UNIT OF STUDY #12

Title: Banking - Life Skills Subject/Course: SC Math Length: 2 weeks **Topic**: Compute Wages Grade: 9th - 12th Designer: D. Rye UNIT GOALS AND EXPECTATIONS IMPORTANT CONCEPTS/UNDERSTANDINGS: **ESSENTIAL QUESTIONS:** hours in a regular work week What is a wage? weeks in a month and year What is rate? overtime rate is your rate times 1.5. How do you determine your weekly, Gross salary is a function in terms of hours monthly and yearly paycheck. How do you compute your paycheck if worked you work overtime? How do you compute overtime rate? STUDENT LEARNING EXPECTATIONS: *SEI.2.AI.5 - Solve real world problems that involve a combination of rates, proportions and percents SPECIFIC PROCEDURAL KNOWLEDGE - What I SPECIFIC DECLARATIVE KNOWLEDGE - What I need to do know complete a chart determining Vocabulary words – wage, rate, overtime, overtime regular pay for a week, month, and a rate, paycheck year (multiply and divide) regular hours and overtime hours (subtract from 40) overtime rate (rate X 1.5) final paycheck (reg. pay + overtime pay) UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy) Open response question * regarding a final paycheck when they work overtime. (application) **Traditional Assessments:** Other Evidence of Learning: independent practice worksheets notes

guided practice

observation

Test

quizzes as warm-up activity

marker board review

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ACTIVITIES AND LEARNING EXPERIENCES	Resources	
 4 step vocabulary to introduce key words from the unit. complete charts determining weekly, monthly and yearly salary complete chart computing your paycheck with and without overtime. Marker board review – group review 	4 step worksheet teacher made worksheets teacher made worksheets Marker board and eraser	
Career Connections		
business owner, adults – life skill, secretary, doctor		
business officer addition life skill, societally, doctor		