



**LONOKE MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN  
2024 - 2025**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
<b>Improvement Plan Focus Area: Literacy</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>  <b>A number of students are not reading on grade-level.</b></p>	<p>Team Member(s) Responsible:  <b>Principal, Jeannie Holt</b>  <b>Assistant Principal, Rosalynd Kelleybrew</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i>  <b>Students at each grade level will increase reading proficiency by 10% as measured by ATLAS and iReady.</b></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i>  <b>ACT Aspire (2022- 2023) results indicate 45% of 6th - 8th grade students performed at the <i>Ready</i> or <i>Exceeding</i> level; therefore, 55% of our students performed below the expected level.</b>  <b>iReady (2023-24) End-of-Year Diagnostic results indicate 46% of 6th - 8th grade students performed at grade level; therefore, 54% of our students performed below the expected level.</b></p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LMS:  <b>Curriculum &amp; Inst. to address the Science of Reading:</b>            Wit and Wisdom            Spark</p>	<p>Holt            Kelleybrew            Literacy Teachers            Edwards            S. Gann</p>	<p>August 2024 - May 2025</p>	<p>\$5K            \$11K</p>	<p>2024 ESSA</p> <ul style="list-style-type: none"> <li>● Weighted Achievement</li> <li>● Growth</li> <li>● Reading at Grade</li> </ul>

<p>Interventions - 95% Group Multisyllabic Cards Power Up Lexia Structures</p>			<p>\$2K \$5K</p>	<p>Level 2024 BOY iReady</p> <ul style="list-style-type: none"> <li>● Below level in literacy</li> </ul> <p>2025 MOY iReady</p> <ul style="list-style-type: none"> <li>● Below level in literacy</li> </ul>
<p><b>Professional Dev.:</b> Wit and Wisdom Structures SPARK iReady</p> <p>Intervention - 95% Group Multisyllabic Cards Power Up Literacy iReady instruction</p> <p>PLC: training, meetings, coaching, substitutes</p>	<p>Holt Kelleybrew Literacy teachers ENVISION teachers Edwards S.Gann Literacy Hires/Transfers</p>	<p>August 2024 - May 2025</p>	<p>\$3K \$2K \$1K \$2K</p> <p>\$1K</p> <p>\$10K</p>	<p>Individual PD</p>
<p><b>Staffing:</b> Literacy Teachers Strategic Reading</p>	<p>Holt Kelleybrew</p>	<p>August 2024 - May 2025</p>	<p>*Salary Schedule</p>	
<p><b>Supplemental Res:</b> Edulastic Newsela</p>	<p>Holt Kelleybrew Literacy Teachers Edwards</p>	<p>August 2024 - May 2025</p>	<p>\$2K</p>	

Priority #2	
<b>Improvement Plan Focus Area: Math</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>  <b>A great number of students are not performing at grade level in the area of mathematics.</b></p>	<p>Team Member(s) Responsible:  <b>Principal, Jeannie Holt</b>  <b>Assistant Principal, Rosalynd Kelleybrew</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i>  <b>Students at each grade level will increase math proficiency by 10% as measured by ATLAS and iReady.</b></p>	
<p><b>Root Cause(s):</b>  <b>ACT Aspire (2022 - 2023) results indicate 45% of 6th - 8th grade students performed at the <i>Ready</i> or <i>Exceeding</i> level; therefore, 55% performed below the expected level.</b>  <b>iReady End-of-Year Diagnostic results indicate 53% of 6th - 8th grade students performed at grade level; therefore, 47% performed below the expected level.</b></p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LMS:  <b>Curriculum &amp; Inst:</b>            Open Up Resources            Purchase HQIM            SPARK</p>	<p>Holt            Kelleybrew            Math Teachers            ENVISION Teachers            Math Teacher transfers            Edwards</p>	<p>August 2024 - May 2025</p>	<p>\$5K            \$80k            \$5K</p>	<p>2024 ESSA</p> <ul style="list-style-type: none"> <li>● Weighted Achievement</li> <li>● Growth</li> </ul> <p>2024 BOY iReady</p> <ul style="list-style-type: none"> <li>● Below level in</li> </ul>

				<p>math</p> <p>2025 MOY iReady</p> <ul style="list-style-type: none"> <li>Below level in math</li> </ul>
<p><b>Professional Dev.:</b> PD Training for Purchased HQIM SPARK</p> <p>PLC training, meetings, coaching, substitutes</p>	<p>Holt Kelleybrew Math Teachers ENVISION Teachers Math Hires/Transfers Edwards</p>	<p>August 2024 - May 2025</p>	<p>\$10K \$5K</p>	<p>Individual PD</p>
<p><b>Staffing:</b></p>	<p>Holt Kelleybrew</p>	<p>August 2024 - May 2025</p>	<p>*Salary Schedule</p>	
<p><b>Supplemental Res:</b> Brain Pop</p>	<p>Holt Kelleybrew Math/Science teachers</p>	<p>August 2024 - May 2025</p>	<p>\$5K</p>	

Priority #3	
<b>Improvement Plan Focus Area: Wellness</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>  <b>We have very little community and parent support.</b></p>	<p>Team Member(s) Responsible:  <b>Principal, Jeannie Holt</b>  <b>Assistant Principal, Rosalynd Kelleybrew</b>  <b>Counselor, Sissy Fletcher</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i>  <b>Student performance in literacy, math, and science</b></p>	

<b>will increase by 10% as measured by ATLAS and iReady. Student discipline infractions will decrease by 10%.</b>	
<b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i> <b>The School Health Index indicates a low response in the area of Community Involvement.</b>	

<b>Priority #3 Actions</b>				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LMS: SRO Capturing Kids' Hearts Advisory (Advocacy) Mentoring Trauma-sensitive practices	Holt Kelleybrew Fletcher Teachers	August 2024 - May 2025	\$10K  \$5K	Surveys Discipline Data Performance Data

**School Leadership Team**

<b>Team Member's Name</b>	<b>Team Member's Role (Admin, Teacher, Community Member, etc.)</b>
Jeff Senn	Superintendent
Melissa Edwards	Curriculum Director/Federal Programs
Jeannie Holt	Principal
Rosalynd Kelleybrew	Assistant Principal
Sissy Fletcher	Counselor
Autumn Stuart Shaundra Nisbett Lauren Parish Kathy Carson Sandra Tester Jeremy Brown	Math Lead Science Lead Literacy Lead Special Ed Lead Social Studies Lead Essential Courses Lead

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Jeff Senn	Superintendent
Melissa Edwards	Curriculum Director/Federal Programs
Jeannie Holt	Principal
Rosalynd Kelleybrew	Assistant Principal
Susanna Gann	Dyslexia Coordinator