

**UNIT OF STUDY - 5**

<b>Title:</b> Significance of Symbols	<b>Subject/Course:</b> English Lang Arts	<b>Length:</b> 2 days
<b>Topic:</b> Symbolism	<b>Grade:</b> 11	<b>Designer:</b> Mari Robertson
<b>UNIT GOALS AND EXPECTATIONS</b>		
<p><b>IMPORTANT CONCEPTS:</b></p> <ul style="list-style-type: none"> <li>➤ We use symbols to communicate every day.</li> <li>➤ English Language Arts is essentially knowledge, comprehension, application, analysis, evaluation, and synthesis of complex systems of symbols.</li> <li>➤ Symbols are seen everywhere in society.</li> <li>➤ Symbols can enhance meaning on several levels at the same time.</li> <li>➤ Locating and evaluating symbols in literature will aid in understanding.</li> <li>➤ Students need to identify, evaluate, and use symbols daily in order to be successful communicators.</li> </ul>	<p><b>ESSENTIAL QUESTIONS:</b></p> <p>What is symbolism? What is a symbol?          What is English Language Arts?          What is Language?          What kinds of symbols do we know, use, and apply in society?          How do we use these symbols?          Who uses these symbols?          Why do we use symbols?          How do symbols enhance the meaning of language and literature?          How does recognizing and using symbols enhance communication skills?</p>	
<p><b>STUDENT LEARNING EXPECTATIONS:</b></p> <p>R.10.11.22          Analyze the impact of diction, imagery, style, and figurative language on tone, mood, and theme using literary terminology</p> <p>R.9.11.13          Analyze authors' use of archetypes (universal modes or patterns) drawn from myth and tradition in literature, film, political speeches, and religious writings</p>	<p>W.7.11.1          Use figurative language effectively with emphasis on extended metaphor and symbolism</p> <p>W.7.11.7          Use precise word choices that convey specific meaning</p>	
<p><b>SPECIFIC DECLARATIVE KNOWLEDGE-What I know</b></p> <p>Define symbolism/symbols.          Define language.          Identify symbolism.          Identify figurative language, such as metaphors          Understand the need for using symbolism and figurative language.          Understand how symbolism and figurative language enhance the meaning of a text.          Understand why knowing how to recognize symbolism and figurative language and attaching meaning makes you a better communicator.</p>	<p><b>SPECIFIC PROCEDURAL KNOWLEDGE-What I need to do</b></p> <p>Analyze common symbols in society (military gestures, commons signs, archetypes in literature, stereotypes in media).          Analyze symbolism in a text and apply meaning.          Analyze the impact of imagery, symbolism, figurative language on the tone and theme of a piece of art.          Analyze the impact of imagery, symbolism, figurative language on the tone and theme of a piece of literature.          Create a metaphor.</p>	
<b>UNIT ASSESSMENTS</b>		
<b>(Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)</b>		
<p>Written open responses; written metaphor poems.</p>		

<b>Traditional Assessments:</b> Written open responses; written metaphor poems	<b>Other Evidence of Learning:</b> Group work/presentation; Question & Answer; Discussion;
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ACTIVITIES AND LEARNING EXPERIENCES	Resources
<ul style="list-style-type: none"> <li>• Students will identify the meaning of common symbols in society (boy scouts, military, and athletic gestures, commons icons on signs, archetypes in literature, stereotypes in media).</li> <li>• Students will be paired in groups of 2 and will identify as many symbols on the dollar bill as they can. They will then apply the meaning of those symbols and analyze the themes of the currency based on such. They will share their findings with the rest of the class.</li> <li>• Students will be shown Dali's painting, "The Persistence of Memory" and will analyze the impact of imagery and symbolism on the tone and theme of the piece of art by writing to a prompt.</li> <li>• Students will be shown the video clip, "Let There Be Symbolism," explaining symbolism from the Bible shown in modern literature.</li> <li>• Students will write an analysis of Thomas Carlyle's metaphor that adversity is the diamond dust Heaven uses to polish its jewels.</li> <li>• Students will create their own metaphors to describe something about themselves.</li> </ul>	<p>Google images</p> <p>A dollar bill</p> <p><a href="http://www.aetn.org">www.aetn.org</a></p> <p>Salvador Dali's painting, "The Persistence of Memory"</p> <p>"Let There Be Symbolism"</p> <p>Discovery Education (Thomas Carlyle quote writing prompt)</p> <p>NCTE Lesson: "Writing About Writing: An Extended Metaphor Assignment"</p>

Career Connections
Author, Attorney, Teacher.