81.18	82.17	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.35
Non-English Learner Students with Disabilities	79.63	85.19	82.41	86.58	N<10	---
Non-English Learner Students without Disabilities	80.72	81.25	80.98	81.47	N<10	---
Female	79.06	82.31	80.68	82.2	N<10	80.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79	82.04	80.52	81.89	N<10	80.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.21	82.32	80.76	82.02	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.16	82.05	80.61	81.68	N<10	---
Male	81.58	81.38	81.48	82.28	N<10	81.97
Male Students with Disabilities	79.59	85.13	82.36	86.93	N<10	---
Male Students without Disabilities	82.01	80.57	81.29	81.28	N<10	81.9
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.95
Male Non-English Learner	81.91	81.27	81.59	82.33	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.95
Male Non-English Learner with Disabilities	79.59	85.13	82.36	86.93	N<10	---
Male Non-English Learner without Disabilities	82.46	80.35	81.41	81.23	N<10	---
African-American	78.65	79.8	79.22	81.21	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.32	78.51	78.41	79.99	N<10	---
African-American Non-English Learner	78.65	79.8	79.22	81.21	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Non-English Learner without Disabilities	78.32	78.51	78.41	79.99	N<10	---
African-American Female	78.37	81.84	80.1	83.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.66	80.6	79.13	82.81	N<10	---
African-American Female Non-English Learner	78.37	81.84	80.1	83.16	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.66	80.6	79.13	82.81	N<10	---
African-American Male	79.09	76.53	77.81	78.08	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	79.09	76.53	77.81	78.08	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.56	82.73	80.14	87.33	N<10	82.68
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.65	82.58	80.11	86.92	N<10	82.8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.95
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.95
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.34	82.31	81.83	81.83	N<10	---
Caucasian Students with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Students without Disabilities	81.53	81.84	81.69	81.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.34	82.31	81.83	81.83	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Non-English Learner without Disabilities	81.53	81.84	81.69	81.18	N<10	---
Caucasian Female	79.4	82.12	80.76	80.23	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	79.4	82.12	80.76	80.23	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.4	82.12	80.76	80.23	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	79.4	82.12	80.76	80.23	N<10	---
Caucasian Male	82.91	82.47	82.69	83.13	N<10	---
Caucasian Male with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Male without Disabilities	83.72	81.56	82.64	82.16	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.91	82.47	82.69	83.13	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.86	85.93	82.89	86.84	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.72	81.56	82.64	82.16	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.28	81.48	81.87	81.47	N<10	81.76
Students with Disabilities	82.93	87.78	85.35	83.01	N<10	---
Students without Disabilities	82.21	80.81	81.5	81.3	N<10	81.4
English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Non-English Learner	82.38	81.48	81.92	81.48	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Non-English Learner Students with Disabilities	82.93	87.78	85.35	83.01	N<10	---
Non-English Learner Students without Disabilities	82.32	80.77	81.53	81.31	N<10	---
Female	79.19	78.25	78.72	79.37	N<10	78.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.22	77.55	78.38	79.38	N<10	78.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Female Non-English Learner	79.01	77.82	78.41	79.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.03	76.99	78.01	79.11	N<10	---
Male	84.66	84	84.29	83.08	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.68	83.54	84.06	82.88	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.66	84	84.29	83.08	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.68	83.54	84.06	82.88	N<10	---
African-American	81.31	81.58	81.39	81.15	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.92	80.29	80.56	81.16	N<10	---
African-American Non-English Learner	81.31	81.58	81.39	81.15	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.92	80.29	80.56	81.16	N<10	---
African-American Female	79.2	77.37	78.28	80.95	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.27	75.91	77.59	81.87	N<10	---
African-American Female Non-English Learner	79.2	77.37	78.28	80.95	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.27	75.91	77.59	81.87	N<10	---
African-American Male	83.03	85.24	83.91	81.3	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.21	84	82.89	80.61	N<10	---
African-American Male Non-English Learner	83.03	85.24	83.91	81.3	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.21	84	82.89	80.61	N<10	---
Hispanic	80.23	79.95	80.09	78.84	N<10	79.96
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.23	79.95	80.09	78.84	N<10	79.96
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	79.85
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	79.85
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---





Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.33
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.08	81.22	82.15	81.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.85	80.87	81.86	81.67	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.08	81.22	82.15	81.97	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.85	80.87	81.86	81.67	N<10	---
Caucasian Female	78.13	76.87	77.5	77.97	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.13	76.87	77.5	77.97	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.13	76.87	77.5	77.97	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.13	76.87	77.5	77.97	N<10	---
Caucasian Male	85.9	83.69	84.79	84.25	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.88	83.43	84.66	84.04	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.9	83.69	84.79	84.25	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.88	83.43	84.66	84.04	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---



Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	81.82	80.99	81.4	80.85	83.61	81.57
Students with Disabilities	79.95	80.45	80.25	79.52	76.98	79.99
Students without Disabilities	82.09	81.06	81.57	81.03	84.63	81.79
English Learner	79.3	80.29	79.79	81.72	83.61	82.2
Non-English Learner	81.95	81.02	81.48	80.81	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	76.98	77.05
English Learner Students without Disabilities	79.5	81.09	80.29	82.52	84.63	83.06
Non-English Learner Students with Disabilities	80.06	80.74	80.45	79.67	N<10	---
Non-English Learner Students without Disabilities	82.21	81.06	81.63	80.96	N<10	---
Female	80.88	80.97	80.91	80.27	84.94	81.2
Female Students with Disabilities	78.58	79.16	78.87	77.45	N<10	79.56
Female Students without Disabilities	81.11	81.14	81.11	80.53	84.71	81.37
Female English Learner	76.88	79.91	78.39	83.51	84.94	82.53
Female Non-English Learner	81.07	81.01	81.03	80.11	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	76.79	80.3	78.55	84.56	84.71	82.57
Female Non-English Learner with Disabilities	78.72	79.26	78.99	77.41	N<10	---
Female Non-English Learner without Disabilities	81.29	81.18	81.22	80.35	N<10	---



