



**LONOKE SCHOOL DISTRICT
CONSOLIDATED SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2024-2025**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>The majority of students are not reading at grade-level.</p>	<p>Team Member(s) Responsible: Jana Terrell, Lonoke Primary School Jennifer Holland, Lonoke Elementary School Jeannie Holt, Lonoke Middle School Terrod Hatcher, Lonoke High School</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All Students at each grade level will increase reading proficiency by 10% according to 2024-2025 Atlas scores and iReady data utilizing the Science of Reading.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Only 33.88% of students grade 3-10 are reading at grade level on ACT ASPIRE scores. Only 64% of students grades K-2 are reading at grade level. Students are not exposed to high quality, grade level reading instruction with rigor and fidelity.</p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Inst:	Building Admin Melissa Edwards Literacy Teachers	August 2024 - May 2025	\$10K	

<p>Wit & Wisdom Decodables Phonics 1st Heggerty iReady Scholastic Readers FlyLeaf</p> <p>Interventions - 95% Group</p> <p>Professional Dev.: Wit & Wisdom Phonics 1st iReady PLC Coaching, training, and substitutes</p> <p>Staffing: Paras (L Bevill, G. Nelson,</p> <p>Supplemental Res: Phonics 1st sensory material Club 3R</p>	<p>Susanna Gann</p>		<p>\$5K \$20K</p> <p>Salary Schedules</p> <p>500.00 3K</p>	
<p>LES: Curriculum & Inst: Wit and Wisdom Structures Phonics 1st iReady personalized instruction</p> <p>Interventions - 95% Group Multisyllabic Cards</p> <p>Professional Dev.: Wit and Wisdom OnSite Coaching</p> <p>Phonics 1st (3rd Grade)</p>	<p>Holland Literacy Teachers Edwards Paras</p>	<p>August 2024-May 2025</p>	<p>\$10K</p> <p>\$10K</p> <p>\$8K</p>	<p>2024-2025 ESSA</p> <ul style="list-style-type: none"> ● Weighted Achievement ● Growth ● Reading at Grade Level <p>2024 BOY iReady</p> <ul style="list-style-type: none"> ● Below level in literacy <p>2025 MOY iReady</p> <ul style="list-style-type: none"> ● Below level in literacy <p>2025 EOY iReady</p> <ul style="list-style-type: none"> ● Below level in literacy

<p>Structures (4th -5th Grade)</p> <p>IReady</p> <p>DOK training</p> <p>Intervention - 95% Group Phonics Lesson Library iReady instruction</p> <p>-PLC: training, meetings, coaching, substitutes</p> <p>Staffing: Literacy Teachers Paras</p> <p>Supplemental Res: Newsela Club 3R</p>			<p>\$4,500.00</p> <p>\$8K</p> <p>\$5K</p> <p>\$10K</p> <p>Salary Schedules</p> <p>\$2K \$3K</p>	
<p>LMS:</p> <p>Curriculum & Inst: Wit and Wisdom Spark</p> <p>Interventions - 95% Group Multisyllabic Cards Power Up Lexia Structures</p> <p>Professional Dev.: Wit and Wisdom Structures SPARK iReady</p> <p>Intervention - 95% Group</p>	<p>Holt Kelleybrew Literacy Teachers Edwards S. Gann</p>	<p>August 2024 - May 2025</p>	<p>5K 11K</p> <p>2K 5K</p> <p>\$3K \$2K \$1K \$2K</p> <p>\$1K</p>	<p>2024 ESSA</p> <ul style="list-style-type: none"> Weighted Achievement Growth Reading at Grade Level <p>2024 BOY iReady</p> <ul style="list-style-type: none"> Below level in literacy <p>2025 MOY iReady</p> <ul style="list-style-type: none"> Below level in literacy

