

UNIT OF STUDY – unit 1

Title: So What Do I Do With This Story?		Subject/Course: Pre-AP English	Length: 1-2 days
Topic: Intertextuality and Annotating Text	Grade: 10	Designer: J. Powers	
*** SUBJECT TO CHANGE ***			
UNIT GOALS AND EXPECTATIONS			
IMPORTANT CONCEPTS/UNDERSTANDINGS: -Connecting literary texts gives readers a deeper understanding of all literature -Annotating texts is the key to understanding them.		ESSENTIAL QUESTIONS: -What is intertextuality? -What is annotation? How do I do it? -How will these concepts help me to understand literature in-depth?	
STUDENT LEARNING EXPECTATIONS: On-going SLE's - R.9.10.3 - Apply appropriate strategies to aid comprehension, including skimming, scanning, note taking, outlining, questioning, creating graphic organizers, and annotating			
SPECIFIC DECLARATIVE KNOWLEDGE – What I know -Analyze a piece of literature using the four step process for deeper understanding		SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do -Use the four step process on a piece of literature	
UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)			
-Use the "Four Step Process for Writing from Reading"			
Traditional Assessments:		Other Evidence of Learning: We will continue to practice this process on almost every piece of literature throughout the year, incorporating it into the use of double-entry journals.	

ACTIVITIES AND LEARNING EXPERIENCES	Resources
-Bellringer – Literary Terms Concept Sort -Discuss Concept Sort for about 5 mins. -Write - How do you understand what you read? What specifically do you do to help you remember important ideas and passages? Why is it important to make a record of your thoughts? Discuss. -Teach four step process for writing from reading. -model each step with a David Bottoms poem. -individually apply the four step process by choosing a selection from the "Activities for Writing" on pgs. 18-25 We will continue to practice this process on almost every piece of literature throughout the year, incorporating it into the use of double-entry journals.	<i>Reading and Writing from Literature – AP Edition</i> "Shooting Rats at the Bibb County Dump" by David Bottoms
Career Connections	
Literary critic	