

UNIT OF STUDY - 5

Title: Why Did That Happen?	Subject/Course: English	Length: 2 weeks
Topic: Cause and Effect Expository Essay	Grade: 12	Designer: J. Powers
UNIT GOALS AND EXPECTATIONS		
IMPORTANT CONCEPTS/UNDERSTANDINGS: -People need to understand why things happen so they can adapt for the future. -Expository writing helps explain things. -Good writers are more successful.	ESSENTIAL QUESTIONS: -Why do things affect each other? -How can I explain something well? -How can I write my best?	
STUDENT LEARNING EXPECTATIONS: All writing SLE's W.5.12.3 *Write using rhetorical strategies with special emphasis on comparison/contrast, , cause/effect , classification, and argumentation/persuasion that demonstrate logic		
SPECIFIC DECLARATIVE KNOWLEDGE – What I know -what a cause and effect essay is. -how to compose a good c & e essay. -how to analyze a c & e essay	SPECIFIC PROCEDURAL KNOWLEDGE – What I will do -write a c & e essay -analyze a c & e essay	
UNIT ASSESSMENTS		
(Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)		
-c & e essay		
Traditional Assessments: -quiz	Other Evidence of Learning: -prewriting -other daily work	

ACTIVITIES AND LEARNING EXPERIENCES	Resources
-access prior knowledge by writing daily Bellringers related to c & e and discuss -model writing a c & e essay from <i>Writers</i> -model analyzing a c & e essay from <i>Patterns</i> -prewrite -write -revise and edit	-ReadWriteThink.org -Holt <i>Elements of Language</i> Holt <i>Elements of Language: Communication</i> <i>Elements of Literature</i> website <i>Writers, Inc.</i> <i>Reader's Handbook</i> Computer lab <i>Patterns for College Writing</i>
Career Connections	
Scientist, historian	