## UNIT GOALS AND EXPECTATIONS

## IMPORTANT CONCEPTS/UNDERSTANDINGS:

- Find the length of sides of special right triangles given the angles
- Find the measures of the angles of special right triangles given the side lengths
- Use trig ratios to find the length of the sides and measures of angles of right triangles
- Identify special lines and segments of circles


## STUDENT LEARNING EXPECTATIONS:

- T.2.G. 5 Use the special right triangle relationships(30-60-90 and 45-45-90) to solve problems
- T.2.G.6 Use trig ratios (sine, cosine, tangent) to determine the length of sides and measures of angles in right triangles including angles of elevation and angles of depression
SPECIFIC DECLARATIVE KNOWLEDGE - What I know
- Vocabulary: rationalize, Pythagorean triple, special right triangles, trig ratio, angle of elevation, angle of depression, right triangle, hypotenuse, leg, sine, cosine, tangent, chords, secant, tangent lines, point of tangency, radius, diameter
- Describe the relationships between the length of sides of 30-60-90 triangles
- Describe the relationships between the length of sides of 45-45-90 triangles
- Identify angles of elevation and angles of depression
- Identify chords, secants and tangents
- Understand the relationship between a tangent and a radius at point of tangency.
- Define point of tangency


## ESSENTIAL QUESTIONS:

- What are the special right triangles?
- What is the relationship between the sides and angle measurements?
- What are the trig ratios?
- How do you use the trig ratios to find side lengths and angle measurements?
- What is the relationship between the lines and segments of a circle?
- T.2.G.7 Use similarity of right triangles to express the sine, cosine, and tangent of an angle in a right triangle as a ratio of given including angles of elevation and angles of depression
- R.4.G.5 Use the properties of angles, arcs, chords, tangents, and secants to solve problems involving circles
SPECIFIC PROCEDURAL KNOWLEDGE - What I need to do
- Rationalize the denominator
- Find the length of two sides of a 30-60-90 triangle when one side is given
- Apply the relationships of a 30-60-90 triangle to find missing sides and angles in diagrams and word problems
- Find the length of two sides of a 45-45-90 triangle when one side is given
- Apply the relationships of a 45-45-90 triangle to find missing sides and angles in diagrams and word problems
- Find missing angles given lengths of sides of both 30-60-90 and 45-45-90 triangles
- Write trig ratios of similar triangles
- Write the sine, cosine, and tangent ratios of a right triangle given the lengths of the sides and the measure of one acute angle
- Use trig ratios to find an angle measure or a side length of a right triangle in diagrams and real-world problems
Use trig ratios to find side lengths and or angles of elevation or depression in diagrams and real world problems
- Open Response Unit 8 question 1 trigonometric ratios
- TLI Open Response

Traditional Assessments: Other Evidence of Learning:

- Rationalize Denominator Quiz
- Unit 8 Test
- TLI module test
- Vocabulary Quiz
- Homework
- Class work


## ACTIVITIES AND LEARNING EXPERIENCES

- Introduce vocabulary using 4-step strategy
- Use flow chart to find the lengths of the sides of special right triangles
- "Find the Height of the Telephone Pole" Activity
- Use pneumonic to remember trig ratios (have students find their own phrase)
- Use Surveying and Forestry to show real world situations for trig ratios (clinometer)
- Model lines and segments of circles
- Use Mastery Math to practice concepts

Surveyor, Carpenter, Architect, Mechanical Engineer, Civil Engineer, Forestry, Astronaut, Pilot

