

UNIT OF STUDY

Title: Tell Me a Story Length: 3 weeks Topic: Narrative Writing	Subject/Course: Resource English Grade: 9-12 Designer: Tonya Beeler
UNIT GOALS AND EXPECTATIONS	
IMPORTANT CONCEPTS/UNDERSTANDINGS: Narrative writing tells a story. The primary purpose for writing narrative essays is to entertain the reader.	ESSENTIAL QUESTIONS: What is narrative writing? How can I entertain through writing? Is narrative writing fiction or nonfiction? How can I use imagery effectively in narrative writing? How can I use sentence variety to make my writing more interesting? How can I make my "voice" heard in my writing? Have I applied all grammar/writing rules appropriately so that the reader will be able to easily read my piece?
STUDENT LEARNING EXPECTATIONS: W.4.11.3 Write clear and varied sentences W.6.11.1 Use a variety of sentence types W.4.11.7 Revise content W.4.11.8 Revise vocab and sentences W.4.11.8 Revise sentence formation W.4.11.13 Refine pieces to publish W.4.11.1 Apply grammatical conventions for agreement W.4.11.12 Apply grammatical conventions for capitalization and punctuation W.4.11.3 Apply conventional spelling	W.6.11.4 Apply rules of capitalization W.6.11.5 Apply punctuation appropriately W.4.11.14 Maintain writing portfolio W.6.11.2 Apply usage rules appropriately W.7.11.4 Demonstrate organization and unity in writing W.7.11.1 Use figurative language effectively w/ emphasis on metaphor/symbolism W.7.11.2 Use variety of sentence structures and lengths W.7.11.7 Use precise word choices to convey meaning W.7.11.8 Personalize writing to convey voice
SPECIFIC DECLARATIVE KNOWLEDGE – What I know Define narrative writing Give examples of narrative writing Identify characteristics of narrative writing	SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do Write narrative essays Write with purpose to entertain
UNIT ASSESSMENTS	
(Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)	
Writing process – prewriting, drafting, revising, editing, publishing, assessing 5 domain scoring	
Traditional Assessments: Journal writing – paragraph practice Grammar quizzes (capitalization, punctuation) Grammar quizzes (usage, spelling)	Other Evidence of Learning: Narrative graphic organizer My Life autobiography graphic organizer

ACTIVITIES AND LEARNING EXPERIENCES	Resources
<p>Narrative Paragraphs – Document camera presentation</p> <p>Teacher modeling – narrative writing – doc cam</p> <p>Teacher mini-conferences</p> <p>Autobiography timeline</p> <p>Synonym challenge</p> <p>Everyday Edits (paragraph corrections)</p>	<p>Powerful Paragraphs</p> <p>Document Camera</p> <p>Smartboard</p> <p>Thesaurus</p>
Career Connections	
<p>Teacher; Media Specialist; Writer; Editor/Publisher</p>	