

## UNIT OF STUDY

<b>Title:</b> My Memory Book – What a Year! <b>Length:</b> 1 day/continued all year		<b>Subject/Course:</b> Resource English	
<b>Topic:</b> Writing Portfolio		<b>Grade:</b> 9-12 <b>Designer:</b> Tonya Beeler	
<b>UNIT GOALS AND EXPECTATIONS</b>			
<b>IMPORTANT CONCEPTS/UNDERSTANDINGS:</b> Writing is a way to express emotions and tell others about yourself.		<b>ESSENTIAL QUESTIONS:</b> Who am I? How can I find out more about myself through my writing? How do I make my writing better?	
<b>STUDENT LEARNING EXPECTATIONS:</b> W.4.12.14 Maintain a writing portfolio that exhibits growth and reflection in the progress of meeting goals and expectations. W.5.11.5 Write a variety of work W.5.11.6 Write poems emphasizing free verse			
<b>SPECIFIC DECLARATIVE KNOWLEDGE – What I know</b> Identify writing pieces that will be maintained in portfolio. Know why piece is included and defend choice.		<b>SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do</b> Write a response to writing Include momentos for writing Select writings that will be included in book Evaluate own writing Respond to writing Maintain a writing portfolio	
<b>UNIT ASSESSMENTS</b>			
(Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)			
Memory Book			
<b>Traditional Assessments:</b> 5 domain scoring		<b>Other Evidence of Learning:</b> Mini-conferences w/ student	

ACTIVITIES AND LEARNING EXPERIENCES	Resources
<p>Students will write throughout the year and collect pieces to include in book. Each piece will also have a response and the book will also include literary quotations and specific prompts.</p>	<p>Memory Book Template</p>
<b>Career Connections</b>	
<p>Writer; Collector; Scrapbooker; Editor</p>	