

UNIT OF STUDY

Title: What Did That Mean???		Subject/Course: Resource English	
Length: 3 weeks/continued all year			
Topic: Reading Strategies/Response to Literature	Grade: 9-12	Designer: Tonya Beeler	
UNIT GOALS AND EXPECTATIONS			
IMPORTANT CONCEPTS/UNDERSTANDINGS: Every text is not read using the same strategies. They require different approaches in order to receive the intended information from the author.		ESSENTIAL QUESTIONS: How do I read a variety of texts and process the info? Why do I not understand what I have read sometimes? What strategies can I use to help me understand? How do I respond to text in writing that demonstrates comprehension?	
STUDENT LEARNING EXPECTATIONS: R.9.11.3 Explain use of appropriate strategies to support active reading & engagement R.9.11.6 Summarize info & text W.5.11.7 Write responses to literature that articulate significant ideas R.10.11.1 Read across the curriculum a variety of practical texts		R.10.11.2 Interpret & use info in practical texts R.9.11.12 Explain patterns of organization W.5.11.1 Write using effective rhetorical techniques in literary assignments W.7.11.5 Use elaboration to develop an idea W.7.11.6 Evaluate writing for use of commentary	
SPECIFIC DECLARATIVE KNOWLEDGE – What I know Identify type of passage How to “CUB” open response Remember and apply that opinion does not apply Identify evidences in passage to support answer Open Responses ALWAYS are multi-part questions and how to find answers for all		SPECIFIC PROCEDURAL KNOWLEDGE – What I need to do Respond to various reading passages through multi-choice and open response questions that demonstrate proficient understanding.	
UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom’s Taxonomy)			
TLI Assessments			
Traditional Assessments: Actaap released items		Other Evidence of Learning: Observation Class discussion/participation	

ACTIVITIES AND LEARNING EXPERIENCES	Resources
Individual, small group, and whole class test practice with prose, practical, and nonfiction passages	Actaap released items Document Camera Smartboard
Career Connections	
Teacher; Media Specialist; Writer; Editor/Publisher	