<table>
<thead>
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<th>UNIT OF STUDY</th>
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<tr>
<td><strong>Title:</strong> I’m overwhelmed by Info!!!</td>
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<tr>
<td><strong>Length:</strong> 4 weeks</td>
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<td><strong>Topic:</strong> Research &amp; Present</td>
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**UNIT GOALS AND EXPECTATIONS**

**IMPORTANT CONCEPTS/UNDERSTANDINGS:**
Knowing how to find, evaluate, organize and use information can help make a large overwhelming topic into a manageable piece.

**ESSENTIAL QUESTIONS:**
- What is plagiarism?
- What are the consequences of plagiarism?
- How do I select a topic?
- How do I know if my source is reliable?
- How do I compile and organize my info into a paper?

**STUDENT LEARNING EXPECTATIONS:**
- IR.12.11.1 Formulate open ended questions to select a topic
- IR.12.11.2 Establish focus & design plan to answer specific question or defend a position
- IR.12.11.3 Access multiple sources
- IR.12.11.4 Compare credibility of authors and reliability of sources
- IR.12.11.5 Verify accuracy and usefulness of info
- IR.12.11.6 Summarize sources
- IR.12.11.7 Compile & organize info
- IR.12.11.8 Interpret meaning and consequences of plagiarism
- IR.12.11.9 Organize info and use formal style to create research paper
- IR.12.11.10 Quote relevant info
- IR.12.11.11 Create a formal research paper

**SPECIFIC DECLARATIVE KNOWLEDGE – What I know**

How to Choose a topic for research and locate sources

**SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do**
Narrow choices and choose topic for research
Locate and compile info
Summarize
Use sources correctly and avoid plagiarism
Write paper on topic

**UNIT ASSESSMENTS**
(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)

Research Paper

**Traditional Assessments:**
Rough draft; notecards; sources

**Other Evidence of Learning:**
Observation/Q&A/Discussion
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