

UNIT OF STUDY

Title: Using Lit Devices/Writing effectively Subject/Course: English Length: 2.5 weeks	
Topic: Lit Devices and Narrative Composition Grade: 10 Designer: Megan Harness *** SUBJECT TO CHANGE ***	
UNIT GOALS AND EXPECTATIONS	
IMPORTANT CONCEPTS/UNDERSTANDINGS: Lit devices are found in every piece of literature and are also used frequently in speech. A piece of writing can be greatly transformed when lit devices are used effectively. A narrative essay is one in which a story is told. Lit devices can be memorized, but the best way to learn them is to practice them in your own writing. Each essay must contain a well-developed introduction, body, and conclusion, and must also use transitions effectively.	ESSENTIAL QUESTIONS: What are lit devices and how are they used effectively? How many are there? Which lit device should I use to accomplish a particular effect? Where do I start when writing a narrative essay? What format do I use when writing a narrative essay? Do all essays have to be five paragraphs? How do I take my paper to a higher level?
STUDENT LEARNING EXPECTATIONS: W.4.10.6 Arrange paragraphs into a logical progression with appropriate transition W.4.10.4 Elaborate ideas clearly and accurately through word choice, vivid description, and selected information W.4.10.7 Revise content of writing for central idea, elaboration, unity, and organization W.4.10.8 Revise style of writing for selected vocabulary, selected information, sentence variety, tone, and voice W.4.10.9 Revise sentence formation in writing for completeness, coordination, subordination, standard word order and absence of fused sentences W.4.10.10 Apply grammatical conventions to edit for standard inflections, agreement, word meaning, and conventions W.4.10.11 Apply grammatical conventions for capitalization, punctuation, formatting, and spelling	W.6.10.2 Apply usage rules appropriately in all formal writing: <ul style="list-style-type: none"> • Subject verb agreement • Pronoun agreement • Misplaced modifiers • Pronoun case • Objective complements W.7.10.1 Use figurative language effectively with emphasis on metaphor and symbolism W.7.10.4 Demonstrate organization, unity, and coherence by using embedded transitions and sequencing
SPECIFIC DECLARATIVE KNOWLEDGE – What I know Understand the correct terminology and usage of all	SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do Incorporate lit devices into your own writing Create a well-developed piece of writing which demonstrates

literature devices Identify lit devices within various pieces of literature Understand and recognize the impact lit devices can have on a piece of writing Know the steps and rules for writing a narrative essay	a proficient understanding of concepts being taught. Apply the usage rules of standard English. Proofread and correct sentences containing grammatical, usage, and conventional errors. Evaluate personal writing for strengths and weaknesses of central idea, elaboration, unity, and organization.
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UNIT ASSESSMENTS
(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)

Final Narrative essay
 TLI Module 4: Grammar/Narrative Composition

Traditional Assessments: Lit device quizzes Exam over the literary elements (terms and usage/application) Highlighting specific aspects of paper (from <i>Step up to Writing</i>)	Other Evidence of Learning: Demonstration of learning through speech Practice narrative paragraphs
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ACTIVITIES AND LEARNING EXPERIENCES

ACTIVITIES AND LEARNING EXPERIENCES	Resources
<p>Students will receive a packet of literary terms that are to be learned and used throughout the course.</p> <p>You will also learn how to write a narrative essay, and ultimately how to write one in which lit devices are effectively used.</p> <p>You will be given writing prompts in order to practice writing pieces of a narrative before writing a complete one.</p> <p>Practice using these elements in your own writing.</p> <p>Compose a narrative essay that effectively incorporates grammar usage and literary elements.</p> <p>Apply the Step up to Writing strategy to ensure that each paper has the necessary elements.</p> <p>Read, compare, and create examples of the various levels of papers—those with few details, those with average detail, those with great detail.</p> <p>Actively participate in the peer review process.</p>	<p>Literary Elements handout</p> <p><i>Step up to Writing</i> program</p> <p><i>Writers Inc.</i></p>

Career Connections

Writer, journalist, comedian, story-teller