

## UNIT OF STUDY

<b>Title:</b> Writing Tools <b>Length:</b> 3 weeks <b>Topic:</b> Writer's Tool Chest		<b>Subject/Course:</b> Resource English  <b>Grade:</b> 9-12 <b>Designer:</b> Tonya Beeler
<b>UNIT GOALS AND EXPECTATIONS</b>		
<b>IMPORTANT CONCEPTS/UNDERSTANDINGS:</b> There are many tools to use in writing to create imagery and add vivid descriptions and emotion.		<b>ESSENTIAL QUESTIONS:</b> What is figurative language? Why use figurative language? What is imagery and how is it used effectively in writing? What are similes/metaphors and how are they used effectively in writing? What are hyperbole/onomatopoeia/ personification and how are they used effectively in writing? What are alliteration/repetition and how are they used effectively in writing? What is an idiom and how is it used effectively in writing?
<b>STUDENT LEARNING EXPECTATIONS:</b> W.7.11.7 Use precise word choices that convey specific meaning W.7.11.1 Use figurative language effectively with emphasis on extended metaphor and symbolism W.5.10.2 Write using sensory details W.4.9.5 Elaborate ideas clearly and accurately through word choice, vivid description, and information W.7.9.1 Write with emphasis on simile and personification		
<b>SPECIFIC DECLARATIVE KNOWLEDGE – What I know</b> Define figurative language and explain how it is used effectively in writing Define imagery, simile, metaphor, hyperbole, onomatopoeia, and personification and explain how they are used effectively in writing Define alliteration/repetition and explain how they are used effectively in writing Define idioms and explain how they are used effectively in writing		<b>SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do</b> Distinguish between the different kinds of figurative language Write using figurative language effectively
<b>UNIT ASSESSMENTS</b>		
(Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)		
Small groups will create quizzes for the class that assess the different figurative writing tools. 5 domain scoring Students will write and incorporate specific figurative language		

<b>Traditional Assessments:</b> Quiz – id the type of figurative language Give one/get one Venn diagram In-class writings/individual and group writings 4 step vocab	<b>Other Evidence of Learning:</b> Participation/Observation
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ACTIVITIES AND LEARNING EXPERIENCES	Resources
Anticipation guide: figurative language Creating figurative language Riddle poems (metaphors) – creative comparisons Complete the similies Context clues – figuring out idioms Hyperbo ---- what?? Onomoto ----- huh?? My zipper is stubborn?? Is that possible or is it personification? Tongue twisters – alliteration Repetition – “What did you say?”	<a href="http://www.eduref.org/virtual/lessons">www.eduref.org/virtual/lessons</a> Mini-lessons for teaching writing Reading Between the Lines: Literary Techniques Activity 3 <a href="http://www.edhelper.com">www.edhelper.com</a> <a href="http://www.quia.com">www.quia.com</a>
Career Connections	
Writer; Greeting card writer; Children's storybook author	