

UNIT OF STUDY

Title: Discovering Voice through Diction	Subject/Course: Pre-AP English	Length: 1 week
Topic: Diction in Literary Prose	Grade: 10 *** SUBJECT TO CHANGE ***	Designer: Jennifer Powers

UNIT GOALS AND EXPECTATIONS

IMPORTANT CONCEPTS/UNDERSTANDINGS: -Diction is one way an author uses his voice in a text. -Diction is the author’s word choice, finding the perfect word. -Diction overlaps with other literary concepts, like denotation and connotation.	ESSENTIAL QUESTIONS: -What is diction? -How do I recognize good use of it? -Can I tell one writer’s writing (style, voice) from another by diction alone?
STUDENT LEARNING EXPECTATIONS: Ongoing SLE’s R.10.10.23 - Recognize the impact of diction, imagery, style, and figurative language on tone, mood, and theme, using literary terminology R.9.10.9 - Analyze techniques used to convey point of view or impressions, including language (diction), organization, tone, and context	
SPECIFIC DECLARATIVE KNOWLEDGE – What I know -Analyze how diction affects the meaning of a text	SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do -Identify specific words that affect the meaning of the text

UNIT ASSESSMENTS

(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)

Compose a diction lesson to exchange with peers	
Traditional Assessments: Test over diction and several other components of voice about halfway through the voice book.	Other Evidence of Learning: -several diction exercises from voice books

ACTIVITIES AND LEARNING EXPERIENCES	Resources
Bellringer – APK by asking them what they remember about diction from last year . (We covered it in 9 th grade Pre-AP.) -talk about “forbidden words” -do a diction exercise from <i>Holes</i> -start composing a “Perfect Words” list we will continue adding to Next day do a diction exercise from a Dickens excerpt that includes a graphic organizer	<i>Discovering Voice</i> <i>Voice Lessons</i> <i>Reading and Writing from Literature</i>
Career Connections	
Literary critic writer	