<p>Multisyllabic Cards Power Up Literacy iReady instruction</p> <p>PLC: training, meetings, coaching, substitutes</p> <p>Staffing: Literacy Teachers Strategic Reading</p> <p>Supplemental Res: Edulastic Newsela</p>			<p>\$10K</p> <p>Salary schedules</p> <p>\$2K</p>	
<p>LHS: Curriculum & Inst. to address the Science of Reading:In order to target reading skill deficits, Lonoke High School will continue Critical Reading Class as a Tier 3 Intervention for rising 9th grade students scoring in the bottom 20% of I-Ready. Assessment Reading Data.</p> <p>Continue implementation of the new ELA curriculum to align with state standards.</p> <p>Lonoke High School will improve digital</p>	<p>Critical Reading: Student Identification: Counseling Department and Admin Team. Critical Reading Instruction and Data Gathering: ELA Department</p> <p>Envision Teachers</p> <p>ELA Team</p>	<p>August 2024- May 2025</p>		<ol style="list-style-type: none"> 1. Lexia Reports 2. ATLAS Interim results 3. ATLAS Summative 4. Classroom Walk-throughs 5. Observations 6. CFA's

<p>literacy through the use of digital libraries and non-fictional text at all grade levels in Core Instruction.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom and through schedule flex time</p> <p>Professional Dev.: ELA teachers have been trained in Study Sync Ongoing Training in the PLC process</p> <p>Staffing: ELA teachers will be used to staff the Critical Reading Courses.</p> <p>Core Teachers will utilize digital libraries.</p> <p>Supplemental Res: SPARK: Digital Library of Texts and Curriculum Resources Edulastic</p>				
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Priority #2	
Improvement Plan Focus Area: Math	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not performing at grade level in the area of mathematics.</p>	<p>Team Member(s) Responsible: Jana Terrell, Lonoke Primary School Jennifer Holland, Lonoke Elementary School Jeannie Holt, Lonoke Middle School Terrod Hatcher, Lonoke High School</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Math proficiency will increase by 10% for all students, as noted by 2024-2025 Atlas scores and iReady data.</p>	
<p>Root Cause(s): Only 38.62% of students grade 3-10 are performing at grade level on ACT ASPIRE scores. Only 66% of students grades K-2 are performing at grade level. Students are not exposed to high quality, grade level math instruction with rigor and fidelity.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LPS: Curriculum & Inst: Eureka Math-consumables CGI Number Talks Happy Numbers Mystery Science</p> <p>Professional Dev.: CGI Mystery Science Eureka Math</p>	Building Admin Melissa Edwards Math Teachers	August 2024 - May 2025	\$4K \$1K \$500.00 \$3K \$2K \$1K	

<p>PLC Coaching, training, and substitutes</p> <p>Staffing:</p> <p>Supplemental Res: Math Manipulatives Calendar Math Zearn Prodigy</p>			\$10K	
<p>LES:</p> <p>Curriculum & Inst: Mystery Science</p> <p>IReady individualized</p> <p>Intervention - iReady instruction</p> <p>Eureka Math (Consumables for Eureka Math & manipulatives)</p> <p>Professional Dev.: CGI IReady Eureka Math</p> <p>Intervention - iReady instruction</p> <p>PLC training, meetings, coaching, substitutes</p> <p>Staffing: Math Teachers Paras</p>	<p>Holland Math/Stem Teachers Edwards</p>	<p>August 2024 - May 2025</p>	<p>\$2K</p> <p>\$5K</p> <p>\$2K</p> <p>\$1K</p> <p>\$1K</p> <p>\$1K</p> <p>\$10K</p> <p>\$10K</p> <p>Salary Schedule</p>	<p>2024-2025 ESSA</p> <ul style="list-style-type: none"> ● Weighted Achievement ● Growth <p>2024 BOY iReady</p> <ul style="list-style-type: none"> ● Below level in math <p>2025 MOY iReady</p> <ul style="list-style-type: none"> ● Below level in math <p>2025 EOY iReady</p> <ul style="list-style-type: none"> ● Below level in math

