

Arkansas Indistar  
**District Support Plan 2019-2020**

<b>District</b>	Lonoke
<b>Superintendent</b>	Dr. John Tackett
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<b>Superintendent Phone</b>	501-676-2042

**Explain the needs assessment process used to identify the focus of the school level improvement plan(s). [plan]**

School Level Plans::

LPS ([https://drive.google.com/a/lonokeschools.org/file/d/1aLoM\\_1xtsJ6uDjXciKHJIuD5zI7XDQKO/view?usp=sharing](https://drive.google.com/a/lonokeschools.org/file/d/1aLoM_1xtsJ6uDjXciKHJIuD5zI7XDQKO/view?usp=sharing))

LES ([https://drive.google.com/a/lonokeschools.org/file/d/1\\_c9XGjk\\_r-\\_dPy1-CbRjGMTyK-J1A3rv/view?usp=sharing](https://drive.google.com/a/lonokeschools.org/file/d/1_c9XGjk_r-_dPy1-CbRjGMTyK-J1A3rv/view?usp=sharing))

LMS ([https://drive.google.com/a/lonokeschools.org/file/d/1Jj8\\_4HOaUpxoPGLIouga34aApeaAj\\_t\\_/view?usp=sharing](https://drive.google.com/a/lonokeschools.org/file/d/1Jj8_4HOaUpxoPGLIouga34aApeaAj_t_/view?usp=sharing))

LHS ([https://drive.google.com/a/lonokeschools.org/file/d/1\\_7XeeE23rIPYtmRSXZKnF5phQx8qIeU/view?usp=sharing](https://drive.google.com/a/lonokeschools.org/file/d/1_7XeeE23rIPYtmRSXZKnF5phQx8qIeU/view?usp=sharing))

Each school looked at student performance data from a variety of data sources including but not limited to:

ACT Aspire Summative

ACT Aspire Interim

ACT Classroom Assessments

Istation (k-5) Iready (6-8)

Phonics First Assessments

Dibels & PAST

Common Formative Assessments

Upon close look at the above mentioned data, schools identified the areas where students were under performing and drafted their plans to increase those targeted areas.

<b>District Literacy Plan</b>	Lonoke School District
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<p><b>(1) Goals for improving reading achievement throughout the district</b></p>	<p>Goal #1: Provide support from highly trained personnel to support initiatives targeted to impact students that show characteristics of dyslexia. (.4 fte at primary, .8 fte at elementary, .2 middle school, and .8 at high school) Goal #2: Provide support from the district level to align literacy curriculum, provide curriculum resources, offer professional support, and share best practices through collaborative team meetings. Goal #3: Utilize resources provided by our local education cooperative. Wilbur Mills Co-Op has already provided on-site support this school year and have future dates set for district-wide support in depth of knowledge (October 21), SOR support January 6 and March 30. Goal #4: Continue to implement Science of Reading through Phonics First and Structures instruction. Teachers also utilize Heggerty K-2, Kilpatrick 3-5, and 95% Group 6-12 for tier I Interventions. Elementary teachers were trained in RISE and filter instruction and interventions through the evidence based practices supported through that initiative. Writing instruction is supplemented using Writing by Design, which is built around the 6 traits of writing. Goal #5: Provide more technology opportunities to promote literacy k-2 with the purchase of 90 Ipads. Goal #6: Provide remediation opportunities for students at LHS through Odesseyware. Also provide computer based remediation k-8 through Istation and diagnostic testing k-11 (pilot 9-11 with Envision) through Istation/Iready. Goal #7: Provide after school tutoring for students identified as needing additional support through the RTI program. Goal #8: Provide certified reading interventionists (.5 FTE at primary, 1.5 FTE at elementary) ELL support (1 FTE at LPS, .4 FTE at elementary, .1 FTE at middle school, and .1 FTE at high school)</p>
<p><b>(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.</b></p>	<p>Goal #1: Support staff are being paid from ESA for the time allotted for these interventions. Goal #2: Portion of Curriculum director's salary paid from ESA, ELL, and GT. Goal #3: Wilbur Mills is paid through professional development funds Goal #4: Phonics First training is paid from Title I (we look to move that expenditure to ESA or PD once we finalize the budgets with carry-over). Goal #5: ESA funds paid for the Ipads to support more opportunities to support literacy initiatives. Goal #6: ESA funds are paying for Odesseyware at LHS to provide remediation in areas where students were not successful. Title I funds pay for Istation/Iready. Goal #7: ESA matching grant will pay for our after school program. Goal #7: Title I funds pay for reading interventionists; ELL funds pay for ELL interventionists</p>

(Click "Repeat" if additional lines are needed)

