

UNIT OF STUDY

Title: Reading, Reading, and more Reading Length: 4 weeks Topic: Reading Across Curriculum		Subject/Course: Resource English Grade: 9-12 Designer: Tonya Beeler
UNIT GOALS AND EXPECTATIONS		
IMPORTANT CONCEPTS/UNDERSTANDINGS: There are many different types of texts and each one should be approached with the best strategy to best understand it There is a wide variety of literature. When a tv/film adaptation of a story is made, there are generally creative differences from the story.		ESSENTIAL QUESTIONS: What are practical texts? How do I know what practical texts mean? Where will I see practical texts? Why do I need to be exposed to different styles of reading? Why are film/tv adaptations different than book?
STUDENT LEARNING EXPECTATIONS: R.9.11.4 Analyze how time period of writing reflects cultural influences R.10.11.19 Analyze influence of historical context on written words R.10.11.2 Interpret and use information in practical and informational texts		R.10.11.18 Read a variety of literature R.10.11.11 Read a variety of dramatic selections R.10.11.12 Compare drama to film or tv adaptation
SPECIFIC DECLARATIVE KNOWLEDGE – What I know How to differentiate which reading strategy should be used to best understand different texts How to complete practical and informational texts Recognize different selections of literature Describe dramatic conventions used in drama		SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do Read and complete practical texts Demonstrate understanding of a variety of texts Read different styles of literature Recognize similarities and differences in literature Compare/contrast literature/film
UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)		
Test - variety of practical texts Literature analysis of stories read		
Traditional Assessments: Practical texts classwork and quizzes Resumes, Applications, etc. Compare/contrast paper – <i>Brian's Song</i> story and movie		Other Evidence of Learning: Classroom participation/discussion Participation

ACTIVITIES AND LEARNING EXPERIENCES	Resources
<p>Examine practical texts i.e. charts, applications, warranties, ads, resumes</p> <p>Discovery Streaming – video presentation</p> <p>Create resumes</p> <p>Complete college and job applications</p> <p>Complete legal documents</p> <p>Complete warranty info</p> <p>Watch <i>Brian's Song</i></p> <p>Read selections from literature book and classroom and school libraries</p> <p>Watch discovery streaming video presentations from different literary selections</p>	<p>Handouts</p> <p>Internet</p> <p>Dvd</p> <p>Classroom/School</p> <p>Internet</p>
Career Connections	
<p>Teacher; Media Specialist; Writer; Editor/Publisher</p>	