

Monday, 4/1	<p>Students will compare and contrast the novel “The Boy in the Striped Pajamas” to the movie.</p> <p>Homework: Read independent choice book</p>
Tuesday, 4/2	<p>Students will answer a formative assessment question: what does it mean to annotate text?</p> <p>Students will define annotation and walk through a text while the teacher models annotation.</p> <p>Homework: Read independent choice book</p>
Wednesday, 4/3	<p>Students will determine the main idea of an article as a pre-assessment.</p> <p>Students will participate in identifying the main idea and key details in example passages as the teacher models.</p> <p>Homework: Read independent choice book</p>
Thursday, 4/4	<p>Students will read a Scopes article and complete a graphic organizer.</p> <p>Homework: Read independent choice book</p>
Friday, 4/5	<p>Students will begin writing a response to their graphic organizer following the guide provided.</p>