Name of School(s)	Support Requested	District Support: Provide a brief description of resources and support to school(s) to meet evidence based practice. (Indicate the system)	Strategy Code - 1: safe/collaborative 2: effective instruction 3: viable curriculum
Lonoke Primary, Lonoke Elementary, Lonoke Middle, Lonoke High School	Phonics First & Structures Training	Professional development and materials were provided to each staff member trained (all literacy and SPED teachers, as well as most administrators).	2, 3
Lonoke Primary, Lonoke Elementary	IStation	Web-based literacy program that provide remediation and supplemental instruction to students, as well as administers grade-equivalent assessments based on state standards.	2, 3

Lonoke Middle & Lonoke High Envision	IReady	Web-based literacy program that provide remediation and supplemental instruction to students, as well as administers grade-equivalent assessments based on state standards.	2, 3
District-wide	Curriculum Director	LPSD has hired a curriculum director to coordinate instruction in each of the schools, oversee RTI, and align curriculum using state standards. She will also provide guidance in the Science of Reading.	3
District-wide	Dyslexia Specialist	LPSD has hired a Dyslexia specialist and support staff to address gaps in phonemic awareness and provide interventions for students who are diagnosed and who show markers for Dyslexia.	2

(Click "Repeat" if additional lines are needed)

Name of School(s)	Support Requested	District Support: Provide a brief description of resources and support to school(s) to meet evidence based practice. (Indicate the system)	Strategy Code - 1: safe/collaborative 2: effective instruction 3: viable curriculum
District-wide	WDMESC literacy specialists	LPSD utilizes specialists from our local cooperative to assist teachers with designing and implementing effective teaching strategies and to assist with the SoR initiatives.	2, 3
District-wide	Technology	LPSD has purchased chromebooks and IPADs for student use and has purchased several web-based programs and software (IStation, IReady, Odysseyware) to supplement classroom instruction.	3
District-wide	Interventionists	LPSD has employed 10 paraprofessionals to provide supplemental interventions in literacy to students who are not proficient in reading.	2

**Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s). [do]**

District personnel will meet regularly with building administration to ensure goals are implemented. Fidelity will be evidenced by district classroom walk-throughs, observation of EdReflect data, team meeting minutes, student Response to Intervention data, and other anecdotal notes taken by building administration. After implementing with fidelity for a period of time, evidence will be noted in student scores on assessments. The district will also monitor phonics First look fors, RISE initiatives, and lesson planning related to Phonics First and Structures. Guiding curriculum work with support of Melissa Edwards and Wilbur Mills Co-Op specialist will also drive changes in curriculum to meet SoR.

**Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations. [check]**

Several pieces of data will be collected and evaluated to determine progress:

1. Data from assessment programs (I-Station, I-Ready, Moby Max, DIBELS, EdReflect) will be used to measure student and staff growth by an increase in student scores and by increased ratings on teacher evaluations.
2. Classroom data (fluency checks, progress monitoring, common assessments, reading behaviors checklists) should show an increase in student reading achievement.
3. Student progress will be determined by examining increases in student reading achievement and scores from ACT Interims and ACT Aspire. Growth in Phonics First assessments and other initial screeners will also be monitored for progress.

4. District level administration will provide support at schools with building administration as evidenced in LEADS. Walk-throughs, RTI support, SoR support, and Phonics First look fors will be areas for support and growth in each building.

Allocation of Resources should align with the District Support Plan. Please add additional tabs for ESA funds to the 2019-2020 federal budget in Indistar. Directions for upload are provided.

[http://www.arkansased.gov/public/userfiles/Public\\_School\\_Accountability/Federal\\_Programs/REVISED\\_District\\_User\\_Guide\\_FGMS\\_C](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/REVISED_District_User_Guide_FGMS_C)  
 (http://www.arkansased.gov/public/userfiles/Public\_School\_Accountability/Federal\_Programs/REVISED\_District\_User\_Guide\_FGMS\_

**Rubric for district support plan:**

Status	Support Plan [plan]	Monitoring Timeline and written expectations [do]	Evaluation timeline and expectations [check]	Funding
Approved	Systems are examined and supports are identified that will ensure full implementation of the evidence based practices at the school level. District literacy plan addresses goals and prioritization of funding.	Monitoring timeline is explicit and written expectations are clear.	Evaluation timeline is explicit and written expectations are clear.	ESA budget is uploaded in Indistar as additional tab to the federal budget. Items align with district support plan.
Needs Improvement	Support plan does not address the identified needs of the schools and district. No support plan submitted.	Monitoring timeline and written expectations are not provided or need clarity.	Evaluation timeline and written expectations are not provided.	ESA budget is not uploaded to Indistar. Items are not aligned with district support plan.

**Assurance**

I assure that administration of the District Plan of Support and the programs, practices, activities, and services provided by this plan will be in accordance with all applicable state and federal statutes.

I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise.

**By typing my name in the space provided, I hereby certify that all facts, figures, and representations made are true and correct to the best of my knowledge.**

John Tackett	10/31/19
Superintendent Signature	Date

**ADE Feedback:**

Returned per district request. 10/23/19 JG

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