

UNIT OF STUDY

#11

Title: Banking – Life Skills Subject/Course: SC Math Length: 2 weeks	
Topic: maintaining a checking account Grade: 9th – 12th Designer: D. Rye	
UNIT GOALS AND EXPECTATIONS	
IMPORTANT CONCEPTS/UNDERSTANDINGS: <ul style="list-style-type: none"> • difference between a deposit slip and a check • correctly filling out a deposit slip and a check • recognize the meaning of all columns in a check register. • balancing the bank statement to the check register • bank drafts • service charge • account interest 	ESSENTIAL QUESTIONS: <ul style="list-style-type: none"> • How do you fill out a deposit slip? • How do you fill out a check? • What is a check register and how do you fill one out? • How do you reconcile your bank statement to your check register? • What is an outstanding check or deposit?
STUDENT LEARNING EXPECTATIONS: *SEI.2.AI.5 - Solve real world problems that involve a combination of rates, <i>proportions</i> and percents	
SPECIFIC DECLARATIVE KNOWLEDGE – What I know Vocabulary words – checks, deposit slip, deposit, signature, less cash received, currency, net deposit, pay to the order of, bank statement, transaction, withdrawal, total, and current balance, beginning balance	SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do <ul style="list-style-type: none"> • complete a deposit slip and check correctly • complete a check register and obtain the correct balance • reconcile the check register to the bank statement using a bank “cheat sheet”
UNIT ASSESSMENTS	
(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)	
complete a check register and balance to the bank statement without assistance. (application)	
Traditional Assessments: independent practice worksheets Test	Other Evidence of Learning: notes guided practice observation marker board review

ACTIVITIES AND LEARNING EXPERIENCES	Resources
<ol style="list-style-type: none"> 1. 4 step vocabulary to introduce key words from the unit. 2. complete checks and deposit slips 3. complete check register and check with teacher regarding balance 4. balance check register to the bank statement using the "cheat sheet" 5. Without teacher assistance, complete "The Big UGLY" a two month check register and balance to the statement each month. 6. marker board review – group review 	<p>4 step worksheet</p> <p>edhelper.com</p> <p>teacher made worksheets</p> <p>teacher made worksheets</p> <p>teacher made worksheets</p> <p>marker board and eraser</p>
Career Connections	
<p>business owner, adults – life skill</p>	