**UNIT OF STUDY #11**

**Title:** Banking – Life Skills  
**Subject/Course:** SC Math  
**Length:** 2 weeks

**Topic:** maintaining a checking account  
**Grade:** 9th – 12th  
**Designer:** D. Rye

### UNIT GOALS AND EXPECTATIONS

#### IMPORTANT CONCEPTS/UNDERSTANDINGS:
- difference between a deposit slip and a check
- correctly filling out a deposit slip and a check
- recognize the meaning of all columns in a check register.
- balancing the bank statement to the check register
- bank drafts
- service charge
- account interest

#### ESSENTIAL QUESTIONS:
- How do you fill out a deposit slip?
- How do you fill out a check?
- What is a check register and how do you fill one out?
- How do you reconcile your bank statement to your check register?
- What is an outstanding check or deposit?

### STUDENT LEARNING EXPECTATIONS:

*SEI.2.AI.5 - Solve real world problems that involve a combination of rates, proportions and percents

### SPECIFIC DECLARATIVE KNOWLEDGE – What I know

Vocabulary words – checks, deposit slip, deposit, signature, less cash received, currency, net deposit, pay to the order of, bank statement, transaction, withdrawal, total, and current balance, beginning balance

### SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do

- complete a deposit slip and check correctly
- complete a check register and obtain the correct balance
- reconcile the check register to the bank statement using a bank “cheat sheet”

### UNIT ASSESSMENTS

(Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)

- complete a check register and balance to the bank statement without assistance. (application)

**Traditional Assessments:**
- independent practice worksheets
- Test

**Other Evidence of Learning:**
- notes
- guided practice
- observation
- marker board review
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<thead>
<tr>
<th>ACTIVITIES AND LEARNING EXPERIENCES</th>
<th>Resources</th>
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<tbody>
<tr>
<td>1. 4 step vocabulary to introduce key words from the unit.</td>
<td>4 step worksheet</td>
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<tr>
<td>2. complete checks and deposit slips</td>
<td>edhelper.com</td>
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<td>3. complete check register and check with teacher regarding balance</td>
<td>teacher made worksheets</td>
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<td>4. balance check register to the bank statement using the “cheat sheet”</td>
<td>teacher made worksheets</td>
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<tr>
<td>5. Without teacher assistance, complete “The Big UGLY” a two month check register &lt;br&gt;and balance to the statement each month</td>
<td>teacher made worksheets</td>
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<td>6. marker board review – group review</td>
<td>marker board and eraser</td>
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<th>Career Connections</th>
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<td>business owner, adults – life skill</td>
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