

## UNIT OF STUDY

<b>Title:</b> I'm overwhelmed by Info!!!		<b>Subject/Course:</b> Resource English	
<b>Length:</b> 4 weeks		<b>Grade:</b> 9-12	
<b>Topic:</b> Research & Present		<b>Designer:</b> Tonya Beeler	
UNIT GOALS AND EXPECTATIONS			
<b>IMPORTANT CONCEPTS/UNDERSTANDINGS:</b> Knowing how to find, evaluate, organize and use information can help make a large overwhelming topic into a manageable piece.		<b>ESSENTIAL QUESTIONS:</b> What is plagiarism? What are the consequences of plagiarism? How do I select a topic? How do I know if my source is reliable? How do I compile and organize my info into a paper?	
<b>STUDENT LEARNING EXPECTATIONS:</b> IR.12.11.1 Formulate open ended questions to select a topic IR.12.11.2 Establish focus & design plan to answer specific question or defend a position IR.12.11.3 Access multiple sources IR.12.11.4 Compare credibility of authors and reliability of sources IR.12.11.5 Verify accuracy and usefulness of info IR.12.11.6 Summarize sources		IR.12.11.7 Compile & organize info IR.12.11.8 Interpret meaning and consequences of plagiarism IR.12.11.9 Organize info and use formal style to create research paper IR.12.11.10 Quote relevant info IR.12.11.11 Create a formal research paper	
<b>SPECIFIC DECLARATIVE KNOWLEDGE – What I know</b> How to Choose a topic for research and locate sources		<b>SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do</b> Narrow choices and choose topic for research Locate and compile info Summarize Use sources correctly and avoid plagiarism Write paper on topic	
UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)			
Research Paper			
<b>Traditional Assessments:</b> Rough draft; notecards; sources		<b>Other Evidence of Learning:</b> Observation/Q&A/Discussion	

ACTIVITIES AND LEARNING EXPERIENCES	Resources
Daily research and writing	Internet Library Magazines Interviews
Career Connections	
Teacher; Media Specialist; Writer; Editor/Publisher; Journalist; Columnist	