<p>Supplemental Res: Moby Max</p>			\$3500	
<p>LMS: Curriculum & Inst: Open Up Resources Purchase HQIM SPARK</p> <p>Professional Dev.: PD Training for Purchased HQIM SPARK</p> <p>PLC training, meetings, coaching, substitutes</p> <p>Staffing:</p> <p>Supplemental Res: Brain Pop</p>	<p>Holt Kelleybrew Math Teachers ENVISION Teachers- Math Edwards</p>	<p>August 2024 - May 2025</p>	<p>\$5K \$80K \$5K</p> <p>\$10K \$5K</p> <p>Salary Schedule</p> <p>\$5K</p>	<p>2021 ESSA</p> <ul style="list-style-type: none"> ● Weighted Achievement ● Growth <p>2021 BOY iReady</p> <ul style="list-style-type: none"> ● Below level in math <p>2022 MOY iReady</p> <ul style="list-style-type: none"> ● Below level in math <p>Individual pd</p>
<p>LHS: Curriculum & Inst:</p> <p>Mathematics curriculum (HQIM) adoption for testing subjects in mathematics.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom and through Flexible</p>	<p>Terrod Hatcher Melissa Edwards Envision Teachers Math Teachers Interventionists</p>	<p>August 2024 - May 2025</p>	<p>SPARK Digital Curriculum</p> <p>Edgenuity Digital Curriculum</p> <p>RTI Scheduler</p> <p>Edulastic - paid for the next two years</p>	<ol style="list-style-type: none"> 1. Adoption documentation 2. Teacher feedback 3. Classroom Walk-Throughs 4. ATLAS Interims 5. ATLAS Summative 6. CFA's

<p>Learning Time.</p> <p>Professional Dev.: Training in use of Digital Tools. Ongoing PLC support training</p> <p>Staffing: Highly Qualified Teachers</p> <p>Supplemental Res: Edulastic</p>				
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Priority #3	
Improvement Plan Focus Area: Wellness	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Students should be more engaged and ready to learn.</p>	<p>Team Member(s) Responsible: ALL STAFF</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Student performance will increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Students and staff must re-discover a love for learning. Building strong relationships between staff and students will cultivate this and will promote improved attendance. In the area of social and emotional climate, the School Health Index indicated this area is weak.</p>	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LPS: Curriculum & Inst: Capturing Kids Hearts, CKH training (new staff) Wellness Plan</p>	<p>Building Admin Melissa Edwards School Counselor</p>	<p>August 2024 - May 2025</p>	<p>\$3K (training for staff not trained)</p>	
<p>LES: SRO Capturing Kids' Hearts (Process Champion Training)</p>	<p>Holland Jewell Teachers Edwards</p>	<p>August 2024 - May 2025</p>	<p>\$8,000.00</p>	<p>Surveys</p>
<p>LMS: SRO Capturing Kids' Hearts Advisory (Advocacy) Mentoring Trauma-sensitive practices</p>	<p>Holt Kelleybrew Fletcher Teachers</p>	<p>August 2024 - May 2025</p>	<p>\$10K \$5K</p>	<p>Surveys Discipline Data Performance Data</p>
<p>LHS: LHS will have a weekly advisory to provide academic grade checks and rapport building as well as build a Academic Culture of Excellence. LHS will continue Capturing Kids Hearts tools to improve relationship building in</p>	<p>LHS Leadership Team All Staff Admin Team</p>	<p>August 2024-May 2025</p>	<p>Capturing Kids Hearts - \$8K E-HallPass Halo - Vape Detectors</p>	<p>E-Hall Pass Data The HALO Data</p>

<p>classrooms as well as student accountability.</p> <p>LHS will utilize digital tools to track and reduce the loss of instructional time by students being out of the classroom, as well as reduce vaping incidents.</p>				
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District Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	Superintendent
Melissa Edwards	Curriculum Director/Federal Programs Coordinator
Terrod Hatcher	LHS Principal
Jeannie Holt	LMS Principal
Jennifer Holland	LES Principal
Jana Terrell	LPS Principal
Susanna Gann	Dyslexia Coordinator