**UNIT OF STUDY - 6**

<table>
<thead>
<tr>
<th>Title:</th>
<th>Everyone’s a Critic</th>
<th>Subject/Course:</th>
<th>English</th>
<th>Length:</th>
<th>3 weeks</th>
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</thead>
<tbody>
<tr>
<td>Grade:</td>
<td>10, 12</td>
<td>Designer:</td>
<td>J. Powers</td>
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<tr>
<td>Topic:</td>
<td>Writing a Response to Literature</td>
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**UNIT GOALS AND EXPECTATIONS**

**IMPORTANT CONCEPTS/UNDERSTANDINGS:**
- To understand literature, you have to look at every aspect of the text.
- Analyzing and evaluating literature helps you do the same in all areas of life.

**ESSENTIAL QUESTIONS:**
- What is a literary analysis?
- How do I choose a work to analyze?
- How do I know what to analyze?

**STUDENT LEARNING EXPECTATIONS:**
All writing SLE's
All poetry and literary prose SLE's
W.5.12.7 - Write responses to literature that:
  - articulate the significant ideas of literary works
  - support important ideas and viewpoints

**SPECIFIC DECLARATIVE KNOWLEDGE – What I know**
- literary devices and techniques
- how to see how the devices and techniques create meaning.

**SPECIFIC PROCEDURAL KNOWLEDGE – What I will do**
- write a literary analysis

**UNIT ASSESSMENTS**
(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)

Write a literary analysis

**Traditional Assessments:**
- quiz

**Other Evidence of Learning:**
- bellringers
- other daily work

**ACTIVITIES AND LEARNING EXPERIENCES**

- Access prior knowledge – the Bellringers this time will access their prior knowledge of literary devices and techniques or will be short poems with accompanying questions.
- Model analyzing several pieces of literature, including poems and short stories
- As a class, practice analyzing several pieces
- Have students choose a piece of literature from our lit. book
- Group students to help each other analyze each others’ pieces
- Prewrite for analysis using a graphic organizer
- Write the analysis
- Revise and edit the analysis

**Resources**

- ReadWriteThink.org
- Holt Elements of Language
- Holt Elements of Language: Communication
- Elements of Literature website
- Writers, Inc.
- Reader’s Handbook
- Computer lab
<table>
<thead>
<tr>
<th>Career Connections</th>
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<tbody>
<tr>
<td>Stock analyst, reviewer of literature, movies, video games, websites, etc.</td>
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