

UNIT OF STUDY

Title: Communicating Effectively	Subject/Course: English	Length: 2 weeks
Topic: Grammar	Grade: 10 ***Subject to Change***	Designer: Megan Harness
UNIT GOALS AND EXPECTATIONS		
<p>IMPORTANT CONCEPTS/UNDERSTANDINGS:</p> <p>Grammar is an important tool in communication.</p> <p>The way something is said can change the entire meaning of a sentence; correct grammar is one way to ensure the correct message is being sent.</p> <p>Grammatical skills are just that—<i>skills</i> that can be learned and then practiced.</p>	<p>ESSENTIAL QUESTIONS:</p> <p>How do I speak and write correctly? What are the rules of grammar? Are there exceptions to these rules? What is grammatically correct? Incorrect? Why? What terms should I know? Why do I need to learn about grammar? Who came up with these rules?</p>	
<p>STUDENT LEARNING EXPECTATIONS:</p> <p>W.6.10.4 Apply conventional spelling to all pieces</p> <p>W.6.10.5 Apply conventional rules of capitalization in writing</p> <p>W.6.10.6 Apply the punctuation rules appropriately in writing</p>	<p>W.6.10.2 Apply usage rules appropriately in all formal writing:</p> <ul style="list-style-type: none"> • Subject verb agreement • Pronoun agreement • Misplaced modifiers • Pronoun case • Objective complements <p>W.4.10.10 Apply grammatical conventions to edit for standard inflections, agreement, word meaning, and conventions</p> <p>W.4.10.11 Apply grammatical conventions for capitalization, punctuation, formatting, and spelling</p>	
<p>SPECIFIC DECLARATIVE KNOWLEDGE – What I know</p> <p>Learn grammar terms Define grammar Understand the importance of grammar Recognize examples of correct and incorrect grammar <i>and</i> know the correct terms Know the appropriate usage in speech and writing</p>	<p>SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do</p> <p>Apply the usage rules of grammar to your own speech and writing</p>	
UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)		

<p>Unit exam in which you will be asked to identify correct and incorrect uses of grammar, label grammar terms when given an example, participate in reciprocal teaching in which you will teach a grammar concept to the class, and apply correct grammar usage in your own sentences. This unit will be assessed by an essay which demonstrates proficient understanding of grammar procedural knowledge.</p>	
<p>Traditional Assessments: Sentence worksheets Anticipation Guides Communicative drills</p>	<p>Other Evidence of Learning: Correct usage in speech and writing</p>

ACTIVITIES AND LEARNING EXPERIENCES	Resources
<p>Students will first be given a packet of grammar usage and terms, "Grammar Guru." They will be presented with this packet of information and will be taught each aspect of it throughout this unit. They will be given a chance to practice each element of grammar before the unit exam. Students will also participate in a reciprocal teaching activity to enhance each student's understanding of the unit concepts.</p>	<p>Grammar Guru packet <i>Mechanically Inclined</i> SmartBoard</p>
Career Connections	
<p>Newspaper or magazine editor, writer, journalist, business man or woman—virtually <i>any</i> career will require proficient language and communication skills.</p>	