UNIT OF STUDY – unit 1

Title: So What Do I Do With This Story?  Subject/Course: Pre-AP English  Length: 1-2 days

Subject/Course: Pre-AP English

Grade: 10

Designer: J. Powers

*** SUBJECT TO CHANGE***

UNIT GOALS AND EXPECTATIONS

IMPORTANT CONCEPTS/UNDERSTANDINGS:
- Connecting literary texts gives readers a deeper understanding of all literature
- Annotating texts is the key to understanding them.

ESSENTIAL QUESTIONS:
- What is intertextuality?
- What is annotation? How do I do it?
- How will these concepts help me to understand literature in-depth?

STUDENT LEARNING EXPECTATIONS:

On-going SLE’s
- R.9.10.3 - Apply appropriate strategies to aid comprehension, including skimming, scanning, note-taking, outlining, questioning, creating graphic organizers, and annotating

SPECIFIC DECLARATIVE KNOWLEDGE – What I know
- Analyze a piece of literature using the four step process for deeper understanding

SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do
- Use the four step process on a piece of literature

UNIT ASSESSMENTS

(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)

- Use the “Four Step Process for Writing from Reading”

Traditional Assessments:

Other Evidence of Learning:
We will continue to practice this process on almost every piece of literature throughout the year, incorporating it into the use of double-entry journals.

ACTIVITIES AND LEARNING EXPERIENCES

- Bellringer – Literary Terms Concept Sort
- Discuss Concept Sort for about 5 mins.
- Write - How do you understand what you read? What specifically do you do to help you remember important ideas and passages? Why is it important to make a record of your thoughts? Discuss.
- Teach four step process for writing from reading.
- Model each step with a David Bottoms poem.
- Individually apply the four step process by choosing a selection from the “Activities for Writing” on pgs. 18-25

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Career Connections

Literary critic

Resources

Reading and Writing from Literature – AP Edition
“Shooting Rats at the Bibb County Dump” by David Bottoms