

UNIT OF STUDY

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| Title: Genre, huh??? What's that? Length: 2 weeks | | Subject/Course: Resource English |
| Topic: Genres of Literature | Grade: 9-12 | Designer: Tonya Beeler |
| UNIT GOALS AND EXPECTATIONS | | |
| IMPORTANT CONCEPTS/UNDERSTANDINGS: Genres are different categories of literature and they include fiction, nonfiction, biography, autobiography, poetry, tales, fantasy and mystery. | | ESSENTIAL QUESTIONS: What is a genre? What are the different genres? What are the different kinds of fiction? What is the difference between folktales & fairytales? How can I tell genres apart? Will this information help in other classes besides English? |
| STUDENT LEARNING EXPECTATIONS: R.10.11.18 Read a variety of literary and content prose. R.10.11. Describe literary contributions from different cultures – critique selections R.10.11. Read across the curriculum a variety of texts and choose correct genre. | | |
| SPECIFIC DECLARATIVE KNOWLEDGE – What I know Define genre List different genres Identify unique characteristics of different writing genres | | SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do Categorize book into specific genre Differentiate why book is specific genre |
| UNIT ASSESSMENTS | | |
| (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy) | | |
| Performance assessments – differentiating books into proper genres Venn diagram – genre compare/contrast Small group assessments – report to class what criteria found to identify genre | | |
| Traditional Assessments: Test over genres | | Other Evidence of Learning: Genre matching game Genre crossword Sample genre short stories w/ questions |

| ACTIVITIES AND LEARNING EXPERIENCES | Resources |
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| <p>Genre overview – powerpoint</p> <p>Booktalks by teacher to introduce classroom library – categorize genre after booktalk</p> <p>Genre match</p> <p>Genre crossword</p> <p>Venn comparison/contrast</p> | <p>Powerpoint – genres</p> <p>Document cam</p> <p><i>Literary Genres</i> (McDonald)</p> <p>Genre Characteristics (ReadWriteThink)</p> <p>Classroom library</p> |
| Career Connections | |
| <p>Teacher; Media Specialist; Writer; Editor/Publisher</p> | |