Male	82.77	81.01	81.9	81.43	82.39	81.93
Male Students with Disabilities	80.74	81.21	81.04	80.67	N<10	80.24
Male Students without Disabilities	83.14	80.97	82.05	81.57	84.56	82.25
Male English Learner	81.51	80.63	81.07	80.1	82.39	81.9
Male Non-English Learner	82.83	81.03	81.94	81.51	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.8	81.76	81.78	80.71	84.56	83.51
Male Non-English Learner with Disabilities	80.78	81.56	81.24	80.88	N<10	---
Male Non-English Learner without Disabilities	83.21	80.93	82.07	81.62	N<10	---
African-American	81.22	80.31	80.76	79.64	N<10	---
African-American Students with Disabilities	81.46	80.96	81.21	76.3	N<10	---
African-American Students without Disabilities	81.17	80.18	80.67	80.36	N<10	---
African-American Non-English Learner	81.22	80.31	80.76	79.64	N<10	---
African-American Non-English Learner with Disabilities	81.46	80.96	81.21	76.3	N<10	---
African-American Non-English Learner without Disabilities	81.17	80.18	80.67	80.36	N<10	---
African-American Female	81.17	80.83	81	80.2	N<10	---
African-American Female with Disabilities	83.02	80.02	81.52	74.11	N<10	---
African-American Female without Disabilities	80.87	80.96	80.92	81.25	N<10	---
African-American Female Non-English Learner	81.17	80.83	81	80.2	N<10	---
African-American Female Non-English Learner with Disabilities	83.02	80.02	81.52	74.11	N<10	---
African-American Female Non-English Learner without Disabilities	80.87	80.96	80.92	81.25	N<10	---
African-American Male	81.28	79.72	80.49	78.99	N<10	---
African-American Male with Disabilities	80.27	81.67	80.97	78.04	N<10	---
African-American Male without Disabilities	81.54	79.21	80.37	79.25	N<10	---
African-American Male Non-English Learner	81.28	79.72	80.49	78.99	N<10	---
African-American Male Non-English Learner with Disabilities	80.27	81.67	80.97	78.04	N<10	---
African-American Male Non-English Learner without Disabilities	81.54	79.21	80.37	79.25	N<10	---
Hispanic	80.68	81.51	81.1	82.65	83.74	82.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	76.98	77.34
Hispanic Students without Disabilities	81	81.99	81.5	83	84.81	83
Hispanic English Learner	79.21	80.07	79.64	82.28	83.74	82.26
Hispanic Non-English Learner	82.06	82.86	82.46	82.99	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	76.98	77.05
Hispanic English Learner without Disabilities	79.4	80.9	80.15	83.26	84.81	83.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.3	82.88	82.59	82.79	N<10	---
Hispanic Female	80.18	80.95	80.56	83.11	84.94	82.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	81.75
Hispanic Female without Disabilities	80.63	81.15	80.89	83.33	84.71	82.59
Hispanic Female English Learner	77.09	80.27	78.68	84.29	84.94	82.7
Hispanic Female Non-English Learner	82.55	81.47	82.01	82.19	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.05	80.78	78.92	85.56	84.71	82.78
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.01	81.39	82.2	81.74	N<10	---
Hispanic Male	81.28	82.18	81.73	82.13	82.57	82.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.42	82.93	82.18	82.64	84.91	83.44
Hispanic Male English Learner	81.22	79.87	80.55	80.37	82.57	81.84
Hispanic Male Non-English Learner	81.35	84.87	83.11	84.08	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.49	81	81.24	81.11	84.91	83.57
Hispanic Male Non-English Learner without Disabilities	81.35	84.87	83.11	84.08	N<10	---
Caucasian	82.3	81.15	81.73	81.04	N<10	81.71
Caucasian Students with Disabilities	80.34	80.52	80.51	81.8	N<10	---
Caucasian Students without Disabilities	82.54	81.22	81.87	80.95	N<10	81.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.3	81.18	81.74	81.07	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.34	80.52	80.51	81.8	N<10	---
Caucasian Non-English Learner without Disabilities	82.53	81.26	81.89	80.99	N<10	---
Caucasian Female	80.78	81.02	80.88	79.79	N<10	---
Caucasian Female with Disabilities	75.28	77.35	76.32	79.01	N<10	---



Caucasian Female without Disabilities	81.16	81.28	81.2	79.83	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.8	81.05	80.91	79.83	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.28	77.35	76.32	79.01	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.19	81.31	81.23	79.88	N<10	---
Caucasian Male	83.73	81.27	82.52	82.19	N<10	82.48
Caucasian Male with Disabilities	82.52	81.91	82.32	82.89	N<10	---
Caucasian Male without Disabilities	83.94	81.16	82.55	82.08	N<10	82.51
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.7	81.3	82.52	82.22	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.52	81.91	82.32	82.89	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.9	81.2	82.55	82.11	N<10	---