

UNIT OF STUDY - 6

Title: Everyone's a Critic	Subject/Course: English	Length: 3 weeks
Topic: Writing a Response to Literature		
Grade: 10, 12	Designer: J. Powers	
UNIT GOALS AND EXPECTATIONS		
IMPORTANT CONCEPTS/UNDERSTANDINGS: -To understand literature, you have to look at every aspect of the text. -Analyzing and evaluating literature helps you do the same in all areas of life.	ESSENTIAL QUESTIONS: -What is a literary analysis? -How do I choose a work to analyze? -How do I know what to analyze?	
STUDENT LEARNING EXPECTATIONS: All writing SLE's All poetry and literary prose SLE's W.5.12.7 - Write responses to literature that: <ul style="list-style-type: none"> • articulate the significant ideas of literary works • support important ideas and viewpoints 	<ul style="list-style-type: none"> • analyze and evaluate the author's use of stylistic and literary devices • evaluate the impact of ambiguities, nuances, and complexities using evidence from the text • evaluate conflicts (character dilemmas) as revealed by characters' motivations and behavior 	
SPECIFIC DECLARATIVE KNOWLEDGE – What I know -literary devices and techniques -how to see how the devices and techniques create meaning.	SPECIFIC PROCEDURAL KNOWLEDGE – What I will do -write a literary analysis	
UNIT ASSESSMENTS		
(Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)		
Write a literary analysis		
Traditional Assessments: -quiz	Other Evidence of Learning: -bellringers -other daily work	

ACTIVITIES AND LEARNING EXPERIENCES	Resources
Access prior knowledge – the Bellringers this time will access their prior knowledge of literary devices and techniques or will be short poems with accompanying questions.	-ReadWriteThink.org
Model analyzing several pieces of literature, including poems and short stories	-Holt <i>Elements of Language</i>
As a class, practice analyzing several pieces	Holt <i>Elements of Language: Communication</i>
Have students choose a piece of literature from our lit. book Group students to help each other analyze each others' pieces	<i>Elements of Literature</i> website
Prewrite for analysis using a graphic organizer	<i>Writers, Inc.</i>
Write the analysis	<i>Reader's Handbook</i>
Revise and edit the analysis	Computer lab

Career Connections

Stock analyst, reviewer of literature, movies, video games, websites, etc.