



**LONOKE ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2024-2025**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not reading at grade-level.</p> <p>Lonoke Elementary School needs to address that nearly 55% of students are not proficient readers. (Specially vocabulary and comprehension are weaknesses)</p>	<p>Team Member(s) Responsible: Principal, Jennifer Holland Building Admin Team Leads Literacy Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> All Students at each grade level will increase reading proficiency by 10% according to data from IReady and Atlas.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Based on 2022-23 ACT Aspire scores, only 38% of students grades 3-10 are reading at grade level. Students are not exposed to high quality, grade level reading instruction with rigor and fidelity.</p> <p>As of June 1, 2024 , based on iReady End of Year scores 45 % of students grades 3-5 are reading at grade level. 43% of 3rd Grade students are not reading on grade level. 4th Grade has 54% not reading on grade level. 5th Grade has 66% not reading on grade level. We need to increase the level of high quality grade level reading, instruction, and Tiered intervention with rigor and urgency.</p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LES: Curriculum & Inst to address the Science of Reading: Wit and Wisdom Structures Phonics 1st IReady personalized instruction</p> <p>Interventions - 95% Group Multisyllabic Cards</p>	Holland Literacy Teachers Edwards S. Gann	August 2024-May 2025	\$10,000.00	2024-2025 ESSA <ul style="list-style-type: none"> Weighted Achievement Growth Reading at Grade Level 2024 BOY iReady <ul style="list-style-type: none"> Below level in literacy 2025 MOY iReady <ul style="list-style-type: none"> Below level in literacy 2025 EOY iReady <ul style="list-style-type: none"> Below level in literacy
<p>Professional Dev.: Wit and Wisdom OnSite Coaching</p> <p>Phonics 1st (3rd Grade)</p> <p>Structures (4th -5th Grade)</p> <p>IReady</p> <p>DOK training</p> <p>Intervention - 95% Group Phonics Lesson Library iReady instruction</p>	Holland Literacy Teachers New Literacy Teachers Edwards S. Gann	August 2024-May 2025	\$10,000.00 \$8,000.00 \$4,500.00 \$8,000.00 \$5000.00 \$10,000.00	Individual PD

PLC: training, meetings, coaching, substitutes				
Staffing: Literacy Teachers paras	Holland Paras Edwards	August 2024-May 2025	Salary Schedules	
Supplemental Res: Newslea Club 3R	Holland Literacy Teachers Edwards	August 2024-May 2025	\$2,000.00 \$3,000.00	

Priority #2	
Improvement Plan Focus Area: Math	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not performing at grade level in the area of mathematics.</p> <p>Lonoke Elementary School needs to address that nearly 54% of students are not proficient in Math.</p>	<p>Team Member(s) Responsible: Principal, Jennifer Holland Building Admin Team Leads Math Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Math proficiency will increase by 10% for all students, as noted on IReady and Atlas.</p>	
<p>Root Cause(s): According to the 2022-23 ACT Aspire, only 37% of students grades 3-10 are performing at grade level. Students are not exposed to high quality, grade level math instruction with rigor and fidelity.</p> <p>As of June 1, 2024 , based on iReady End Of Year scores 46% of students grades 3-5 are performing Math standards on grade level. 44% of 3rd Grade students are not performing Math standards on grade level. 4th Grade has 59% not performing Math standards on grade level. 5th Grade has 60% not performing Math standards on grade level. We need to increase the level of high quality grade level math instruction, and Tiered intervention with rigor and urgency.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LES: Curriculum & Inst: Mystery Science</p> <p>IReady individualized</p> <p>Intervention - iReady instruction</p> <p>Eureka Math (Consumables for Eureka Math & manipulatives)</p>	Holland Math Teachers Edwards	August 2024-May 2025	<p>\$2,000.00</p> <p>\$5,000.00</p> <p>\$2,000.00</p> <p>\$1000.00</p>	<p>2024-2025 ESSA</p> <ul style="list-style-type: none"> Weighted Achievement Growth <p>2024 BOY iReady</p> <ul style="list-style-type: none"> Below level in math <p>2025 MOY iReady</p> <ul style="list-style-type: none"> Below level in math <p>2025 EOY iReady</p> <ul style="list-style-type: none"> Below level in math
<p>Professional Dev.: CGI IReady Eureka Math</p> <p>Intervention - iReady instruction</p> <p>PLC training, meetings, coaching, substitutes</p>	Holland Math Teachers New Math Teachers Edward	August 2024-May 2025	<p>\$1,000.00</p> <p>\$1,000.00</p> <p>\$10,000.00</p> <p>\$10,000.00</p>	Individual PD
<p>Staffing: Math Teachers Paras</p>	Holland Paras Edwards	August 2024-May 2025	Salary Schedule	
<p>Supplemental Res: Moby Max</p>	Holland Math Teachers Edwards	August 2024-May 2025	\$3500	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: SRO Capturing Kids' Hearts (Process Champion Training)	Holland Jewell Teachers Edwards	August 2024 - May 2025	\$8,000.00	Surveys

District Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	Superintendent
Melissa Edwards	Curriculum Director/Federal Programs
Susanna Gann	Dyslexia Coordinator